

Keller ISD

220907

ACADEMIC ACHIEVEMENT:
GRADUATION

EIF
(LOCAL)

MINIMUM PROGRAM	In addition to the 22 credits required by the state for graduation under the Minimum Program, the District shall require 3 credits, for a total of 25. Students completing Algebra I in middle school shall be required to take three additional math credits in grades nine through twelve . All students shall be required to take World Geography. One credit may be a local elective.
RECOMMENDED PROGRAM	In addition to the 24 credits required by the state for graduation under the Recommended Program, the District shall require 1 credit, for a total of 25. This credit may be a local elective. Students completing Algebra I in middle school shall be required to take three additional math credits in grades nine through twelve.
DISTINGUISHED ACHIEVEMENT PROGRAM	In addition to the 24 credits required by the state for graduation under the Distinguished Achievement Program, the District shall require 1 credit, for a total of 25. This credit may be a local elective. Students completing Algebra I in middle school shall be required to take three additional math credits in grades nine through twelve.
PHYSICAL EDUCATION SUBSTITUTIONS	The District shall allow students to substitute certain physical activities for the 1.5 required credits of physical education. Such substitutions shall be based on the physical activity involved in: 1. Drill team, marching band, and cheerleading during the fall semester 2. Junior Reserve Officer Training Corps (JROTC) 3. Athletics 4. Dance I-IV 5. Two- or three-credit career and technology work-based training courses
OTHER PHYSICAL ACTIVITY PROGRAMS	The District shall award state graduation credit for physical education for appropriate private or commercially-sponsored physical activity programs conducted either on or off campus, upon approval by the Commissioner of Education.
READING CREDITS	The District shall offer up to 3 credits of reading for state graduation credit. The Superintendent or designee shall be responsible for establishing procedures to assess individual student needs and

evaluate student progress, and shall monitor instructional activities to ensure that student needs are met. Students shall be identified as eligible to earn reading credit based on:

1. Recommendation by teacher or counselor
2. Scores on assessment instruments and/or achievement tests