



# COUGAR TRACKS

Jarrell Elementary Newsletter - May 12, 2025



## Dear JES Community!

Thank you all so much for the gifts, cards, flowers and sweet words to thank your teachers this past week for Teacher Appreciation Week. Every gesture is a treasure, and we value our partnership with our JES families!

As we wrap up an outstanding school year, let's finish strong with 100% attendance! ***Please also take a minute to complete the Returning Student Verification Process. This will ensure your student is placed on a class roster for next year!***

Please make a note of the information below about a TIK TOK trend involving computer devices and how you can help.

As always, if we can help you or your family in any way, please do not hesitate to reach out!

With gratitude,  
Lara Hutchinson



## THIS WEEK!

### Tuesday, May 13th

Kindergarten Goals Parade 8:30

### Wednesday, May 14th

Last PTO Meeting of the year! 5:30 in the JES Library

### **Kindergarten Goals Parade Check-in and Arrival**

Doors open at 8:10. Please bring a picture ID. A check-in code will be sent via email that morning to allow you to check-in at home!



JOIN US FOR THE LAST  
MEETING OF THE YEAR!

# PTO MEETING

MAY 14<sup>TH</sup> - 5:30PM  
JES LIBRARY

## LOOKING AHEAD!

### Monday, May 19th

5th Grade Awards Ceremony 9:00 a.m.

### Tuesday, May 20th

Senior Walk @9:15 a.m. (parade viewing available in front parking lot)

### Wednesday, May 21st

Kindergarten Graduation (Trujillo/Case/Vautherine) 8:30 a.m.

Kindergarten Graduation (Hoffman/Jay/Gilmore) 9:15 a.m.

### Thursday, May 22nd

LAST DAY OF SCHOOL

Field Day





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# AWARDS CEREMONY



May 19, 2025

Ceremony 9:00 - 9:30

Reception 9:30 - 10:00

A QR Code for Check-in will be sent to families the morning of the event for Pre Check-in.

The code will also be available at the door.

Everyone must present an ID at the event.

Please RSVP using QR Code









Funnel Garden  
**GRADUATION**  
May 21, 2025

8:30 Ceremony 1  
(Trujillo, Case, Vautherine)  
9:15 Ceremony 2  
(Hoffman, Jay, Gilmore)

A QR Code for Check-in will be sent to families the morning of the event for Pre Check-in.  
The code will also be available at the door.

**Everyone must present an ID at the event.**



Please RSVP using the QR above.





# GRADUACION DE Kindergarten

21 de mayo de 2025

Ceremonia 1 a las 8:30  
(Trujillo, Case Vautherine)

Ceremonia 2 a las 9:15  
(Gilmore, Hoffman, Jay)

El registro es mucho más rápido si ha presentado  
su identificación en la oficina principal antes.

Los invitados pueden pasar por nuestra escuela en cualquier  
momento antes del evento para escanear su identificación con  
anticipación.

Todos deben presentar una identificación el día del evento.



Confirme su asistencia utilizando el código QR de arriba.





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**Field Day!**  
ELEMENTARY  
**MAY 22**

**Volunteers:**  
You **MUST** contact your child's teacher to be added to the list.  
Bring ID for check-in

You **WILL** be assigned a job (work a station, refill the water station, restroom runner).  
**NO SIBLINGS OR NON-JES STUDENTS**

**STUDENT CHECK-OUT**  
in the front office  
with ID!

**Egg & Spoon Race**

Please dress your child in lightweight clothes on Field Day. Students may wear swimsuits underneath their clothes, but clothes must remain on, over the swimsuit all day. Wear a **BLUE** T-shirt or last years field day shirt!

Please send a change of dry clothes (including underwear), and a **towel** in your child's backpack that day.  
Apply **sunscreen** on your child prior to coming to school.

**LUNCH**  
Sack lunches **will be provided for students who usually purchase.**

Jarrell Elementary School 512-746-2170

Check out the monthly calendar here.

Paper copies are sent home at the beginning of each month in Wednesday folders.

## Jarrell Elementary Calendar

[Click here for more events!](#)





Attendance Matters!  
**come ROAR WITH US  
EVERY DAY!**



**100% GOAL**

Cougars Can!

**COUGARS WILL!**

### IMPORTANT Daily Deadlines!

In order for our systems to run smoothly and safely, please observe the following daily deadlines times.

