

Admin Reports to the Board

September 2023

<p>Josh Robinson Superintendent</p>	<ol style="list-style-type: none"> 1. The year is off to a fast, positive start. Staff in-service provided the opportunity to roll out our vision/mission/values and portrait of a graduate. Generally speaking, staff are utilizing the key elements in their work with students. We'll continue to build capacity around these. 2. The administrative team is focusing on the collection and study of our math achievement data so we can incorporate improvement efforts in our practices. We are beginning our third year with our instructional materials and assessment systems. Of course we are still focused on all content areas, but we are excited about the deeper dive into math. 3. Bussing is going well, with no major hiccups. Communication with Siren Bus has been efficient and successful. The IP clock and communications system was fully functional on the first day of school. Adjustments based on staff feedback are currently being made. The childcare center turf project has been completed, with door and window glass going in this week.
<p>Megan Challoner Elementary Principal</p>	<ol style="list-style-type: none"> 1. 5th grade students created PBIS videos that were showcased to the entire student body. These videos outlined behavioral expectations of being respectful, responsible, safe and excellent in common spaces for all students. Our leaders of the school designed the scripts, acted out the scenes and edited the final product. 2. Our journey towards robust Individual Academic Plans (IAPs) has taken another evolution. This year, students in grades 3-5 will be doing weekly reflections on their approaches/efforts towards learning. They will be setting weekly intentions as well as setting trimester long goals. Finally, they will be doing reflections on their desired outcomes when it comes to learning each trimester in terms of their grades. Also embedded into the IAP are monthly mantras, this month's mantra is "I can do hard things." Another part of the plan includes student interviews. We have continued our 4k-5 student teacher interviews in which homeroom teachers sit down one on one with students to gain understanding around each student's unique attributes while setting the foundation for intentional relationship building. We then leverage this knowledge to help tailor their educational journey to meet the learner's needs. While we have not mastered this approach; we are constantly working on fine tuning it. 3. We held our annual Patriots Day program on Monday, September, 11th. Students were able to honor those in attendance in addition to honoring those family members of students and staff who have served our country or communities.
<p>Carol Kline 6-12 Principal</p>	<ol style="list-style-type: none"> 1. There were favorable numbers attending Jump Start Days, although the numbers were not quite where we would like them to be. The majority of our students attending were in middle school, with 68% attendance on Tuesday, 56% on Wednesday, and 55% on Thursday. Our high school numbers were the lowest, with 24% on Tuesday, 16% on Wednesday, and 20% on Thursday. The students in attendance had fun learning and playing with each other and staff. Most of all, the highlight of Jump Start Days was the Frederic Olympics, where Team Japan came in first place. 2. Events coming up are Homecoming activities planned for the week of Sept 18-22, FFA is hosting Ag On The Lawn Sept 21st at the elementary football field grass area, the 1st activity eligibility review check is Sept 26th, and Juniors will have ACT Practice test on Sept 27th to help prepare them for the real test in March. Fastbridge testing will also begin next week for grades 6-8. 3. The Viking Bucks incentive program is in full swing. Students are earning Viking

	<p>Bucks when they display a characteristic from the graduate profile. Students can spend their Viking Bucks on items off of our Viking Menu. Items range from stickers and erasers to Stanley Cups and pizza parties.</p>
<p>Erin Hansford Director of Instruction</p>	<ol style="list-style-type: none"> 1. Fall assessment schedules have been organized with grade level data meetings, scheduled to review individual student data the following week. 2. The first week of intervention will begin September 25th with identified Title I and Reading Corp services assigned. 3. Professional development in Fastbridge progress monitoring tools and EduClimber systematic procedures is being prepared for staff in-services.
<p>Jada Anderson Pupil Services Director/Athletic Director</p>	<ol style="list-style-type: none"> 1. Our new Elementary Special Education Teacher was selected to be part of the Wisconsin Statewide Teacher Induction Program. At the completion of this program, the district will receive \$1,500. 2. At the conclusion of August Inservice, district wide staff received verbal intervention training. This training educates staff on best practices to utilize when students are coming dis-regulated within the school setting. 3. SPED Staff completed the first phase of Self-Assessment with a rigorous review of IEP/Evaluation paperwork. They will move into the second phase, which includes direct observations of how district staff is implementing accommodations/modifications.