



# UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

**TOPIC:** Spring 2014 State of Texas Assessments of Academic Readiness (STAAR®) and End of Course (EOC) Preliminary Results

**SUBMITTED BY:** Guadalupe C. Gorordo, Ph.D., Associate Superintendent

**OF:** Curriculum & Instruction Department

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** June 17, 2014

## INFORMATIONAL REPORT:

Report on preliminary results and state/region comparisons on state assessments for grades 3–5, 6–8, and end of course.



## Preliminary statewide STAAR® grades3-8 passing rates relatively stable for third consecutive year

AUSTIN – Statewide passing rates for the State of Texas Assessments of Academic Readiness (STAAR®) mathematics and reading tests in grades three through eight remained relatively stable for the third consecutive year, according to preliminary results released today by the Texas Education Agency. The results reflect passing rates for the spring 2014 administration of STAAR and STAAR L. Virtually all grades (3 through 8) recorded some improvement in mathematics over results from the previous school year. Fifth and eighth graders recorded the highest passing rate at 79 percent on the first administration of the test. The largest increase from the previous school year came in grade 6 – a jump of five percentage points. Grade 7 was the only grade level where math passing rates declined from 2012–2013.

	GRADE	2011-2012	2012-2013	2013-2014	Difference From 2012-2013
<b>MATHEMATICS</b>	3	67%	69%	<b>70%</b>	+ 1%
	4	68%	68%	<b>70%</b>	+ 2%
	5	77%	75%	<b>79%</b>	+ 4%
	6	77%	73%	<b>78%</b>	+ 5%
	7	70%	71%	<b>67%</b>	- 4%
	8	75%	76%	<b>79%</b>	+ 3%

Eighty-two percent of eighth-grade students passed the STAAR reading test on their first attempt. Sixth graders recorded the largest increase (six percentage points) over results from the previous school year. However, with the exception of grade 4, all other grades showed some slight decrease from 2012–2013.

	GRADE	2011-2012	2012-2013	2013-2014	Difference From 2012-2013
<b>READING</b>	3	76%	79%	<b>76%</b>	- 3%
	4	77%	72%	<b>74%</b>	+ 2%
	5	77%	77%	<b>76%</b>	- 1%
	6	75%	71%	<b>77%</b>	+ 6%
	7	76%	77%	<b>75%</b>	- 2%
	8	80%	84%	<b>82%</b>	- 2%

“Assessments help determine whether a student has grasped certain concepts in basic subjects over the course of the school year,” said Commissioner of Education Michael Williams. “There are those who now step forward to argue that assessments do not measure everything occurring on a campus, in a district or with the whole child. To that point, I wholeheartedly agree. As I visit schools across our state, I am reminded of that point often. However, assessments are essential in identifying whether students require early support for basic subjects in our public education system.

“To those who are now dismissive of these same assessments, I would ask: Should we not have some level of concern at results seen after three consecutive years in subjects such as reading? As a state, I do not believe we can afford to ignore potential issues we’re seeing in the lower grades with the hope that they will simply disappear for our students in high school. These results are telling us that our students need support now.”

STAAR writing tests were administered in grades 4 and 7. Initial passing rates in each of those grades have remained stable over the past three school years. Students in fourth grade posted the highest passing rate of 73 percent – an increase of two percentage points over results from the previous school year.

	GRADE	2011-2012	2012-2013	2013-2014	Difference From 2012-2013
<b>WRITING</b>	4	71%	71%	<b>73%</b>	+ 2%
	7	71%	70%	<b>70%</b>	No Change

In addition, fifth graders posted the highest preliminary passing rate in STAAR science (73 percent). The eighth grade passing rate in science was 70 percent. Eighth graders also posted a 61 percent passing rate in Social Studies.

	GRADE	2011-2012	2012-2013	2013-2014	Difference From 2012-2013
<b>SCIENCE</b>	5	72%	73%	<b>73%</b>	No Change
	8	69%	74%	<b>70%</b>	- 4%
<b>SOCIAL STUDIES</b>	8	59%	63%	<b>61%</b>	- 2%

“Fortunately, our state’s professional development for educators is focused on these key subjects,” said Commissioner Williams. “That holds some promise for greater success in future years. However, I continue to emphasize that STAAR is a very different assessment with much higher rigor. Those districts that cling to test preparation, fact memorization and practice tests will not see success. An emphasis on critical thinking skills while also allowing our teachers to focus on the curriculum is the quickest path to future success statewide.”

Under state law, Texas students in grades 5 and 8 must pass the STAAR reading and math tests to be promoted to the next grade. Those students who did not pass these exams had the opportunity to retake the tests in mid-May and will have another opportunity June 24–25. State law requires students who do not pass these tests to be retained in their current grade – unless a parent appeals the retention and a local, campus-based grade placement committee unanimously agrees to promote them.

