



February Board Report

Principals' Report:

We look forward to hosting the annual board meeting at Napi Elementary or via Google Meets on February 24th! Our students and team have been working hard on curriculum projects and school activities, and love the opportunity to share this information with the board and public!

Attendance:

January's attendance for grade levels is the following: 1) 4th Grade--80% ; 2) 5th Grade--76%.

We have re-enrolled 9 of the 17 students that were dropped on January 18th. Home visits are being conducted on the remaining students that have not re-enrolled at this time. We will continue working to locate students and support families to ensure students are involved in their education.

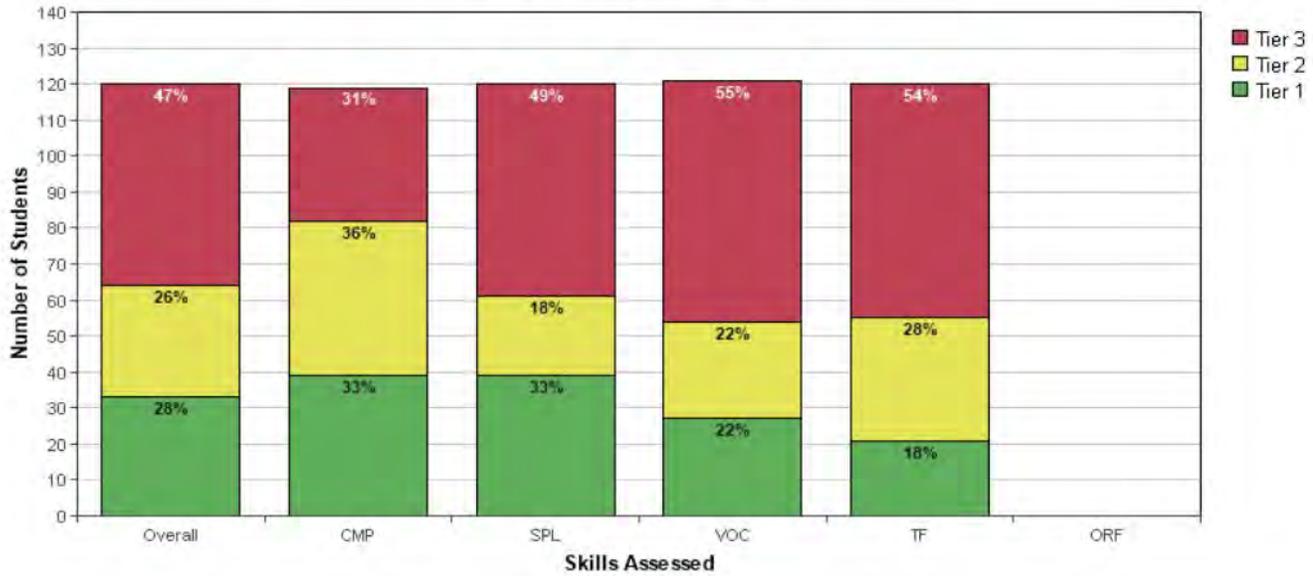
Our current enrollment is 278 students.

Assessments: January was district wide benchmark testing for ISIP (Reading) and Aimsweb (Math). Napi Elementary's team did an outstanding job reaching out to students and parents to complete these online assessments. There were a 120 4th graders were assessed and 104 5th graders. The following graphs show data for our students.

