

# MATTHEW BORTUGNO

## EDUCATION

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**Marist College, School of Social and Behavioral Sciences** *Class of 2017*  
*Masters of Arts in School Psychology (NYS & NCSP)*

**Roger Williams University, College of Arts and Science** *Class of 2013*  
*Bachelor of Arts in Psychology, Biology Minor*

## WORK EXPERIENCE

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**New Haven Public Schools, New Haven, CT** *September 2018 – Current*  
*Full Time School Psychologist*

- Conducted Psycho-Educational Evaluations, including FBA and BIP documentation.
- Participated in and facilitated Building Level Data Team, Planning and Placement Team, and RTI teams.
- Developed IEP and 504 documents, and led counseling groups.

**Dover Middle School, Dover Plains, NY** *September 2017 – June 2018*  
*Full Time School Psychologist*

- Implemented academic and behavioral interventions, including FBA and BIP documents.
- Facilitated / led child study teams, RTI teams, and 504 meetings.
- Conducted psycho-educational evaluations, counseled students (individually and in small group), and wrote IEP and 504 documents.

**Monroe-Woodbury Middle School, Monroe, NY** *September 2016 – June 2017*  
*School Psychology Internship Student*

- Administered / presented cognitive, academic, & social/emotional/behavioral assessments.
- Developed and implemented academic and behavioral interventions, and led counseling sessions.

**Monroe-Woodbury Middle School, Monroe, NY** *September 2015 – June 2016*  
*School Psychology Practicum Student*

- Administered cognitive, academic, and social/emotional/behavioral assessments.
- Wrote psycho-educational reports, implemented interventions, and counseled students.

**Somers Middle School, Somers, NY** *September 2014 – July 2015*  
*Teacher's Assistant*

- Worked in a self-contained 8:1:2 classrooms.
- Organized lessons and enrichment activities within small group instruction.

**Primrose Elementary School, Somers, NY** *September 2013 – July 2014*  
*Teacher's Aide*

- Assisted a first grade student on a one-to-one basis with all aspects of the school day.
- Worked in a self-contained 8:1:2, k-2<sup>nd</sup> grade classroom.

**Somers Central School District, Somers, NY** *October 2013 – May 2014*  
*Special Olympics Coach*

- Coached Special Olympics Athletes from grade 6 through 12.
- Organized and led practices and participatory games.

## PROFESSIONAL CERTIFICATIONS, ASSOCIATIONS & ADDITIONAL SKILLS

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- Nationally Certified School Psychologist (NCSP), & New York State Certified School Psychologist
- Connecticut State Certified School Psychologist (070)
- New York State Teaching Assistant Certified
- Member of: NYASP, NASP, APA
- Proficient using Mac and PC programs: Microsoft Office, IEP Direct/Frontline, Q-Global, Power School

## **COLLEGIATE & VOLUNTEER EXPERIENCES**

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**National Association of School Psychologists Convention**, San Antonio, Texas *February 2017*

*Presenter:* Presented academic and behavioral intervention kits developed during graduate courses

**New York Association of School Psychologists Convention**, Rochester, NY *November 2016*

*Presenter:* Presented academic and behavioral intervention kits developed during graduate courses

**Marist Student Association of School Psychologists** *September 2014 – May 2016*

*Events Coordinator:* Scheduled and planned events run by MSASP

# Meghan Cawley

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## Summary Statement

*Certified and distinguished 7<sup>th</sup> and 8<sup>th</sup> grade writing teacher in Connecticut. Nine years of teaching experience and a Master's of Science in Education. Ability to push the academic growth of over 120 students culminating in 2018 with the highest middle school ELA SBAC scores in the Achievement First Network in Connecticut and in 2017 with the highest 8<sup>th</sup> grade writing scores in the entire network. Capacity to coach and lead professional development for other teachers, to analyze school and network data to make informed decisions on lesson planning, and to cultivate a strong student and adult culture to bring joy to the classroom.*

## Professional Experience

### **Elm City College Preparatory Middle School [2011-present]**

*7<sup>th</sup> and 8<sup>th</sup> Grade Writing Teacher, Distinguished – 2011 Teach for America Corps Member*

- Teach writing-based curriculum focused on analytical, argumentative, and expository writing
- Plan and execute daily Common Core aligned lessons
- Analyze student data weekly
- Collaborate with other teachers to craft interdisciplinary units

