

BP 6141 Curriculum Development and Evaluation

Note: [4 AAC 05.080](#) mandates that the [School Board](#) formally adopt at a regular meeting a curriculum, as specified, describing what will be taught. [The following sample policy may be revised to reflect district philosophy and needs.](#)

The School Board shall provide a comprehensive instructional program to serve the educational needs of the district's students. The [School Board](#) accepts responsibility for establishing what students should learn. Therefore, the [School Board](#) shall adopt a district curriculum which to the extent possible reflects the desires of the ~~communities~~[community](#), the needs of society, and the requirements of law ~~including Alaska Content and Performance Standards.~~

Curriculum development and improvement is of primary importance and as such will be part of an ongoing process in this district. The Superintendent or designee shall have general coordinating authority over the design and development of curriculum. The Superintendent or designee shall develop a process for curriculum review and development which shall include the participation of teachers, administrators, students and parents/guardians. The [School Board](#) recognizes that effective curriculum development requires the planned allocation of resources, staff time and inservice training.

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

Note: [4 AAC 05.080](#) requires that the adopted curriculum include a statement that the curriculum is a guide for planning instructional strategies, a statement of goals the curriculum is expected to accomplish, the content designed to accomplish the goals, and a description of the means of evaluating the effectiveness of the curriculum.-

The curriculum shall be consistent with and aligned to established state standards and the philosophy, goals and objectives of the district ~~and Alaska Content and Performance Standards.~~ The Superintendent or designee shall keep the [School Board](#) informed regarding current district curriculum efforts and student achievement. The Superintendent or designee shall provide all necessary assistance to the [School Board](#) in reviewing reports, information and data on each curriculum area for evaluation and adoption by the [School Board](#). Prior to adoption of ~~district-wide~~[districtwide](#) curriculum, the [School Board](#) shall discuss its findings with the staff, community and students.

Note: [4 AAC 05.080](#) requires the review of content areas every six years.

The [School Board](#) ~~shall~~[may](#) adopt a curriculum review cycle for each area of the curriculum which shall serve as the timeline for ~~district-wide~~[districtwide](#) curriculum development. [The School Board shall review each content area at least once every six years.](#)

~~The Board shall have an annual curriculum review and assessment results review of each content area at least once every four years.~~

Learning will be enhanced by an adherence to an integrated curriculum that promotes continuity and cumulative acquisition of skills and knowledge from grade to grade and school to school. Teachers are to align their teaching to district standards and curriculum.

(cf. 6190 - Evaluation of Instructional Program)

Legal Reference:

ALASKA STATUTES

[14.03.120](#) Education planning; reports

[14.14.110](#) Cooperation with other districts

ALASKA ADMINISTRATIVE CODE

[4 AAC 04.140](#) Content Standards

~~[4 AAC 04.150](#) Performance Standards~~

~~[4 AAC 045.010](#) Program Planning Evaluation~~

[4 AAC 05.020](#) Definitions

[4 AAC 05.080](#) School curriculum and personnel

~~[4 AAC 06.805](#) Adequate Yearly Progress~~

[4 AAC 06.885](#) School ~~and District~~ Recognition

~~[4 AAC 51.290](#) Curriculum~~

[4 AAC 51.310](#) Evaluation

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Southeast Island School District