ECISD   Home   District   Administration   Campuses   Willett, Julia ▾   ⚙   ❓

2014-2015 House Bill 5
Community & Student Engagement Survey

Select a Campus	▼

Please select YES for each criteria the campus currently meets and NO for each criteria the campus does not currently meet.

FINE ARTS

SCALE
Exemplary: Met 4 (5) targets
Recognized: Met 3 (5) targets
Acceptable: Met 2 (5) targets
Unacceptable: Met 1 or below

At least 7 performances/exhibits on or off campus occur each year (other than orchestra).	⦿ YES/NOT APPLICABLE ⦿ NO
At least 3 performances by orchestra on or off campus occur per year.	⦿ YES/NOT APPLICABLE ⦿ NO
Campus participates in all Fine Arts for Kids program: the programs setup by the fine arts department for all 1st – 5th graders in the district.	⦿ YES/NOT APPLICABLE ⦿ NO
Number of Orchestra Students/Number of 6th grade students = 15%+.	⦿ YES/NOT APPLICABLE ⦿ NO
Students are exposed to fine arts through special programs initiated by the campus such as symphony concerts, dance recitals, art exhibits, or theatrical performances.	⦿ YES/NOT APPLICABLE ⦿ NO
Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.	Documentation

WELLNESS & PHYSICAL EDUCATION

SCALE
Exemplary: Met 8 (8) targets
Recognized: Met 7 (8) targets
Acceptable: Met 6 (8) targets
Unacceptable: Met 5 or below

The campus has had a reduction in substantiated Bullying incidents compared to the 2013-14 school year.	⚪ YES/NOT APPLICABLE ⚪ NO
Classroom Teachers have included GoNoodle activities in their academic subject lessons.	⚪ YES/NOT APPLICABLE ⚪ NO
Students in grades three through six have been tested in all six Fitnessgram physical fitness test components.	⚪ YES/NOT APPLICABLE ⚪ NO
Academic curriculum is being presented weekly in the second semester Physical Education classes.	⚪ YES/NOT APPLICABLE ⚪ NO
The After School Sports program had sixth grade participants in each of the following activities: gymnastics, flag football, volleyball, basketball and soccer.	⚪ YES/NOT APPLICABLE ⚪ NO
The campus Nurse follows the directives of students' physicians by providing medications and treatments while they recover from illness or injury at school.	⚪ YES/NOT APPLICABLE ⚪ NO
The cafeteria posts nutritional promotions and/or conducts campus contests that promote healthy eating habits.	⚪ YES/NOT APPLICABLE ⚪ NO
The campus CATCH Committee has organized at least one Community Involvement activity during the 2014-15 school year.	⚪ YES/NOT APPLICABLE ⚪ NO
Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.	Documentation

COMMUNITY & PARENT INVOLVEMENT

SCALE
Exemplary: Met 7-8 (8) targets
Recognized: Met 5-6 (8) targets
Acceptable: Met 4 (8) targets
Unacceptable: Met 3 or below

The evidence supports that the majority of parents agree that methods of communication are effective and timely (Examples: Parent Link, flyers, website, PTA meetings,	⚪ YES/NOT APPLICABLE ⚪ NO

student planner, orientation, open house, booster clubs).
 This is to be determined through a campus-level survey
and based on number of responses to the survey.

An additional effort is made to communicate with parents/guardians who have limited access to standard methods of communication, reaching all language and socio-economic groups (Examples: home visits, teacher/parent contacts, translation).	○ YES/NOT APPLICABLE ○ NO
The evidence supports that the majority of parents and the community are made aware of opportunities to express ideas, concerns, and suggestions related to public education (Examples: surveys, ARD, LPAC, meet-the-teacher, PTA, booster clubs).	○ YES/NOT APPLICABLE ○ NO
The majority (greater than 50%) of parents attend parent functions.	○ YES/NOT APPLICABLE ○ NO
The campus has twenty or more active volunteers.	○ YES/NOT APPLICABLE ○ NO
The campus implements a recruitment and orientation program for volunteers.	○ YES/NOT APPLICABLE ○ NO
Multiple methods of social/electronic media are utilized to engage parents and the community (Examples: website, Remind, Facebook, Twitter).	○ YES/NOT APPLICABLE ○ NO
Efforts are made to develop partnerships between school and the community (Examples: Chamber of Commerce, non-profits, businesses, civic clubs, churches).	○ YES/NOT APPLICABLE ○ NO
Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.	Documentation