### *Grade Level Leader*

- Manage a team of six on daily operations, family communication, and academic achievement of seventh grade
- Build and enhance positive school culture in collaboration with students and staff through school-wide activities and celebrations

### *Network Curriculum Fellow*

- Work directly with the Director of ELA Achievement to craft the 7<sup>th</sup> grade scope and sequence across the CT and NY Achievement First district
- Build nine Common Core aligned units and lesson materials for all 7<sup>th</sup> grade teachers in network
- Facilitate unit unpacking and content deep dive for CT 7<sup>th</sup> grade teachers
- Attend writing professional development to deepen understanding of current teaching theories and practices

### *2015 – 2016 Relay Resident Advisor*

- Coached Teacher-in-Resident to develop core TLAC and content skills
- Reviewed weekly lesson plans and daily lesson executions to monitor and push growth
- Mentored professional skills and development

### *2013 – 2015 Instructional Coach*

- Ran weekly lesson observations and coaching meetings to analyze best practices in the classroom
- Reviewed lesson plans and student work to make data-driven decisions for student achievement

#### *2014 Achievement First Leadership Fellow*

- Attended weekend leadership professional development sessions
- Created and ran school-wide and year-long leadership project that developed a school typing class to prepare for state testing
- Collaborated with teachers from across the network to problem solve difficult challenges facing school communities

#### **Relay Graduate School, CT [2016 – present]**

##### *Adjunct Professor, Secondary ELA*

- Plan and run monthly ELA content sessions and professional development for emerging teachers
- Manage the development and growth of emerging teachers through data and video analysis
- Run PRAXS II weekly study sessions to prepare teachers for exam via Zoom platform

#### **Teach for America [2011-present]**

##### *Instructional Tutor, Teacher preparation*

- Plan, organize, and run tutoring groups for teachers looking to pass both the English Language Arts teacher exam as well as the Foundations of Reading exam
- Design both group and individual curriculum as well as study plans for test prep

##### *2015-2016 Build-the-Bench Coach*

- Coached recent Teach for America Corps alumni member to meet goals based on Danielson Rubric
- Ran weekly check-ins on goal setting and classroom lessons
- Attended monthly professional development on school leadership
- Visited other high performing schools to learn more about lesson types and best practices

##### *Workshop Facilitator*

- Facilitated Close Reading professional development sessions at “Teaching as Leadership” conferences for current Teach for America Corps members

## **Education**

#### **Southern Connecticut State University, 2014**

Master’s of Science: Education  
New Haven, CT  
GPA: 3.9

#### **Boston College, 2011**

Bachelor of Arts: English  
Chestnut Hill, MA  
*Honors Program; Cum laude*

# *Lauri Pratt-Elliott*

## **EDUCATION**

1988-1992 **B.A., Chemistry, May 1992**  
**Clark University, Worcester, MA**  
Overall GPA 3.8  
Magna Cum Laude  
Phi Beta Kappa

1993 **Alternate Route to Certification**

1994 **University of Hartford**

## **EXPERIENCE**

1992 **Stanley Kaplan Educational Center**  
West Hartford CT  
MCAT (medical college admission test) preparatory course instructor

1993-1994 **Wamogo Regional High School**  
Litchfield CT  
7th grade science and high school chemistry teacher

1994-2001 **Glastonbury High School**  
Level I, level II and AP (second year) chemistry teacher

2015-2017 **CREC Two Rivers Magnet High School**  
Level I and level II chemistry teacher

## **RELEVANT EXPERIENCE**

1992-1993 **Bayer Pharmaceutical Company**  
West Haven CT  
Drug development, responsible for synthesizing organic compounds

2001-Present **Private Tutor**  
Provide service to students for help in chemistry and AP chemistry  
Students of West Hartford, Farmington, Glastonbury, Simsbury  
and Avon school systems

# Jillian Kelley

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## Professional Summary

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A compassionate and motivated teacher who has a positive and goal-oriented mindset for herself and her students. Known for the dedication of individualized student care, who uses scaffolded but guided approaches to individual student learning. Knowledgeable about State Board of Education and IEP requirements and communicates information in effective but simplified formats. Adept in developing and maintaining positive relationships with coworkers and parents.

