

**Browning Elementary School**  
October Board Report

Enrollment for **SEPT**: 2<sup>nd</sup> grade: 168 3<sup>rd</sup> grade:179 **TOTAL: 347**  
 Perfect Attendance for **YEAR**:2<sup>nd</sup> grade: 12 3<sup>rd</sup> grade:25 **TOTAL: 37**  
 Perfect Attendance for **AUG**:2<sup>nd</sup> grade: 95 3<sup>rd</sup> grade: 80 **TOTAL: 175**  
 Perfect Attendance for **SEPT**:2<sup>nd</sup> grade: 39 3<sup>rd</sup> grade: 37 **TOTAL: 76**  
 Perfect Attendance for **OCT**:2<sup>nd</sup> grade: 30 3<sup>rd</sup> grade: 35 **TOTAL: 65**

Referrals for **SEPT**: 2<sup>nd</sup> grade: 7 3<sup>rd</sup> grade:17 **TOTAL: 24**  
**Parent/Home Visits: 9**

**Math**

**STAR MATH**

In October each grade progress monitored their students on the STAR Math test. The purpose of progress monitoring is to determine whether students are making progress by moving from the subcategory they scored at in September up to the next subcategory. For example, if a student scored in subcategory C - Urgent their goal is to move up to the next subcategory B called OnWatch. We also want to make sure that students are not slipping back into the lower subcategories.

<b>2nd Grade</b>	Sept	Oct
Subcategory A - Benchmark	19	20
Subcategory B –On Watch	71	70
Subcategory C -Urgent	36	41
Subcategory D - Intensive Urgent	28	25

<b>3rd Grade</b>	Sept	Oct
Subcategory A - Benchmark	24	29
Subcategory B –On Watch	68	71
Subcategory C -Urgent	37	29
Subcategory D -Intensive Urgent	41	42

In one month, the second grade team has already decreased their subcategory D-Intensive Urgent by 3 students and increased their subcategory C-Urgent by 5 students. They have also decreased their subcategory B-OnWatch by 1 student and increased their subcategory A-Benchmark by 1 student.

In one month, the third grade team decreased their subcategory C-Urgent by 8 students. As a result increased their subcategory B-OnWatch by 3 students and increased their subcategory A Benchmark by 5 students.

**PROFESSIONAL DEVELOPMENT:**

For October, staff was given math professional development on the Common Core State Standard grade level fluency expectations and the Mathematical Practices. For the remainder of the year, we will center our instruction and professional development on these two items.

## Professional development on Fluency Chart for K-8

Gr.	Required Fluency
K	Add and subtract within 5
1	Add and subtract within 10
2	Add and subtract within 20 (mentally) Add and subtract within 100
3	Multiply and divide within 100 Add and subtract within 1,000
4	Add and subtract multi-digit whole numbers using standard algorithm
5	Multiply multi-digit whole numbers using standard algorithm
6	Add, subtract, multiply, and divide multi-digit numbers (including decimals) using standard algorithm
7-8	Compute with positive and negative fractions and decimals

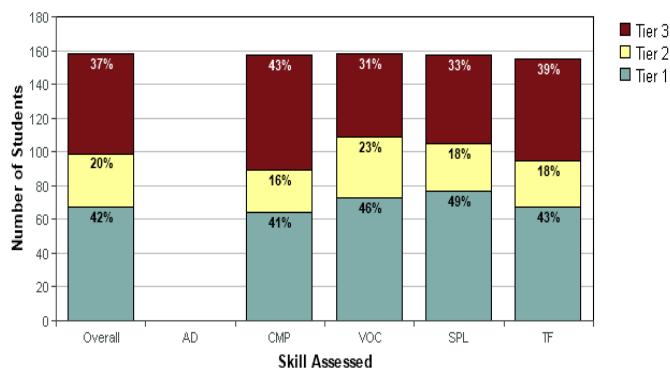
## Professional Development on Mathematical Practices

There are eight Mathematical Practice standards that describe what student behaviors teachers need to ensure for them to become mathematically proficient.

