



Cedar Hill ISD

2025-2026 Campus Improvement Plan

Collegiate High School

Goal	Performance Objectives	Strategies
Goal 1: The percentage of HS scholars (9th/10th graders) at Masters on STAAR Reading will increase from 22% in August 2025 to 30% in June 2026.	By June 2026, the percentage of 9th-grade scholars scoring at the Masters level on STAAR EOC English I will increase from 35% to 40%.	Teachers will embed advanced reading and writing tasks that emphasize synthesis across multiple texts, rhetorical analysis, and evidence-based writing. Scholars will regularly use AVID Cornell notes and academic discussion protocols to deepen comprehension.

	By June 2026, the percentage of 10th-grade scholars scoring at the Masters level on STAAR EOC English II will increase from 9% to 20%.	Teachers will implement targeted intervention cycles that focus on inferencing, author's craft, and complex text structures, with scaffolded use of organizers (e.g., Frayer models for vocabulary, graphic organizers for theme/evidence). Scholars will also complete timed writing practice aligned to STAAR Masters-level prompts.
Goal 2: The percentage of AP scholars achieving a 3+ will increase from 46% in August 2025 to 50% in June 2026.	Teachers will implement aligned instructional pacing and progress monitoring to ensure AP Human	AP teachers will develop and follow unit pacing calendars aligned with College Board frameworks, administer bi-weekly checks for understanding using AP-style multiple-choice and free-response questions (FRQs), and track scholar progress through campus data meetings.

	Geography and World History scholars are consistently prepared for AP-level rigor.	
	Scholars in Human Geography and World History will engage in structured AP-level practice and targeted supports to build confidence and mastery.	Teachers will embed weekly AP-level practice (timed FRQs, document-based questions, and stimulus-based multiple-choice items) and provide after-school or Saturday tutorials focused on test-taking strategies for first-time AP scholars.
Goal 3: The percentage of scholars HS Scholars (9th-10th grade) College Career and Military Ready, as measured by TSIA success, will increase from 67% in August 2025 to 90% in May 2026.	By May 2026, the percentage of ninth-grade scholars meeting TSIA Reading will increase from 55% to 90%.	Teachers will integrate evidence-based reading practices (close reading, annotation, and reciprocal teaching) into weekly instruction, with targeted interventions on informational text comprehension and academic vocabulary.
	By May 2026, the percentage of ninth-grade scholars meeting TSIA Math benchmarks will increase from 23% to	Teachers will implement daily fluency practice in algebraic foundations (linear equations, inequalities, functions) and

	85%.	problem-solving with real-world applications, supported by calculator strategies for efficiency.
	By May 2026, the percentage of tenth-grade scholars meeting TSIA ELAR benchmarks will increase from 87% to 100%.	Teachers will provide targeted support for the remaining non-benchmark scholars through small-group tutorials that emphasize text analysis, argument structure, and evidence-based writing, aligned with TSIA expectations.
	By May 2026, the percentage of tenth-grade scholars meeting TSIA Math benchmarks will increase from 61% to 85%.	Teachers will deliver targeted intervention cycles in quadratic functions, systems of equations, and problem-solving using TSIA-style practice sets, with explicit instruction on calculator functions to ensure accuracy.
Goal 4: The percentage of ninth-graders achieving Masters on Biology STAAR will grow from 25% in August 2025 to 35% in June 2026.	By June 2026, the percentage of ninth-grade scholars scoring at the Masters level on STAAR EOC Biology will increase from 25% to 35%.	Teachers will embed higher-order scientific reasoning tasks in daily instruction, including data analysis of lab results, graph interpretation, and claim-evidence-reasoning writing, and

		integrate STAAR-aligned practice questions that target the application and synthesis of biology concepts, such as cell processes, genetics, and ecosystems.
Goal 5: By June 2026, the percentage of students reporting positive perceptions of teacher-student relationships will increase from 25% to 45%, moving the campus to at least the 40th percentile nationally.	Teachers will strengthen relational practices by building consistent personal connections and demonstrating fairness and respect, fostering a culture of trust and belonging.	Teachers will implement intentional relationship-building routines (e.g., daily positive greetings, weekly check-ins, and restorative circles) while incorporating student voice through feedback surveys and classroom discussions.