

Large Middle School Model			Without Local Option Levy		With Local Option Levy	
Investment	2012-13 Allocation	Reason/Rationale	2013-14 Allocation w/o Levy	Expected Impact	2013-14 Allocation w/Levy	Expected Impact
Principal	1.00	Oversight of hiring, supervision, evaluation of staff. Management of operations and all technical aspects of a school. Provide instructional leadership. Interface with all school stakeholders.	1.00	Student Achievement Success, quality teaching, positive school climate	1.00	Student achievement success, quality teaching, positive school climate
Assistant Principal	1.00	Teacher effectiveness/evaluation, student management, instructional leadership, building management, safety	1.00	Student achievement success, quality teaching, positive school climate	1.00	Student achievement success, quality teaching, positive school climate
School Management Support	1.00	Student management and supervision, school safety, behavior program support such as PBIS, bullying curriculum, behavior teams	1.00	Supports student interventions, school safety, student supervision.	1.00	Supports student interventions, school safety, student supervision.
Classroom Teachers	42.00	Relationship between students and teachers is the most important factor in student achievement. We increased the ratio to the maximum level where we could maintain a strong instructional program.	40.50	Increases class size.	44.00	Maintains or reduces class size.
Intervention Teachers	2.00	Provides targeted instruction for students.	1.00	Reduction of 1.0 intervention teacher.	1.00	Reduction of 1.0 intervention teacher.
Counselor	2.00	Support students and families, support teachers and students in career/college ready initiatives	2.00	College and Career Ready goals met for each child, student behavioral/emotional support via implementation of national standards for counselors.	2.00	College and Career Ready goals met for each child, student behavioral/emotional support via implementation of national standards for counselors.
Instructional Assistant	0.69	Meet a variety of classified needs determined by site.	0.69	More adult instructional support and supervision.	0.69	More adult instructional support and supervision.
Testing Coordinator	0.53	Maintain technology, support teachers, improved coordination with central services and across schools, manage and supervise testing in computer labs.	0.53	Maintain and manage technology and and provide support for testing faciliation. 6 hours at 185 day	0.53	Maintain and manage technology and and provide support for testing faciliation. 6 hours at 185 day
Media Assistant	0.81	Supervise student access to materials, support teachers, manage site collections	0.62	Ensuring the investment in library materials are maintained and students can access them, check in/check out of curriculum. Creates consistency between levels. 7 hours for 185 days	0.62	Ensuring the investment in library materials are maintained and students can access them, check in/check out of curriculum. Creates consistency between levels. 7 hours for 185 days
Secretary	2.38	Same allocation as 2012-13	2.38	Ongoing staff, student and community support.	2.38	Ongoing staff, student and community support.
Counseling Secretary	0.81	Support staff, students and community, health room management, enrollment data management	0.81	Additional tasks assigned as a result of staff reduction and redistribution of responsibilities.	0.81	Additional tasks assigned as a result of staff reduction and redistribution of responsibilities.
<b>Non-Salary</b>						
Per Pupil Allocation	\$114.16		\$114.16		\$114.16	