

ACP/E4E Overview

D.C. Everest School District
Our Story 2024-2025



Life Readiness is the Goal!



We are committed to helping all students connect what they are learning now with future college and career opportunities. Our Academic and Career Program provides students with tools that assist them in making informed choices about their interests, career fields, and postsecondary education/training options while helping them develop — and modify — personalized goals/plans throughout their academic career at DCE.

Career Readiness Requirements

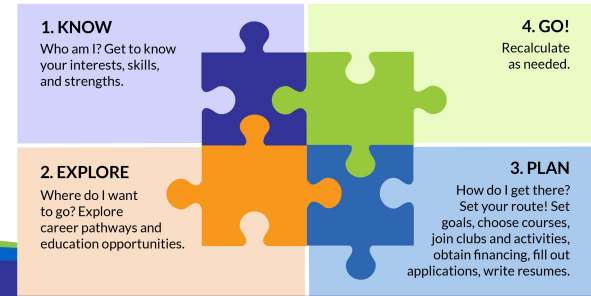
School districts are required to provide academic and career planning services to pupils enrolled in grades 6 -12 in the school district (beginning in the 2017-18 school year). The purpose of ACP services is to assist pupils with planning and preparing for opportunities after graduating from high school. These opportunities may include postsecondary education and training that leads to careers.

ACP is embedded into the E4E statute which spans elementary, middle, and high school grade levels and includes additional requirements as to how school districts must:

- Prepare elementary and secondary pupils for future employment.
- Ensure technological literacy; to promote lifelong learning.
- Promote good citizenship.
- Promote cooperation among business, industry, labor, postsecondary schools, and public schools.
- Establish a role for public schools in the economic development of Wisconsin.

Portrait of a Graduate Infrastructure


- [K-12 Academic and Career Planning](#) How we educate students through ACP Process
- Grades K-5: School Counselor driven lessons (ACP/Wellness)
- Grades 6-9: Curriculum driven lessons (FACE, Computer Skills, Eng.9, Advisory)
- Grades 10-12: Advisory, Eng.10, Financial Lit., Junior Conferencing, Workshops, Events
- ACP Components:
 - Know: Self-Awareness (Assessments, Reflections, Extracurricular/Leadership)
 - Explore: Exploration (Career Fair, Courses, Job Shadowing, YA, Community Service)
 - Plan: Career Planning (Resume, College Visits, Reality Fair, FAFSA, Conferencing)
 - Go: Career Management Activities (Goal Setting, Advisory, Course Selections)
 - Academic Preparation (Certifications, Sequenced Pathway Courses, AP/DE Courses)




How are we engaging our community?

Career Fair	Mock Interview
Committee Member	Professional Learning for Educators
Company Tours	Resume Development
Competitive Judge	School Based Enterprises
Lunch N Learn	Guest Speakers
Internships	Work Exploration
Job Shadow	Youth Apprenticeship
	Mentor/Coach


Our impact continues to grow...

- More Youth Apprentices than ever before (including a growing list of employer partners)
 - Increase in Industry-Recognized Credentials - always looking for more opportunities
 - Expanding Dual Enrollment Opportunities
 - Improving the quality of job shadows
- 

Other Highlights

- College Workshop Series- FAFSA, Application, Essay Writing, Scholarships
 - Job Shadow experiences
 - FitMoney Reality Fair supported by volunteers from the community and Business Partners
 - School hosted College tours
 - Growth in leadership program participation- Central WI High School Leadership, Senate Scholars, Badger State, Community Foundation Philanthropy Leadership
 - College and Military Representatives visit our high school *weekly*
 - Student competitions through student organizations
 - Numerous Community Service Opportunities
 - Expanding focus from 6-12 to K-12
- 

Opportunities for all...

- Universal Advisory Opportunities
 - The ACP process informs transition plans for special education students
 - Opt-in opportunities to expand career planning beyond universal curriculum
 - Increased awareness of opportunities beyond DCE
- 

Student Stories - Connections beyond DCE

Building Bridges



Wrestling Trophy Pontoon Project



Student Stories - Students mentoring students...

Heavy Metal Tour




Soaring into Summer




Future Goals

Integrate 7 Mindsets within ACP

- ✓ Advisory time offers academic and career planning content and opportunities while also incorporating social and emotional learning content. Integrate 7 Mindsets.
- 

Future Goals

Expanding Advisory Time

- ✓ Implement ACP Advisory at the Junior High level
 - ✓ Implement Advisory at the Middle School level
- 

Thank You!

- Thank you for supporting ACP/E4E for all students
- Any questions/comments/suggestions?
- For more information, please see: [DCE ACP](#)

Presented on: 06/18/25

Aaron Hoffman, Career and Technical Education Coordinator

