

Descriptor Term: PROMOTION, RETENTION, AND ACCELERATION OF STUDENTS: GRADES 9-12	Descriptor: IKE-E	Issued: DRAFT
	Rescinds: IKE-E	Issued: 11/13/01

Pupil progression through grades 9-12 will be based on each student’s accumulation of Carnegie unit credits. Awarding Carnegie unit credit in individual courses will be based upon the following: data on instructional management plan objectives, a minimum of 135.5 clock hours of instruction, classroom assignments, class participation, completion of projects, and other criteria established by the teacher and approved by the principal.

A student must successfully complete all requirements and earn one Carnegie unit of credit in English I before progressing to English II, III, or IV. However, if a student fails to earn a Carnegie unit of credit in English I after the second enrollment, the student will be allowed to enroll in English I and English II simultaneously. A student will not be allowed to enroll in three different grade levels of English during the same school year.

~~A student must be enrolled in seven class periods during the school day— five must be academic.~~ A student enrolled in Tupelo High School must be enrolled as a full-time student. A full-time student is defined as a student who is enrolled in a minimum of seven academic class periods during the day. A student who meets the requirements to be classified as a graduating senior may opt to enroll in six academic periods and request senior leave the last period of the school day.

A student who was classified as a graduating senior during the fourth year of continuous enrollment in high school but failed to meet graduation requirements may enroll in an additional year as less than full-time in those courses needed only to satisfy the requirements to graduate from high school.

Part-time status may be requested for special circumstances that would result in a medical action plan or a hardship that may require an academic action plan. (Lack of attendance is not a hardship.)

In the event that continuous enrollment is interrupted, assignment of the student will be recommended by a committee appointed by the building principal. A teacher and a counselor will be represented on the committee. The assignment determined by the committee will be reviewed by central administration.

Students enrolled in co-op must be enrolled in four academic class periods.

Any student who earns a Carnegie unit in Algebra I will not be allowed to subsequently enroll in Pre-Algebra without the recommendation of that student’s Algebra I teacher.

Any student who earns Carnegie unit credits in Algebra I and Geometry will not be allowed to subsequently enroll in Pre-Algebra.

To enroll in an accelerated course, the student must have a 90 average in any designated prerequisite courses or score at/or above the 90th percentile in the content area of the course on a standardized test. If extenuating circumstances exist, the student can request an exception to this regulation by presenting to the principal a teacher recommendation written by a teacher from the content area of the accelerated course. The principal will review the request with appropriate teachers and other staff members and make a decision to grant or deny the request for exception.