ISIP™ Advanced Reading results for Napi Elementary School

Browning Public Schools - 2020/2021

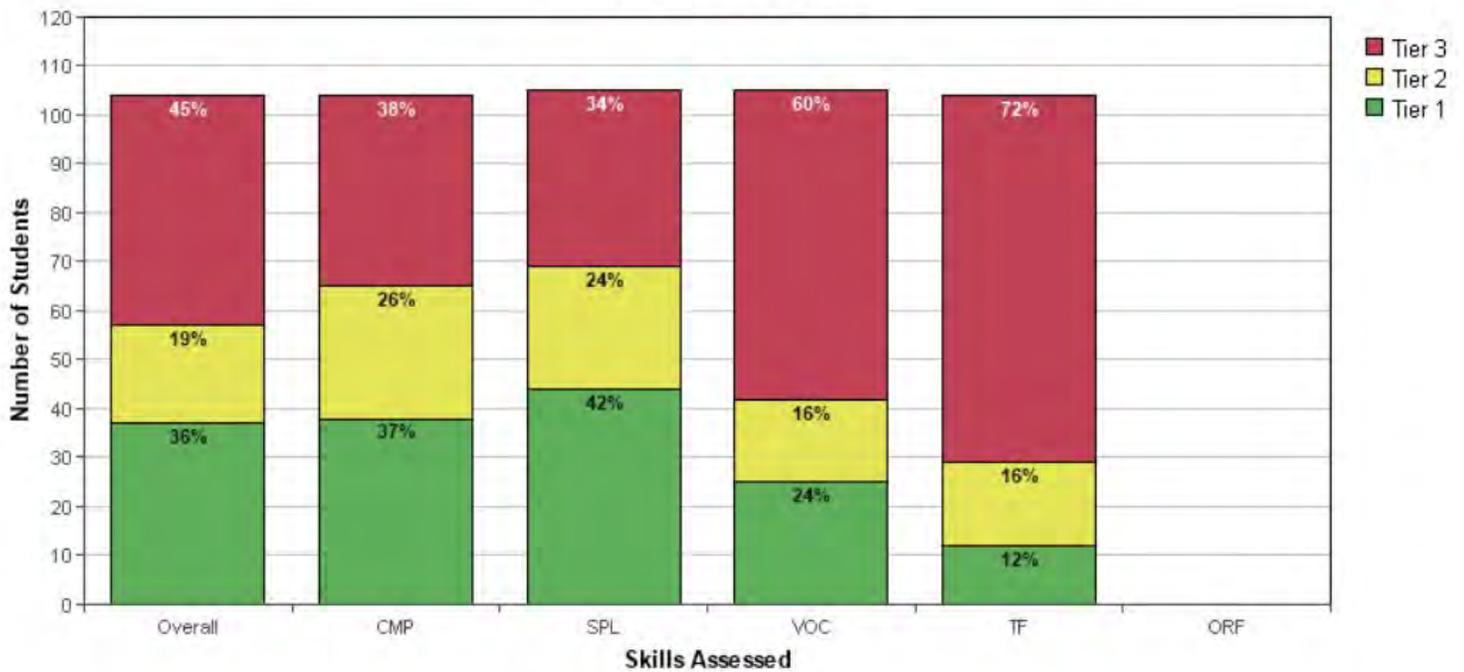
4th Grade - January 2021



ISIP™ Advanced Reading results for Napi Elementary School

Browning Public Schools - 2020/2021

5th Grade - January 2021



Aimsweb Data: The window closes on March 15th, so we will continue in our efforts to complete benchmark testing for all students.

<u>4th Grade Total Tested: 104</u>	<u>5th Grade Total Tested: 104</u>
<u>T1:</u> 34 students or 21.37% <u>T2:</u> 22 students or 13.8% <u>T3:</u> 48 students or 50%	<u>T1:</u> 18 students or 12.1% <u>T2:</u> 18 students or 12.1% <u>T3:</u> 68 students or 45.67%

Student Participation in Google Classrooms

The chart below provides data on participation and assignment completion rates for the month of January.

January: Google Classroom Participation and Assignment Rates:

<u>Participation:</u> 1/8: 5th--81% 4th--85% 1/15: 5th--83% 4th--90% 1/22: 5th---82% 4th---90%	<u>Assignment Completion:</u> 1/8: 5th--68% 4th--63% 1/15: 5th---66% 4th---69% 1/22: 5th---64% 4th---61%
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Parent and Community Communication

Napi Newsletters were uploaded to Facebook weekly this month. We did not host a Family Night this month due to other obligations. However, the 4th Grade team is scheduled to host an ‘I Love To Read’ event for February’s Family Night on February 18th at 4:00PM.

