

# Milam Elementary

## Star School Visit Report

Presented by: Travis Beard, Principal

Visiting Dundee Elementary and Tunica Middle School



# The Data

## Dundee Elementary

Enrollment by Grade	
Pre-Kindergarten	20
Special Education Pre-K	0
Kindergarten	28
Special Education Kindergarten	0
Elementary Special Education	0
Grade 1	32
Grade 2	26
Grade 3	24
Grade 4	25
Grade 5	24
Grade 6	0
Grade 7	0
Grade 8	0
Grade 9	0
Grade 10	0
Grade 11	0
Grade 12	0
Secondary Special Education	0
Secondary GED	0
Total Enrollment	179

## Milam Elementary

Enrollment by Grade	
Pre-Kindergarten	0
Special Education Pre-K	0
Kindergarten	0
Special Education Kindergarten	0
Elementary Special Education	7
Grade 1	0
Grade 2	0
Grade 3	0
Grade 4	0
Grade 5	0
Grade 6	533
Grade 7	0
Grade 8	0
Grade 9	0
Grade 10	0
Grade 11	0
Grade 12	0
Secondary Special Education	0
Secondary GED	0
Total Enrollment	540

Enrollment by Subgroup		
Female	88	49%
Male	91	51%
Asian	0	0%
Black	165	92%
Hispanic	9	5%
Native American	0	0%
White	5	3%
Multi Racial	0	0%

Poverty Level		
Poverty Percentage	162	93%

**Dundee Elementary**



**Milam Elementary**



Enrollment by Subgroup		
Female	251	46%
Male	289	54%
Asian	11	2%
Black	258	48%
Hispanic	7	1%
Native American	0	0%
White	264	49%
Multi Racial	0	0%

Poverty Level		
Poverty Percentage	261	49%

# Tunica Middle

Enrollment by Grade	
Pre-Kindergarten	0
Special Education Pre-K	0
Kindergarten	0
Special Education Kindergarten	0
Elementary Special Education	0
Grade 1	0
Grade 2	0
Grade 3	0
Grade 4	0
Grade 5	0
Grade 6	172
Grade 7	174
Grade 8	128
Grade 9	0
Grade 10	0
Grade 11	0
Grade 12	0
Secondary Special Education	4
Secondary GED	1
Total Enrollment	479

# Milam Elementary

Enrollment by Grade	
Pre-Kindergarten	0
Special Education Pre-K	0
Kindergarten	0
Special Education Kindergarten	0
Elementary Special Education	7
Grade 1	0
Grade 2	0
Grade 3	0
Grade 4	0
Grade 5	0
Grade 6	533
Grade 7	0
Grade 8	0
Grade 9	0
Grade 10	0
Grade 11	0
Grade 12	0
Secondary Special Education	0
Secondary GED	0
Total Enrollment	540

# Tunica Middle



Enrollment by Subgroup		
Female	243	51%
Male	236	49%
Asian	0	0%
Black	471	98%
Hispanic	3	1%
Native American	0	0%
White	5	1%
Multi Racial	0	0%

Poverty Level		
Poverty Percentage	447	92%

# Milam Elementary

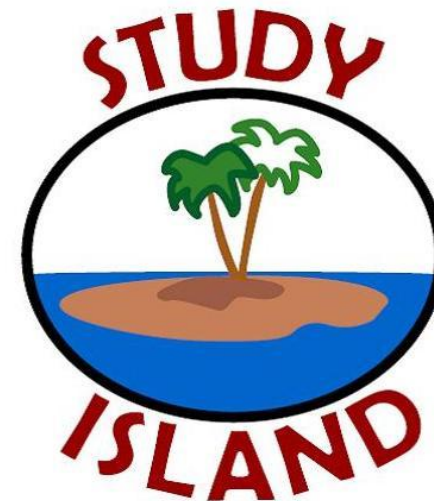


Enrollment by Subgroup		
Female	251	46%
Male	289	54%
Asian	11	2%
Black	258	48%
Hispanic	7	1%
Native American	0	0%
White	264	49%
Multi Racial	0	0%

Poverty Level		
Poverty Percentage	261	49%

# Programs

Larry Bell's  
UNRAAVEL



Accelerated  
Reader™



# Thumbs Up!

- ★ Utilization of UNRAAVEL Strategy- Consistent throughout school
- ★ Study Island- Goal Oriented, Visual Rewards, Tangible Reward
- ★ Use of Benchmark Testing

# Noticeable Differences



- **No Subgroups**
- **Corporal Punishment**
- **Assessment Differences**
- **Self-Contained Classrooms**



