



NAVARRO ISD

The Heart of Geronimo

Academic Services Team:
NWEA MAP Conference
November 17, 2025

Driving Continuous Improvement with NWEA MAP Growth

- The goal of Navarro ISD NWEA MAP Growth implementation is to establish a data-driven culture that utilizes MAP Growth results to provide district-wide insights into instructional trends in order to customize student learning and target professional development.



District Focus

Actionable Insights

- Updated 2025 Norms due to test redesign and Enhanced Item Selection Algorithm

How the new algorithm chooses a test item for a 5 th Grade Student					
Student Grade	3 rd Grade	4 th Grade	5 th Grade	6 th Grade	7 th Grade
Are items available at a specific RIT that also match grade level standards	Yes	Yes	Yes	Yes	Yes
The new algorithm gives preference to items that match a student's grade level			1 st Choice		
If there are not any items in the students' grade level, then the test adapts +/- 1 grade level at a time looking for the best item to present		2 nd Choice		2 nd Choice	
	3 rd Choice				3 rd Choice
*Note: This visual is a simplification of how the item selection algorithm works. It is designed to explain how it chooses items that better match the grade level of a student but does not explain a number of other important factors that go into the final selection of an item. This visual is for communication purposes only.					

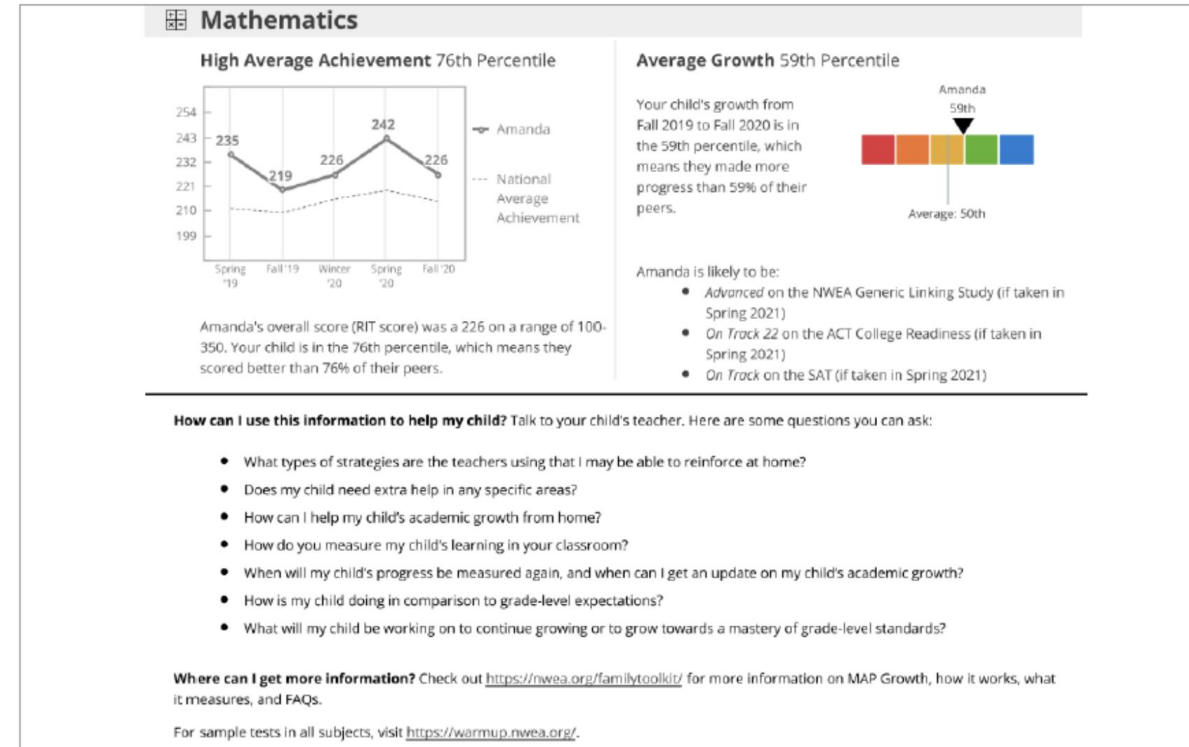
Practical Tools & Implications for Learning

- Tools:
 - District and School Profile Reports
 - NWEA MAP Reading Fluency with Coach
- Implications for Learning:
 - High Growth for All with the “Transformative Ten” Strategies
 - Updated MAP Norms may adjust program recommendations

Leadership Focus

Actionable Insights

- 5 Essentials for moving the needle on student growth:
 - Knowledgeable Leaders
 - Collaborative Teachers
 - Ambitious Instruction with Quality Student Discussions
 - Supportive Environment
 - Involved Families



