

ITEM FOR ACTION AT A FUTURE MEETING**CONSIDER PROPOSED REVISIONS TO BOARD POLICIES
AC, BCBA, DJ, IGBAF, IGBAF-AR, IGBAG, IGBAG-AR, IGBAH-AR****SUMMARY**

Revisions are recommended to update school board policies and administrative regulations AC, BCBA, DJ, IGBAF, IGBAF-AR, IGBAG, IGBAG-AR and IGBAH-AR. Changes were generated internally and by the Oregon School Boards Association, which provides policy recommendations to reflect changes in state statutes and/or regulations and best practices, and integrated and recommended by staff.

POLICY DRAFT KEY

<u>Blue Underlined</u>	Recommended language additions or changes
Red Strikethrough	Removed outdated language
<i>Black Italicized</i>	Existing language moved within policy

BACKGROUND**AC – Nondiscrimination**

Revisions are recommended to update the nondiscrimination statement and add language on designating a civil rights coordinator as required by House Bill 2281.

BCBA – Student Representatives to the Board

This proposed policy provides for the district to establish a program of student representatives to the school board to provide student voice and participation in each board meeting.

DJ – District Purchasing

Updates to this policy include language clarifying references to the chief financial officer, and updating the amount of district funds the superintendent or designee is authorized to obligate within current budget appropriations, following a change in state procurement law.

IGBAF – Special Education – Individualized Education Program (IEP)****IGBAF-AR - Special Education – Individualized Education Program (IEP)******IGBAG – Special Education – Procedural Safeguards******IGBAG-AR - Special Education – Procedural Safeguards******IGBAH-AR – Special Education – Evaluation and Eligibility Procedures****

Updates to these policies include language about who attends an IEP meeting, examining student records, and information about abbreviated school days. Language has been added reflecting a new state law about access to IEPs and participation in IEP meetings by all district staff assigned to work with a student with specialized needs. Administrative regulations normally are approved by the superintendent; IGBAF-AR, IGBAG-AR and IGBAH-AR are among a small number of ARs that are required to be approved by the school board.

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RECOMMENDATION

The proposed revisions to these policies are presented for initial consideration and will come before the board for approval at its next meeting:

- Revisions to board policy AC
- Adoption of board policy BCBA
- Revisions to board policy DJ
- Revisions to board policy IGBAF
- Revisions to board-approved administrative rule IGBAF-AR
- Revisions to board policy IGBAG
- Revisions to board-approved administrative rule IGBAG-AR
- Revisions to board-approved administrative rule IGBAH-AR