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 Revised: 7/29/2024
 Revised: 11/17/2025
 Revised: 3/9/2026

SCHOOL DISTRICT SYSTEM ACCOUNTABILITY

I. PURPOSE

The purpose of this policy is to focus public education strategies on a process which promotes higher academic achievement for all students and ensures broad-based community participation in decisions regarding the implementation of the Minnesota K-12 Academic Standards and federal law.

II. GENERAL STATEMENT OF POLICY

Implementation of the Minnesota K-12 Academic Standards and federal law will require accountability for the Floodwood School district. The school district will establish a system to transition to the graduation requirements of the Minnesota K-12 Academic Standards. The school district also will establish a system to review and improve instruction, curriculum, and assessment which will include substantial input by students, parents or guardians, and local community members. The school district will be accountable to the public and the state through annual reporting.

III. DEFINITIONS

- A. “Comprehensive achievement and civic readiness” means striving to: meet school readiness goals; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students graduate from high school; and prepare students to be lifelong learners.
- B. “Credit” means a student’s successful completion of an academic year of study or a student’s mastery of the applicable subject matter, as determined by the school district.

IV. ESTABLISHMENT OF GOALS; IMPLEMENTATION; EVALUATION AND REPORTING

A. School District Goals

1. The school board has established school district-wide goals which provide broad direction for the school district. Incorporated in these goals are the graduation and education standards contained in the Minnesota K-12 Academic Standards. The broad goals shall be reviewed annually and approved by the school board. The school board shall adopt annual goals based on the recommendations of the **District Curriculum Committee for Comprehensive Continuous Improvement of Student Achievement** (the “**District Curriculum Committee**”).
2. The **District Curriculum Committee** is established by the school board to ensure active community participation in all phases of planning and improving the instruction and curriculum affecting state and district academic standards.
3. The improvement goals should address recommendations identified through the **District Curriculum Committee** process. The school district’s goal setting process will include consideration of individual site goals. School district goals may be developed through an education effectiveness program or through some other locally determined process.

- B. System for Reviewing All Instruction and Curriculum. Incorporated in the process will be analysis of the school district’s progress toward implementation of the Minnesota Academic Standards. Instruction and curriculum shall be reviewed and evaluated by taking into account strategies and best practices, student outcomes, principal evaluations under Minnesota Statutes section 123B.147, and teacher evaluations under Minnesota Statutes section 122A.40 or 122A.41.

2025-2026 Instruction and Curriculum Review:

<i>Curriculum Currently Utilized, by grade or subject:</i>
Pre K: Creative Curriculum/ TS GOLD, Heggerty Purchased 9/14/23, CharacterStrong purchased 12/16/24 (just recently moved over from Second Step) Use components from conscious discipline (ideas from the parent curriculum are implemented as well).
K: Benchmark Advance (2018) Purchased 9/12/24; Savvas Realize Envisions (2020) Purchased 5/25/22
1: Benchmark Advance (2018) Purchased 9/12/24; Savvas Realize Envisions (2020) Purchased 5/25/22
2: Benchmark Advance (2018) Purchased 9/12/24; Savvas Realize Envisions (2020) Purchased 5/25/22
3: Benchmark Advance (2018) Purchased 9/12/24, Savvas Realize Envision (2020) Purchased 5/25/22 Earth & Space Science Mini-Lesson BUNDLE PowerPoint & Google Slides (I bought from teachers pay teachers)
4: Benchmark Advance (2018) Purchased 9/12/24, Savvas Realize Envisions (2020) Purchased 5/25/22, Our Country’s Regions Macmillan/McGraw-Hill(2005)
5: Benchmark Advance (2018) Purchased 9/12/24 , Savvas Realize Envisions (2020) Purchased 5/25/22, Our Nation MacMillian/McGraw(2005)
6: Benchmark Advance (2018) Purchased 9/12/24; Savvas Realize Envisions (2020) Purchased 5/25/22, Northern Lights (2003)
English/Language Arts - Curriculum developed from online sources. Some from tpt that belongs to current teacher. Some from <i>My Perspectives English Language Arts</i> grades 7-12. No school bought curriculum.
Math: A combination of curriculum adapted from McDougal Littell and Delta math - year subscription. Purchased 9/12/24
Music: QuaverEd–yearly subscription Purchased 9/25/24
Health/Phy Ed: Health-ConnectEd through McGraw Hill - 2 year subscription-Purchased 10/11/23
Art - Unknown
Science: Teacher created. Sight sources on slideshows, and follows an outline of the Minnesota Standards.
Social Studies: Online resources/curriculum through Teachers pay Teachers School Purchased: <ul style="list-style-type: none"> ● American Vision McGraw Hill - 2007 (American History) ● American Government, Magruder’s 2001 ● World Geography McDougal Littell 2005 Purchased 4/2/2020

