



Pleasantdale Middle School
2022-23 School Improvement Plan Update
Jeanine Arundel, Principal
Brianne Malatt, Assistant Principal

We are pleased to report that the middle school has made great progress on all of our school improvement goals. These goals are developed in coordination with teachers and staff each year. We align our building goals with the District's Strategic Blueprint so that all efforts are unified and are working together to move District 107 forward.

1. Pleasantdale Middle School will review current MTSS practices and develop new systems and structures to support tier two interventions in ELA, math and for student behavior.
2. Pleasantdale Middle School will implement the homework administrative procedure as developed by the Rethinking Homework Committee.
3. Pleasantdale Middle School will research a system or program to address and improve students' executive functioning skills.

These goals align with the District 107 Strategic Blueprint in the areas of Building Learning Capacities and Building Learning Environments.

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| Goal Area 1: Building Learning Capacities |
| Goal Statement: Pleasantdale Middle School will review current MTSS practices and develop new systems and structures to support tier two interventions in ELA, math and for student behavior. |
| Timeline: May 2023 |
| Measures: At the end of the 2022-2023 school year, the identified deliverables will be accomplished. |
| Deliverables: The district will review current MTSS practices and develop new systems and structures to support tier two interventions in ELA, math and for student behavior. <ol style="list-style-type: none">1. Teachers will be provided professional development on the new handbook and how to use the forms and interventions.2. Teachers will provide evidence through the completion of forms for students in the process or referred for the process.3. The administration will provide time for professional development and check ins at team and data meetings to ensure an understanding of the process and provide an appropriate level of support. |

In this area, the staff was provided training during our October Institute day. After the implementation of the process, the staff was able to identify areas for improvement and shared those with Ms. Parker. Ms. Parker then implemented a scaled down version of the form which allowed teachers easier access to the forms and documents they needed. We are continuing to work through the MTSS process to determine any additional needs, it is a huge undertaking and we are seeing the process working.

| Goal Area 2: Building Learning Capacities |
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| Goal Statement: Pleasantdale Middle School will implement the homework administrative procedure as developed by the Rethinking Homework Committee. |
| Timeline: May 2023 |
| Measures: At the end of the 2022-2023 school year, the identified deliverables will be accomplished. |
| Deliverables: <ol style="list-style-type: none"> 1. Provide Staff PD on new procedures and how to monitor the new administrative procedure 2. Share new procedure/expectations/various types of homework through the Tiger Times Newsletter throughout the year 3. Reflect and refine practices based on feedback from staff, students and families <ol style="list-style-type: none"> a. Family survey b. Student survey c. Building Leadership Team Survey d. Staff Survey and reflection |

In this area, the staff was provided training during our October Institute day. As a staff, we reviewed the process and have surveyed family and students. Based on the feedback we received, students are receiving homework based on the given guidelines.

| Goal Area 3: Building Learning Environments |
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| Goal Statement: Pleasantdale Middle School will research a system or program to address and improve students' executive functioning skills. |
| Timeline: May 2023 |
| Measures: By the end of the 2022-2023 school year, the identified deliverables will be accomplished. |
| Deliverables: <ol style="list-style-type: none"> 1. Continue to research best practices to implement in grades 5-8. 2. Thoroughly review multiple systems or programs that explicitly instruct the necessary skills to foster the development of executive functioning 3. Develop a plan and begin implementation to improve students' executive functioning skills by first examining the local needs of the students |

This goal is still in process as the building and district administration have been gathering important foundational background information before moving forward. This has included research about executive functioning, analyzing the results of a needs assessment survey given to staff, and a review of programs and systems other schools are using. The building Leadership teams at both buildings have joined to participate in a book study to begin formulating a philosophy for our district and will continue to plan for the executive functioning needs of students across grade levels.