Comparison charts of statewide results and summary charts provide greater detail on all STAAR results. Note that TEA does not have district-level test results at this time. Those are available from your local school districts and charters. To review state-level reports on grades 3 through 8, visit the Texas Education Agency website at <http://www.tea.state.tx.us/staar/rpt/sum/>.

# Three Year Comparison of Preliminary District, Region, and Statewide Results - STAAR® grades 3-8

		Grade	2011 - 2012	2012 - 2013	2013 - 2014	Difference from 2012 - 2013
Reading	District	3	68%	68%	67%	-1%
	Region		70%	73%	71%	-2%
	State		76%	79%	76%	-3%
	District	4	66%	61%	70%	9%
	Region		71%	64%	71%	7%
	State		77%	72%	74%	2%
	District	5	68%	68%	71%	3%
	Region		71%	71%	72%	1%
	State		77%	77%	76%	-1%
	District	Summed		66%	70%	4%
	Region			69%	71%	2%
	State			76%	75%	-1%
	District	6	63%	57%	68%	11%
	Region		63%	59%	68%	9%
	State		75%	71%	77%	6%
	District	7	65%	67%	67%	0%
	Region		66%	66%	65%	-1%
	State		76%	77%	75%	-2%
	District	8	69%	73%	75%	2%
	Region		70%	75%	73%	-2%
	State		80%	84%	82%	-2%
	District	Summed		66%	70%	4%
	Region			66%	69%	3%
	State			77%	78%	1%

		Grade	2011 - 2012	2012 - 2013	2013 - 2014	Difference from 2012 - 2013
Mathematics	District	3	64%	69%	72%	3%
	Region		63%	68%	72%	4%
	State		67%	69%	70%	1%
	District	4	65%	66%	70%	4%
	Region		66%	66%	70%	4%
	State		68%	68%	70%	2%
	District	5	74%	72%	79%	7%
	Region		75%	73%	79%	6%
	State		77%	75%	79%	4%
	District	Summed		69%	74%	5%
	Region			69%	73%	4%
	State			71%	73%	2%
	District	6	71%	64%	73%	9%
	Region		70%	66%	73%	7%
	State		77%	73%	78%	5%
	District	7	69%	71%	66%	-5%
	Region		64%	67%	61%	-6%
	State		70%	71%	67%	-4%
	District	8	75%	75%	82%	7%
	Region		69%	71%	74%	3%
	State		75%	76%	79%	3%
	District	Summed		70%	73%	3%
	Region			68%	69%	1%
	State			74%	75%	1%

Note: The state information contained on this report is parallel with the TEA News Release dated 5/29/14

Compiled by: UISD Acct. Dept. as of 6/3/14

Source: Statewide, Region, and District Summary Reports for Spring 2012 - 2014 school years. Reports include ALL students, first administration only (for grades 5 & 8). Does NOT include STAAR® Modified, Alternate, Spanish, or L versions.

# Three Year Comparison of Preliminary District, Region, and Statewide Results - STAAR® grades 3-8

		2011 - 2012	2012 - 2013	2013 - 2014	Difference from 2012 - 2013
Writing	Grade				
	District	65%	67%	76%	9%
	Region	61%	71%	76%	5%
	State	71%	71%	73%	2%
	District	61%	61%	65%	4%
	Region	63%	61%	64%	3%
	State	71%	70%	70%	0%
	Grade				
	District	49%	50%	56%	6%
Region	48%	52%	51%	-1%	
State	59%	63%	61%	-2%	

		2011 - 2012	2012 - 2013	2013 - 2014	Difference from 2012 - 2013
Science	Grade				
	District	65%	64%	70%	6%
	Region	69%	71%	73%	2%
	State	72%	73%	73%	0%
	District	58%	65%	68%	3%
	Region	61%	67%	63%	-4%
	State	69%	74%	70%	-4%
	Grade				
	District	65%	64%	70%	6%
Region	69%	71%	73%	2%	
State	72%	73%	73%	0%	

Note: The state information contained on this report is parallel with the TEA News Release dated 5/29/14

Compiled by: UISD Acct. Dept. as of 6/3/14

Source: Statewide, Region, and District Summary Reports for Spring 2012 - 2014 school years. Reports include ALL students, first administration only (for grades 5 & 8). Does NOT include STAAR® Modified, Alternate, Spanish, or L versions.

