

## **NAVARRO ISD**

The Heart of Geronimo

Academic Services Team: NWEA MAP Conference November 17, 2025

## **Driving Continuous Improvement with NWEA MAP Growth**

 The goal of Navarro ISD **NWEA MAP Growth** implementation is to establish a data-driven culture that utilizes MAP Growth results to provide district-wide insights into instructional trends in order to customize student learning and target professional development.



### **District Focus**

## **Actionable Insights**

 Updated 2025 Norms due to test redesign and Enhanced Item Selection Algorithm

How the new algorithm chooses a test item for a 5 <sup>th</sup> Grade Student					
Student Grade	3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade
Are items available at a specific RIT that also match grade level standards	Yes	Yes	Yes	Yes	Yes
The new algorithm gives preference to items that match a student's grade level			1 <sup>st</sup> Choice		
If there are not any items in the students' grade level, then the test adapts +/- 1 grade level at a time looking for the best item to present	3 <sup>rd</sup> Choice	2 <sup>nd</sup> Choice		2 <sup>nd</sup> Choice	3 <sup>rd</sup> Choice

\*Note: This visual is a simplification of how the item selection algorithm works. It is designed to explain how it chooses items that better match the grade level of a student but does not explain a number of other important factors that go into the final selection of an item. This visual is for communication purposes only.

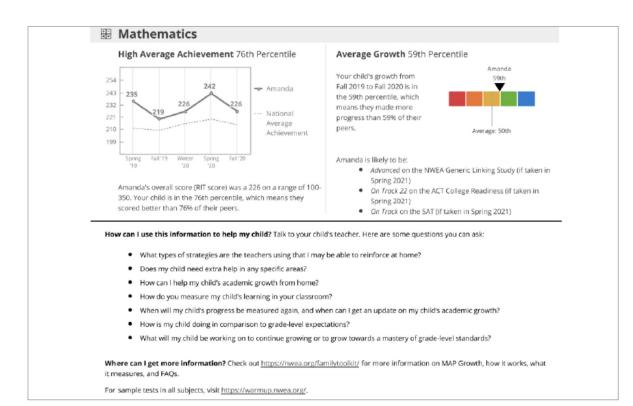
# Practical Tools & Implications for Learning

- Tools:
  - District and School Profile Reports
  - NWEA MAP Reading Fluency with Coach
- Implications for Learning:
  - High Growth for All with the "Transformative Ten" Strategies
  - Updated MAP Norms may adjust program recommendations

## Leadership Focus

## Actionable Insights

- 5 Essentials for moving the needle on student growth:
  - Knowledgeable Leaders
  - Collaborative Teachers
  - Ambitious Instruction with Quality Student Discussions
  - Supportive Environment
  - Involved Families



## Leadership Focus

#### Low Achievement/High Growth

These students are performing near or below the level of their peers but show similar or higher rates of growth.

#### Reflection questions:

- What strategies am I using to increase motivation and build on student success?
- In what ways can I maintain student motivation and encouragement as the content becomes progressively more challenging?
- How do I ensure that students have a clear understanding of how to succeed in each lesson?

#### **High Achievement/High Growth**

These students are performing and growing at or above the levels of their peers.

#### Reflection questions:

- What do I need to continue doing to keep these students achieving at this high rate?
- What enrichment or extension opportunities are in place for highachieving/high-growth students?
- How might I provide feedback that both affirms and stretches student thinking?

#### Low Achievement/Low Growth

These students are performing near or below the level of their peers in both achievement and growth.

#### Reflection questions:

- How can I provide instruction in students' zones of proximal development?
- What additional information would help me better understand the factors contributing to low growth and achievement?
- How can I evaluate and refine interventions to ensure that they are having a measurable impact?

#### **High Achievement/Low Growth**

These students are performing at or above the level of their peers but do not show as much growth.

#### Reflection questions:

- What is the impact of the instructional strategies students have received?
- How might I provide engaging, yet rigorous learning experiences differentiated to their level?
- How can I continue to motivate these students and help them see the value of continuous improvement?
- How can I engage students in thinking about success beyond standard measures of proficiency?

#### Achievement

# Practical Tools & Implications for Learning

#### • Tools:

- Family Report
- Achievement Status and Growth Quadrant Reflection Questions
- School Profile Report
- Implications for Learning:
  - Implement PLC reflection questions to target instruction and close gaps
  - Targeted professional development based on campus trends in learning

### Classroom Focus

## Actionable Insights

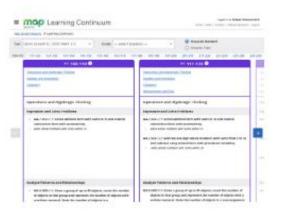
- High Impact Writing Strategies Across Content
  - Sentence expansion to make connections between ideas
  - Summarizing to encourage the synthesis of ideas

Language Arts 11 Period

Questioning to encourage self-monitoring

## **Practical Tools &** Implications for Learning Tools:

- - Learning Continuum
  - Class Profile Report
  - Student Profile Report
- Implications for Learning
  - Student ownership of learning through goal setting



## Classroom Focus: Transformative Ten Strategies

#### Optimizing instructional time

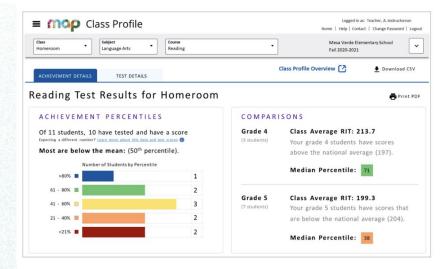
- 1. Provide supplemental learning time for targeted retrieval practice
- 2. Mix whole-group, small-group, and individual activities
- 3. Adjust student groups in real time
- 4. Share students and strategies within a grade level

#### **Exposing students to more content**

- 5. Differentiate tasks within a unit
- 6. Provide targeted practice for foundational skills
- 7. Teach from multiple standards at once

#### **Empowering students**

- 8. Create opportunities for self-directed learning
- 9. Use student discourse as formative assessment
- 10. Explicitly teach academic vocabulary





## **THANKYOU**

