

AZ Studies 3rd Grade SS Priority Standards

[Link to AZ SS Anchor Standards](#)

[Link to AZ SS Standards](#)

Priority Standards for Disciplinary Skills & Processes (SP), Civics (C), Economics (E), Geography (G), History (H)

Supporting Standards that help students achieve mastery of the Priority Standards:
Disciplinary Skills & Processes (SP), Civics (C), Economics (E), Geography (G), History (H)

Disciplinary Skills & Processes (SP)

Anchor Standards	<p>SP1: Chronological reasoning requires understanding processes of change and continuity over time, which means assessing similarities and differences between historical periods and between the past and present</p> <p>SP2: Thinking within the discipline involves the ability to identify, compare, and evaluate multiple perspectives about a given event to draw conclusions about that event since there are multiple points of view about events and issues</p> <p>SP3: Historians and Social Scientists gather, interpret, and use evidence to develop claims and answer historical, economic, geographical, and political questions and communicate their conclusions.</p> <p>SP4: Thinking within the discipline involves the ability to analyze relationships among causes and effects and to create and support arguments using relevant evidence.</p>						
Priority Standards	<p>3.SP1.1 Create and use a chronological sequence of related events to compare developments that happened at the same time.</p> <p>3.SP2.1 Explain why individuals and groups have different points of view on the same event.</p> <p>3.SP3.2 Distinguish between primary and secondary sources.</p> <p>3.SP3.5 Generate questions about multiple historical sources.</p> <p>3.SP3.6 Construct arguments and explanations using reasoning, examples, and details from sources.</p> <p>3.SP3.7 Present summaries of arguments and explanations using print, oral, and digital technologies.</p> <p>3.SP4.1 Explain probable causes and effects of events.</p>						
Supporting Standards							

Civics Standards (C)

Anchor Standards	<p>C1: Civic virtues and democratic principles are key components of the American political system.</p> <p>C3: An understanding of civic and political institutions in society and the principles these institutions are intended to reflect including knowledge about law, politics, and government are essential to effective citizenship.</p>						
Priority Standards	<p>3.C1.1 Describe civic virtues and democratic principles within a variety of government structures, societies, and/or communities within Arizona. • Key concepts include but are not limited to respecting the rights of others, helping to promote the common good, and participating in government</p> <p>3.C3.2 Describe ways in which people benefit from and are challenged by working together, including through families, school, workplaces, voluntary organizations, and government</p>						
Supporting Standards							

Economics Standards (C)

Anchor Standards	<p>E1: A financially literate individual understands how to manage income, spending, and investment</p> <p>E2: By applying economic reasoning, individuals seek to understand the decisions of people, groups, and societies.</p>						
Priority Standards	<p>3.E1.3 Identify positive and negative incentives that influence financial decisions people make to save and spend money.</p>						
Supporting Standards							

Geography Standards (G)

Anchor Standards	<p>G1: The use of geographic representations and tools helps individuals understand their world.</p> <p>G2: Human-environment interactions are essential aspects of human life in all societies.</p> <p>G3: Examining human population and movement helps individuals understand past, present, and future conditions on Earth's surface.</p> <p>G4: Global interconnections and spatial patterns are a necessary part of geographic reasoning</p>						
Priority Standards	<p>3.G1.1 Use and construct maps and graphs to represent changes in Arizona over time.</p>						

Supporting Standards					
-----------------------------	--	--	--	--	--

<i>History Standards (H)</i>					
-------------------------------------	--	--	--	--	--

Anchor Standards	<p>H1: The development of civilizations, societies, cultures, and innovations have influenced history and continue to impact the modern world.</p> <p>H2: Cycles of conflict and cooperation have shaped relations among people, places, and environments.</p> <p>H3: Economic, political, and religious ideas and institutions have influenced history and continue to shape the modern world.</p>
-------------------------	--

Priority Standards	<p>3.H1.1 Utilize a variety of sources to construct a historical narrative exploring Arizona's cultures, civilizations, and innovations.</p>
---------------------------	---

Supporting Standards					
-----------------------------	--	--	--	--	--