<ul style="list-style-type: none"> • 7th/8th Our World MacMillan/McGraw-Hill 2005 • World History McDougal Littell 2005 • Psychology - A Modular Approach to Mind and Behavior - Dennis Coon 2006
<p>Industrial Tech:</p> <ul style="list-style-type: none"> • Modern Welding - The goodheart-willcox company, inc. 1997 purchased 9/2001 • Entering the world of work - McGraw Hill Glencoe, 2006 • Small gas engines - The Goodheart Willcox Company inc, 2000 purchased 1/2002
<p>Life Skills: Ramsey Education (yearly subscription), Character strong Purchased 12/16/24 and misc. sources online.</p>
<p>Natural Resources: Teacher created. Sight sources. Topics include ecosystems/biodiversity, plants/biomes, Forestry/maps/compasses, Minnesota Tree ID(Coniferous and Deciduous), and Fish/Fishing in MN.</p>
<p>Social/Emotional: Character Strong-yearly subscription Purchased 12/16/24, Active Minds Middle School-free to use, they pay us to implement!</p>
<p>SpEd:</p> <ul style="list-style-type: none"> Math-Transmath Reading- teacher created Science-Scott Foresman Science 2006?

Curriculums to replace:

High school social studies and Science
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C. Implementation of Graduation Requirements

1. The school board shall appoint a Graduation Standards **and Curriculum** Implementation Committee which shall advise the school board on implementation of the state and local graduation requirements, including K-12 curriculum, assessment, student learning opportunities, and other related issues. Recommendations of this committee shall be published annually to the community. The school board shall receive public input and comment and shall adopt or update this policy at least annually. The Graduation Standards and Curriculum Implementation Committee *will* be comprised of the Advisory Committee for Comprehensive Continuous Improvement of Student Achievement.
2. The school board shall annually review and determine if student achievement levels at each school site meet state expectations. If the school board determines that student achievement levels at a school site do not meet state expectations the Graduation Standards Implementation **and Curriculum** Committee shall work with the school site to adopt a plan to raise student achievement levels to meet state and local expectations. The Graduation Standards Implementation **and Curriculum** Committee may seek assistance from the Commissioner of the Minnesota Department of Education (MDE) (the Commissioner) in developing a plan which must include parental involvement components.
3. The educational assessment system component utilized by the school board to measure individual students' educational progress must be based, to the extent annual tests are administered, on indicators of current achievement that show growth relative to an individual student's prior achievement. Indicators of achievement and prior achievement must be based on highly reliable statewide or districtwide assessments. The school board will utilize models developed by the Commissioner for measuring individual student

progress. The school board must coordinate with MDE in evaluating school sites and continuous improvement plans, consistent with best practices.

