

MEETING DATE: April 18, 2016

**AGENDA ITEM:** Presentation – AISD Cultural Inclusiveness Plan Process

PRESENTER: Dr. Derek Citty, Superintendent; Scott Kessel, Director of Student Services

and Safety

**ALIGNS TO BOARD GOAL(S):** Safety - The District shall maintain a safe and orderly environment.

**BACKGROUND INFORMATION:** During the fall of 2016, Administration discussed the need for staff training related to cultural inclusion. As the District grows and the diversity of the District changes, this training will benefit all students and staff.

**ADMINISTRATIVE CONSIDERATION(S):** This program evaluation and review will begin with the work of the School Health Advisory Council (SHAC). This legally mandated group meets on a regular basis to discuss all manner of issues related to the safety, health and well-being of all AISD students.

SHAC will undergo this work in three parts:

- 1. The Council will review the current practices and programs in place that address inclusiveness in our District.
- 2. The Council will discuss, as a group, any programs that should be continued or discontinued with an eye toward development of an omnibus inclusion plan.
- The Council will develop a Cultural Inclusiveness Plan for consideration by Trustees.
   This plan will be the District's guide going forward that will ensure students and staff have the knowledge and skillset inherent to the plan to use as a guide in the learning environment of Aledo ISD.

With the formal acceptance of the plan, the Bearcat staff will work the plan to embed the learning into the practices of students and staff.

In October of 2016, the entire staff of AISD will attend training. There will be campus-based follow-up training at each individual campus and department through the course of the school year.

**FISCAL NOTE:** Costs associated with this training initiative will be included in the 2016-17 budget.

**ADMINISTRATIVE RECOMENDATION:** There is no recommendation associated with this item given that it is a presentation-only.