

2025 Policy Update Project

Flight Plan 2035 Vision for Learning	Key Components	Relevant Policy(ies)	Notes/Questions
Student Wellbeing	Supportive relationships with trusted staff, peers	2.2 Treatment of Students	Policy where evidence will be student survey.
	Adaptive and inclusive learning environments that	2.2.6 Equitable access to	
	Integrated daily practices for mental health and		
	Technology tools to support both personalized		Operational management responsibility.
	Professional development to equip educators with	2.4 Treatment of Staff	Operational management responsibility. Does the
	Data-informed decision making to assess and		Operational management responsibility.
Inspired Learning	Interdisciplinary, curiosity-driven exploration tailored		Curriculum - management responsibility.
	Dynamic classroom spaces focused on		Facilities/curriculum - management responsibility.
	Teachers who are mentors and co-learners,		Staff/curriculum - management responsibility.
	Flexible school schedules with dedicated time for	2.2.9 Adequate minimum eating	
Transferable Future-Ready Skills	Shared understanding of future-ready skills across	1.5 Student demonstrates 21st	
	Digital portfolios and innovative tools showcasing	1.1 Student graduates prepared	
	Proactive integration of emerging technologies		Operational/curriculum - management responsibility.
	Curiosity-driven instruction with built-in structures		Curriculum/teaching strategies - management
	Strong community partnerships connecting students	1.5 Student demonstrates 21st	
Real-World Application	Adaptive learning technology providing personalized		Operational/curriculum - management responsibility.
	Interdisciplinary, project-based assessments that	1.1 Student graduates prepared	
	Digital portfolios showcasing student growth and	1.1.2 Student achieves individual	
	Student-led evaluation and meaningful self-		Assessment strategies - management responsibility
	Authentic assessments and connections with	1.1 Student graduates prepared	
	Flexible approaches to assessment, including micro-	1.1 Student graduates prepared	

Strategic Plan Mission Outcomes

Strategic results?

Each student will be inspired to learn continuously and achieve district expectations.
Each student will enthusiastically and confidently engage in the continual pursuit of personal goals and aspirations.
Each student will proactively engage in actions that contribute to community.

Current Ends Policies

1.1 Each student graduates and is academically prepared to progress to multiple opportunities after high school.	Interpretation?
1.2 Each student is reading at grade level by the end of third grade.	Possible/sensible to track earlier/pre-K?
1.3 Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math and Science.	
1.4 Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements.	Update to focus on interdisciplinary work, micro-
1.5 Each student has the 21st century skills needed to succeed in the global economy.	Interpretation?
1.6 Each student has the knowledge that citizens and residents of the United States need to contribute positively to society.	Separate policy for digital citizenship/AI?