

Distance/Blended Learning Rigor: **Asynchronous Learning during Blended Learning**

Each campus will be implementing a Blended Learning schedule that requires the students who are requesting Blended Learning to be in the building two days per week and distance learning for the remaining three days of the week. Students will have their attendance taken as they traditionally would while they are scheduled to be in the building. The remaining distance learning time will be monitored through the completion of the asynchronous work assigned during the blended learning time. If the student completes the assigned work (or calls the school if they do not complete the work to excuse the absence) the student's attendance will not be negatively affected. A daily call in option may also be added based upon the infrastructure to provide another avenue to be in attendance in school.

Blended Learning: Drop Off/Pick Up Schedules

Each campus has finalized identifying the remaining needs of their buildings in order to be COVID ready for staff & students. Each campus has built a daily drop off/pick up schedule that aligns with the overall district needs. Cohorts have been built with Cohort A being the "In Town" students and Cohort B being the "Out of Town plus Flat Iron" students. To avoid unnecessary congregating, each campus has a drop off/pick up schedule that will allow buses to drop students off every 5-10 minutes at the identified entrance in the Scenario 2 plans.

Attendance Update

Each campus has identified an Attendance Committee member and they have identified the total number of No Connection students. The No Connection students & families have made zero connection or contact with BPS. The process of dropping these students & referring to Truancy Court will begin on Jan. 19, 2021. The BPS Attendance Committee has finalized a rigorous system & checklist of contacting students & families to make these Connections. BPS Administration will not drop a student or refer to Truancy Court without having completed fully our BPS system of contacting students & families. It is only after this checklist has been exhausted does this process begin. Each campus has also made the distinction between tracking student attendance for packet & iPad students. The total number of students with No Connection has decreased using this system.



Board Report: **Instruction**

Month of Dec./Jan. 20/21 Blended Learning Planning, Bus Schedules, Attendance Updates, weekly communications/updates, Shout Out



BPS Scenario 2 Plans: The Components of each plan

The BPS Scenario 2 Reopening Plan has multiple components that each campus has finalized in order to provide a safe learning environment for staff & students.

Attendance Plan:

Each campus will be fully implementing the Covid attendance addendum w/ fidelity beginning with the start of the 3rd quarter of school.

Instructional Time:

Each campus has completed a detailed minute by minute daily instructional schedule that maximizes the instructional day which is 9am-3pm daily.

Assessment Schedule:

Each campus is completing assessments online that have that capability & will be working with all stakeholders to complete the remaining assessments.

Emergency Plan:

Each campus has worked with our emergency consultant & made adjustments to their emergency plans which will be uniform in most aspects districtwide.



Weekly & Monthly Communications/Updates

The BPS Administration has made clear through our communications that students are to be Connected to school in order to be considered in attendance for distance learning. The communications have included letters & phone calls to our tribal resource partners and posting the letters on the district FB page. Our goal is to get the clear communication out to all students and families so that they know exactly how to be in attendance at school during distance learning & blended learning. This comm. supports the building level specific communications.



Shout Out

I want to give a huge shout out to the BPS Attendance Committee. This group has been working very diligently on supporting students, families, and teachers on establishing & maintaining a Connection with school. It has been a process getting the BPS Covid Attendance Addendum fully implemented but through the hard work and dedication of this committee our number of students Connected with school has grown which means that there are less & less students & families in our community who are without the tools & support needed to fully participate in Distance Learning. Great job again and keep up the amazing work.