21st CENTURY WORKFORCE DEVELOPMENT

SCALE
Exemplary: Met 5 (5) targets
Recognized: Met 4 (5) targets
Acceptable: Met 3 (5) targets
Unacceptable: Met 2 or below

Paws in Jobland Career Exploration is utilized.	○ YES/NOT APPLICABLE ○ NO
Campus participates in career awareness activities (career	○ YES/NOT

day, guest speakers, tech center tours, etc).	APPLICABLE ○ NO
College awareness on campus is supported through displaying college/university banners and/or college/university attended by each teacher.	○ YES/NOT APPLICABLE ○ NO
Campus is AVID certified.	○ YES/NOT APPLICABLE ○ NO
Campus Junior VIPS is in place.	○ YES/NOT APPLICABLE ○ NO
Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.	Documentation

SECOND LANGUAGE ACQUISITION

SCALE
Exemplary: Met 7 (8) targets
Recognized: Met 6 (8) targets
Acceptable: Met 5 (8) targets
Unacceptable: Met 4 or below

All bilingual/ESL students with parent approvals are served through bilingual/ESL programs as identified per Language Proficiency Assessment Committee (LPAC) guidelines.	○ YES/NOT APPLICABLE ○ NO
Bilingual/ESL training is provided to teachers annually. (i.e., Café of Strategies, English Language Proficiency Standards (ELPS), SIOP, Bilingual literacy).	○ YES/NOT APPLICABLE ○ NO
Parent communications are sent in the parents' home language when possible.	○ YES/NOT APPLICABLE ○ NO
A system is in place for parents to ask questions/address concerns in a language they understand.	○ YES/NOT APPLICABLE ○ NO
Parent trainings offered include bilingual strands and are focused on leadership, how to support children, specialized programs for students, cultural awareness programs/ & special events for parents.	○ YES/NOT APPLICABLE ○ NO
Campus has LPAC parent representatives who are trained in LPAC procedures.	○ YES/NOT APPLICABLE ○ NO
District/ Campus plan has specific goals and strategies for all English Language Learner (ELL) teachers and	○ YES/NOT APPLICABLE

administrators to receive on-going training in second language acquisition.	○ NO
All (ELL) teachers and administrators receive on-going training in second language acquisition in accordance with the district/ campus plan.	○ YES/NOT APPLICABLE ○ NO
Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.	Documentation

DIGITAL LEARNING ENVIRONMENT

SCALE Exemplary: Met 8-10 (10) targets Recognized: Met 6-7 (10) targets Acceptable: Met 4-5 (10) targets Unacceptable: Met 3 or below	
The school provides training for staff on Digital Safety and Security, Appropriate Online Behavior, Social Networking, and Cyber bullying.	○ YES/NOT APPLICABLE ○ NO
The school provides activities or programs for students on Digital Safety and Security, Appropriate Online Behavior, Social Networking, and Cyber bullying.	○ YES/NOT APPLICABLE ○ NO
Campus scores a minimum 21 points on STaR Chart Key Area I – Teaching and Learning.	○ YES/NOT APPLICABLE ○ NO
Campus scores a minimum 18 points on STaR Chart Key Area II – Educator Preparation and Development.	○ YES/NOT APPLICABLE ○ NO
Campus scores a minimum 15 points on STaR Chart Key Area III – Leadership, Administration and Instructional Support.	○ YES/NOT APPLICABLE ○ NO
Campus scores a minimum 15 points on STaR Chart Key Area IV – Infrastructure for Technology.	○ YES/NOT APPLICABLE ○ NO
Campus receives "Target Tech" on STaR Chart Area TL1 "Patterns of Classroom Use."	○ YES/NOT APPLICABLE ○ NO
Campus receives "Target Tech" on STaR Chart Area TL3 "Content Area Connections."	○ YES/NOT APPLICABLE ○ NO
Campus receives "Target Tech" on STaR Chart Area EP1 "Professional Development Experiences" or EP5 "Levels of Understanding and Patterns of Use."	○ YES/NOT APPLICABLE ○ NO

| Students use multiple types of technology including at least three of the following: Desktop computers, laptop computers, tablets, graphing calculators, and interactive whiteboards. | ⬤YES/NOT APPLICABLE ⬤NO |

| **Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.** | Documentation |

DROP OUT PREVENTION STRATEGIES

__SCALE__
Exemplary: Met 8 (8) targets
Recognized: Met 7 (8) targets
Acceptable: Met 6 (8) targets
Unacceptable: Met 5 or below

