Ector County Independent School District

Burnet Elementary

2024-2025

Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

Performance Objective 1: At Burnet Elementary, the percentage of students 1-5 meeting or exceeding their Reading RIT goal will increase from 38th to 48th percentile from Spring 2024 to Spring 2025.

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: Beginning. Middle, and End of Year MAP Reports
Monthly iReady Reading Usage Reports
Monthly Short Cycle Assessments in Reading
PLCs and Lesson Plans with a Focus on Student Engagement and Student Accountability

Strategy 1 Details	Reviews			
Strategy 1: Teachers will follow the DDI process when analyzing data and forming reteach plans during PLCs.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Reading intervention will be effective and student Reading scores will improve	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Admin, Instructional Coach, and District Reading Coach Teachers **Title I:** 2.4, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
	Formative			**Summative**
Strategy 2: Teachers will be coached and implement district curriculum, instructional frameworks, and TEK training to efficiently deliver Tier One instruction and targeted small group intervention.	**Oct**	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Increased student engagement and student accountability to mastery of targeted TEKS **Staff Responsible for Monitoring:** Admin, Instructional Coach, and District Reading Coach Teachers **Title I:** 2.4 **- TEA Priorities:** Build a foundation of reading and math				

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

Performance Objective 2: The percentage of students at Burnet Elementary K-5 meet or exceeding their Math RIT goal will increase from 42nd to the 52nd percentile to close the achievement gap from Fall to Spring MAP.

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: Beginning. Middle, and End of Year MAP Reports
Monthly iReady Math and My Math Academy Usage Reports
Monthly Short Cycle Assessments in Reading
PLCs and Lesson Plans with a Focus on Student Engagement and Student Accountability

Strategy 1 Details	Reviews			
Strategy 1: Teachers will follow the DDI process when analyzing data and forming reteach plans during PLCs	**Formative**			**Summative**
Strategy's Expected Result/Impact: Reading intervention will be effective and student Reading scores will improve	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Admin, Instructional Coach, MCL, and District Reading Coach Teachers **Title I:** 2.4, 2.6 **- TEA Priorities:** Improve low-performing schools **- ESF Levers:** Lever 5: Effective Instruction				
Strategy 2 Details	Reviews			
Strategy 2: Targeted, small group intervention at all grade levels to improve reading at grade level for teachers and identified students after school and training to increase student achievement.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: High impact tutoring growth and leveled literacy intervention increasing success in Reading **Staff Responsible for Monitoring:** Admin, Instructional Coach, and District Reading Coach Teachers **Title I:** 2.4, 2.6				

0% No Progress   100% Accomplished   ➡ Continue/Modify   ✖ Discontinue

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

Performance Objective 3: By May of 2025, students at Burnet Elementary will increase from 22% Meets to 40% Meets on STAAR Math.

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Beginning. Middle, and End of Year MAP Reports
Monthly iReady Math Usage Reports
Monthly Short Cycle Assessments in Reading
PLCs and Lesson Plans with a Focus on Student Engagement and Student Accountability

Strategy 1 Details	Reviews			
Strategy 1: Students will receive targeted intervention in Math incorporating Do the Math and Lonsestar as well as increasing coaching for Tier One Instruction.	**Formative**			**Summative**
Staff Responsible for Monitoring: Admin, Instructional Coach, and District Curriculum Support	Oct	Jan	Mar	May
Teachers **Title I:** 2.4, 2.6 - **TEA Priorities:** Build a foundation of reading and math				

Strategy 2 Details	Reviews			
Strategy 2: DDI process to understand and implement instruction, goal setting, and increased student engagement and student accountability.	**Formative**			**Summative**
Staff Responsible for Monitoring: Admin, Instructional Coach, MCL II, and district curriculum support	Oct	Jan	Mar	May
Teachers **Title I:** 2.6 - **TEA Priorities:** Build a foundation of reading and math				

0% No Progress   100% Accomplished   Continue/Modify   Discontinue

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

Performance Objective 4: By May of 2025, students at Burnet Elementary will perform at the Meets level in 3rd-5th Reading STAAR increasing from 24% in 2024 to 35% in 2025.