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## Education

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*Master of Arts Advanced Teaching Comprehensive Special Education K-12* August 2019

The University of Saint Joseph, West Hartford, CT. GPA 3.97

*Bachelor of Science Early Childhood Education/Special Education Birth-K* August 2017

The University of Hartford, West Hartford, CT. Summa Cum Laude

*Associate of Science Early Childhood Education; Early Childhood Certified* May 2015

Tunxis Community College, Farmington CT. Honors

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## Credentials

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Connecticut Comprehensive Special Education K-12 (165)

Connecticut Early Childhood Education/Special Education (112)

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## Teaching Experience

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*Ivy Drive Elementary School, Bristol, CT.* August 2017- Present

Paraeducator; Medically Fragile Program; K-5

*Ivy Drive Elementary School, Bristol, CT.* August 2017-Present: Intermittently

Substitute Teacher: Resource Room, Medically Fragile Program, First Grade

*Gengras Center School, West Hartford, CT.* June-August 2019

Student Teacher, High School Transition Program, ages 18-21

*Dwight Bellizzi Asian Studies Academy, Hartford, CT.* Aug. 2018- May 2019

Field Experience, After School Program; Grades 2 and 5

*Women's League Child Development Center, Hartford, CT.* June 2017 -Aug. 2017  
Student Teacher, Toddler Classroom; ages 1-3

*Terryville Learning Center, Terryville, CT.* June 2016- June 2017  
Co-teacher, Preschool Classroom; ages 4-5

*Hubbell Elementary School, Bristol, CT.* Dec. 2015- June 2016  
Paraeducator, Extended Resource Classroom; K-5

*Wintonbury Early Childhood Magnet School, Bloomfield, CT.* August- Dec. 2015  
Field Experience, Preschool Classroom; ages 3-5

*Tunxis Early Childhood Center, Farmington, CT.* January-May 2015  
Student Teacher, Preschool Classroom; ages 3-5

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### Skill Sets

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Facilitate learning for all students through teacher-designed lessons and experiences.

Progress monitor student learning aligned to curriculums and individual education programs (IEP's).

Differentiate instruction and modify materials, lessons, and assessments based on student ability.

Assist other building professionals and school team members in the creation and implementation of IEP's.

Complete required assessments for student evaluations and triennials such as the Woodcock-Johnson (WJIV).

Demonstrate abilities to work and communicate effectively with other individuals including staff members, parents, and families.

Incorporate assistive technologies daily for students and modify technology based on physical abilities.

Commit to meeting short-term and long-term goals measured by student growth and success.

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### Related Experience

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*National Association for the Education of Young Children (NAEYC)* Jan.- May 2015/ June 2016- June 2017  
NAEYC trained for preschool classrooms; ages 3-5

*CHALLENGER Interscholastic Sports, Bristol Boys and Girls Club, Bristol, CT.* Sept.- Dec. 2009-2012  
Special Education extracurricular sports; K-12

## Qualifications Summary

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- \* 12 years of teaching experience
- \* Curriculum Writer
- \* Test score increaser
- \* ACES Common Core Consortium Member
- \* Taught 6<sup>th</sup> and 7<sup>th</sup> grade
- \* Field trip/fundraiser coordinator
- \* Co-advisor to student council
- \* CT Dream Team nominee

## Certification

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### Provisional Educator; July 2006- July 2017

- 013 Elementary - Kindergarten- Grade 6
- 229 Mathematics, Middle School

## Education

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### Central Connecticut State University, New Britain CT

Graduate Student, September 2006 – present  
Anticipated degree: Masters of Middle School Math

### Central Connecticut State University, New Britain, CT

Undergraduate Student, September 2002- May 2006  
Bachelor of Science Degree, Elementary Education  
Concentration: Mathematics

## Teaching Experience

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Derby Middle School, Derby, CT

### 6<sup>th</sup>/7<sup>th</sup> grade math teacher (Fall 2010- present)

- Implementing Year 1 of Illustrative Math curriculum, with fidelity
- Participated in Restorative Practices Professional development as well as PBIS professional development
- Represented Derby in the ACES Common Core Consortium math council and used knowledge to develop curriculum units
- Used research-based teaching methods that improved standardized test scores
- Led students at CAS Leadership Conference at Trinity College and facilitated a group session at conference. Was recognized by the Board of Education for these efforts.
- Co-advisor to student council, Sunshine Committee President, and representative for CAPT-ivating Kids grant.