Leadership Focus



Practical Tools & Implications for Learning

- Tools:
 - Family Report
 - Achievement Status and Growth Quadrant Reflection Questions
 - School Profile Report
- Implications for Learning:
 - Implement PLC reflection questions to target instruction and close gaps
 - Targeted professional development based on campus trends in learning

Classroom Focus

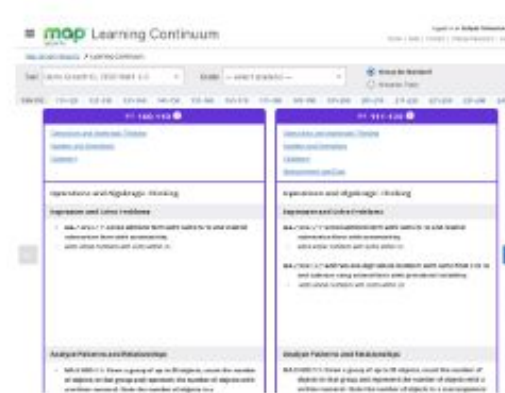
Actionable Insights

- High Impact Writing Strategies Across Content
 - Sentence expansion to make connections between ideas
 - Summarizing to encourage the synthesis of ideas
 - Questioning to encourage self-monitoring



Practical Tools & Implications for Learning

- Tools:
 - Learning Continuum
 - Class Profile Report
 - Student Profile Report
- Implications for Learning
 - Student ownership of learning through goal setting



Classroom Focus: Transformative Ten Strategies

Optimizing instructional time

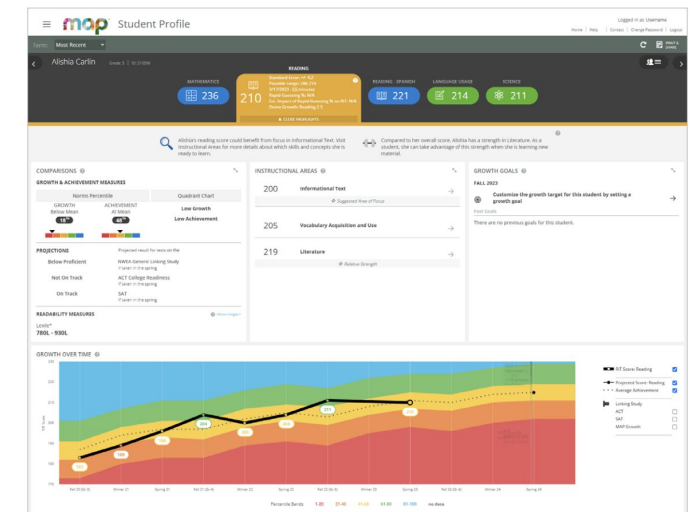
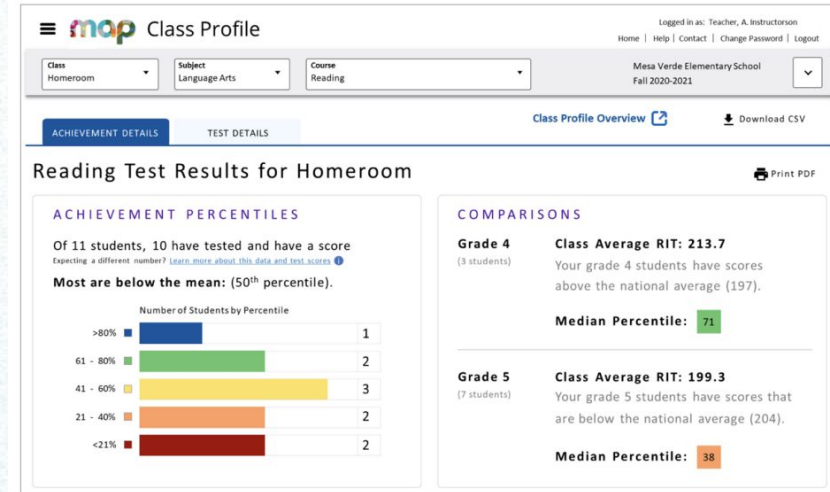
1. Provide supplemental learning time for targeted retrieval practice
2. Mix whole-group, small-group, and individual activities
3. Adjust student groups in real time
4. Share students and strategies within a grade level

Exposing students to more content

5. Differentiate tasks within a unit
6. Provide targeted practice for foundational skills
7. Teach from multiple standards at once

Empowering students

8. Create opportunities for self-directed learning
9. Use student discourse as formative assessment
10. Explicitly teach academic vocabulary



THANK YOU