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: Beginning. Middle, and End of Year MAP Reports
Monthly iReady Reading Usage Reports
Monthly Short Cycle Assessments in Reading
PLCs and Lesson Plans with a Focus on Student Engagement and Student Accountability

Strategy 1 Details	Reviews			
Strategy 1: Student goal-setting, parent data talks, and small group targeted intervention incorporating the Science of Teaching Reading (K-3) and High impact tutoring.	**Formative**			**Summative**
Staff Responsible for Monitoring: Admin, Instructional Coach, and District Reading Coach. MCL II, Teachers	**Oct**	**Jan**	**Mar**	**May**

0% No Progress   100% Accomplished   → Continue/Modify   ✖ Discontinue

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

Performance Objective 5: By May of 2025, the percentage of 5th grade students performing at the MEETS level on Science STAAR will increase from 2% in 2024 to 30%.

Indicators of Success:
Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: Beginning. Middle, and End of Year Science MAP Reports
Implementing and Monitoring New Science Curriculum
Short Cycle Assessments in Science (3rd-5th grades)
PLCs and Lesson Plans with a Focus on Student Engagement and Student Accountability

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2025.

Performance Objective 1: At Burnet Elementary, the percentage of 3rd grade students performing at the Meets level will increase from 21% in 2024 to 40% on the 2025 STAAR Reading test.

High Priority

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: Beginning. Middle, and End of Year MAP Reports
Monthly iReady Reading Usage Reports
Monthly Short Cycle Assessments in Reading
PLCs and Lesson Plans with a Focus on Student Engagement and Student Accountability

Strategy 1 Details		Reviews		
Strategy 1: Burnet will hold Professional Learning Communities weekly to focus on Tier 1 instruction and implement the data driven instructional process and plans for student mastery of learning objectives through a personalized learning path.		**Formative**		**Summative**
		Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Effective planning, instructional delivery, and assessment alignment				
Staff Responsible for Monitoring: Principal, Instructional Specialist, Assistant Principal, Grade Level Teachers, Reading Coach, Special Education Staff				
TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Third grade students will receive intentional intervention on Reading using Leveled Literacy Instruction, iReady personalized learning paths, and small group reading lessons for Tier 2 and Tier 3 progress monitoring.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Third grade students will be monitored on small growth goals every three weeks and long term goals using SCAS, Beginning and Middle of the Year MAP, and Fall and Spring District Benchmarks. **Staff Responsible for Monitoring:** Principal, Instructional Specialist, Assistant Principal, Grade Level Teachers, Reading Coach, Special Education Staff **TEA Priorities:** Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
Strategy 3: 3rd grade students at Burnet Elementary will be strategically placed in intervention groups using End of Year MAP data for high impact tutoring in Reading using AirTutors or FEV tutoring according to student learning need.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Students will increase vocabulary skills and comprehension to meet targeted goals in reading and writing. **Staff Responsible for Monitoring:** Principal, Instructional Specialist, Assistant Principal, Grade Level Teachers, Reading Coach, Special Education Staff				

0% No Progress   100% Accomplished   ➡️ Continue/Modify   ❌ Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2025.

Performance Objective 2: At Burnet Elementary, K-2nd grade students will show growth on their Reading MAP Assessment from 32% to 55% of meeting or exceeding their individual growth goal from Spring to Spring data. (Kinder Fall to Spring)

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: Reading MAP MOY and EOY
iReady Diagnostics and Student Usage Reports
Monthly Short Cycle Assessments in Reading

Strategy 1 Details	Reviews			
Strategy 1: Kinder to 2nd grade students at Burnet Elementary will be provided with high quality lessons during Tier 1 whole group instruction time and focuses targeted intervention during small group instruction.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: All students will show one year of reading growth as measured by iReady and MAP. **Staff Responsible for Monitoring:** Admin Teachers **TEA Priorities:** Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Burnet Professional Learning Communities will focus on targeted TEK instruction and the data driven instructional process and plans for student mastery of learning objectives through a personalized learning path.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Effective planning, instructional delivery, and assessment alignment **Staff Responsible for Monitoring:** Principal, Instructional Specialist, Assistant Principal, Grade Level Teachers, Reading Coach, Special Education Staff **TEA Priorities:** Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction				

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2025.

