



BRIDGE TO SUCCESS

# Hastings Public Schools

INDEPENDENT SCHOOL DISTRICT 200  
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## Native American Parent Advisory Council: Summary of February 6, 2025

- I. Call to Order
- II. Attendance
- III. Old Business
  - A. Storytelling Event
    - 1. Flyers are out
    - 2. Promotion is going strong
  - B. Compliance Presentation
    - 1. Concurrence declaration will take place at the February 26 Board Meeting.
    - 2. NAPAC voted nonconcurrence
      - a) Progress has been made
      - b) Presentation at regular board meeting will outline Hastings NAPAC's detailed position
    - 3. Attendees from NAPAC
- IV. New Business
  - A. Tribal Consultation with Tribal Nations Education Committee
    - 1. February 25 at 2:30 PM, virtual option for NAPAC members to listen
  - B. Logo!
    - 1. Heartberry & Cole Redhorse Taylor
    - 2. Art from Stoles
    - 3. Apparel Considerations
      - a) NAPAC members
      - b) Students
      - c) Three week turnaround whenever designs and quantities are finalized
  - C. Flag Installation
    - 1. Dates: February 28, 2025
    - 2. Contacts: Reaching out to tribal nations .
- V. District Updates:
  - A. Academic Progress in Reading and Math (Fall to Winter)
    - 1. Data reported out includes Fall to Winter comparison of Native American students to their white/caucasian peers.
      - a) Reading (K-2)
        - (1) There is an increase in students considered 'at-risk'. Aligns with

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typical winter dip.

(2) Low Risk: Increased from 55% to 73%

(3) Some Risk: Decreased from 36% to 9%

(4) High Risk: Increased from 9% to 18%

(5) Significant progress in Low Risk category, but a concerning increase in High Risk requires attention.

(6) Native American students outperformed their white/caucasian peers.

b) Reading (3-8)

(1) At/Above Grade Level: Native American – 51% (Fall), 57% (Winter); White/Caucasian – 64% (Fall), 59% (Winter).

(2) High Risk: Native American – 30% (Fall), 35% (Winter); White/Caucasian – 17% (Fall), 18% (Winter)

(3) While Native American students made gains, a significant achievement gap remains.

c) Math (Half of Grade 1 and 2-8)

(1) On-Track: Native American – 41% (Fall), 36% (Winter); White/Caucasian – 72% (Fall), 70% (Winter).

(2) Native American: High Risk decreased from 31% to 28%, Some Risk increased from 28% to 36%.

(3) White/Caucasian: High Risk increased slightly from 7% to 8%, Some Risk increased slightly from 20% to 22%.

(4) While High Risk decreased for Native American students, the increase in Some Risk indicates a need for continued support. Concerning trend of declining On-Track percentages for Native American students. Significant achievement gap persists.

d) Writing the Next Chapter

(1) Targeted, culturally relevant interventions.

(2) Invest in professional development for teachers (culturally responsive teaching).

(3) Deeper data analysis to understand contributing factors.

(4) Collaboration to find solutions.

B. Alyssa Cherry (Native American Ed. Liaison) Update

1. See additional attachment.

VI. Upcoming Dates:

A. February 19: Winter Storytelling with Theresa Peterson

B. February 25: Tribal Consultation with TNEC

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- C. February 26: Compliance Presentation
  - D. March 1: Compliance Paperwork due to MDE
  - E. March 6: Monthly meeting at Pleasant Hill Library
  - F. March 19-21: MIEA at Mystic Lake
  - G. May 6: Graduate Honoring Ceremony