Thomas Edison Middle School, Meriden, CT

**7<sup>th</sup> grade math teacher** (Fall 2007- Spring 2010)

- Participated in grant and professional development opportunities designed to enhance teaching methods and improve standardized test scores.
- Used technology in daily instruction by incorporating Smart Board, student laptops, virtual manipulatives, and SmartTech clickers to enhance student learning and engagement.

Bolton Center School, Bolton, CT

**3<sup>rd</sup> grade teacher** (Spring 2006)

- Designed and implemented multi-disciplinary lessons aligned with national, state, and town standards
- Differentiated lessons using technology, multi-intelligences, and diagnostic data

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## Related Experience

Sylvan Learning Center, Southington, CT

**Teacher/Tutor** (Winter 2005-Winter 2009)

- Administered diagnostic tests for math and reading and used data to help create and update student programs.
- Used diagnostic data to create an individualized program of instruction in math or language arts.
- Communicated with parents about progress in programs of study and relayed test results.

COLA (Central Orientation Leader/Advisor) New Britain, CT

**Freshman Orientation Leader** (Spring 2006)

- Helped the incoming freshman class transition to college
- Led my COLA group through various lessons and activities

CCSU Best Buddies, New Britain, CT

**Buddy/Member**, (September 2002-May 2003)

- Established friendship with member of the community with DOWN syndrome
- Attended meetings and events with my buddy

YMCA Camp Sloper, Southington, CT

**Counselor**, (Summers of 2002 & 2003)

- Led group of 8 to 10 campers throughout their day
- Organized team building activities
- Planned skit for parent night

# Matthew Wayton

## TEACHING CERTIFICATION

Comprehensive Special Education, K-12 (165)

Certificate Number: C122019001484

## EDUCATION

**University of Saint Joseph**, West Hartford, CT  
Master of Arts, Teaching, December 2019  
GPA: 3.9

**University of North Carolina at Charlotte**, Charlotte, NC  
Bachelor of Arts in Communication, December 2009

**Southern Connecticut State University**, New Haven, CT  
Master of Science, Recreation, Tourism & Sports Management, May 2014  
GPA: 3.9

## STUDENT TEACHING EXPERIENCE

**Launch Program (K-5), Hatton Elementary School**, Southington, CT August 2019 - December 2019  
Cooperating Teacher: Stephanie Spagna

- Facilitated learning by using highly effective evidence-based practices that are student centered and differentiated, to increase academic achievement and behavior of K-5 students with a variety of intellectual disabilities and language needs
- Taught students essential life skills to enhance their personal development and growth
- Collaborated with colleagues to guide implementation and modifications for students in program
- Developed and implemented individualized lesson plans for a wide range of functional and intellectual abilities, ranging from Autism to Angelman's syndrome
- Taught students innovative learning and retention strategies
- Graded and documented formative and summative assessments
- Analyzed data to monitor student progress
- Communicated student progress with parents at individual education plan meetings, progress reports mailed home with report cards, phone calls, daily communication logs, and email
- Regularly communicated with parents, administrators, other service providers, and students to build strong relationships
- Administered norm referenced academic achievement assessments, lead annual individual education plan meetings, and develop individualized goals and objectives to address student learning needs in collaboration of the IEP team
- Helped oversee special education paraeducators
- Assessed and evaluated of student abilities accompanied by constructive feedback that encouraged continued personal growth and learning
- Co-taught using blended learning and evidence-based interventions to work with students in small groups, or one to one

## PROFESSIONAL EXPERIENCE

**Southington Public School System**, Southington, CT

January 2015 - Present

**ABA THERAPIST**

**PREVIOUSLY SPECIAL EDUCATION PARAEDUCATOR**

- Experience in high school environment as a special education paraeducator and middle school environment as a special education paraeducator and ABA therapist

- Assist individual students or small groups of students to reinforce learning of material or skills initially introduced by the teacher
- Check and record notebooks, workbooks, homework assignments, test results, attendance forms, etc
- Assist teacher in daily classroom routine as necessary
- Assist students in preparation and execution of independent study projects, enrichment work, and remedial work as assigned by the teacher
- Assist students with disabilities in physical tasks as necessary. Tasks include, but are not limited to: lifting, positioning, movement from location, lavatory and toileting needs, lunch and feeding needs, accompanying student on field trips
- Actively participate in creating a positive school environment

