TEA
Texas Education Agency

2025 Results Driven Accountability

District Report

County–District Number: *221912*   Region: *14*
District Name: *WYLIE ISD*

Bilingual Education/English as a Second Language/Emergent Bilingual (BE/ESL/EB)

Domain I - Academic Achievement (Indicators 1-8)

Domain II - Post-Secondary Readiness (Indicators 9-10)

Other Special Populations (OSP)

Domain I - Academic Achievement (Indicators 1-2)

Domain II - Post-Secondary Readiness (Indicators 3-4)

Special Education (SPED)

Domain I - Academic Achievement (Indicators 1-3)

Domain II - Post-Secondary Readiness (Indicators 4-5)

Domain III - Disproportionate Analysis (Indicators 6-15)

Summary

Performance Level Summary

Federally Required Elements

Determination Levels

2025 Results Driven Accountability
BE/ESL/EB Domain I

County-District Number: *221912*

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1. BE STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2025	70.0 - 100	•	•	•	No Data
	2024			•	•	
(ii) Reading Lang. Arts	2025	70.0 - 100	•	•	•	No Data
	2024			•	•	
(iii) Science	2025	65.0 - 100	•	•	•	No Data
	2024			•	•	
(iv) Social Studies	2025	65.0 - 100	•	•	•	No Data
	2024			•	•	

2. ESL STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2025	70.0 - 100	75.0	33	44	0
	2024			50	60	
(ii) Reading Lang. Arts	2025	70.0 - 100	75.6	34	45	0
	2024			46	60	
(iii) Science	2025	65.0 - 100	83.3	15	18	0
	2024			14	19	
(iv) Social Studies	2025	65.0 - 100	33.3	•	•	NA
	2024			•	•	

3. ALP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2025	70.0 - 100	•	•	•	No Data
	2024			•	•	
(ii) Reading Lang. Arts	2025	70.0 - 100	•	•	•	No Data
	2024			•	•	
(iii) Science	2025	65.0 - 100	•	•	•	No Data
	2024			•	•	
(iv) Social Studies	2025	65.0 - 100	•	•	•	No Data
	2024			•	•	

Detailed information on the assignment of performance levels can be found in the 2025 Accountability Manual RDA Chapter 12 (including Appendix K). An asterisk (*) is used to mask data in order to protect student confidentiality.

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4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2025	70.0 - 100	*	*	*	NA
	2024			*	*	
(ii) Reading Lang. Arts	2025	70.0 - 100	*	*	*	0
	2024			*	*	
(iii) Science	2025	65.0 - 100	*	*	*	0
	2024			*	*	
(iv) Social Studies	2025	65.0 - 100	*	*	*	0
	2024			*	*	

5. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2025	70.0 - 100	83.3	*	*	0
	2024			*	*	
	2023			*	*	
(ii) Reading Lang. Arts	2025	70.0 - 100	*	*	*	0
	2024			*	*	
	2023			*	*	
(iii) Science	2025	65.0 - 100	*	*	*	0
	2024			*	*	
	2023			*	*	
(iv) Social Studies	2025	65.0 - 100	*	*	*	0
	2024			*	*	
	2023			*	*	

Detailed information on the assignment of performance levels can be found in the 2025 Accountability Manual RDA Chapter 12 (including Appendix K).
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6. EB STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2025	65.0 - 100	87.5	*	*	0
	2024			*	*	
	2023			*	*	
(ii) Biology	2025	75.0 - 100	*	*	*	0
	2024			*	*	
	2023			*	*	
(iii) U.S. History	2025	70.0 - 100	83.3	*	*	0
	2024			*	*	
	2023			*	*	
(iv) English I and II	2025	60.0 - 100	72.7	8	11	0
	2024			14	20	
	2023			19	27	

7. TELPAS Reading Beginning Proficiency Level Rate

		PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
	2025	0 - 7.5	7.8	5	64	1
	2024			5	81	
	2023			*	*	

8. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

		PL 0 Cut Points	Rate	BEG./INT.	Tested	Performance Level
	2025	0 - 27.6	10.5	*	*	0

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9. EB Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2025	80.0 - 100	*	*	*	0
2024			*	*	
2023			*	*	

10. EB Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2025	0 - 1.8	*	*	*	0
2024			*	*	
2023			*	*	

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1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2025	70.0 - 100	89.3	393	440	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2024			391	453	
	2023			425	482	
(ii) Reading Lang. Arts	2025	70.0 - 100	95.0	435	458	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2024			435	466	
	2023			460	498	
(iii) Science	2025	65.0 - 100	92.3	143	155	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2024			130	147	
	2023			134	148	
(iv) Social Studies	2025	65.0 - 100	86.7	65	75	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2024			62	73	
	2023			57	67	

Detailed information on the assignment of performance levels can be found in the 2025 Accountability Manual RDA Chapter 12 (including Appendix K).
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2. OSP STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2025	65.0 - 100	96.1	73	76	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2024			60	63	
	2023			72	78	
(ii) Biology	2025	75.0 - 100	97.2	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2024			*	*	
	2023			*	*	
(iii) U.S. History	2025	70.0 - 100	*	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2024			*	*	
	2023			*	*	
(iv) English I and II	2025	60.0 - 100	90.6	115	127	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2024			118	124	
	2023			145	153	

