

Alternate Measure to the Idaho Standards Achievement Tests (ISAT)

The following chart outlines the alternative mechanism to the ISAT that provides certain students an opportunity to demonstrate proficiency of the achievement standards by the State Board of Education. The alternative measure is:

1. aligned at a minimum to tenth (10th) grade content standards, and
2. is aligned to the state content standards for the subject matter in question, and
3. is valid and reliable, and
4. ninety percent (90%) of the criteria of the measure (or combination of measures) is based on academic proficiency and performance

Alternate Mechanism to the ISAT	
Students must earn a minimum of 200 points out of a possible 240 points in the two areas (cumulative grade point average and ISAT assessment) listed below in order to fulfill the requirements of the Alternative Mechanism to the ISAT.	
<p>Cumulative Grade Point Average: 90 points maximum</p> <p>3.0 – 4.0 = 90 points 2.5 – 2.9 = 80 points 2.0 – 2.4 = 70 points 1.5 – 1.9 = 60 points</p>	<p>ISAT Proficiency Assessments: 150 points maximum</p> <p>ISAT Reading25 points basic 50 points proficient</p> <p>ISAT Math25 points basic 50 points proficient</p> <p>ISAT Language25 points basic 50 points proficient</p>
Students failing to meet the requirements of the alternate mechanism to the ISAT, as outlined above, must demonstrate equivalent proficiency in those areas deficient in Reading, Math, and/or Language utilizing a valid and reliable assessment instrument (e.g., PLATO).	

Appeal to Local Board for Alternative Measure

Before appealing to the local Board for use of an alternative mechanism to demonstrate proficiency of the Idaho High School Achievement Standards, a student must be:

- a. Enrolled in a special education program and have an Individual Education Plan (IEP), or
- b. Enrolled in a Limited English Proficient (LEP) program for three years or less, or
- c. Enrolled in the fall semester of the senior year.

Cross Reference: Policy 2700 & 2700P High School Graduation Requirements

Legal Reference: IDAPA 08.02.03.105
IDAPA 08.02.03.107

Graduation from High School
High School Graduation Standards

Procedure History:

Adopted on: January 9, 2006

Revised on:

No Prior Board Policy.