

ACT 1240 Digital Learning Application Addendum 2021

Please revise the sections that apply to your district's application only.

District	Ouachita River
Superintendent	Jerrall Strasner
Revised waiver request timeline (up to 3 years)	FY22, FY23, FY24
Instructional Model	
Revised teaching load cap to under 190 or less	Yes
Revised Asynchronous Model	Yes
Elementary K-6 Model Only	
Detailed description of elementary reading program aligned to Science of Reading	<p>K-2 we teach the foundational reading skills with Heggarty, Ortin Gillingham, and Sonday. Focusing on Phonics, Phonemic Awareness and Rise Strategies.</p> <p>3rd-12 we teach the top of the rope rise strategies. Top of the rope.</p> <p>The Elementary Virtual Teacher is K-6 Rise Trained. The 7-12 High School Virtual Teachers have Rise Awareness.</p> <p>Synchronous Instruction will happen daily for RISE and SoR in the virtual program.</p>
<ul style="list-style-type: none"> How will the teacher engage students in direct instruction in the Science of Reading? 	Daily required zooms with students for daily Reading Instruction by state certified district employees.
<ul style="list-style-type: none"> How will teachers engage students in small group instruction at least 3 times a week for K-2? 	Teachers will group students into reading groups by age or in some cases reading levels. This will be driven by the number of students in the virtual program at the first of the year. Once the number of students is discerned, then the teacher will group students for learning daily.
<ul style="list-style-type: none"> How will interventions be provided in K-6? 	Interventions will be provided daily based on individual need. Monday through Thursday after school tutoring is provided as well.

<ul style="list-style-type: none"> What are the number of students per teacher per course and the grade level of the students? 	<p>One full time FTE Virtual Elementary Teacher for 20 full time Virtual Students.</p> <p>One full time FTE Virtual High School Teacher for roughly 45 full time Virtual Students.</p> <p>A full time virtual needs are subjects.</p>
Number of students per teacher per course and grade level of the students	<p>K- 1 4- 2</p> <p>1- 3 5-3</p> <p>2- 9 6- 3</p> <p>3- 1 Elementary Total- 20</p> <p>7- 8</p> <p>8- 8</p> <p>9- 9</p> <p>10- 7</p> <p>11- 7</p> <p>12- 7 High School Total - 46</p> <p>They would need all courses.</p>
Consortium or Digital Provider Information Required	
Revised Provider/District Connection for Student Success	<p>Lincoln Learning and APEX programs will be extra curricula utilized for asynchronous instruction. State Certified District employees will provide all K-12 Science of Reading Instruction and Interventions Synchronously.</p>