

ISD 709 Curriculum Review and Development Process



Updated Fall 2021

Curriculum Review and Development Cycle Timeline

DRAFT 2021-22 Duluth Public Schools Proposed Curriculum Review and Adoption Timeline

State Statute 120B.021 Subd 1.b

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	Current Standards Implemented	Next Scheduled Review Phase	
Phy Ed*/Health		Phase 3b	Phase 3b	Phase 3b	Phase 3b	Phase 3b	MDE	Phase 1	Phase 2	Phase 2	Phase 2	Phase 3a (est.)	Phase 3b (est.)	2018	2026-27	
Arts	Phase 2	Phase 2	Phase 2	Phase 3a	Phase 3b	Phase 3b	Phase 3b	MDE	Phase 1	Phase 2	Phase 2	Phase 2	Phase 3a	2008	2027-28	
Science	Phase 2	Phase 2	Phase 2	Phase 2	Phase 3a	Phase 3b	Phase 3b	Phase 3b	MDE	Phase 1	Phase 2	Phase 2	Phase 2	2012	2028-29	
English Language Arts	Phase 1	Phase 1	Phase 2	Phase 2	Phase 2	Phase 3a	Phase 3b	Phase 3b	Phase 3b	MDE	Phase 1	Phase 2	Phase 2	2013	2029-30	
Social Studies	MDE	Phase 1	Phase 2	Phase 2	Phase 2	Phase 2	Phase 3a	Phase 3b	Phase 3b	Phase 3b	Phase 3b	MDE	Phase 1	Phase 2	2014	2030-31
Math	Phase 3b	MDE	Phase 1	Phase 2	Phase 2	Phase 2	Phase 2	Phase 2	Phase 3a (est.)	Phase 3b (est.)	Phase 3b (est.)	Phase 3b (est.)	MDE	Phase 1	2011	2031-32
CTE/FACS/Business*	Phase 3b	Phase 3b	*	Phase 1	Phase 2	Phase 2	Phase 2	Phase 2	Phase 3a	Phase 3b	Phase 3b	Phase 3b	Phase 3b	*		
World Languages**	Phase 3b	Phase 3b	Phase 3b	**	Phase 1	Phase 2	Phase 2	Phase 2	Phase 2	Phase 3a	Phase 3b	Phase 3b	Phase 3b	2011	Unknown	
Media/Library*					*	Phase 1	Phase 2	Phase 2	Phase 2	Phase 2	Phase 3a	Phase 3b	Phase 3b	N/A	N/A	
SEL*		Phase 3a	Phase 3b	Phase 3b	Phase 3b	*	Phase 1	Phase 2	Phase 2	Phase 2	Phase 3a	Phase 3b	Phase 3b			

Key: MDE review and revision of content standards. MDE Required Implementation
 Potential Purchasing Years for Primary K-12 Resources

Note: Future timeline predictions are based on MDE's typical 5-year period between new standards availability and required implementation year.

*National or local standards in subject area

**American Council on the Teaching of Foreign Languages standards in subject area

ISD 709 Procedural Guide for Curriculum Development



Procedural Guide for Curriculum Review and Development



Department of Teaching, Learning, and Equity

Highlighted Revisions/Additions for Procedural Guide

- Updated committee membership recommendations
- Updated/extended curriculum development phase (Phase 2)
- Updated roles and responsibilities within each phase due to TLE Department restructure
- Revised and added rubrics for curriculum development and materials review
- Added MN American Indian resources for curriculum development
- Added support for building principals to oversee implementation with fidelity

Committee Membership Recommendations

- Addition of:
 - Diverse student representation
 - Social and Emotional Learning (SEL) representation
 - Digital Innovation (DI) representation
 - Staff Development Coordinator
 - School support staff representation

Extension of Phase 2

- Aligns with MDE implementation timelines
- Adequate time to review and quality written curriculum
- Ensure proper review and piloting of potential instructional materials

Updated Roles and Responsibilities

- Content Specialist
- Curriculum Coordinator
- Director of Teaching, Learning, and Equity
- Staff Development Coordinator

Revised and Added Rubrics

- Revised and updated
 - [ISD 709 Curriculum Evaluation and Design Rubric](#)
 - [Instructional Materials Evaluation Rubric](#)
- Added [Equity, Diversity, and Inclusion \(EDI\) Rubric](#)

MN American Indian Resources

- Ensure intentional incorporation of MN American Indian benchmarks into curriculum
 - List of MN Academic Standards related to MN American Indian Tribes
 - List of culturally responsive curriculum design tools

Building Administration Support

- Tools for monitoring implementation with fidelity
- Ensures continuity and consistency of best practices across the district
- Enhances instructional leadership in buildings

Questions?

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