**7:35 a.m.** The back doors automatically lock, and you will need to drive around and walk your child in to the building. PLEASE DO NOT DROP-OFF STUDENTS AFTER 7:35. ***They must be signed in by a parent or guardian.***

**1:30 p.m.** ALL transportation changes must be made by 1:30 by emailing or calling Kendra Field or Monica Santos at (512)-746-2170 or [kendra.field@jarrellisd.org](mailto:kendra.field@jarrellisd.org) or [monica.santos@jarrellisd.org](mailto:monica.santos@jarrellisd.org).

**2:30 p.m.** Any student checking out early for an appointment, must be picked up prior to 2:30. Our dismissal processes are already in place by that time making it very difficult to change.

**At Jarrell Elementary, we are constantly assessing our systems to make improvements for safety, convenience, and time. Observing these cut-off times helps us ensure the smoothest possible processes! Thank you!**

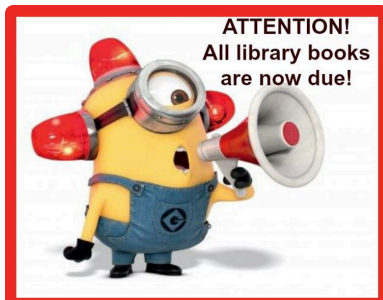


# JES DAILY LUNCH SCHEDULE

Pre-K	10:20 AM
Kinder	10:30 AM
1st Grade	11:00 AM
2nd Grade	12:25 PM
3rd Grade	11:35 AM
4th Grade	11:50 PM
5th Grade	11:20 AM



## CALLING ALL LIBRARY BOOKS!



It is that time of year when library books must be returned to our school library. Please ensure that all library books are returned by May 16th, 2025. We kindly request that you help your student locate and return any library books. This will help us maintain our library's collection and ensure all students have access to the resources they need. Thank you for your help.





## RETURNING STUDENT VERIFICATION

Help us get ready for next year by clicking the link below and completing the quick form. Upload your current Proof of Residence and then update Ascender contact information and any other new information.

Please do not hesitate to call our front office if you have any questions at all!

### Step #1

Fill out the 25-26 Return to JISD Intent Form and upload proof of residency.

<https://shorturl.at/TjddR>

### Step #2

Log into the Ascender Parent Portal to verify contact information.

<https://portals13.ascendertx.com/ParentPortal/login>

# Returning Student Verification

All parents must complete this form by **Thursday, May 22, 2025**. The information helps us prepare for the new school year.

## STEP #1

Fill out the 25-26 Return to JISD Intent Form to upload proof of residency.

<https://shorturl.at/TjddR>



## STEP #2

Log into the Ascender Parent Portal to verify contact information.

<https://portals13.ascendertx.com/ParentPortal/login>







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# Verificación de Reinscripción de Estudiantes

Todos los padres deben completar este formulario antes del **jueves, 22 de mayo de 2025**. La información nos ayuda a prepararnos para el nuevo año escolar.

## PASO #1

Por favor, complete el Formulario de Intención de Regreso a JISD 25-26 y cargue su comprobante de domicilio. <https://shorturl.at/TjddR>



## PASO #2

Inicie sesión en el Portal para Padres de Ascender para verificar su información de contacto. <https://portals13.ascendertx.com/ParentPortal/login>



