

## SAP GOAL AND MEASURES

### ACADEMICS

#### *District Growth Areas:*

- Ensuring the implementation of the curriculum with fidelity and uniformity across the district
- Putting a common assessment system into place to measure student learning
- Supporting staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- Completing math curricula

#### *School Growth Areas:*

- Rigorous, standards-based curricula exist for all grade levels and content areas. Curricula are aligned with the CCSS and are being implemented with a high degree of fidelity throughout the school.
- Teachers consistently administer assessments throughout the year. Assessments are standards-based and provide real-time data. Teachers embed formative assessments in their daily lessons. The school has strong processes to collect, analyze, and use data to inform interventions.
- All observed lessons are appropriately accessible and challenging. Teachers push students, promoting academic risk-taking. Students are developing the capacity to engage in complex content and pose higher-level questions to the teacher and peers. Teachers promote high expectations.
- Teachers consistently and seamlessly differentiate instruction. Teachers use data and formal/informal strategies to gauge understanding, and differentiate the learning process accordingly. Tight feedback loop between monitoring efforts and instruction.

### HUMAN CAPITAL

#### *District Growth Areas:*

- Prioritizing staffing in low performing schools
- Professional development was not previously driven by staff need or demonstrated student need; however, 2013-2014 district professional development plan is

#### *School Growth Areas:*

- 100% of classes are led by deeply passionate and highly effective educators. There are strong systems in place to promote staff efficacy and make staffing decisions driven exclusively by student needs. All staff articulates a common understanding of what effective instruction looks like. Educators relentlessly pursue excellent pedagogy. Instructional leaders have communicated and enforced high expectations school-wide. All staff articulates a common understanding of what effective instruction looks like. Educators relentlessly pursue excellent pedagogy. Instructional leaders have communicated and enforced high expectations school-wide.
- The school consistently offers rich and meaningful PD opportunities that are aligned to student needs and staff growth areas identified through observations. Teachers effectively translate PD strategies into their daily instruction. The school has a process for monitoring and supporting the implementation of PD strategies.
  - 0
  - 0

**OPERATIONS**

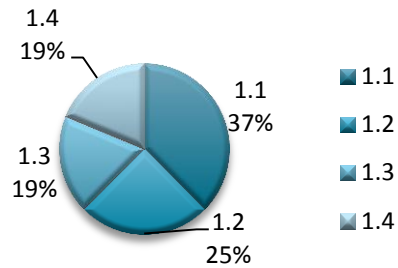
<i>District Growth Areas:</i>	<i>School Growth Areas:</i>
<ul style="list-style-type: none"> <li>Supporting technology with the available funding</li> <li>Allocating more of the budget to meet the technological needs of schools, especially given the 21st century learning skills required by the CCSS</li> <li>Upgradign technology to allow for more electronic operations, such as direct deposit of payroll checks</li> </ul>	<ul style="list-style-type: none"> <li>All students are visibly engaged, ready to learn, and on task. Students are clearly focused on learning in all classrooms. The lessons appeal to and seem to support all learning styles. Students are actively engaged in the lessons and excited to participate in classroom dialogue and instruction.</li> <li>Teachers consistently and seamlessly differentiate instruction. Teachers use data and formal/informal strategies to gauge understanding, and differentiate the learning process accordingly. Tight feedback loop between monitoring efforts and instruction.</li> <li>The school and district engage in strategic budgeting. The school and district invest in high-yield, research-based initiatives aligned to student needs and school goals. There is a clear sustainability plan for all major expenditures. School/district leaders effectively advocate for school needs. and build strategic relationships to pursue needed resources.</li> <li>0</li> </ul>

**CULTURE AND CLIMATE**

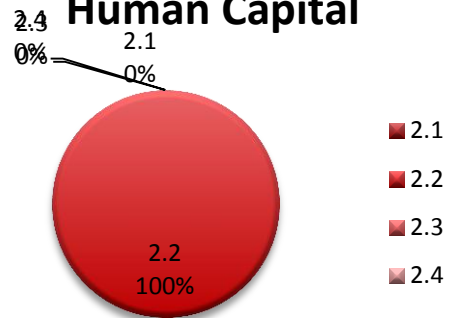
<i>District Growth Areas:</i>	<i>School Growth Areas:</i>
<ul style="list-style-type: none"> <li>Strengthening existing programs and developing new ones to address the academic and social needs of a growing minority population</li> <li>Addressing student/family transciency and illegal residency issues</li> <li>Bringing ,more social services into the high schools</li> </ul>	<ul style="list-style-type: none"> <li>A school-wide behavior management plan is consistently and effectively implemented. All students behave in a calm, orderly, and respectful manner throughout the school day. Classroom distractions are minimal, and immediately and appropriately addressed. Rewards and consequences are clear and appropriate, and are consistently applied across the school. The suspension/expulsion rate is &lt; 10%.</li> <li>The school frequently engages parents/family as partners in student’s education. Almost all families participate in school activities. Nearly all educators communicate with families on a regular basis.</li> <li>0</li> <li>0</li> </ul>

# Monthly Statistics Report

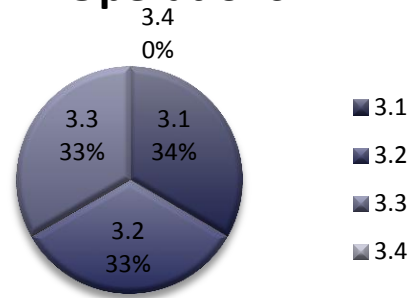
## Academics



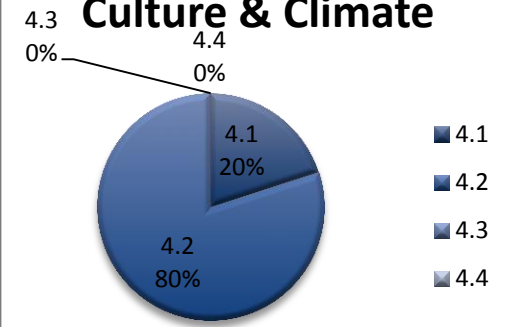
## Human Capital



## Operations



## Culture & Climate



## Strategic Plan



Indicator	1.1	1.2	1.3	1.4	Date Completed	Academics
Academics	✓	✓	✓	✓		8th Grade Parent/Student Presentation March 4th
	✓					Lincoln Technical School Field Trip
	✓	✓	✓	✓		Progress Reports March 6th
	✓					Human Relations Club-Teaching Trip
	✓	✓				CAPT/SBAC Testing
	✓	✓	✓	✓		Course Selection Process

Indicator	2.1	2.2	2.3	2.4	Date Completed	Human Capital
Human Capital		✓				Naugatuck Valley League Athletic Director meeting March 6th
		✓				Parent Teacher Organization Meeting
		✓				Special Education Professional Development Explicit Instruction Training (ACES)
		✓				Spring Sports Coaches Meeting

Indicator	3.1	3.2	3.3	3.4	Date Completed	Operations
Operations			✓			Meeting with Manage Mobility
	✓	✓				Utilization of 1:1 CAPT/SBAC
Indicator	4.1	4.2	4.3	4.4	Date Completed	Culture and Climate
Culture and Climate		✓				DHS Friends/Family Night
		✓				Pennies for Patients Leukemia & Lymphoma Society
		✓				Read Across the Valley
		✓				All City Art Show & Concert
		✓				Truth About Hate Human Relations Club training/presentation
	✓	✓				Schoolwide Volleyball Tournament 3/13/15
	✓	✓				Intergenerational Night with Human Relations Club
		✓				Naugatuck Valley League Cheerleading/ CIAC States
						Class S Wrestling Tournament