**CT Department of Developmental Services/Sunset Shores, CT**

2015 - Present

**PERSONAL CARE ASSISTANT**

- Provides safety and assistance to client in activities of daily living, community support, and personal care
- Communicates and interacts with all significant people in individual's life to ensure self-sufficiency and acceptance
- Coordinates necessary natural support for individual using community resources

**Cheshire Parks and Recreation Department, Cheshire, CT**

2014 - Present

**TENNIS AND THERAPEUTIC RECREATION SUMMER CAMPS**

- Assists in preparation and day-to-day operation of summer camps
- Helps develop and adapt activities and programs
- Helps collect, maintain, and fill out daily paperwork
- Follows and practices crisis management put in place by the Town
- Reviews, monitors, and develops skill levels of campers

**ADDITIONAL SKILLS**

PMT, CPR, First Aid Certified

Volunteer in Unified Sports

5-year renewable CT Coaching Certificate

**VOLUNTEER EXPERIENCE**

**The Wayton Open Tennis Tournament, Southington, CT**

2007 - Present

**TOURNAMENT DIRECTOR**

- Maintains day-to-day programming of charity tennis tournament. All profits from tournament go to Thank Dog Rescue, a 501(c)(3) organization dedicated to finding loving homes for shelter, homeless and abandoned dogs from Connecticut
- Maintains, writes, and edits content on tournament's social media pages and website in support of the Tournament's mission and long-term plan
- Maintains community partnerships in relation to the program
- Develops 12 brackets – one for each of 12 divisions. Coordinates 300+ participants' schedules for a 10-day tournament with 17 available playing courts and some participants in multiple divisions. Ensures there are no time/day/court conflicts
- Administers daily aspects of tournament including supervising volunteer staff, directing participants to proper courts, scheduling matches, and resolving problems before escalation

# PETER WEILAND

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## EDUCATION/CERTIFICATION

Durational Shortage Area Permit – Special Education: Comprehensive, Grades K-12, CT – Apr 2020

M.S. – Special Education, Central Connecticut State University, New Britain, CT – In Progress

M.A. – Industrial/Organizational Psychology, University of New Haven, New Haven, CT – May 2009

B.A. – Psychology, double minor – Marketing/Art, Central Connecticut State University, New Britain, CT – May 2005

## PROFESSIONAL EXPERIENCE

### **BRISTOL PUBLIC SCHOOLS**, Bristol, CT

#### **Educational Para Educator**, Aug 2018 to Present

Provide academic and behavioral support in Grade 6; focus on, but not limited to, caseload of students receiving special education services; provide team and school support wherever needed; focus on keeping students happy, safe, and learning.

#### **Special Education Para Educator for Extended School Year (ESY)**, Jun 2018 to Jul 2018

Provide academic and behavioral support in Grade 3 classroom and help with activities for Extended School Year Program at Greene Hills School.

### **TECH BRIEFS MEDIA GROUP**, New York, NY

#### **Digital Media Assistant**, Oct 2014 to Aug 2018

Promoted to full-time employee to oversee content matters related to Tech Briefs websites, including but not limited to, cross-departmental training and development on content management systems, monthly publishing of digital magazine content, effective communicating and relationship building with sales team and advertisers in managing digital sales programs, and working directly with President and Technology Directory on facilitating annual Create the Future Design Contest.

#### **Web Content Creator**, Feb 2011 to Oct 2014

Responsible for creating web-based articles from the NASA Tech Briefs library of publications; worked using HTML coding and given autonomy to ensure efficiency of formatting and presentation of website content, while entrusted to work remotely and manage own time and work schedule.

### **A GREAT BIG PILE OF LEAVES**, Brooklyn, NY

#### **Co-founder, Owner**, Feb 2007 to Current

Principal writer for lyrical content and melody and co-creator of this musical outfit; working within a team, share responsibilities for all aspects of building and maintaining this profitable, small business; actively participated in the successful negotiation of limited term licensing contract with record label; participated in several national tours, both as headlining and support acts, and proved resilient in this highly autonomous work environment.

### **FLATH & ASSOCIATES**, New Haven, CT

#### **Human Resources Intern**, Sept 2008 to Feb 2009

Participated while full-time student at UNH; while reporting directly to the president and the vice president of operations, researched, analyzed, and recognized organizational development trends for this Management & Human Resources Consulting firm; served as an informational resource for multiple client projects involving training and development, compensation and benefits, and retirement planning.