



**Eben Hopson Middle School
SAC Report
September 2024**

Principal Regina Bellereide

SAC Members:

Seat 1 Daniel Thomas; expires 10-26	Seat 5 Sarah Tua'I; expires 10/25
Seat 2 Asisaun Toovak, President; expires 10/24	Seat 6 Vacant
Seat 3 Tina Wolgemuth; expires 10/24	Seat 7 Justina Wilhelm; expires 10/25
Seat 4 Stacy Bowen; expires 10/25	

Enrollment: 223

6th Grade: 89 | 7th Grade: 66 | 8th Grade: 68

Attendance:

Grade	August Attendance	90% Attendance Goal
6th	83.86%	
7th	72.52%	
8th	76.03%	
Total	78.04%	

Staff:

Teachers: 14 (including Band and CTE positions shared with BHS)	Paraprofessionals: 4
Counselor: 1	Home School Facilitator: 1
Special Education: 1; 1 coming; need 1	Receptionist: 1
Substitute Full-Time: 2 LTS	Secretary/Records: 1
Substitute Part-Time: 0	M&O--Facilities/Custodial/Kitchen: 7 (1 Plant Manager, 2 day shift temporary personnel, 1 full-time person and 3 evening shift personnel) + 2 Kitchen
Interventionist: 1 LTS	



Highlights:

Wins

- Sixth Grade Locker Night 8-12-24
- Open House 8-27-24
- Evening Rec (Daily 4:30 p.m.-5:50 p.m.)

Developing Wins

- Hiring Additional Staff
- Increasing Attendance
- Evening Rec (Daily 4:30 p.m.-5:50 p.m.); plan to incorporate Iñupiat dancing on Wednesdays and desire to have a dedicated time and space for NYO; stay tuned for this developing story

Strategic Plan Goal & Pedagogy Implementation:

Family & Community Collaboration

Goal 1: Prioritize and implement intentional and purposeful partnerships.

- Sixth Grade Locker Night 8-12-24
- Open House 8-27-24
- Wolf Dine Daily During Each Lunch
- MYAC Began 9-6-24
- Weekly Principal Messenger to Parents and Guardians
- 6th Grade Newsletter
- Positive Phone Calls to All Parents and Guardians (initiated by first period teacher)
- Josh Stein and Team Partnering for Social Emotional Learning Opportunities
- Glimpse Program Hosted Weekly by Ilisagvik Faculty and Staff to Introduce Various Fields of Study

Culturally Responsive Instruction

Goal 2: All students perform at or above grade level

Goal 3: All students are prepared for their pathway of choice post-high school


Assessment

- HMS students will complete **Measures of Academic Progress (MAP)** testing this week as follows:

DATE	DAY	ASSESSMENT	GRADES
9-10-24	Tuesday	Reading	6 th , 7 th , 8 th
9-11-24	Wednesday	Language Usage	6 th , 7 th , 8 th
9-12-24	Thursday	Math	6 th , 7 th , 8 th
9-13-24	Friday	Science	8 th (Each Class Period)

- The MAP test allows us to see our students' growth over time as well as provides data to help inform our instruction here at HMS in reading, language use, math and science. Here is a link to the research tab within the **Northwest Evaluation Association (NWEA)** portal:
<https://www.nwea.org/research/>.
- HMS is requesting site specific PLCs: safety, testing, MyPath support, Newsela, etc.
- Counselor's Corner: HMS welcomed a new counselor this school year, Dr. Paul Bridges. He greets the students each morning, eats with them, meets with them individually and in small





groups. He will begin Second Step curriculum following MAP testing. This will be pushed in through each grade level's social studies class.

Goal 4: Graduate bilingual students

- HMS needs two ILTs.

Student Social & Emotional Wellbeing

Goal 5: Facilitate & maintain culturally, emotionally, & physically safe learning environments

- HMS has placed students in their respective wolf packs (on paper), and will push this out to students soon, most, likely after our current testing window. We plan to host an official event and invite parents and guardians. Stay tuned for more information.
- HMS has a universal attention signal to foster uniformity in how we communicate with students. This is part of our developing CHAMPS practice.
- HMS is in the process of combining successful PBIS practices already in place with the CHAMPS approach. CHAMPS is not a program, rather “a way of thinking about how to prevent misbehavior and encouraging responsible behavior” (Jessica Sprick, Randy Sprick, Jacob Edwards, & Cristy Coughlin, 2021).

C: Conversation (E.g. quiet voice? whisper voice?)

H: Help (E.g. ask your partner, ask your group, or ask your teacher)

A: Activity (E.g. what is the objective, what is the product, and how are you going to get there?)

M: Movement (E.g. move but do not disturb others, honor personal space, or if you leave the room, leave quietly)

P: Participation (E.g. focus on the task, listen to others, everyone shares)

S: Success (E.g. success is when you meet and/or exceed the expectation in “CHAMP.”)

- Josh Stein and Team Partnering for Social Emotional Learning Opportunities

Upcoming Events:

- MAP Testing September 10-13, 2024
- TRACK Placement (wolf packs) September 2024
 - Togetherness
 - Respect and Responsibility
 - A+ Attitude
 - CK Cooperation and Kindness
- MYAC September 12, 2024
- Parent Teacher Conferences September 23-27, 2024; a schedule is forthcoming
- The Utqiagvik Cultural Calendar states:
 - Caribou Hunting and Drying Meat Continues
 - Duck Hunting Slows Down Fishing on Rivers
 - Preparations are Made for the Fall Whaling Season, Boats are Cleaned, Tools are Repaired and Barrow Whaling Captains Meet
 - Fall Whaling Season Begins, A Successful Whaling Crew Will Hold a Feast Usually 1-2 Days After Catch.