Campus has parents and students complete an annual school climate survey. Attach a copy of the survey in documentation.	⬤YES/NOT APPLICABLE ⬤NO
Campus provides multiple services to at risk students. List those services and the number of students participating in each program in documentation.	⬤YES/NOT APPLICABLE ⬤NO
The total percentage of enrollment of students participating in extracurricular activities has increased over the prior year. List total number of students in extracurricular activities and show how your campus has encouraged participation in each program in documentation.	⬤YES/NOT APPLICABLE ⬤NO
The campus provides at least three opportunities to create an emotionally healthy, inclusive environment by offering activities such as character education or other programing. List three opportunities and list the number of students that participated in each program in documentation.	⬤YES/NOT APPLICABLE ⬤NO
The campus provides at least two trainings for staff in how to recognize and prevent bullying. Please give the dates and locations of the trainings in documentation.	⬤YES/NOT APPLICABLE ⬤NO
The campus provided staff at least two staff development opportunities in proper classroom management. List the number of staff who attended and list the number of staff that were disciplined for improper encounters with parents or students in documentation.	⬤YES/NOT APPLICABLE ⬤NO
The campus has an overall attendance rate of >97% for the 2013-2014 school year. This data can be located on the 2013-2014 Texas Academic Performance Report (TAPR)	⬤YES/NOT APPLICABLE ⬤NO

located at
http://ritter.tea.state.tx.us/perfreport/tapr/index.html

Campus has at least one mentoring program for at risk students. List and describe the program and list the number of students that participated in the program in documentation.	⊙ YES/NOT APPLICABLE ⊙ NO
Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.	Documentation

EDUCATION PROGRAMS FOR GIFTED & TALENTED STUDENTS

SCALE
Exemplary: Met 5 (5) targets
Recognized: Met 4 (5) targets
Acceptable: Met 3 (5) targets
Unacceptable: Met 2 or below

At least 2% of the campus population is identified as gifted and talented.	⊙ YES/NOT APPLICABLE ⊙ NO
Gifted and Talented Services implements services for identified gifted/talented students.	⊙ YES/NOT APPLICABLE ⊙ NO
Gifted and Talented student art work is displayed in classrooms, halls and occasionally at central office.	⊙ YES/NOT APPLICABLE ⊙ NO
Teachers serving gifted and talented students are required to receive a minimum of thirty (30) clock hours of professional development that includes nature and needs of gifted/talented students, identification and assessment of gifted/talented students' needs, and curriculum and instruction for gifted/talented students.	⊙ YES/NOT APPLICABLE ⊙ NO
Elementary Gifted and Talented students are afforded the opportunity to enroll in a summer camp.	⊙ YES/NOT APPLICABLE ⊙ NO
Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.	Documentation

COMPLIANCE & STATUTORY REPORTING

SCALE

Mets Expectation: Met 7 or more target indicators
Does Not Met Expectation: Met 6 or less target indicators

The school/district has followed the established procedures and policies to ensure 90% compulsory attendance is met.	⦿ YES/NOT APPLICABLE ⦿ NO
Budget deadlines are met, and the yearly audit is passed.	⦿ YES/NOT APPLICABLE ⦿ NO
The school/district's 2014-15 CIP is complete and has been approved by the district.	⦿ YES/NOT APPLICABLE ⦿ NO
The school/district has an active Continuous Improvement Team/District Continuous Improvement Team that meets state and district requirements, including the minimum number of meetings per year and requirements pertaining to membership.	⦿ YES/NOT APPLICABLE ⦿ NO
The school/district ensures that all children in the district participate actively in a curriculum designed to meet individual needs, Ed. Code 28.002 (g) (i.e., measured through Eduphoria, Forethought, lesson plan review, walkthroughs).	⦿ YES/NOT APPLICABLE ⦿ NO
The school/district meets Highly Qualified requirements.	⦿ YES/NOT APPLICABLE ⦿ NO
The school/district meets state and district PEIMS data submission deadlines.	⦿ YES/NOT APPLICABLE ⦿ NO
The school/district complies with mandatory dissemination of annual TEA School Report Cards.	⦿ YES/NOT APPLICABLE ⦿ NO
A school/district safety plan has been established.	⦿ YES/NOT APPLICABLE ⦿ NO
The school/district implements special education programs that meet the individual needs of special education students.	⦿ YES/NOT APPLICABLE ⦿ NO
Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.	Documentation

☐ **I attest to the accuracy of the information provided to the best of my knowledge and ability, and documentation is provided for each section.**

*Signature