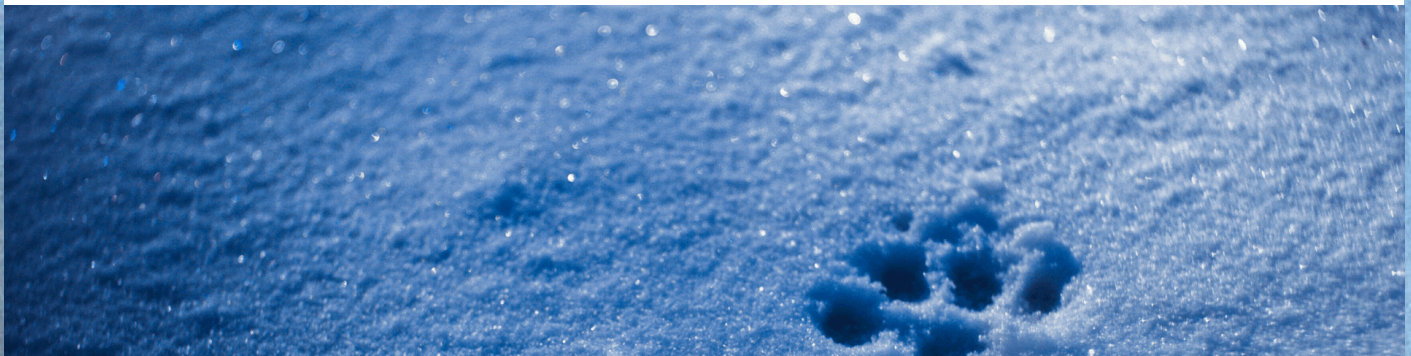
## MENU CHANGE – LAST WEEK OF SCHOOL

K- 5<sup>th</sup> Grade

Monday 19 <sup>th</sup>	Tuesday 20 <sup>th</sup>	Wednesday 21 <sup>st</sup>	Thursday 22 <sup>nd</sup>
Golden Chicken Corn Dog	Beef Nachos	Fish Sticks	Turkey & Cheese Sandwich
Pulled Pork Sandwich	Bean & Cheese Burrito	Breaded Chicken Burger	
Deli Stacker Sandwich	Fresh Turkey & cheese Sub	Sunbutter & Jelly Sandwich	Fresh Baby Carrots
Peppered Broccoli	Mexican Pinto Beans	Seasoned Mashed Potatoes	Fresh Apple
Fresh Baby Carrots	Fresh Baby Carrots	Fresh Baby Carrots	<b>Sack Lunch</b>
Fresh Broccoli Florets	Fresh Broccoli Florets	Fresh Broccoli Florets	
Fresh-Cut Cucumber Slices	Fresh-Cut Cucumber Slices	Fresh-Cut Cucumber Slices	
Cinnamon Applesauce	Fresh Orange	Applesauce	
Fresh Apple	Fresh Apple	Fresh Apple	

## PRE-K

Pulled Pork Sandwich	Cheesy Nachos	Fish Sticks	Turkey & Cheese Sandwich
Peppered Broccoli	Mexican Pinto Beans	Seasoned Mashed Potatoes	Fresh Baby Carrots
Cinnamon Applesauce	Fresh Apple	Applesauce	Fresh Apple
White Milk	White Milk	White Milk	<b>Sack Lunch</b>



## PRE-K UPDATES

This week in pre-k, we will be exploring the four seasons, winter, spring, summer, and fall; the sun warms the earth; the rotation of the earth creates night and day; and the weather and seasons affect our clothing choices.

In math, we will be learning that a cycle is a repeating pattern and that patterns can be represented in a circle or in a line.

In literacy, we will learn that words can be separated into two parts (onset and rime) and blended back together; Sentences begin with an uppercase letter and end with a punctuation mark; each letter of the alphabet has a unique name, sound, and shape. Lastly, we will classify words into groups.

## KINDERGARTEN UPDATES

[NEWSLETTER](#)

## 1ST GRADE UPDATES



We will continue  
students to adv



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roduce our  
e adventures

through research. These stories will increase their vocabulary and reading comprehension skills. We will continue with unit 7 in skills. Students will continue with the idea of sequencing for instructional writing and reading from the unit decodables. We will finish the week in skills with a reading assessment, reading fluency assessment, and word reading in isolation assessment. In math, we will be reviewing time to the hour and half hour. We will also be reviewing the collecting, sorting, and organizing of data using tally marks or t-charts. In science, we will begin a new unit comparing ways that young animals resemble their parents.

## 2ND GRADE UPDATES

This week, we're continuing with all of the same exciting units across our subjects. In Knowledge, students are still exploring our unit *Up, Up and Away: The Age of Aviation*, where they're learning about the history of flight and famous aviators. In Skills, we're guiding students through the process of writing a nonfiction report by helping them research, organize, and put their ideas together step by step. In Math, we're continuing our work on telling time, identifying 2D shapes, and understanding fractions as equal parts of a whole. In Science, students will learn about producers and consumers to understand how animals depend on other living things to meet their needs. In Social Studies, students will talk about their experiences in creating their own business. We have an exciting week ahead filled with interactive activities and meaningful learning experiences!