Detailed information on the assignment of performance levels can be found in the <u>2025 Accountability Manual RDA Chapter 12 (including Appendix K)</u>.
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3. OSP Graduation Rate

		PL 0 Cut Points	Rate	Graduates	Class	Performance Level
	2025	80.0 - 100	92.5	62	67	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2024			65	70	
	2023			*	*	

4. OSP Annual Dropout Rate (Grades 7-12)

		PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
	2025	0 - 1.8	0.5	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2024			8	437	
	2023			*	*	

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1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2025	70.0 - 100	60.0	257	428	1
	2024			192	376	
	2023			173	304	
(ii) Reading Lang. Arts	2025	70.0 - 100	68.1	293	430	0 RI
	2024		55.2	207	375	
	2023			194	303	
(iii) Science	2025	65.0 - 100	56.5	74	131	0 RI
	2024		44.6	54	121	
	2023			47	99	
(iv) Social Studies	2025	65.0 - 100	58.6	34	58	0 RI
	2024		29.3	17	58	
	2023			18	39	

2. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2025	70.0 - 100	85.7	24	28	0
	2024			*	*	
	2023			24	28	
(ii) Reading Lang. Arts	2025	70.0 - 100	85.7	24	28	0
	2024			36	41	
	2023			*	*	
(iii) Science	2025	65.0 - 100	88.9	*	*	0
	2024			*	*	
	2023			*	*	
(iv) Social Studies	2025	65.0 - 100	*	*	*	0
	2024			*	*	
	2023			*	*	

Detailed information on the assignment of performance levels can be found in the 2025 Accountability Manual RDA Chapter 12 (including Appendix K).
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3. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2025	65.0 - 100	59.3	32	54	1
	2024			28	41	
	2023			*	*	
(ii) Biology	2025	75.0 - 100	84.3	43	51	0
	2024			*	*	
	2023			*	*	
(iii) U.S. History	2025	70.0 - 100	92.6	*	*	0
	2024			*	*	
	2023			*	*	
(iv) English I and II	2025	60.0 - 100	54.1	46	85	1
	2024			48	73	
	2023			92	102	

Detailed information on the assignment of performance levels can be found in the 2025 Accountability Manual RDA Chapter 12 (including Appendix K).
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4. SPED Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2025	80.0 - 100	96.2	*	*	0
2024			20	23	
2023			*	*	

5. SPED Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2025	0 - 1.8	0.8	*	*	0
2024			*	*	
2023			*	*	

Detailed information on the assignment of performance levels can be found in the 2025 Accountability Manual RDA Chapter 12 (including Appendix K).
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6. SPED Regular Early Childhood Program Rate (preschool-aged)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2025	30.0 - 100	6.1	*	*	NA SA
2024			*	*	
2023			*	*	

7. SPED Regular Class ≥80% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level
2025	70.0 - 100	74.1	*	*	0
2024			*	*	
2023			*	*	

8. SPED Regular Class <40% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level
2025	0 - 10.0	9.8	*	*	0
2024			*	*	
2023			*	*	

9. SPED Separate Settings Rate (school-aged)

	Separate Settings	SPED Students
2025	*	*

10. SPED Representation (Ages 3-21)

	SPED Students	All Students
2025	818	5,606

Detailed information on the assignment of performance levels can be found in the 2025 Accountability Manual RDA Chapter 12 (including Appendix K).
If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, then the alternate risk ratio, the comparison group's state rate, numerator, and denominator are each presented in parentheses.
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11. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)

	SPED OSS/EXP≤10	SPED Students
2025	*	*

12. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)

	PL 0 Cut Points	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2025	0 – 1.0	*	*	*	0

13. SPED ISS ≤10 Days Rate (Ages 3-21)

	SPED ISS≤10	SPED Students
2025	*	*

14. SPED ISS >10 Days Rate (Ages 3-21)

	PL 0 Cut Points	Rate	SPED ISS>10	SPED Students	Performance Level
2025	0 – 1.3	*	*	*	0

15. SPED Total Disciplinary Removals Rate (Ages 3-21)

	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2025	0 – 19.0	24.0	*	*	1
2024			*	*	
2023			*	*	

Detailed information on the assignment of performance levels can be found in the 2025 Accountability Manual RDA Chapter 12 (including Appendix K).
If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, then the alternate risk ratio, the comparison group's state rate, numerator, and denominator are each presented in parentheses.
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Performance Level Summary by Each Program Area

	2025 Performance Level Counts								
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	SD, SD RP	SD Year3
BE/ESL/EB	17	1				2	8		
OSP	10								
SPED	19	4				1			

Federally Required Elements

For information about the four indicators below, visit LEA Determinations or contact the Office of Special Populations and Student Supports (OSPSS) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact.

Indicator	Performance Level
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Determination Levels

For information about LEA Determinations visit Local Education Agency Public Reporting; Reports and Determinations or contact the Office of Special Populations and Student Supports (OSPSS) at (512)463-9414.

	Determination Level
BE/ESL/EB	Meets Requirements (DL 1)
OSP	Meets Requirements (DL 1)
SPED	Meets Requirements (DL 1)

Detailed information on the assignment of performance levels can be found in the *2025 Accountability Manual RDA Chapter 12 (including Appendix K)*.
The Federally Required Elements indicators were included in the summary table for the SPED program area.