Napi Elementary’s I Love to Read Challenges:

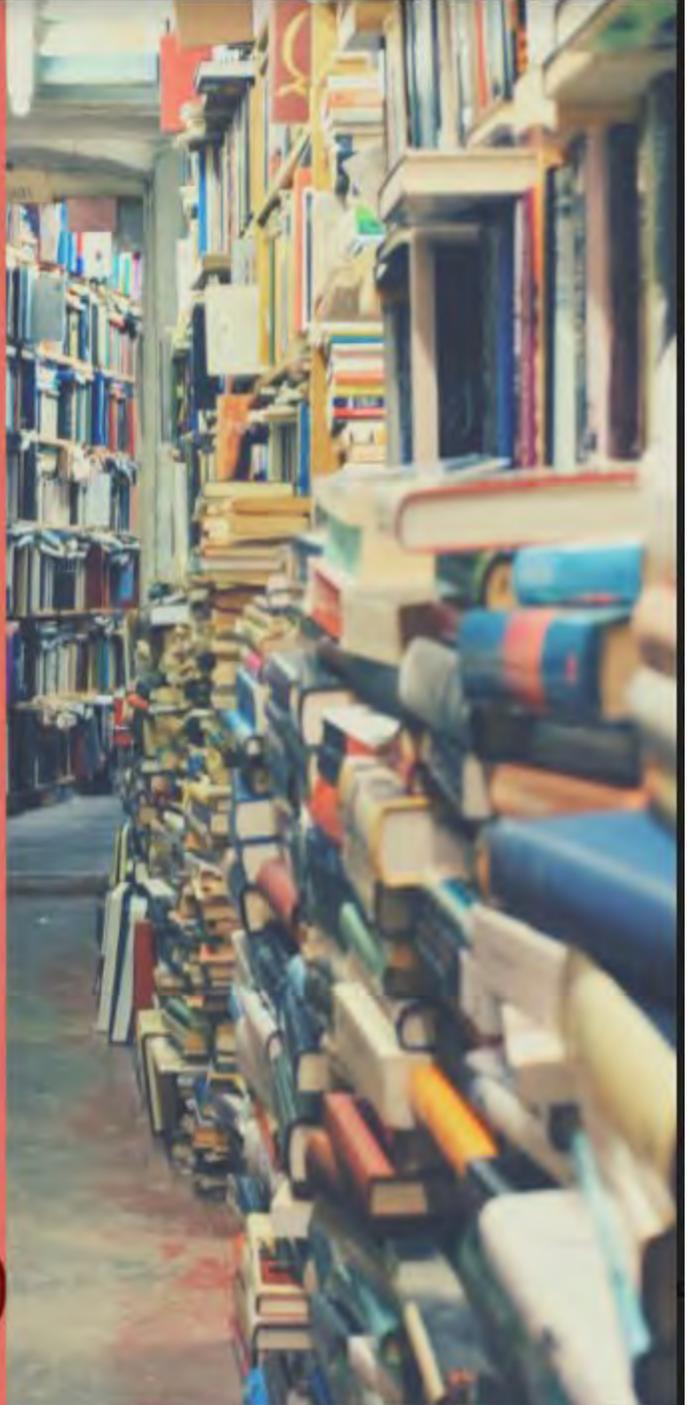




FEBRUARY 1-28TH
A FRIENDLY READING
COMPETITION IN FOURTH GRADE!

