

School Board Regular Meeting Monday, February 13, 2023; 7:00 PM ECC Room 349

- I. Determination of Quorum and Call to Order
- II. Approval of Agenda
- III. Excellence in Action
- IV. Hearing from Members of the Public
- V. Consent Agenda
 - A. Minutes: January 9 work session and regular meetings; January 11 and 12 retreat; January 24 work session, February 6 special meeting
 - B. Personnel Recommendations
 - C. Check Register January 2023
 - D. Electronic Funds Transfer January 2023
 - E. Pupil Vehicle Transportation Purchase
 - F. 2023 Valley View Exterior Wall Project Bids
 - G. American Indian Education Aid Application
 - H. Board Committee Update
 - I. Chromebook Agreement with Now Micro
 - J. Learning Exchange Joint Powers Agreement
 - K. Student Support Services
 - 1. PrairieCare Agreement
 - 2. Medical Advisor Agreement
 - 3. Sonday Systems Services Purchase
 - 4. Alexandra McCannel Agreement

VI. Discussion

A. Achievement and Integration Plan for 2024-2026

<u>Description</u>: The Minnesota Department of Education requests that districts who receive Achievement and Integration revenue maintain a three year plan to include goals, strategies and key indicators of progress. Administration was consulted with over 120 stakeholders from November of 2022 through February of 2023 to prepare this plan. The proposed plan has been aligned to other strategic initiatives. The plan also references a partnership with the school district of Hopkins.

<u>Presenter(s)</u>: Dr. Randy Smasal, Assistant Superintendent; and Dr.Sayali Amarapurkar, Southeast Asian Cultural Liaison

B. 2023 Kids Club Registration Process

<u>Description</u>: The Community Education and Strategic Partnerships (CESP) Department is providing information on a revised Kids Club registration process for 2023 summer programming and 2023-2024 school year programming. The refinement to this registration process is to address challenges for families that occurred on February 15, 2022.

<u>Presenter(s)</u>: Dr. Anne Marie Leland, Director of Community Education and Strategic Partnerships; and Julie Gabrielson, Coordinator of Facilities and Operations

C. K-5 Science Curriculum Adoption Recommendation

<u>Description</u>: This report includes information about the new Minnesota Science Standards approved by the Department of Education and the Elementary Science Team's process used to align curriculum and instruction to these new standards. It also includes a recommendation to adopt Mystery Science as the primary resource for science instruction for K-5 in Edina Public Schools and rationale for this purchase. This report has been created in collaboration with the Elementary Science Curriculum Design Team and was presented to the Teaching and Learning Board Committee on January 17th, 2023.

<u>Presenter(s)</u>: Mark Carlson, Curriculum Coordinator; Kristin Greene, Cornelia Dean & Elementary Science Co-Lead; Michael Smith, Cornelia 2nd Grade Teacher; Allison Knoph, Concord 5th Grade Teacher; and Jody De St. Hubert, Director of Teaching and Learning

D. District Equity, and Inclusion (DEI) Plan Board Update

<u>Description</u>: Strategy B of the strategic plan identifies areas of district focus that will support the growth of an equitable and inclusive school culture.

<u>Presenter(s)</u>: Dr. Randy Smasal, Assistant Superintendent; Jody De St. Hubert, Director of Teaching and Learning; and Dr. Sayali Amarapurkar, Southeast Asian Cultural Liaison

E. Fiscal Year 2024 Cost Containment

Description: The District's assumptions and preliminary budget parameters for the 2023-2024 general fund budget would result in an estimated deficit of \$4,000,000 and put the District's unassigned fund balance as a percentage of expenditures at a level that is lower than the District policy of 6.0%. In order to adhere to District policy and maintain the District's long-term financial stability, the District administration recommends containing costs in the amount of \$4,000,000.

Presenter(s): Mert Woodard, Director of Business Services

F. Policy Review – Rapid (302)

<u>Description</u>: These policies were reviewed with an eye toward clarity and alignment with District practice and state and federal statutes. There are minimal to no changes. <u>Presenter(s)</u>: Board Policy Committee

G. Policy Review (301, 613)

<u>Description</u>: These policies were reviewed with an eye toward clarity and alignment with District practice and state and federal statutes.

Presenter(s): Board Policy Committee

VII. Action

A. Student Travel

Description: St Thomas, 2024 Orchestra; D-Day 2024; Germany/Switzerland; Dominica 2024; Quebec 2024; Bordeaux 2023; Bordeaux 2024

<u>Presenter(s)</u>: Jody De St. Hubert, Director of Teaching and Learning; and Jenn Carter, Edina High School Assistant Principal

Recommendation: Approve student travel experiences.

B. Fiscal Year 2024 General Fund Budget Assumptions and Parameters

<u>Description</u>: Prior to the allocation of staff and non-salary budgets to departments and school sites and before the adoption of the budget the District administration seeks approval of general parameters from the Board of Education. The parameters are based on an analysis of the District's current budget and operations, extrapolated to the subsequent year by applying assumptions regarding enrollment growth or decline,

additional aid from the state of Minnesota, increases to property tax revenue, the impact of cost of living adjustments and contract enhancements on district-wide salaries and benefits, non-salary expenditure inflation, and other items.

Presenter(s): Mert Woodard, Director of Business Services

Recommendation: Approve the District administration's recommended budget parameters and underlying assumptions for the 2023-2024 general fund budget.

C. Intent to Issue General Obligation Capital Notes and Facilities Maintenance Bonds, Series 2023A

<u>Description</u>: The District's Long-Term Facilities Maintenance program is financed by a combination of "pay-go" levy authority and general obligation debt. In recent years the District has issued general obligation debt to meet deferred maintenance needs on an every other fiscal year basis, with the last issuance occurring in May of 2021. The District believes it is advantageous to continue this financing structure as it provides the necessary funds to complete projects approved by the Board as part of the ten-year facilities plan. The structure also allows the District to minimize the impact to resident taxpayers.

Presenter(s): Mert Woodard, Director of Business Services

Recommendation: Approve the resolution declaring the District's intent to issue general obligation capital notes and facilities maintenance bonds to finance equipment purchases and long-term facilities maintenance projects, stipulating the parameters under which the issuance is authorized, and the reimbursement of certain expenditures financed temporarily by other sources.

 D. 2023 General School Board Election Agreement Between City of Edina and Edina School District

Description: City of Edina and Edina School District have had a division of labor resolution where the City of Edina will perform the election duties for the Edina School District since the 1980's. The attached resolution is a partnership agreement for the city to perform election duties for the 2023 general school board election. This agreement has been reviewed by the district's legal counsel, Trevor Helmers, and his recommended changes are reflected in the document. The board's governance committee has reviewed this agreement as well.

Presenter(s): Governance Committee

Recommendation: Approve the agreement.

E. Policy Review (212, 214, 217)

<u>Description</u>: These policies were reviewed with an eye toward clarity and alignment with District practice and state and federal statutes.

Presenter(s): Board Policy Committee

Recommendation: Accept the revised policies as presented.

VIII. Leadership and Committee Updates

IX. Superintendent Updates

X. Adjournment

XI. Information

- A. Enrollment Mobility Report
- B. Governmental Fund Expenditure Report
- C. Countryside Elementary School Camp St. Croix Experience
- D. Physical Education Report Card Change