**Two Year Summed Comparison by Campus - STAAR®  
2012 - 2013 and 2013 - 2014**

#	Campus	Reading/Lectura		Math/Matematicas		Writing/Escritura		Science/Ciencias	
		3rd - 5th grade		3rd - 5th grade		4th grade		5th grade	
		2013	2014	2013	2014	2013	2014	2013	2014
103	Nye EL	72%	77%	69%	76%	79%	82%	61%	76%
105	Clark EL	61%	60%	57%	69%	51%	74%	50%	68%
107	Salinas EL	65%	64%	69%	69%	70%	82%	59%	62%
109	Newman EL	65%	72%	68%	74%	66%	66%	71%	67%
110	Trautmann EL	89%	92%	92%	96%	89%	98%	86%	90%
111	Perez EL	57%	64%	59%	66%	59%	78%	62%	70%
112	Finley EL	70%	70%	70%	69%	81%	70%	75%	85%
114	Gutierrez EL	72%	70%	73%	69%	77%	78%	69%	61%
115	Ruiz EL	63%	62%	65%	59%	66%	69%	57%	61%
116	Matias De Llano EL	79%	82%	74%	78%	80%	85%	62%	82%
117	Kazen EL	64%	79%	66%	88%	51%	88%	73%	86%
118	JLE	71%	74%	82%	88%	82%	83%	86%	83%
119	Prada EL	58%	61%	66%	76%	60%	67%	68%	64%
120	Borchers EL	74%	80%	75%	77%	73%	77%	66%	73%
121	Kennedy/Zapata EL	70%	79%	76%	82%	67%	77%	75%	75%
122	Col. Santos EL	87%	89%	87%	87%	92%	91%	80%	87%
123	Roosevelt EL	55%	65%	66%	67%	75%	75%	57%	63%
124	Zaffirini EL	49%	52%	50%	61%	44%	59%	56%	52%
125	Cuellar EL	55%	57%	59%	65%	52%	65%	42%	60%
126	Muller EL	69%	72%	73%	77%	65%	78%	62%	73%
127	Arndt EL	51%	59%	59%	74%	48%	65%	48%	62%
128	Garcia EL	55%	61%	67%	70%	51%	59%	57%	62%
129	Centeno EL	48%	59%	54%	69%	58%	72%	69%	67%
130	Malakoff EL	74%	73%	78%	76%	71%	72%	69%	73%
131	Fasken EL	76%	82%	79%	85%	77%	94%	63%	72%
132	Killam EL	60%	60%	58%	60%	57%	71%	52%	57%

Source: Statewide, Region, and District Summary Reports, Spring 2013 and Spring 2014. Report includes ALL students First Administration ONLY (5th grade). Does NOT include STAAR® Modified, Alternate, Spanish or L Versions.

Compiled by: UISD Acct. Dept. as of 6/5/14

**Two Year Summed Comparison by Campus - STAAR®  
2012 - 2013 and 2013 - 2014**

		Reading/Lectura		Math/Matematicas		Writing/Escritura		Science/Ciencias		Social Studies/ Estudios Sociales	
		6th - 8th grade		6th - 8th grade		7th grade		8th grade		8th grade	
#	Campus	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014
041	United MS	79%	81%	74%	80%	72%	76%	70%	78%	62%	79%
043	United South MS	65%	66%	66%	68%	57%	62%	53%	59%	41%	55%
044	S.Garcia MS	50%	63%	55%	63%	44%	53%	52%	47%	30%	23%
045	G.Washington MS	69%	73%	78%	77%	65%	69%	82%	81%	56%	47%
046	Clark MS	66%	71%	65%	71%	57%	67%	62%	57%	38%	43%
047	Los Obispos MS	52%	57%	69%	70%	50%	49%	59%	60%	42%	45%
048	Trautmann MS	79%	83%	76%	84%	81%	83%	70%	73%	70%	73%
053	A. Gonzalez MS	56%	60%	63%	65%	47%	52%	63%	64%	47%	53%
054	Lamar Bruni MS	57%	61%	70%	70%	48%	53%	63%	71%	36%	47%

*Source: Statewide, Region, and District Summary Reports, Spring 2013 and Spring 2014. Report includes ALL students First Administration ONLY (8th grade). Does NOT include STAAR® Modified, Alternate, or L Versions.*

*Compiled by: UISD Acct. Dept. as of 6/5/14*



# NEWS

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June 4, 2014

## STAAR® end-of-course results strong for Texas high school students

AUSTIN – High school students posted strong passing rates for the State of Texas Assessments of Academic Readiness (STAAR®) end-of-course exams in Biology, Algebra I and U.S. History, according to preliminary statewide results released today by the Texas Education Agency. The results reflect passing rates for the spring 2014 administration of STAAR and STAAR L.

“It’s encouraging to see ongoing improvement in core subjects such as Algebra I and Biology as students and teachers adapt to the higher rigor of STAAR,” said Commissioner of Education Michael Williams. “Academic success for our students today strengthens the Texas of tomorrow.”