**I LOVE TO
READ
MONTH**

Weekly themes
2/1-2/5: Author's Week
2/8-2/12: Culture Week
2/15-2/19: Kindness Week
2/22-2/26: Graphic Novel Week



**RESPECT EACH BOOK
LET'S CELEBRATE I LOVE TO READ MONTH!**

TODAY A READER TOMORROW A LEADER

**Three categories students will be competing
in:
AR
GoEpic
Hearts**

name: _____

February

R	e	A	D	O
Read a story about FRIENDSHIP	Choose any book to read then describe the setting with only 2 words	Listen to Mom or Dad read you a story	Read a book with Mom - each of you share what you liked about the story	Read a story and tell Mom and Dad about one of the main characters
Read a fiction novel	Read a story about LOVE	Choose any book to read then describe the story using only 3 words.	Read a magazine or newspaper article	Read a story and tell someone in your family about the setting
Read a story about KINDNESS	Read a story and when you are done, think of a new title		Pick a book & predict what the problem will be, before you read it	Read a picture book
Listen to Mom or Dad tell you a story about something they remember about school	Read a poem	Help your family write your grocery list and shop for everything	Tell everyone in your family what you love about them	Read a story and then think of a new ending for the story
Read a story together with a friend	Go to the public library to pick out new books	Read a book with Dad - each of you share what you liked about the story	Read something about Valentine's Day	Read a non-fiction book

Return this at the end of the month if you have:
2 lines, 3 lines, 4 lines or a fully complete READO card

Parent signature: _____

WIDA Assessment Information:

Our focus for February will be scheduling students to come to campus for WIDA assessments. We will update the board on the progress of this event in the March board report.

Napi's WIDA testing teams consists of: Mrs. Wagner, Mrs. Bragg, Mrs. Harrell, and Ms. Racine. Mrs. Bird will be completing the Covid Screening process for students as they arrive.

The following pictures shows the schedule for one week of testing. Schedules were developed based off having 5 students and one tester in a cohort. The schedule also identifies a different room for different cohorts of students. For example, on 2/8 and 2/9 this cohort of students will test in Mr. Wells's room. On 2/10 and 2/11, testing will take place in Mrs. Whitford's room because this is a different cohort of students. After testing is completed on Tuesday, custodians will clean Mr. Wells's room per CDC guidelines. On Thursday after testing, they will clean Mrs. Whitford's room. This ensure there is no cross contamination between different cohorts. Testing is scheduled to go through February 25, 2021.

Listening--Date	Reading--Date	Speaking--Date	Writing---Date	WIDA Tester	Arrival Time	Departure Time	Room
2-8-21	2-8-21	2-8-21	2-9	Michelle	9:30	2:00	Wells
2-8-21	2-8-21	2-8-21	2-9	Michelle	9:30	2:00	Wells
2-8-21	2-8-21	2-8-21	2-9	Michelle	9:30	2:00	Wells
2-8-21	2-8-21	2-8-21	2-9	Michelle	9:30	2:00	Wells
2-8-21	2-8-21	2-8-21	2-9	Michelle	9:30	2:00	Wells
2-10-21	2-10-21	2-10-21	2-11-21	Michelle	9:30	2:00	Whitford
2-10-21	2-10-21	2-10-21	2-11-21	Michelle	9:30	2:00	Whitford
2-10-21	2-10-21	2-10-21	2-11-21	Michelle	9:30	2:00	Whitford
2-10-21	2-10-21	2-10-21	2-11-21	Michelle	9:30	2:00	Whitford
2-10-21	2-10-21	2-10-21	2-11-21	Michelle	9:30	2:00	Whitford

Tentative Information: Student testing groups 20 a day.

Breakfast will be provided at 9:30.

Lunch will be provided at 12:00.

All students will enter and depart from the Main Entrance. Testers will meet their students at the entrance and escort them at the end of the testing period.