D. **The Curriculum Committee**

1. By **May 15th** of each year, the **Curriculum Committee** will meet to advise and assist the school district in the implementation of the school district system accountability and comprehensive continuous improvement process.
2. The **Curriculum Committee**, working in cooperation with other committees of the school district [such as the Technology, Educational Effectiveness, Grade Level, Site Instruction, Curriculum and Assessment Committees, etc.], will provide active community participation in:
 - a. Reviewing the school district instructional and curriculum plan, with emphasis on implementing the Minnesota Graduation Standards;
 - b. Identifying annual instruction and curriculum improvement goals for recommendation to the school board;
 - c. Making recommendations regarding the evaluation process that will be used to measure school district progress toward its goals;
 - d. Making recommendations regarding the development of the “Annual Report on Curriculum, Instruction, and Student Achievement.”
3. The **Curriculum Committee** shall meet the following criteria:
 - a. The **Curriculum Committee** shall ensure active community participation in all **phases of planning for and improving the instruction and curriculum affecting state and school academic standards consistent with Minnesota Statutes, section 120B.11, subdivision 2. Graduation Standards.**
 - b. The **Curriculum Committee** shall make recommendations to the school board on school district-wide standards, assessments, and program evaluation.
 - c. Building teams may be established as subcommittees to develop and implement an education effectiveness plan and to carry out methods to improve instruction, curriculum, and assessments as well as methods to use technology in meeting the school district improvement plan.
 - d. A local plan to evaluate student progress, using a local process, shall be used for developing a plan for assessment of student progress toward the Graduation Standards, as well as program evaluation data for use by the **Curriculum Committee** in the instruction and curriculum review process. This plan shall annually be approved by the school board.

Evaluation of Student Progress Committee. A committee of professional staff shall develop a plan for assessment of student progress toward the Graduation Standards, as well as program evaluation data for use by the **Curriculum Committee** in the instruction and curriculum review process. This plan shall annually be approved by the school board.

E. **Reporting.**

1. Consistent with Minnesota Statutes section 120B.36, subdivision 1, the school board shall publish the report in the local newspaper with the largest circulation in the district, by mail, or by electronic means such as the school district website. The school board shall hold an annual public

meeting to review and revise, where appropriate, student achievement goals, local assessment outcomes, plans, strategies, and practices for improving curriculum and instruction and cultural competency and efforts to equitably distribute diverse, effective, experienced, and in-field teachers, and to review school district success in realizing the previously adopted student achievement goals and related benchmarks and the improvement plans leading to comprehensive achievement and civic readiness. The school board must transmit an electronic summary of its report to the Commissioner in the form and manner the Commissioner determines. The school district shall periodically survey affected constituencies in their native languages, where appropriate and practicable, about their connection to and level of satisfaction with school. The school district shall include the results of this evaluation in its published reports and in its summary report to the Commissioner **required under Minnesota Statutes, section 120B.00, subdivision 5.**

2. The school performance report for a school site and a school district must include performance reporting information and calculate proficiency rates as required by the most recently reauthorized Elementary and Secondary Education Act.
3. The school district must annually report the district's class size ratios by each grade to the commissioner of education in the form and manner specified by the commissioner.
4. The school district must report whether programs funded with compensatory revenue are consistent with best practices demonstrated to improve student achievement.

Legal References:

Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota's Students)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)
Minn. Stat. § 120B.35 (Student Academic Achievement and Growth)
Minn. Stat. § 120B.36 (School Accountability)
Minn. Stat. § 122A.40 (Employment; Contracts; Termination)
Minn. Stat. § 122A.41 (Teacher Tenure Act; Cities of the First Class; Definitions)
Minn. Stat. § 123B.04 (Site Decision Making; Individualized Learning Agreement; Other Agreements) Minn. Stat. § 123B.147(Principals)
Minn. Stat. § 126C.12 (Learning and Development Revenue Amount and Use)
Minn. Rules Parts 3501.0560 (Academic Standards for **Kindergarten through Grade 12 [Language Arts]**)
Minn. Rules Parts 3501.0700-~~3501.0745~~ (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic **Arts** Standards for **Kindergarten through Grade 12 the Arts**)
Minn. Rules Parts ~~3501.0900~~-3501.0960 (Academic **Science** Standards for **Kindergarten through Grade 12 in Science**)
Minn. Rules Parts 3501.1300-~~3501.1345~~ (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References:

MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)

MSBA/MASA Model Policy 617 (School District Ensurance of Preparatory and High School Standards)
MSBA/MASA Model Policy 618 (Assessment of Student Achievement)
MSBA/MASA Model Policy 619 (Staff Development for Standards)
MSBA/MASA Model Policy 620 (Credit for Learning)