2023-24 Tomahawk Elementary School Vital Signs Scorecard Summary

Teaching, Learning & Relevance	Whole Student	Community Communication & Engagement	District Workforce	Operational Excellence
Numeracy Literacy Relevance	Student Engagement Student Attendance Student Climate & Culture Student Support	Parent Satisfaction Community Engagement Family Engagement School Communication	Internal Communication Professional Development & Collaboration Staff Culture and Climate	

Teaching, Learning & Relevance Pillar

Vital Measures

Numeracy Growth and Achievement Goal (Percentages entered in the fall of 2022)

Successfully use current, formative grade-level data with all team members to drive instruction and instructional groupings in order to engage and challenge students.

We will increase our overall MATH ACHIEVEMENT (Proficient and Advanced Categories) on the Forward Exam by 6% from 49% to 55% through the implementation of the strategies and action steps listed below.

We will increase our overall iReady MATH GROWTH scores for students by 2% from 73% to 75% through the implementation of the strategies and action steps listed below.

- Vertical Alignment
- Data Minimum Instructional Minutes (Math 75+) are protected
- Data Meetings will occur 4 separate times during the school years. Flexible grouping can happen in addition to grouping as a result of student need.
- Teachers will self- identify strengths and areas of improvement around the mathematical practices standards and seek areas to improve during their collaborative meetings.
- Regular review of standards and alignment of learning targets to the standards and instructional practices connect to the learning targets
- Normalize a daily routine of showing work for math

Numeracy Achievement		
Vital Measures	Initial Benchmark	End of Year
Vertical Grade Levels meetings in place Data Meetings in place Reg	49%	56%

Teaching, Learning & Relevance Pillar

Vital Measures

Literacy Achievement and Growth Goal (Percentages entered in fall of 2022)

Successfully use current, formative grade-level data with all team members to drive instruction and instructional groupings in order to engage and challenge students.

We will increase our overall LITERACY ACHIEVEMENT (Proficient and Advanced Categories) on the Forward Exam by 8% from 39.6% to 47.6% through the implementation of the strategies and action steps listed below

We will increase our overall FastBridge LITERACY GROWTH scores by 5.5% from 60.5% to 66% through the implementation of the strategies and action steps listed below.

- Vertical alignment to develop understanding around expectations for student skills and for teaching vocabulary
- Minimum Instructional Minutes (ELA 120 minutes) are protected
- Regularly review standards and align the learning targets to the standards as well as instructing using explicit teaching methods connected to the learning targets.
- Provide students with more practice DOK's by embedding them throughout the day.
- Align assessment items to curriculum resources
- Professional collaboration around best practice strategies in writing
- Incorporate review questions daily and spiral back to standards learned earlier in the year
- Explicit Instruction - - Support from CESA 9 -Internal coaching support with the use of monthly themes and the swivl camera

ular review of standards and alignments of learning targets

Normalize a daily routine of showing math work

Teaching, Learning & Relevance Pillar

Vital Measures

Numeracy Growth		
Beg. of Year	Mid-Year (MY)	End of Year (EOY)
73%	67.4%	75.2%

Literacy Achievement	
Initial Benchmark	End of Year
39.6%	58%

Literacy Growth		
Beg. of Year	Mid-year status	End-of-year status

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Teaching, Learning & Relevance Pillar

Vital Measures

	60.5%	56.1%	65%

Vital Actions:

Vertical Team Meetings
In place

Regular review of standards
And align learning targets

Explicit instruction and coaching
Discussions in place

	Mid-year	End of Year
Student Relevance Goal In an effort to increase relevance with regard to student learning, we will identify and implement research-based measures for college, career, and life readiness indicators in alignment with Redefining Ready. ● Develop a data collecting and tracking system for local report card ● With the assistance of Cesa 9 Develop a template for the elementary school Redefining Ready Report Card ● Development of a Portrait of an Elementary Scholar	Criteria was created	Data tracking system developed

Student Relevance Goal K-3 Foundations, Targets, Standards, and Report Card-work – Grade level teams, special education teachers, interventionist	Reading and Math specialist support with additional support from Cesa 9	N/A	N/A	N/A

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The Whole Child Pillar				
Acknowledgement of the balance of student needs for social & emotional development **Vital Measures** **Goal -To Build and Maintain Community and a sense of belonging for all Elementary Students and establish positive routines**	**Progress Monitors**	**Progress Monitor Data**		**Full Academic Year**
		Q1	**Q2**	**EOY**
Morning Meeting Routines Morning meeting minutes are protected within the elementary master schedule	Monitor Morning meetings throughout the elementary classrooms	N/A	N/A	N/A
Reboot of Hatchet Pride (PBIS) Hatchet Pride Matrixes are visible throughout the building	Monitor Daily Routine of Reviewing the matrix and classroom expectations around the Hatchet Pride Matrix	N/A	N/A	N/A
Student Attendance Goal We will increase our overall Elementary School attendance from 95.06% to 96.06%. Strategic Action ● Identify students with high rates of absenteeism and utilize the newly formed Attendance Matters Committee to develop proactive strategies and supports to support students and families	Monitor Skyward attendance data Participation in Lincoln County Truancy Task Force and Formation of "Attendance Matter Committee"	<table><tr><td>Beg. of Year</td><td>Mid-year status</td><td>End-of-year status</td></tr><tr><td>95.06</td><td></td><td>95.6%</td></tr></table>		