Staff	Location	Date	Assessment 1 @ Day 1 10:00-10:45	Assessment 2 @ Day 1 10:50--12:00	Assessment 3 @ Day 1 1:00-2:00	Assessment 4 @ Day 2 from 10:00-12:00 only	Student	Arrival Time	Departure Time	Bathroom Breaks	
Edi	Rm 24//Mrs. HR	2-8	Listening	Reading	Speaking		1, 2, 3, 4,5	9:30	2:00	5th grade bathrooms Stagger/Radio	
Edi	Rm 24//Mrs. HR	2-9	Writing/Make-Up					1, 2, 3, 4, 5	9:30	2:00	5th grade bathrooms Stagger/Radio
Jenny	Rm 22//Ms. YK	2-8	Listening	Reading	Speaking		1, 2, 3, 4,5	9:45	2:15	Gym Bathrooms Stagger/Radio	
Jenny	Rm 22//Ms. YK	2-9	Writing/Make-Up					1, 2, 3, 4, 5	9:45	2:15	Gym bathrooms Stagger/Radio
Harrell	Ms. Harrell	2-8	Listening	Reading	Speaking		1, 2, 3, 4,5	9:30	2:00	Office bathrooms Stagger/Radio	
Harrell	Ms. Harrell	2-9	Writing/Make-Up					1, 2, 3, 4, 5	9:30	2:00	Office bathrooms Stagger/Radio
Jess	Ms. Dubray	2-8	Listening	Reading	Speaking		1, 2, 3, 4,5	9:45	2:15	Office bathrooms Stagger/Radio	
Jess	Ms. Dubray	2-9	Writing/Make-Up					1, 2, 3, 4, 5	9:45	2:15	Office bathrooms Stagger/Radio

These areas will be deep cleaned on Wednesday

Testing Procedures:

Before Testing

- ⇒ Test Administrator (you) signs the Non-disclosure and User Agreement
- ⇒ Review Testing Manual in your supply bin that was provided to you.
- ⇒ Supply Bins will include
 - Test Administrator Binder
 - This contains essential information for WIDA testing.

- Student Testing Tickets
- Emergency Bag
- Radios
 - Check to make sure that the radios are functioning properly.
- Safety Binder
 - This binder contains all safety information, CDC Guidelines
- Ipad Chargers (5)
- Charger outlet to charge all Ipad after day 1
- 10 baggies per week
 - These bags will be used daily to place test administrator manuals and testing tickets completed for that day. These bags will be given to Mrs. Racine after all students have departed from the building.
- ◇ Review the Student Roster to ensure all students scheduled have a Test Ticket and that all students information is correct, including accommodations if applicable to the assessment. (Clarify with Testing Coordinator, me)
- ◇ Use restroom
- ◇ Have students clear everything from their testing area including any phones or electronic devices they may have.
- ◇ Hand out Testing Tickets to students
- ◇ Have students log into Ipad and click on the WIDA App.
- ◇ Have students follow directions to the WIDA Test
- ◇ Once student is logged in and started the test, you will need to collect testing tickets

During Testing

- ◇ Monitor all students during testing
- ◇ Reminder you are not to help students
- ◇ Use email to communicate to Ms. Racine

After Testing

- ◇ When students finish testing, have the student raise their hand so you can see that the student has submitted the test.
- ◇ Double check for all testing tickets that were collected.
- ◇ Radio to everyone you're taking a bathroom break.
- ◇ Place the testing ticket and Testing Administrator manual in one of the plastic bags that was provided in your supply bin.
- ◇ At 2:00 when all of your students have left the building return the plastic bag to Ms. Racine
- ◇ If you have a student that was absent please keep those testing tickets in your supply bin until Thursday and I will collect the absent students testing tickets.
- ◇ Wipe down your working area, door knobs, and student areas.

- 1. Students will leave their Ipad after day 1 of testing. You will charge the Ipad overnight. Students will take Ipad back home on day 2 of testing.**

2. Students will not bring anything into the building except for their Ipads.**Teacher Template for Contacting Parents:**

Greetings Parents,

I'm calling to discuss scheduling your student to complete WIDA testing. WIDA testing is a mandatory requirement of our district. WIDA testing provides information on your students strengths and weaknesses in the following areas: Listening, Reading, Speaking, and Writing.

Parents will receive a report of their students' performance after completion.

We understand that these are scary times for families due to COVID 19. We understand the hesitation to send your student to campus to complete this testing. Hopefully, we can provide some information to demonstrate our plan for keeping your child safe from the virus while on campus.

