

# *Document Status: Review and Monitoring*

## **SCHOOL DISTRICT ORGANIZATION**

### **1:30 School District Philosophy**

The School District, in an active partnership with parents and the community, will promote excellence in a caring environment in which all students learn and grow. This partnership aims to empower all students to develop strong self-respect and to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum, a knowledgeable and dedicated staff, and sound fiscal and management practices. [PRESSPlus1](#)

#### Mission

Equip students to become life-long learners who embrace diversity, welcome innovation, and aspire to be catalysts for positive change and growth.

#### Motto

Inspire, Empower, Achieve

Together for Excellence

#### Vision

To be recognized as the school district that fosters:

- An innovative, rigorous & future-oriented education
- A culture of equity, diversity & personalized learning
- Student agency to develop voice, choice, ownership & self-sufficiency
- Active community partnerships

#### Core Values

- Collaboration
- Equity
- High expectations
- High levels of engagement
- Partnerships
- Student voice & choice
- Support for the whole child
- Trusting relationships

#### Portrait of a Graduate

- Clear Communicator
- Collaborator

- Critical thinker & problem-solver
- Empathetic
- Culturally aware
- Resilient
- Technologically adaptable
- Advocate for self & others

### Commitment to an Inclusive Culture of Empowerment

District 33, is committed to the practice of creating an inclusive culture in which our processes ensure that every individual is empowered in our community.

School District 33 will continue to modify its practices in order to achieve and maintain an inclusive culture of empowerment in education. We seek to foster a barrier-free educational environment where each student has the opportunity to benefit equally.

District 33 will utilize data to make decisions in order to prioritize programmatic funding, allocate resources, and provide professional development opportunities that create a more equitable system. In doing so, we seek to disrupt the historically predicted student outcomes based on varying factors. We aspire to establish affirmative school cultures that are inclusive, celebrate diversity, and are truly equitable for each student, inspiring all students to achieve their greatest potential.

The objectives for an inclusive culture are to:

- Create multiple pathways to amplify student voices and agency
- Develop students' awareness of and appreciation for cultural diversity
- Work alongside community partnerships to provide every student with equitable access to high quality and culturally relevant instruction, curriculum, and other educational resources
- Help students develop sensitivity to the needs and values of others and respect for individual and group differences
- Actively encourage, support, and expect high academic achievement from all students
- Provide an educational climate and culture free of bias concerning the protected classifications identified in policy 7:10, *Equal Educational Opportunities*

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

Adopted: July 14, 2022

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### **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

**Issue 119, June 2025**