



To: Board of Education
From: Michelle Hilla
Re: Curriculum and Instruction Update
Date: February 10th, 2025

Curriculum Reviews:

- K-2 ELA Curriculum Review Update
 - On Tuesday, February 18th, our K-2 ELA pilot teachers will assess Bookworms, the program they have been trialing for the past eight weeks. During this assessment, they will also determine whether to proceed with Collaborative Classroom, their first pilot, or continue with Bookworms. The group is enthusiastic about making a decision that aligns with their goals and moving forward with the rest of the school.
- K-12 Art Curriculum Review Update
 - The K-12 art department will meet for the first time on Tuesday, February 11th, to begin its curriculum review process. On this day, the department will establish preliminary goals, develop enduring understandings, and learn about the Understanding by Design framework
- 9-12 ELA Curriculum Review Update
 - The grades 9-12 ELA team will meet on February 10th and 14th to finalize their enduring understandings and begin refining or rebuilding their units using the Understanding by Design process. The team is excited to align their units with the 4Cs and the GELN disciplinary literacy essentials.

Professional Development:

- DPPD on February 10th
 - On February 10th, the district will engage in its fourth full day of professional development. All staff will start the morning with the facilitators of their personalized PD path. They will then collaborate with their individual buildings or departments on professional development related to their school improvement or department goals. Each building and department has a unique agenda tailored to their specific needs.
- Y5-5th grade lab day
 - On February 5th and 6th, South and North will hold their second lab day of the year. Both buildings will focus on Acadience data and assisting teachers through the data protocol developed during the last district data day. This protocol will help teachers analyze their Acadience data to identify areas of strength and growth and how to support their students best moving forward.



- District Data Day
 - Our next district data day is scheduled for Thursday, February 13th. On this day, we will continue to collaborate in teams to analyze data related to chronic absenteeism and academic subgroup performance. The goal for the building teams is to take this information and specific action steps back to their school improvement teams for further discussion and planning.

SEAB Updates:

- During our January 15th Sex Ed Advisory Board (SEAB) meeting, the group voted to consider a new comprehensive Sex Ed curriculum for all grades, 4th through 9th. The group agreed that the current curriculum did not fully meet the district's goals and objectives. In our next meeting, Danielle Dros from the WISD will present three different curriculums for the board to review. The selected curriculums linked below were chosen based on their alignment with Michigan health standards and the district's goals and objectives.
 - [Rights, Respect, Responsibility: Michigan Version](#)
 - [Get Real](#)
 - [Michigan Model for Health](#)

AI Workgroup:

- On January 24th, the AI workgroup distributed the [CSD AI Guidance for staff](#). A workgroup member will review this guidance and address any questions at each building during our February 10th DPPD day. The group is currently developing a student-facing guidance document and an AI position statement that includes resources for families and guardians. We aim to collect feedback on these documents from students and staff in the coming weeks and share the final draft by the end of February.

Thank you for your continued support of our curriculum and instruction initiatives.

Respectfully,
Michelle Hilla, Director of Curriculum and Instruction
Chelsea School District