

2025 CROSBY ISD

Preliminary STAAR/EOC Scores



June 16, 2025

2024-2025 Preliminary STAAR Data

3rd Grade Reading

	Approaches	Meets	Masters
CISD Spring 2025	71%	43%	17%
STATE Spring 2025	78%	52%	23%
CISD Spring 2024	71%	42%	21%

4th Grade Reading

	Approaches	Meets	Masters
CISD Spring 2025	81%	51%	20%
STATE Spring 2025	81%	53%	24%
CISD Spring 2024	85%	51%	20%

2024-2025 Preliminary STAAR Data

5th Grade Reading

	Approaches	Meets	Masters
CISD Spring 2025	80%	63%	31%
STATE Spring 2025	77%	58%	30%
CISD Spring 2024	77%	49%	22%

6th Grade Reading

	Approaches	Meets	Masters
CISD Spring 2025	75%	49%	22%
STATE Spring 2025	75%	54%	28%
CISD Spring 2024	72%	47%	17%

2024-2025 Preliminary STAAR Data

7th Grade Reading

	Approaches	Meets	Masters
CISD Spring 2025	68%	40%	15%
STATE Spring 2025	74%	54%	27%
CISD Spring 2024	69%	42%	15%

8th Grade Reading

	Approaches	Meets	Masters
CISD Spring 2025	75%	49%	19%
STATE Spring 2025	80%	57%	31%
CISD Spring 2024	68%	42%	18%

2024-2025 Preliminary STAAR Data

English I

	Approaches	Meets	Masters
CISD Spring 2025	57%	38%	6%
STATE Spring 2025	66%	52%	16%
CISD Spring 2024	63%	46%	8%

English II

	Approaches	Meets	Masters
CISD Spring 2025	61%	41%	3%
STATE Spring 2025	71%	57%	9%
CISD Spring 2024	72%	54%	3%

2024-2025 Preliminary STAAR Data

3rd Grade Math

	Approaches	Meets	Masters
CISD Spring 2025	67%	40%	14%
STATE Spring 2025	70%	45%	19%
CISD Spring 2024	64%	31%	8%

4th Grade Math

	Approaches	Meets	Masters
CISD Spring 2025	72%	47%	20%
STATE Spring 2025	68%	46%	24%
CISD Spring 2024	69%	44%	16%

2024-2025 Preliminary STAAR Data

5th Grade Math

	Approaches	Meets	Masters
CISD Spring 2025	84%	58%	24%
STATE Spring 2025	73%	46%	22%
CISD Spring 2024	80%	48%	13%

6th Grade Math

	Approaches	Meets	Masters
CISD Spring 2025	68%	34%	13%
STATE Spring 2025	72%	38%	15%
CISD Spring 2024	67%	36%	10%

2024-2025 Preliminary STAAR Data

7th Grade Math			
	Approaches	Meets	Masters
CISD Spring 2025	23%	6%	0%
STATE Spring 2025	52%	31%	11%
CISD Spring 2024	55%	35%	10%
8th Grade Math			
	Approaches	Meets	Masters
CISD Spring 2025	70%	48%	19%
STATE Spring 2025	69%	45%	17%
CISD Spring 2024	70%	41%	6%

2024-2025 Preliminary STAAR Data

Algebra I			
	Approaches	Meets	Masters
CISD Spring 2025	79%	50%	32%
STATE Spring 2025	76%	47%	29%
CISD Spring 2024	81%	49%	28%

2024-2025 Preliminary STAAR Data

5th Grade Science

	Approaches	Meets	Masters
CISD Spring 2025	68%	32%	11%
STATE Spring 2025	73%	46%	22%
CISD Spring 2024	56%	24%	8%

8th Grade Science

	Approaches	Meets	Masters
CISD Spring 2025	72%	42%	13%
STATE Spring 2025	72%	47%	18%
CISD Spring 2024	68%	36%	12%

2024-2025 Preliminary STAAR Data

Biology

	Approaches	Meets	Masters
CISD Spring 2025	89%	57%	11%
STATE Spring 2025	91%	62%	21%
CISD Spring 2024	88%	48%	13%

2024-2025 Preliminary STAAR Data

8th Grade Social Studies

	Approaches	Meets	Masters
CISD Spring 2025	42%	19%	9%
STATE Spring 2025	55%	29%	16%
CISD Spring 2024	42%	23%	10%

U.S. History

	Approaches	Meets	Masters
CISD Spring 2025	93%	62%	28%
STATE Spring 2025	94%	68%	37%
CISD Spring 2024	95%	64%	28%



STAAR Performance Summary

- Promoted the practice of "write a little, a lot" across all content areas
- Strategically focused on ECRs
- Collaborative meetings district's accountability consultant to understand the data, identify reachable goals, and relay information to staff
- Collaborative meetings, coaching, and modeling with C&I department
- Held data meetings after every district assessment with campus leadership teams



STAAR Performance Summary

- Focused on student growth by identifying student goals
- Targeted interventions
- Adjusted campus master schedules to maximize time on task, leading to better instruction
- Required campus administrators to complete a minimum of 5 walk-throughs per week
- Conducted campus instructional walks with C&I and campus leadership teams

Moving Forward

- In-depth engagement with District Initiatives: “Writing a Little a Lot,” “Better Instruction,” and “More Time on Task”
- Provide staff with strategic PD to unify vision (Fundamental Five)
- Deepen collaboration with C&I Department to strengthen staff support
- Strategically adjust the master schedule to reduce transition-related disruptions

Moving Forward

- Begin in August with STAAR/EOC data analysis and identification of student growth goals
- Expand use of the growth chart to identify struggling teachers and students
- Prioritize creating goals for each student and consistently monitor their progress



Questions?

Thank you!