

# Faulconer Chapman School

## Board Report

### May 2017

#### **How are we doing?**

#### **Fun Run and Book Fair**

FCS will be having it's second annual fun run in May to raise funds for our school's field trips for the 2017-18 school year.

Additionally, the Scholastic book fair will be at FCS May 12 during the school carnival to promote the love of reading for our students, and will feature a Buy 1 Get 1 Free Sale! We hope you can participate in the support of FCS!

The Book Fair in April was highly successful and raised approximately \$2,700 dollars to spend on books from Scholastic. Funds will be used to expand classroom libraries, purchase books of interest as rewards/incentives for Title 1, and to purchase books to give out to students at Title 1 Parent Night. A large amount staff members spent quite a lot of their own money to purchase books for students who might not have the opportunity to do so otherwise. Another highlight, was an 8th grade student saying that he didn't enjoy reading very much, but he was really interested in a book featured on the author's video. He asked for it to be held for him, called his mom to bring money, read it within 2 days (400 pages), then returned to discuss the book with several Title 1 staff members! It was about the holocaust, and he was moved by it.

#### **RTI/TITLE 1 / Reading**

The FCS Literacy Team was able to attend the ORTli Annual Conference on April 27th and 28th. At the conference Mr. DeLatte was awarded ORTli Champion of the Year award. This award was a result of the substantial work put in by the K-5 staff to improve literacy outcomes for students.

20% Meetings continue to occur as we move into our final cycles for the year. Throughout May students will be completing their Spring benchmark STAR assessments and we will finish the year with our Spring 100% Meetings in early June.

#### **Athletics at FCS**

At the April 26 middle school track meet at Sheridan High School, there were many great performances! It was a pretty cold and rainy day but both the girls and boys team walked away from the meet with strong wins. The track season continues to be steady and strong with many personal records being made and team wins. The middle school

district meet this year took place on May 8. There are likely going to be a few meets for our outstanding track athletes into mid-late May! Finish strong Titans!

### **PBIS**

The tier one PBIS committee met before Spring Break to look at behavior data. The team noticed a spike in third grade referrals, so they created a special Titan Ticket for only third graders to earn the week before the break. They could earn tickets if they were following directions and staying where they were supposed to be. If the class earned 150 tickets, they would earn a pizza party. All three classes exceeded their goal and earned their pizza party! We are proud of the teamwork they displayed.

The student store reopened the week back to school. Students can purchase items with money or their Titan Tickets. Multiple teachers stepped up and offered to help run the store after school.

### **AVID**

Middle school students are starting the second half of the semester with organized binders. On Friday, April 7 a binder help session was led by AVID students to get their peers binders resupplied and organized. Jeremy Brown, Sydney Lang, Megan Gometz and Robin VanBuren will be attending summer institute in July in Sacramento. They hope to learn more about interactive notebooks and using them more at FCS.

### **No Bully**

Solution teams have been up and running at FCS. Most of our trained Solution Coaches have run or in the process of running at least one team. Feedback from students has been positive and parents have been supportive of their child going through the process. We are all excited to see how the process works to empathy in our students and gives them a different lens to see each other through. Some students who have been through the process are excited to present their experience to the board!

### **Early Learning Council**

FCS has been steadily participating in the Yamhill County Early Learning Council over the course of the past year and a half. Each month, one representative from each school district in Yamhill County meets at Yamhill County Community Care (YCCO) in downtown McMinnville and integrates, calibrates and plans early programs for kids before kindergarten begins. These programs include Ready for Kindergarten, a 3 night program over the course of a school year that prepares students (and parents) for their child successfully integrating into the kindergarten environment.

The other large program that YCCO funds is FCS' Kinder Camp. Last August, FCS had 30 kids attend this one week long camp for incoming kindergarteners. It's a great way for students to get a sense of what school is like and what they can expect on their first day. FCS is currently in the midst of planning Kinder Camp for this upcoming August.

Mr. Sticka has been the Sheridan School District's representative over the past year and a half; Mr. DeLatte will be the representative for next school year.

### **Yamhill County Mental Health at FCS**

This year I have been able to have 3 groups; an anger group for middle school boys, an anxiety group for middle school girls and a social skills group for 4<sup>th</sup> grade girls.

I have opened up and referred over 20 youth to services. These services are rendered at the school to help families who find it difficult to get to McMinnville. Some students have been referred to see a clinician in Mac if mental health needs are too extreme for a school setting, such as a major trauma.

Family and youth have done 3 training for Sheridan school district to discuss Trauma and tools to for help in the classroom. I have worked with teachers in their classroom setting to help reduce triggers for behavioral students.

I have worked with parents in helping them understand their children better and have shared resources for the family. I am a part of the high school CARE team where goals and plans are made in behalf of students who may be struggling with home situations and in school.

On a weekly basis I see on the average 20 to 30 students in my office, eating lunch with them or sitting in their classroom next to them.

I consider myself to be the person they can depend upon to go to when things are tough in class or at home. I am not a part of the disciplinary team. From elementary to high school they look for me with good news or with needing a place to cry.

I work closely with teachers to help students be successful. The successes of this year are when students and family receive the services they need in a convenient location. Mental health can be scary for some families and youth. Having it accessible to them takes the anxiety out and makes the family and youth more successful.

Working with youth in the school helps the clinician is able to see where triggers are and help the student and teacher make plans to eliminate the trigger, prepare for it and address it before it escalates.

Multiple students have shared family stress that they have kept a secret for a long time. Opening up the communication helps students be able to focus more in school and to feel successful.

Maslow's Hierarchy of needs explains the need for mental health supports and why students struggle due to issues that teachers and staff do not know about. Opening up

this communication with youth gives opportunity for teachers and staff to show empathy and be able to work with students in a different way to help them succeed.

As a thank you to the school, Family and Youth provide a free therapeutic Day camp called Summer Blast. It is for all students who qualify, to help teach emotional regulation and coping skills to use at home and at school. This is our 5 year in Sheridan for student going into 2<sup>nd</sup> through 5<sup>th</sup> grade.

Heidi Fernandez, MSW

**Dates to Remember:**

May 16, FCS Site Council, 4pm

June 6, FCS grades 5-8 Band and Choir Concert

June 12: 8th Grade Completion, time TBA

June 13: Kinder Promotion, time TBA

June 14: Last Day of School for students, ½ day