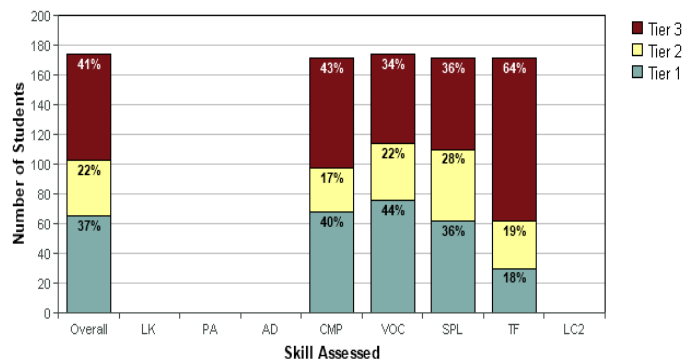
1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

## Reading Block

2nd Grade - October 2016



3rd Grade - October 2016



Tier Goals	Sept	Oct	Jan Goals
<b>Intensive</b>	<b>36%</b>	<b>37%</b>	23%
<b>Strategic</b>	<b>21%</b>	<b>20%</b>	22%
<b>Benchmark</b>	<b>43%</b>	<b>42%</b>	55%

Tier Goals	Sept	Oct	Jan Goals
<b>Intensive</b>	<b>40%</b>	<b>41%</b>	35%
<b>Strategic</b>	<b>24%</b>	<b>22%</b>	19%
<b>Benchmark</b>	<b>36%</b>	<b>37%</b>	46%

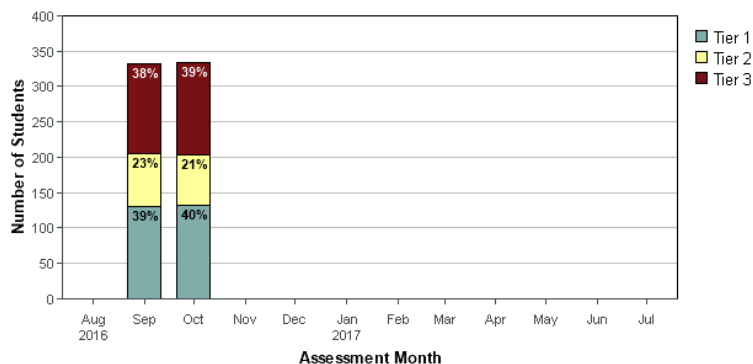
### 2<sup>nd</sup> grade

- The overall October ISIP data for 2<sup>nd</sup> grade shows a 1% increase in the intensive and strategic group, and a 1% decrease for the benchmark group.
- The ISIP sub skill that shows the most growth for 2<sup>nd</sup> grade is spelling. The current month shows there is a 12% increase from last month.
- There we a total of 158 2<sup>nd</sup> grade students who assessed for the month of October.

### 3<sup>rd</sup> grade

- October ISIP data for 3<sup>rd</sup> grade overall shows an 1% increase in the intensive group, a 2% decrease for the strategic group, and a 1% increase for the benchmark group.
- The ISIP sub skill that shows the most growth for the 3<sup>rd</sup> grade cohort is vocabulary. Last month this subskill was at 40%, currently it is at 44%.
- There was a total of 174 3<sup>rd</sup> grade students who assessed for the month of October.

All Grades - Overall Reading



BES overall shows a 1% increase in tier 3, and a 2% decrease in tier 2, and a 1% increase for tier 1.

### End of 1<sup>st</sup> Quarter Assessments

- SFA Roots assessment
- Dibels Oral Reading Fluency
- Monthly Progress Monitoring of Reading groups using ISIP
- Two SFA Roots reading groups will begin instruction using IStation Reading
- Blow the Lid Off began on October 24
- Bubble groups for all 3 tiers have been identified
- Smart goals have been made within reading block to decrease intensive, and increase strategic and benchmark. Teachers have not only identified who is in each tier, but have documented what they will do to meet the January goals for each tier.

### **Playground**

Starting November 1, BES students have been granted permission to use the new playground. Our TAs have worked out some universals to use on the playground. We will have a grand opening of our playground in the near future. Thank you for getting our playground started.



### **Literacy & Math & State Support Visits**

We have had meetings with Terri Barclay, OPI State Support; Lynda Collins, Literacy Consultant; and Leah Esmont, Title I Math Grant Consultant this past month. We checked current status for our School Leadership Team, Math Grant, and Literacy Plans and made plans for change or action for the next month.

### **Music Concert**

On October 28, June Matt and her band came to perform for the 2<sup>nd</sup> and 3<sup>rd</sup> graders. They had a theme of Halloween which was very captivating and entertaining. Please see the BPS facebook website for pictures.

### **Thanksgiving Food Basket Donations**

We are stating our annual food drive. We will be delivering around 20+ food baskets to families on Monday November 21. If you would like to donate please let us know.

### **Christmas Program Planning**

Specials teachers are getting ready for our annual Christmas Program. Our students will be dancing the Rabbit and Owl dance to enter the building. Students are already practicing their songs and dances. Our Christmas program will be December 14<sup>th</sup> (2<sup>nd</sup> grade) and 15<sup>th</sup> (3<sup>rd</sup> grade) at 2pm.

As always, Board Members are welcome to visit our wonderful school!