# Milam Elementary

## Star School Report

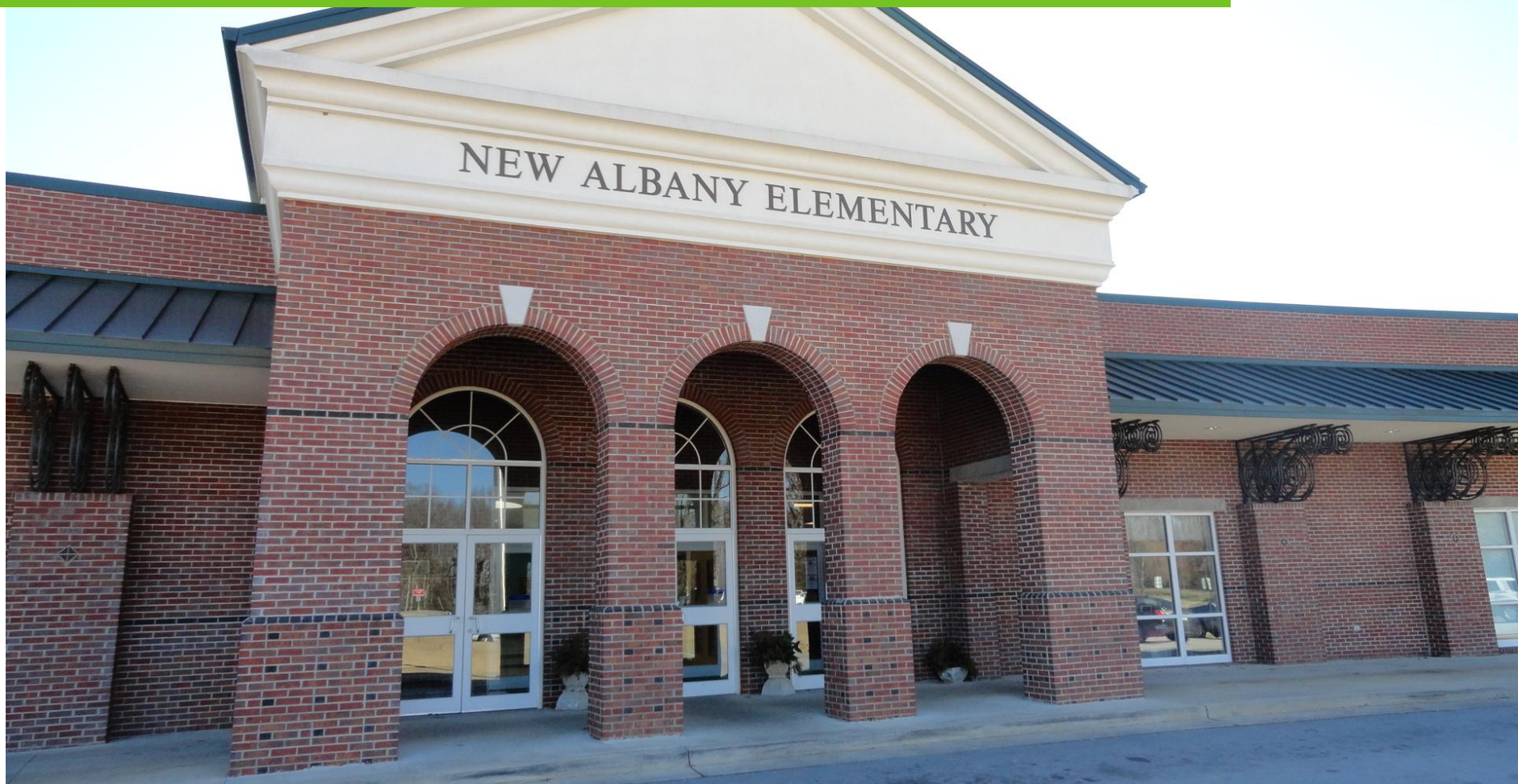
Presented by: Travis Beard, Principal



Visiting Dundee Elementary and Tunica Middle School



# Parkway and Lawhon Elementary High Performing Visit- New Albany



# New Albany Elementary: School Overview

- High Performing School – QDI 185
- Serves 1089 students in grades Pre-K – 5
- All classes are self-contained.
- Teacher assistants are hired for Pre-K through 4<sup>th</sup> grade. 1 assistant serves 2 classes. Fifth grade classes are the only grade with no assistant.
- The average class size is 22 students.

# Things We Liked

- Student progress is tracked weekly with common assessments using Case 21. Ten question assessments are given on Wednesday. Teachers use the data and look at skills.
- The district provides a stipend to high performing teachers who serve as grade level chairs. Their roles are to serve as instructional coaches for their grade levels, lead grade level common planning meetings, meet regularly with administration to make school improvement decisions, and filter information to their grade level members.
- A certified ELL teacher and assistant are housed on campus to pull students for academic support and to support families.

# 2 Things We Did Not Like

- Instructional Practices - Whole group instruction is common. Very little group work or student interaction was observed. Very few computer programs are accessible to students. Computers were not in use.
- Specials program – The P.E. and Art teachers are not certified. The music teacher is shared with the high school.

# We observed:



Good classroom environment, lots of daily review, and consistency.



Good conversations about improving practices at Parkway and Lawhon.

Carver Elementary  
Star School Visit to  
Pontotoc Elementary  
School

December 5, 2011  
Terry Harbin

# Positives

- *The Pontotoc Elementary school climate is supported by: great leadership (Chad Chism and Chad Spence); teaching and learning environments(25 students to 1 teacher and 1 assistant teacher); and positive relationships with staff members, students and parents.*
- Teachers communicate, inspire confidence, and motivate students.
- The teachers use hands-on activities to help children understand abstract concepts, solve problems, and develop critical thinking skills.



# Questions

- Use of many worksheets for practice, both during the school day and for homework.
- Technology