## 3RD GRADE UPDATES

This week in Reading, we will continue our study of Colonial America. We will read about The Middle Colonies, The Quakers, Lenni Lenape, and Life in Colonial America, and The Road to Revolution. We will use the text to respond to questions, write responses, identify cause and effect; as well as identify key ideas and supporting details. We will also finish our I-Ready diagnostic testing. In Math, we will wrap up our Geometry and Measurement unit. We will review the area and perimeter of a rectangle, as well as missing side lengths. We will also revisit two-dimensional shapes including quadrilaterals and how they are classified. In addition, we will classify and sort three dimensional shapes according to their attributes. In Science, we will create a brochure about an ecosystem. It's going to be a great week in third grade!

## 4TH GRADE UPDATES

In ELAR, students have finished their iReady diagnostic testing, and we are so proud of the growth they've shown! This week, they will begin working on a 4th Grade Memory Book, where they'll reflect on and write about their experiences throughout the year.

In Social Studies, we'll be learning about modern Texas and the important individuals who have influenced the state's development.

In Math and Science, students will take their Math diagnostic test in iReady this week. As we enter our last full week of school, we're wrapping up our projects and preparing for presentations during the final week. Students will continue refining their work and adding the finishing touches to their



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## 5TH GRADE UPDATES

[NEWSLETTER](#)



### JISD CHARACTER TRAIT OF THE MONTH!





# FAMILY PROJECT COLLABORATIONS

Initiate family projects where everyone contributes ideas and efforts. This collaborative approach encourages each family member to take the initiative in planning, executing, and completing the project together.

## DISTRICT NEWS

### TIK TOK TREND AFFECTING STUDENTS AND SCHOOLS

We are reaching out to inform you about a serious safety concern that has recently come to our attention involving certain social media trends. Some of these online videos and challenges promote the dangerous and highly unsafe behavior of inserting foreign objects—such as coins, keys, or metal pieces—into electrical outlets or devices.

These actions can lead to severe electrical burns, fires, property damage, or even life-threatening injuries. Unfortunately, curiosity and peer influence—especially in younger children and teens—can lead them to attempt what they see online without understanding the real danger.



**What We're Seeing**

There have been

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trends.

**What We're Doing:**

- Our teachers and staff are reinforcing safety guidelines in classrooms and common areas.
- We are monitoring for any discussions or behaviors that suggest students are aware of or attempting these challenges.

**How You Can Help:**

- **Talk to your child** about the risks of social media challenges, especially those involving electronics or other dangerous behavior.
- **Monitor your child's social media use** and encourage open conversations about what they are seeing online.
- Remind them that not everything online is safe or appropriate, even if it appears popular or funny.
- Encourage them to report any unsafe behavior they may witness among peers.

Student safety is our top priority, and together, we can help keep our children informed and protected. If you have any concerns or questions, please do not hesitate to reach out to us.

Thank you for your ongoing partnership and support.

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## VOLLEYBALL CAMP



**Lady Cougar Basketball & Volleyball Camp  
2025  
May 27th, 28th & 29th**

**Volleyball camp.pdf****Download**

6.6 MB




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**SUMMER SERIES**

**FOURTH FRIDAY OF MONTH AT SUNSET**

★ **JUNE 27: INSIDE OUT 2**

**JULY 25: DESPICABLE ME 4** ★

★ **AUGUST 22: THE LORAX**

**SEPTEMBER 26: THE LEGO MOVIE**

**OCTOBER 24: MONSTERS UNIVERSITY**

**WHAT:** Free Event w/ Movie, Water & Popcorn  
**WHEN:** 6PM for Vendor Food Trucks (\$) & Fun  
**WHERE:** Crosspoint Backyard 3800 Shell Rd. Georgetown  
[Sign up to get monthly reminders! >>](#)



**APPROVED FOR DISTRIBUTION BUT NOT ENDORSED BY JARRELL ISD**

## JISD END-OF-YEAR EVENTS



Updated End of Year Events Calendar (1).pdf

Download

197.3 KB

## SUMMER MEALS PROGRAM

The Texas Department of Agriculture is offering a Free Summer Meals Program. Jarrell ISD is participating and will provide summer meals from May 27th to July 26th. The meal program is open to anyone in the community who is 18 and under, and it's 21 and under for enrolled students with disabilities.

