# Hot Springs World Class HS <br> Student Demographic Percentages 

## Excludes PK Students

978 Total Active Students On 01/29/2020

## Building Gender Percentages

| Gender | Gender Count | Gender Percentage |
| :--- | ---: | ---: |
| Females | 480 | $49.08 \%$ |
| Males | 498 | $50.92 \%$ |
| Gender - Total | $\mathbf{9 7 8}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

## Building Primary Race Percentages

| Race | Race Count | Race Percentage |
| :--- | ---: | ---: |
| Asian | 9 | $0.92 \%$ |
| Black | 366 | $37.42 \%$ |
| Hispanic or Latino | 169 | $17.28 \%$ |
| Native American/Alaskan Native | 7 | $0.72 \%$ |
| Two or More Races | 60 | $6.13 \%$ |
| White | 367 | $37.53 \%$ |
| Primary Race - Total | $\mathbf{9 7 8}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

## Building Curriculum Percentages

| Curriculum Name | Curriculum Count | Curriculum Percentage |
| :--- | ---: | ---: |
| Alternative Education | 57 | $5.83 \%$ |
| Regular Student | 918 | $93.87 \%$ |
| Unassigned | 3 | $0.31 \%$ |
| Curriculum - Total | $\mathbf{9 7 8}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

Building G/T Percentages

| G/T | G/T Count | G/T Percentage |
| :--- | ---: | ---: |
| No | 835 | $85.38 \%$ |
| Yes | 143 | $14.62 \%$ |
| G/T - Total | $\mathbf{9 7 8}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

## Building Special Ed Percentages

| Special Ed | SPED Count | SPED Percentage |
| :--- | ---: | ---: |
| Active | 161 | $16.46 \%$ |
| Inactive | 60 | $6.13 \%$ |
| No | 757 | $\mathbf{7 7 . 4 0 \%}$ |
| Special Education - Total | $\mathbf{9 7 8}$ | $\mathbf{1 0 0 . 0 0 \%}$ |


| Building $\mathbf{5 0 4}$ Percentages |  |  |
| :--- | ---: | ---: |
| 504 | 504 Count | 504 Percentage |
| No | 924 | $94.48 \%$ |
| Yes | 54 | $5.52 \%$ |
| $\mathbf{5 0 4}$ - Total | $\mathbf{9 7 8}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

## Building Meal Status Percentages

| Meal Status Code | Meal Status Count | Meal Status Percentage |
| :--- | ---: | ---: |
| 01 | 583 | $59.61 \%$ |
| 03 | 2 | $0.20 \%$ |
| 04 | 390 | $39.88 \%$ |
| Unassigned | 3 | $0.31 \%$ |
| Meal Status - Total | $\mathbf{9 7 8}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

## Building Residency Percentages

| Residency Name | Residency Count | Residency Percentage |
| :--- | ---: | ---: |
| Non-Resident, No Tuition Being Paid | 1 | $0.10 \%$ |
| Resident Home School Student No ADM | 1 | $0.10 \%$ |
| Resident Home School Student with ADM | 1 | $0.10 \%$ |
| Resident Pupil, Count Special Ed Only | 20 | $2.04 \%$ |
| Resident/District | 902 | $92.23 \%$ |
| School Choice | 48 | $4.91 \%$ |
| Special Ed With Private Tuition Paid | 3 | $0.31 \%$ |
| Unassigned | 2 | $0.20 \%$ |
| Residency - Total | $\mathbf{9 7 8}$ | $\mathbf{1 0 0 . 0 0}$ |

## Building Homeless Percentages

| Homeless Status | Homeless Count | Homeless Percentage |
| :--- | ---: | ---: |
| Doubled Up | 38 | $3.89 \%$ |
| Hotel/Motel | 3 | $0.31 \%$ |
| Not Applicable | 926 | $94.68 \%$ |
| Shelter - Transitional House | 10 | $1.02 \%$ |
| Unsheltered | 1 | $0.10 \%$ |
| Homless - Total | $\mathbf{9 7 8}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

## Building ELL/LEP Percentages

| ELL | ELL Count | ELL Percentage |
| :--- | ---: | ---: |
| No | 895 | $91.51 \%$ |
| Yes | 83 | $8.49 \%$ |
| ELL - Total | $\mathbf{9 7 8}$ | $\mathbf{1 0 0 . 0 0 \%}$ |


| Building Migrant Percentages |  |  |
| :--- | ---: | ---: |
| Migrant | Migrant Count | Migrant Percentage |
| No | 978 | $100.00 \%$ |
| Migrant - Total | $\mathbf{9 7 8}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

## Building Home Language Percentages

| Language | Home Language Count | Home Language Percentage |
| :--- | ---: | ---: |
| Danish | 1 | $0.10 \%$ |
| English | 856 | $87.53 \%$ |
| French | 2 | $0.20 \%$ |
| Spanish | 116 | $11.86 \%$ |
| Vietnamese | 3 | $0.31 \%$ |
| Home Language - Total | $\mathbf{9 7 8}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

