

Domain 5: Growth in Student Achievement (Goals written in SMART Goal format)

Component 1: Contributing to classroom growth on State Assessments	Based on State assessment growth (SGP) (IRI, ISAT, ISAT INTERIMS, IXL) The original form had it stated this way. We can easily calculate each person's data. Each person's form will be different just like it was for what used to be Component 5 Teacher's Choice.			
	Grade Level/Subject			
	Elementary		Secondary	
	IRI		IXL	
	ISAT ELA		ISAT ELA	
Component 2: Teacher's choice based on Professional Growth Plan (ELA or Subject Matter Specific)	ISAT Math		ISAT Math	
	Teacher-chosen student achievement measure, the measure must be on the Teacher's Professional Growth Plan. (IRI, ISAT, ISAT INTERIMS, IXL)			
Component 3: Teacher's choice based on Professional Growth Plan (Leadership Goal/Professional Goal)	Teacher chosen student achievement measure, the measure must be on the Teacher's Professional Growth Plan.			

LEVEL	DESCRIPTION
Distinguished	Evidence indicates exceptional student learning gains, including all populations. Well-above expectations.
Proficient	Evidence indicates significant student learning gains, including all populations. Meets expectations.
Basic	Expectations are nearly met. The educator may have demonstrated an impact on student learning, but overall results are below expectations.
Below Basic	Evidence indicates little to no student learning gains. Expectations are not met. Results are well-below expectations.

Domain 5 Student Achievement Rating: ☐ Unsatisfactory ☐ Basic ☐ Proficient ☐ Distinguished

Overall Rating: ☐ Unsatisfactory ☐ Basic ☐ Proficient ☐ Distinguished

Teacher signature: _____ Date: _____ Administrator signature: _____ Date: _____

My signature is a formal acknowledgment that I have had an opportunity to review the above comments during a meeting with the above-noted observer. During the meeting I had an opportunity to ask questions concerning the comments stated, as well being informed that I had the right to attach, within ten (10) days of my signing of this document, any comments or concerns related to the information supplied by the observer.