

DISTRICT 709 FIELD TRIP REQUESTS

In accordance with School District Policy District 6160, District 709 recognizes properly planned, well conducted, and carefully supervised field trips may be a vital part of the curriculum. School field trips are encouraged within available resources and requirements outlined below.

DIRECTIONS: All staff are required to submit a Field Trip Request **prior** to the field trip being finalized with the involved students and to:

- Receive administrative and/or extra-curricular coordinator approval for all instructional and supplementary field trips
- Receive administrative reviewal and school board approval for all extended trips (Exceptions may be granted by the school board chair to accommodate emergencies.)

DEFINITIONS:

Instructional Trips - Trips that take place during the school day, relate directly to a course of study, and require student participation. Fees may not be assessed against students.

Supplementary Trips - Trips in which students voluntarily participate in and which often take place outside the regular school day, but do not include overnight stays. Financial contributions may be requested of students.

Extended Trips Within Minnesota and Continental United States - Trips that involve one or more overnight stops within Minnesota or the Continental United States and may be instructional or supplementary and are voluntary in nature. Extended field trips require school board approval prior to the trip.

INSTRUCTIONAL TRIP ACTION

Principal: Approved Name: _____
 Not Approved Date: _____

SUPPLEMENTAL TRIP ACTION

Principal: Approved Name: _____
 Not Approved Date: _____

Instructional/Supplemental Trips need not be sent to District office.

EXTENDED TRIP ACTION

Principal: Recommended Name: Al Seely
 Not Recommended Date: 4/15/11

Assistant Superintendent: Recommended Name: [Signature]
 Not Recommended Date: 10/7/11

School Board: Approved Name: _____
 Not Approved Date: _____

All extended trip proposals must be sent to the Assistant Superintendent's Office to be placed on the Education Committee meeting agenda for approval.

FIELD TRIP REQUEST FORM

Date of Submission:

Type of Trip: Instructional Supplementary Extended

1. Organization/Grade/Course Planning Trip: Nettleton - grade 5
2. Contact Person (Responsible for Checklist Completion): JAY MONSON
3. Field Trip Date(s): January 11-13, 2012 Destination: Deep Portage Environmental Learning Center
4. Field Trip Overview (Include events, establishments and locations): Students are involved in experiential science, inquiry and community/team based activities throughout each of the days at Deep Portage's great, student-centered facilities
5. Field Trip Departure from School (Date and Time): January 11, 2012 9:15 AM
Field Trip Return to School (Date and Time): January 13, 2012 3:00 PM
6. Objectives of Field Trip: students will experience lessons guided by the MN Grade 5 Academic Standards in Science - STRAND 4 - "Life Science". Students will participate in positive individual and team-based activities to instill confidence within →
7. Relationship to Curriculum or Student Learning: Direct correlation to science standards and community building efforts taught @ Nettleton
8. Planned Follow-up Field Trip Activities: pre and post activities take place within classroom and Hartley Park that are directly tied to experiences @ Deep Portage
9. Field Trip Budget Request

Estimated Expenses		
Total Admission/Fees	<u>80 students @ \$46.50 + 16 chaperones @ \$46.50</u>	\$ <u>4,464</u>
Total Meals		\$ <u>included</u>
Total Lodging		\$ <u>included</u>
Total Transportation		\$
<input type="checkbox"/> School District Vehicle(s)		\$
<input checked="" type="checkbox"/> Commercial Transportation Carrier ~ Name: <u>Voyageur</u>		\$ <u>1,845</u>
<input type="checkbox"/> Private Vehicle (requires certificate of insurance) ~ Name: _____		\$
Total Additional Stipends:		\$ <u>N/A</u>
Other:		\$ <u>N/A</u>
Total		\$ <u>6,309</u>

Revenues		
District Budget	Code:	\$
Booster Group		\$
Donations		\$
Student Fees		\$
Total Additional Stipends:		\$
Total		\$

11. Reviewed/Completed Request Checklist: Yes No

RETURN COMPLETED REQUEST TO BUILDING PRINCIPAL

FIELD TRIP REQUEST CHECKLIST - All Field Trips

DIRECTIONS: Please complete checklist. No attachments are necessary.

- Develop and Communicate Student Discipline Expectations
- Forward Field Trip Explanation and Fee Structure Letter Sent to Parents/Guardians
- Collect Parent/Guardian Permission for Student Participation in Field Trip (Include request for special information - i.e. allergies, medications, special needs.)
- Gain Access to Cell Phone for Field Trip
- Plan Arrangements for Early Pick-Up or Late Drop-Off Students (if necessary).
Guide: May choose to leave message on school voice mail to help with late drop off.
- Plan Meal Arrangements (if necessary)
Reminder: Notify food service of non-participation.
- Plan Administration of Student Medication and First Aid Needs (if necessary)
Guide: Contact School Nurse.
- Develop and Communicate Action Plan if Student Gets Lost on Trip
- Arrange Adult Chaperones for Field Trip (if necessary)
Guide: One (1) adult for every twenty (20) students depending on field trip. Parent volunteers are encouraged when possible or appropriate.
- Develop and Communicate Teacher and Adult Chaperone Expectations
Example: Supervision duties, no smoking, no alcohol
- Planned Itinerary

TIME	LOCATION
January 11-13, 2012	Deep Portage ELC
	2197 Nature Center Drive NW
	Hackensack, MN 56452
	218.682-2325

- Maintain Student Roster and Check-in/Check-out Procedure
- Arrangement for Safety Needs (i.e. crossing guards)

Signature of Contact Person: Jim Mansu

FIELD TRIP REQUEST CHECKLIST - Extended Trip Only

DIRECTIONS: Please complete checklist and attach all appropriate materials.

- Develop and Complete Field Trip Itinerary and Emergency Telephone Contacts Letter to Parents/Guardians
Note: Attach tentative planned itinerary.
- Arrange Funding of Expenses During Trip — silent auction, etc.
- Arrange Meal Plans
- Arrange Lodging Plans and Room Assignments
- Collect Family Emergency Information for Students — collected for Netteln and Deep Portage
Example: Home phone numbers, emergency contacts, medical information
- Additional Information
Note: Provide any additional information.

Signature of Contact Person: Jim Mansu



Deep Portage Learning Center

EXPLORING WOODS • WATER • WILDLIFE

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Deep Portage is a great place to learn!

Deep Portage Learning Center is a residential environmental learning center, fully accredited by the North Central Association of Colleges and Schools. Thousands of students visit Deep Portage each year to take part in environmental and conservation education programs. Visit the schools section of this site to plan your class trip.

In addition, Deep Portage serves groups, organizations, area residents and visitors with weekly classes, interpretive programs; wildflower garden displays, weekend retreats and study groups, land use demonstrations, summer camps, and recreation opportunities of birding, hiking, hunting, and skiing.

Deep Portage is available for school visits, organizational meetings and training, family educational adventures, weekend retreats, and teacher workshops. Groups can conduct their own agenda, or as most do, utilize the expertise of the Deep Portage faculty and accredited curriculum.

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