Performance Objective 3: At Burnet Elementary, K-3rd grade students meet achievement on Reading MAP Assessment from 26% to 38% on their individual achievement target from Spring to Spring data. (Kinder Fall to Spring)

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: Reading MAP MOY and EOY
iReady Diagnostics and Student Usage Reports
Monthly Short Cycle Assessments in Reading
Fall and Spring District Benchmarks

Strategy 1 Details	Reviews			
Strategy 1: All teachers Kinder to 3rd grade will receive coaching and support to increase student engagement and accountability on grade level readiness TEKS with a focus on vocabulary and comprehension.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Effective planning, instructional delivery, and assessment alignment **Staff Responsible for Monitoring:** Admin, Instructional Coach, and District Reading Coach, MCL II Teachers **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: K-3 classroom teachers, reading coach and part-time reading tutor will target at risk populations and utilize LLI four times a week for45 minutes per group; iReady reading usage 30 minutes daily while adhering to the ECISD ELAR Framework.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Student's will be monitored by weekly iReady student usage reports to ensure growth goal is met and MAP assessments monitored BOY to MOY to ensure RIT goal is met. **Staff Responsible for Monitoring:** Classroom Teachers, Reading Coach, Targeted Tutoring Admin **Title I:** 2.4				

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Burnet Elementary
Generated by Plan4Learning.com

15 of 18

Campus #068901104
September 5, 2024 12:14 PM

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2025.

Performance Objective 1: School Connectedness panorama data will increase from 59% to 75%.

Indicators of Success:
School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Fall and Spring Panorama Data Reports

Strategy 1 Details	Reviews			
Strategy 1: Teachers will deliver weekly 7 mindsets lessons to students.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase School Connectedness **Staff Responsible for Monitoring:** Teachers and Counselor **ESF Levers:** Lever 3: Positive School Culture	**Oct**	**Jan**	**Mar**	**May**

Strategy 2 Details	Reviews			
Strategy 2: Schoolwide discipline plan with a focus on CHAMPS and PBIS in all grade levels K-5th to foster a strong and positive school climate and culture.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase School Connectedness **Staff Responsible for Monitoring:** Administrators and Teachers **ESF Levers:** Lever 3: Positive School Culture	**Oct**	**Jan**	**Mar**	**May**

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2025.

Performance Objective 2: Student daily attendance will increase from 92% to 95% by May 2025.

High Priority

Indicators of Success:
Attendance - % of student daily attendance - 2024 Goal: 95%

Evaluation Data Sources: Monthly Attendance Dashboard, Parent Communication regarding the importance of attendance, Parent conferences including attendance growth goals.

Strategy 1 Details	Reviews			
Strategy 1: Leadership team will hold attendance celebrations once a month for students and/or grade levels meeting 95% attendance.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased instructional minutes and student achievement **Staff Responsible for Monitoring:** Teachers, Data Clerk, Counselor, and Admin	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: Teachers will follow the district truancy plan to contact parents at two absences a month and document in Eduphoria on Contact form.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased communication and student attendance **Staff Responsible for Monitoring:** Teachers, Data Clerk, Counselor, and Admin **TEA Priorities:** Improve low-performing schools	Oct	Jan	Mar	May

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2025.

Performance Objective 3: 100% of 4-5 grade students will utilize AVID strategies to promote college readiness.

Indicators of Success:
College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%

Evaluation Data Sources: Site team checks for binders, planners, and note taking in journals.

Strategy 1 Details		Reviews			
Strategy 1: Teachers in grades 3rd-5th will attend AVID Basic Training or Advanced Training based on their needs.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Improve AVID knowledge and understanding. Improve AVID implementation.		**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Admin , Counselor, Teachers **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 5: Effective Instruction					

Strategy 2 Details		Reviews			
Strategy 2: 100% of classroom teachers in grades 3rd-5th grade will implement at least one AVID strategy per week during the 2023-24 school year.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased engagement, goal-setting and college and career readiness.		**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers, Admin, Counselors					

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue