

— Parkrose School District —

Oregonians Want More from Our Schools, Not Less*

*According to Oregon Rising, a 2016 survey of 10,894 Oregonians.

The decision legislators make about Oregon's 2017-19 K-12 budget will have a significant, lasting impact on **Parkrose School District** students.



Governor's Proposed Budget

\$8.02 BILLION

Cuts

The funding level requires the District to still reduce the budget by \$869,000. This shortfall hinders our most vulnerable learners by increasing class sizes and reducing intervention supports. It also jeopardizes our district's goal of providing a well-rounded/equitable learning experience for all students.

Some of the ways the District will evaluate to resolve this shortfall of \$869k are as follows:

- Minimize the insurance options we provide and reduce District contributions to the pool rates.
- Eliminate COLA.
- Reduce districts PERS stabilization to less than 5%.
- Evaluate other revenue options by – increasing rates & fees.
- No building enhancements above the emergency needs to run the building.
- Determine if we can continue to operate Preschool without charging a fee.

Maintains Current Programs

\$8.40 BILLION

No Cuts

This funding level still requires the District to cut approximately \$817,000. So why do we still have a shortfall with CSL? Districts have been so far from CSL the last 10 to 15 years it is hard to know what CSL represents. With CSL the District will need to revisit how things operate within the schools – can we put back what we lost? If so how would that look and do we still have adequate facilities and staff? So as you see forward progress is hampered and would result in some reductions that are harmful to learning environment. What are some of the consequences of trying to reach CSL:

- COLA increase proposed will be 1%.
- Set ending fund balance to 3%.
- Remove the needed increase for "Out of District" svc.
- Remove increase in school supplies & materials & hope to fill with parent donations.
- Reduction of some course offerings.
- Extend the phase in period for automation of district functions.

Stable, Some Progress

\$8.93 BILLION

Progress

With a Progressive QEM model the district starts to rebuild however the funding is still short by \$1 million. This funding level would bring back approximately 5 staff to start reducing class size and reduce the workload of administrative staff. The intervention supports and class sizes would help provide equity for nearly all students.

The impact to the District if we receive this funding would be:

- Sustaining elementary PE minutes.
- Reduce our class sizes at the elementary & secondary levels.
- Set the ending fund balance to 4%.
- No increase to school supplies and materials.
- Extend the phase in period for automation of district functions.
- COLA increases to 2%.

Progress Toward Quality Education

\$9.97 BILLION

Quality

Parkrose finally gets to a point they do not have to cut staff or programs with the QEM model. These funds will allow us to have a better quality learning experience for all students at Parkrose School District. Provides for a full instructional calendar and extended learning times for students not performing at grade level. Ensures highly trained and competent teachers and administrators for all students.

To be a QEM model we would add back 8 staff.

- Set the ending fund balance to 5%.
- Increased counseling services for all students.
- Additional Advanced Placement and Vocational Courses for students at the secondary level.
- Elimination of extra-curricular participation fees.
- Establishes effective class sizes at all levels.