Student Culture & Climate Goal We will establish baseline data for future goal setting using our social and emotional B.E.S.T at Tomahawk Elementary School ● Develop a 3 Step Behavior Plan for each grade level (See 1st grade Team Plan) ● De-escalation strategies – Assistance in building the staff's toolbox in de-escalation strategies. ● Restorative Justice Practices for teacher use within classrooms ● Continued work on building classroom community – Utilize the Morning Meeting structure as a beginning point to build this sense of community.	Best Screener @ Elementary	Initial 80.5%		End of Year 85%
Student Support Goal We will review and finalize multi-level systems of support including a mental health framework that provides a referral pathway.	Completion of MLSS Framework Framework explained and utilized by staff	N/A	N/A	N/A

Communication & Community Engagement Pillar				
Engaging our families and community stakeholders through excellence in communication Vital Measures	Progress Monitors	Progress Monitor Data		Full Academic Year
		Q1	Q2	EOY
Parent Satisfaction In 2023-24 we will administer a family engagement survey to gather feedback and establish baseline data for future goal setting.	School perceptions annual family survey	N/A	N/A	Completed in the spring

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Community Engagement We increase opportunities for the community to access and utilize our facilities.	Develop and communicate plan for community access to school facilities	N/A	N/A	N/A
Family Engagement We will develop Opportunities for increased family engagement at the elementary level. TES will increase the percentage of parents who responded to the School Perceptions Survey question regarding the elementary school providing opportunities for parental involvement from 75% to 85%. ● Volunteer background forms offered and approved ● Monthly parent/community communication meetings	SeeSaw, classroom newsletters, Monthly School Newsletter, Parent/Teacher Conferences, Family Nights, Skylerts	75%	N/A	85%
School Communication We will increase the flow of communication from school to the community. ● Addition of Parent/Community Communication group - Monthly meetings	SeeSaw, Classroom Newsletters, Monthly school newsletters, Skylerts, Community partnerships Development	N/A	N/A	N/A
District Communication We will increase the flow of communication from the District Office to the community.	Frequent DA video messages & Social Media Posts. Establishment of a Quarterly District Newsletter	N/A	N/A	N/A

District Workforce Pillar				
Attract, retain, and support district staff **Vital Measures**	**Progress Monitors**	**Progress Monitor Data**		**Full Academic Year**
		Q1	Q2	EOY

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Internal Communication We will increase the flow of communication and help facilitate productive two-way communication.	District communication plans	N/A	N/A	N/A
Professional Development & Collaboration We will provide and encourage staff to grow, learn, and become more effective through increased opportunities to learn together as well as from outside resources. ● Collaborative Meeting Agenda Template -Developed and shared with the staff with the expectation that after their team collaboration meetings the agenda is shared with building principal, Director of Pupil Services and Director of Teaching and Learning ● Explicit instruction - Collaborative Coaching discussions with the use of a camera system	Weekly Grade level collaboration meetings, Explicit instruction PD and collaboration, Morning Meetings - All of the above collaboration involves Regular Ed.,Special Ed. and Interventionist Trainings and implementing curriculum and resources to fidelity.	N/A	N/A	N/A
Building Leadership Team Building Leadership Team -Internal Communication around the strategic Plan ● Monthly building leadership meetings	Develop a purposeful building leadership team at the elementary level.	N/A	N/A	N/A
Staff Satisfaction In 2023-24 we will administer a staff satisfaction survey to gather feedback and establish baseline data for future goal setting.	School perceptions annual staff survey	N/A	N/A	N/A

Staff Climate and Culture					
Increased effort to recognize the efforts and accomplishments of our staff. Based on the 2022-2023 School Perceptions Survey, 59% of the elementary staff felt that they were recognized when they do a good job. We will increase this percentage from 59% to 69% by recognizing staff contributions and successes in the school and community environments.	Staff recognition efforts on the building and district levels	59%		33%	
• Continued participation in the staff recognition program at the district level/school environments.					
• Staff also answered the staff input question on the perceptions survey with 68% staff input is valued. We will increase this percentage to 85% by continued staff involvement in the building leadership committee, staff meetings, Hatchet Pride meetings and Literacy committee meetings.		68%		41%	
• On the school perceptions survey staff at the elementary level, staff said that they were 6.82 on a 10 point scale of recommending the district as a place of employment. We will increase this from 6.82 to 8.		6.82		5.73	