# **Arkansas Department of Education**

Office of School Choice and Parent Empowerment

## **Charter Amendment Request Form**

Submit this form and all required documentation to <u>ade.charterschools@ade.arkansas.gov</u> at least 28 calendar days prior to the scheduled Charter Authorizing Panel (CAP) meeting.

#### Section 1: Administrative Data

District/ School/ Applicant Name	LISA Academy
District/ School LEA (if assigned)	6041700
Superintendent/ Point Of Contact	Dr. Fatih Bogrek
Email Address	fbogrek@lisaacademy.org
Phone Number	(501) 916-9450
Date of Waiver Request Submission	October 14, 2025

### Section 2: Amendment Type (Select all that apply)

	Add a new campus /site
	Relocate an existing campus site
$\boxtimes$	Increase enrollment cap
$\boxtimes$	Change grade levels served (single or multiple campuses)
	Change educational program / model
	Other (describe):

If requesting a new or relocated campus, attach facilities documentation (lease, FUA, or proof of site control) and fire / safety / occupancy documentation, if available.

# Section 3: Description of Requested Amendment, Rationale, and Impact of the Requested Amendment

Request # 1	Amendment Request Topic: Grades Served	
Provide a clear description of the amendment you are requesting.	Beginning with the 2026 – 2027 school year, for Northwest Arkansas, the <b>LISA Springdale campus</b> will be restructured from its current K–8 configuration to serve grades K–5 only.	
	Students in grades 6–8 from LISA Springdale will be merged with the LISA Fayetteville Middle School.	
	The <b>LISA Fayetteville</b> campus will maintain its approved K–12 grade span.	

Explain why this amendment is needed at this time. Describe:  A. How the proposed change	Secretary description and the secretary of the secretary
aligns with the school's	The LISA Springdale and Fayetteville middle school merger



- mission and approved charter,
- B. The student/community need the amendment address, and
- C. The expected benefits for students.

will provide more opportunities for accelerated pathways in a fiscally and operationally minded format.

The proposed reconfiguration of LISA Academy campuses in Northwest Arkansas is a strategic initiative designed to strengthen enrollment, optimize resources, and enhance long-term academic outcomes. This reconfiguration also maximizes the value of staffing and facilities. Finally, to ensure equitable access, the plan includes the option to provide bus transportation between Springdale and Fayetteville campuses if sufficient family demand exists. This approach balances responsiveness to community needs with a fiscally responsible operational plan.

- A. Mission Alignment-As a STEM-C-focused, college-preparatory school, this reconfiguration establishes more rigorous academic pathways, enabling students to engage in college and career exploration at earlier grade levels. Concentrating the Springdale campus on elementary grades will allow for a targeted focus on early learning and specialized instructional practices that build a strong academic foundation. At the Fayetteville campus, the consolidation of middle school grades creates the opportunity to expand advanced coursework and broaden elective offerings, thereby increasing the rigor and variety of academic pathways available to students.
- B. Student/Community need- The reconfiguration will aid in retaining students K-12 by ensuring a seamless transition between campuses. The updated structure will help stabilize enrollment while expanding K-5 seat availability in the Springdale community to meet the growing demand. The facility's access to a standard high school gymnasium further supports comprehensive programming by strengthening athletics and extracurricular opportunities.
- C. Expected Benefits- Students will benefit from specialized teachers across disciplines and from the use of state-of-the-art laboratories - including medical, chemistry, engineering, and computer labs — that will enrich hands-on, applied learning.



Request # 2		Amendment Request Topic: Grades Served
		Beginning with the 2026 – 2027 school year, LISA West Little Rock campuses, building reconfiguration is necessary to enhance advanced learning opportunities. Beginning with the transition,
the amendment y requesting.	ou are	LISA West High will expand to serve grades 8–12, utilizing the Markham Street facility.
		LISA West Middle will serve grades 6–7 at the 21 Corporate Hill location by sharing the same building with the LISA Hybrid School.
		LISA West Elementary K-5 will evacuate the 12200 West Haven location to relocate to the 23 Corporate Hill facility (current LISA West Middle 6-8 building).
Explain why this is needed at this to Describe:		The modifications to the existing structure will help improve acceleration efforts and provide more rigorous education to LISA scholars in a family-friendly way.
D. How the p change ali school's m	gns with the	The reconfiguration of the LISA West campuses will provide more rigorous pathways and reduce traffic stops for families.
approved E. The student/co	charter, ommunity mendment and red benefits ts.	The proposed campus restructuring initiative represents a strategic consolidation designed to enhance operational efficiency while improving educational outcomes for LISA Academy students across all grade levels. With the current LISA West Elementary facility lease set to expire in the summer of 2026, LISA Academy conducted a comprehensive review to identify the most effective strategies for maximizing learning opportunities through the strategic restructuring of existing facilities. This structural change eliminates operational redundancies while creating a more fiscally responsible framework for academy operations.
		D. Mission Alignment- As a STEM-C-focused, college-preparatory school, this reconfiguration establishes academically enhanced learning environments. With 8th-grade students gaining exposure to a more integrated high school environment, the students will be more for academic and social expectations at the secondary level. Additionally, the restructured model will enable more focused attention on 6th and 7th-grade students through increased teacher interactions within a smaller, more manageable campus setting.
		E. Student/Community Need- The consolidation from four buildings to three will streamline daily operations, reducing complexity for families who will now utilize only two drop-off and pick-up locations. By eliminating the operational costs associated with maintaining a fourth building, the restructuring generates additional financial resources that can be redirected toward educational enhancement. Additionally, the collaboration between the middle school and the hybrid school will allow for staffing reduction where



resources can be shared. These reallocated funds will support the implementation of personalized learning initiatives, ensuring all

experiences.
F. Expected student benefits The restructuring addresses critical transition points in our educational pathway by creating a more seamless progression for students. Current LISA Academy students will benefit from improved continuity as they advance through grade levels, with particular emphasis on strengthening retention during the traditionally challenging transitions from 5th to 6th grade and 8th to 9th grade. This restructuring positions LISA Academy to operate more effectively both academically and operationally, while maintaining our commitment to educational excellence and student success across all grade levels.
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Request # 3 An	equest # 3 Amendment Request Topic: Increased Enrollment Cap		
Provide a clear description of the amendment you are requesting.	Beginning with the 2026 – 2027 school year, district enrollment cap will be increased by 200 students to accommodate updates.		
Explain why this amendment is needed at this time.  Describe:  G. How the proposed change aligns with the school's mission and approved charter,  H. The student/community need the amendment address, and the expected benefits for students.	District enrollment cap increase will provide additional opportunities for students seeking rigorous educational opportunities.  G. Mission Alignment- Increasing the enrollment cap will enable LISA Academy to serve a greater number of students, advancing its mission to provide a rigorous STEM-C-focused, college-preparatory education to all students who seek this opportunity, regardless of background.  H. Student/Community Need- With annual waitlists consistently exceeding available enrollment capacity, the proposed enrollment increase will enable more students to access the high-quality educational opportunities offered by LISA Academy.		

Section 4: Certification  I certify that the governing board of
submission of this charter amendment request on <u>October 8, 2015</u> .
School Board Chair / Authorized Designee Name: Dr. Fatil Boarek  Signature: Date: 11/6/2015