Hours and Location**Double Creek El****smore**

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- Breakfast 7:00 am - 8:00 am

- Lunch 10:30 am - 11:30 am

**Jarrell Middle School:**

- Breakfast 7:30 am - 8:30 am

- Lunch 11:30 am - 12:30 pm

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## STANDARD RESPONSE PROTOCOL – SAFETY PROCEDURES

Jarrell ISD utilizes the Standard Response Protocols (SRP) as part of our district-wide safety plan. Below are the protocols that define the difference between a "Hold," "Secure," "Lockdown," "Evacuate," and "Shelter." It's critical our parents, students, staff, and community know the difference. When people know the protocols, it helps reduce anxiety and prevents misinformation from spreading.

[SRP Information Link](#)




## STANDARD RESPONSE PROTOCOL

### INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

### COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

## HOLD

### "In Your Classroom or Area"

**Students** are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual

**Adults and staff** are trained to:

- Close and lock the door
- Account for students and adults
- Do business as usual



## SECURE

### "Get Inside. Lock outside doors"

**Students** are trained to:

- Return to inside of building
- Do business as usual

**Adults and staff** are trained to:

- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual



## LOCKDOWN

### "Locks, Lights, Out of Sight"

**Students** are trained to:

- Move away from sight
- Maintain silence
- Do not open the door

**Adults and staff** are trained to:

- Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend



## EVACUATE

### "To a Location"

**Students** are trained to:

- Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

**Adults and staff** are trained to:

- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method.



## SHELTER

### "State Hazard and Safety Strategy"

**Hazards** might include:

- Tornado
- Hazmat
- Earthquake
- Tsunami

**Safety Strategies** might include:

- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

**Students** are trained in:

- Appropriate Hazards and Safety Strategies

**Adults and staff** are trained in:

- Appropriate Hazards and Safety Strategies
- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.







## STANDARD RESPONSE PROTOCOL

### PARENT GUIDANCE

In the event of a live incident, parents may have questions about their role.

## SECURE

"Get Inside. Lock outside doors"



Secure is called when there is something dangerous outside of the building. Students and staff are brought into the building and the outside doors will be locked. The school might display the Building is Secured poster on entry doors or nearby windows. Inside, it will be business as usual.

### SHOULD PARENTS COME TO THE SCHOOL DURING A SECURE EVENT?

Probably not. Every effort is made to conduct classes as normal during a secure event. Additionally, parents may be asked to stay outside during a Secure event.

### WHAT IF PARENTS NEED TO PICK UP THEIR STUDENT?

Depending on the situation, it may not be safe to release the student. As the situation evolves, Secure might change to a Monitored Entry and/or Controlled Release.

### WILL PARENTS BE NOTIFIED WHEN A SCHOOL GOES INTO SECURE?

When a secure event is brief or the hazard is non-violent, like a wild animal on the playground, there may not be a need to notify parents while the Secure is in place.

With longer or more dangerous events, the school should notify parents that the school has increased their security.

## LOCKDOWN

"Locks, Lights, Out of Sight"



A Lockdown is called when there is something dangerous inside of the building. Students and staff are trained to enter or remain in a room that can be locked, and maintain silence.

A Lockdown is only initiated when there is an active threat inside or very close to the building.



### SHOULD PARENTS COME TO THE SCHOOL DURING A LOCKDOWN?

The natural inclination for parents is to go to the school during a Lockdown. Understandable, but perhaps problematic. If there is a threat inside the building, law enforcement will be responding. It is unlikely that parents will be granted access to the building or even the campus. If parents are already in the school, they will be instructed to Lockdown as well.

### SHOULD PARENTS TEXT THEIR STUDENTS?

The school recognizes the importance of communication between parents and students during a Lockdown event. Parents should be aware though, during the initial period of a Lockdown, it may not be safe for students to text their parents. As the situation resolves, students may be asked to update their parents on a regular basis.

In some cases, students may be evacuated and transported off-site for a student-parent reunification.

### WHAT ABOUT UNANNOUNCED DRILLS?

The school may conduct unscheduled drills, however it is highly discouraged to conduct one without announcing that it as a drill. That's called an unannounced drill and can cause undue concern and stress.

Parents should recognize that the school will always inform students that it is a drill during the initial announcement.



It's important to differentiate between a **drill** and an exercise. A drill is used to create the "Muscle Memory" associated with a practiced action. There is no simulation of an event; this is simply performing the action. An exercise simulates an actual event to test the capacity of personnel and equipment.

