

2012-13 Compliance with Division 22 Standards for Instructional Time

POLICY ISSUE/SITUATION

For the 2012-13 school year, student contact days have been reduced from 175 to 170 due to budget reductions. In 2011-12, the days reduced were a mix of staff development and student instruction days while this year the days are all student contact days. As a result, the number of hours of instruction has been reduced to as few as 976 hours at comprehensive high schools (Westview) and 960.5 hours at options schools (ACMA). Students in grades K-8 continue to receive more than the minimum instructional time required by rule.

BACKGROUND INFORMATION:

Each year, the Superintendent must complete and present an annual report to the community that the School District is in compliance with and is implementing as required, all of the Standards for Public Elementary and Secondary Schools as set out in OAR Chapter 581, Division 22, including all new and revised rules by January 15.

Oregon Administrative Rule 581-022-1620 requires school district annual instructional programs to provide to students, at a minimum, the following number of hours of instruction:

Kindergarten (based on half-day)	405 hours
Grades 1 through 3	810 hours
Grades 4 through 8	900 hours
Grades 9 through 12	990 hours

Under 581-022-1620(5), a School Board may reduce the annual instructional hour requirement for students by "up to a total of 30 hours to accommodate staff development activities, pupil transportation schedules, or other local program scheduling arrangements".

RECOMMENDATION:

(12-244) The Board reduces by 30 hours the annual instructional time requirement for students in grades 9 - 12 in 2012-13 to accommodate transportation of students to option school sites and staff development activities in high schools.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.