Texas students are required to pass five end-of-course exams – Algebra I, English I, English II, Biology and U.S. History – in order to receive a high school diploma. In preliminary statewide results for the 2013–2014 school year for first-time testers, Texas students posted the highest statewide passing rate in Biology. The 93 percent passing rate also represented the largest increase (six percentage points) over results from the previous school year.

<b>BIOLOGY</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>Difference From 2012-2013</b>
	86%	87%	<b>93%</b>	+ 6%

The 2013–2014 school year represented the first time the STAAR U.S. History end-of-course exam was administered statewide. Students posted a passing rate of 92 percent.

The next highest passing rate was seen among students taking the STAAR Algebra I end-of-course exam. Eighty-six percent successfully passed this exam, which was four percentage points above the results from the previous school year.

<b>ALGEBRA I</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>Difference From 2012-2013</b>
	82%	82%	<b>86%</b>	+ 4%

The 2013–2014 school year marked the initial use of a combined STAAR Reading and Writing end-of-course exam for English I and English II. Reading and writing had been tested separately in previous years. Passing rates in these two English Language Arts areas continued to lag behind other core subjects.



For students taking the English I end-of-course exam, seventy-two percent passed. For the English II end-of-course exam, seventy-three percent of students passed.

“Regardless of what a student plans to do after high school, reading and writing are fundamental elements of any job or career,” said Commissioner Williams. “We must work together to assure our students are in a position to express themselves beyond 140 characters after they leave high school.”

The Class of 2014 also represented the last group of students to take the Texas Assessment of Knowledge and Skills (TAKS) as part of their graduation requirements. Of the 301,013 students who first took the TAKS Exit-Level assessments in spring 2013 and are still in Texas public schools today, 97 percent have met their assessment requirement for graduation. Only three percent (or 8,939 students statewide) still have one or more subject-area assessments left to pass.

Students who did not pass required STAAR end-of-course exams or TAKS tests will have the opportunity to retake the tests July 7–11.

Please note that TEA does not have district-level test results at this time. Those results are available from your local school districts and charters.

Comparison charts of statewide results and summary charts provide greater detail on all STAAR results. To review state-level reports, visit the Texas Education Agency website at <http://www.tea.state.tx.us/staar/rpt/sum/>.

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## STAAR® End - of - Course Three Year Comparison 2011 - 2012 to 2013 - 2014

		2011-2012	2012-2013	2013-2014	Difference from 2012-2013
Algebra I	District	66%	59%	82%	23%
	State	82%	82%	86%	4%
Biology	District	80%	83%	91%	8%
	State	86%	87%	93%	6%
English IR*	District	54%*	59%*	56%***	-3%
	State	68%*	70%*	72%***	2%
English IIR**	District	NED	68%**	60%***	-8%
	State	NED	78%**	73%***	-5%
US History	District	NED	NED	88%	NED
	State	NED	74%	92%	18%

*1st time testers - Spring 2014 ONLY*

\* Based on English I Reading

\*\* Based on English II Reading

\*\*\* Based on English I new assessment

NED = Not enough data

Region I data not available until late June 2014

*Source: 2014 Summary Reports, EOC Database, Calculations made from Pearson Data File*



United ISD  
Spring 2013 and 2014 End of Course Comparison Report

**PRELIMINARY**  
As of 5-29-14

Campus		UISD			UHS			USHS			AHS			LBJHS		
Results		# Tested	# Passed	% Passed	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed
Algebra I	2014	3083	2366	77%	677	523	77%	793	614	77%	538	399	74%	744	499	67%
	2013	2522	1643	65%	555	404	73%	582	293	50%	329	181	55%	516	228	44%
	Diff	12%			4%			27%			19%			23%		
Results		# Tested	# Passed	% Passed	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed
Biology	2014	2392	1998	84%	680	605	89%	560	465	83%	526	457	87%	626	471	75%
	2013	2384	1848	78%	728	652	90%	655	481	73%	446	374	84%	555	341	61%
	Diff	6%			-1%			10%			3%			14%		
Results		# Tested	# Passed	% Passed	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed
US History	2014	1349	1173	87%	428	382	89%	390	344	88%	243	226	93%	288	221	77%
	2013	29	23	79%			100%	8	8	100%			80%	12	7	58%
	Diff	8%			-11%			-12%			13%			18%		
Results		# Tested	# Passed	% Passed	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed
English I	2014	3614	1736	48%	959	553	58%	971	442	46%	698	392	56%	986	349	35%
	2013															
	Diff															
Results		# Tested	# Passed	% Passed	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed
English II	2014	3039	1633	54%	889	520	58%	876	463	53%	566	395	70%	708	254	36%
	2013															
	Diff															

Source: Pearson Summary Reports  
Results for EOC Administration

Instructional Accountability

NOTE: This report includes ALL 1st time testers and retesters for Spring 2013 and 2014. In addition, this report includes all versions of STAAR® End - of Course.