### CAN PARENTS OBSERVE OR PARTICIPATE IN THE DRILLS?

The school welcomes parents who wish to observe or participate in drills.

## District Calendar

## 2024-2025 Academic Calendar

# MISSION STATEMENT



WE ARE COMMITTED TO CREATING AN ENGAGING  
AND SUPPORTIVE ENVIRONMENT THAT ENSURES  
LEARNING FOR ALL.



## Jarrell Elementary School

Please reach out with any questions or suggestions you may have!

[Lara Hutchinson, Principal](#)

[Jaclynne Bizzell, Assistant Principal](#)

[Lupita Viveros, Assistant Principal](#)

[Brittany Martin, Counselor](#)

[Stephanie Garcia, Administrative Assistant](#)

[Terry Kurtz, Registrar](#)

[Kendra Field, Receptionist](#)

[Audrey Zuniga, Nurse](#)

**Location:** [Jarrell Elementary School, County Road 313, Jarrell, TX, USA](#)

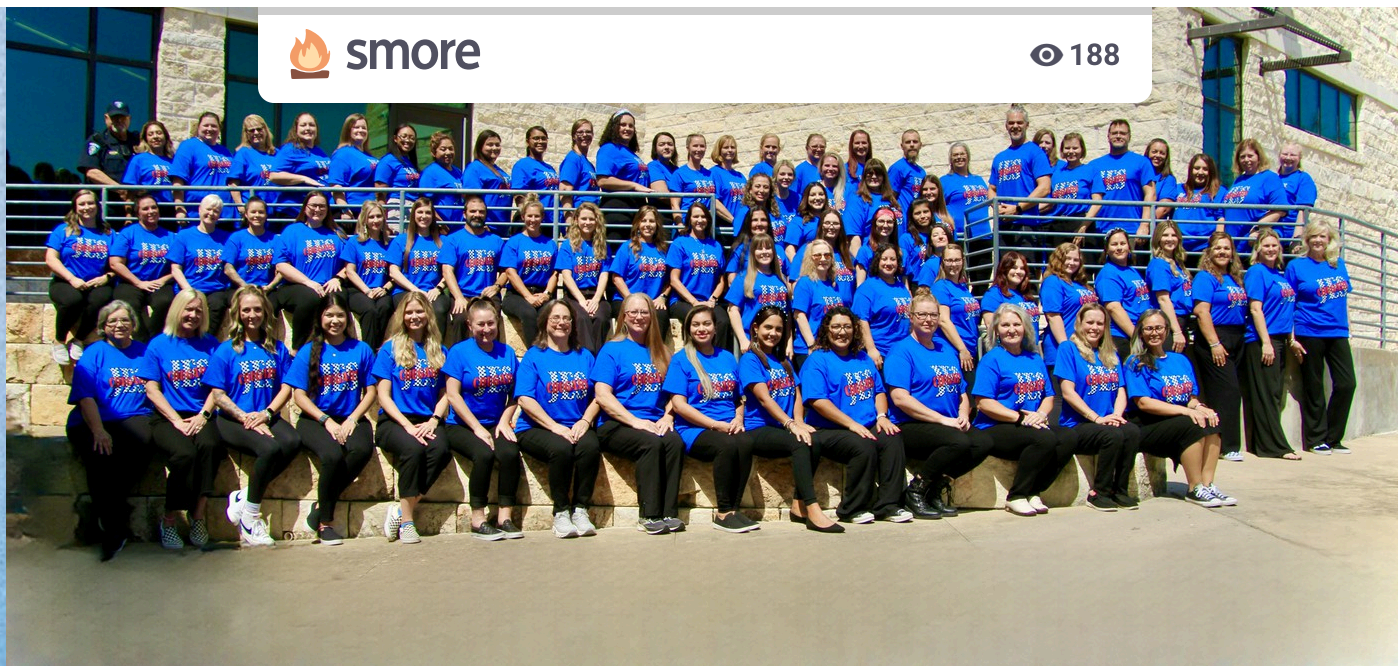
**Phone:** [512-746-2170](#)

**Facebook:** [facebook.com/JarrellElementarySchool](#)





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**Lara Hutchinson**

Lara is using Smore to create beautiful newsletters

Created with  **smore**

Communicate quickly and effectively with interactive newsletters.

Smore empowers educators to connect with their community, streamline school communications, and increase engagement.

Create a newsletter