1. Your student will be in a cohort of 5 students. All students will be screened for all COVID symptoms and temperatures taken from the student's vehicles. Any student that doesn't pass the screener will not enter the building. In the event that a student shows symptoms later in the day, there is a designated area in the school that student will be quarantined away from others. All CDC for contact tracing will be followed.
2. Your student's testing area includes 10 desks with plexiglass that are 6 feet apart.
3. Arrival and Departure times are staggered to ensure the cohort that your student is in, doesn't intermix with other cohorts in the building.
4. There will be a total of 20 students on campus at one time. These students are all located in different pods of the school according to the cohort that they are in.
5. Your student will never be unattended. They will be greeted as they arrive and escorted and supervised until they depart.
6. Your student will remain with the same tester for all of their testing.

7. All students and staff in the building will be required to wear a mask, unless eating.
8. Your student will be served breakfast and lunch. Students will be required to follow CDC guidelines that include washing hands before and after meals. Both meals will be served in the testing area.
9. Your student's testing area will be disinfected daily. Your student will not be placed in a testing space that another cohort has been placed in before it has been cleaned per CDC cleaning and sanitation recommendations.

Your student is scheduled to come to campus on _____

and _____ from _____ to _____.

Are you agreeable to sending your student to campus for these times to complete WIDA testing? Yes/No.

If no, please ask: Are you willing to send them to campus for testing if they are tested individually? Yes/No.

If no, please ask: What safety measures would have to be in place in order for you to feel safe sending your student to campus to complete testing?

Will you be able to drop off and pick up your student at their scheduled times? Yes/No If no, please get more information.

Your student's tester will be_____.

Safety Flyer for Parents:**NAPI ELEMENTARY SAFETY
INFORMATION FOR WIDA TESTING**

Please remain in your car until the COVID screening is completed. An emergency number will be requested. Ensure you are wearing your mask before exiting your car. Your mask will remain on at all times unless eating.

Students will be escorted to their testing area. There will be 5 students per testing area. Testing areas include 10 desks with safety plexiglass and distanced 6 feet from each other.

Students will begin arriving between 9:30 and 9:45. Student groups will use the main entrance for both arrivals and departures. There will be four cohorts of students on campus daily.

Cohorts are located in different areas of the school. Cohorts will not intermix with other cohorts. Students will begin departing at 2:00 and 2:15 Honoring time frames for your student is essential to ensuring cohorts of students do not intermix.

Breakfast and lunch will be provided. Students will wash their hands prior to and after eating.

Bathroom breaks will be provided. Times will be staggered so no cohort of students intermixes.

Bathroom procedure allows only 2 students in at a time. Signage is posted to remind students to wash hands thoroughly.

Students will remain in the testing area at all times, unless using the restroom or exiting the building. Students are reminded to avoid touching common surfaces like counter tops, tables, walls, door knobs, light switches.

All CDC requirements for safety, cleaning and sanitization will be followed.

Safety Flyer for Testers: Along with the flyers, each tester received a binder with COVID Safety Procedures.

SAFETY PROCEDURES FOR WIDA TESTERS

LET'S BE SAFE!

Arrival and Departures

- Clock In before 9:30 and complete Staff COVID Screening..
- Meet your students at their arrival time at the main entrance.
- Everyone sanitizes hands.
- Supervise students until they depart.
- Take attendance
- Assign same seat for both days.

Bathroom Breaks

- Must be staggered.
- Look at the schedule to determine what bathrooms to escort your students to.
- Allow one student in at a time to minimize the need for contact tracing.
- Use your radio to contact the office or Mrs. Bird to assist with individual or staff breaks.

Ensure Students and Staff Practice Safe

- Social Distancing
- Mask Wearing
- Hand Washing and Sanitizing
- Students are never to be unsupervised.

Meals

- Students must wash their hands before and after each meal.
- Disinfect handles after each use.
- One trashcan must be designated for food disposal only.

Contact Logs

- Maintain Daily
- Log every person in and out of the classroom and the times.
- Contact the office with all emergencies.

Water Bottles will be provided to each student. Any re-fills need to be done per the procedures posted at each fountain. Your roster will identify any students on 504 plans or with IEP accommodations. Please be discreet with this information.

