



Minidoka County School District #331

Empowering Student Success

Teacher Evaluation-Student Achievement Report

Elementary

Kindergarten The percentage of students in a class meeting the spring letter sound fluency goal will increase by 10% from fall to spring. (Spring benchmark will be used)

1st-3rd grade The percentage of students in a class meeting the spring words per minute goal will increase by 10% from fall to spring. (Spring benchmark will be used)

4th-5th grade: Eighty percent of students in a class will show improvement from fall to spring on the STAR reading assessment.

4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
No Distinguished will be given this year.	Kindergarten A 10% increase in the percentage of students in a class meeting the spring letter sound fluency goal. (Spring benchmark will be used)	Kindergarten Less than a 10% increase in the percentage of students in a class meeting the spring letter sound fluency goal. (Spring benchmark will be used)	No Unsatisfactory will be given this year.
No Distinguished will be given this year.	1 st -3 rd grade A 10% increase in the percentage of students in a class meeting the spring words per minute goal. (Spring benchmark will be used)	1 st -3 rd grade Less than a 10% increase in the percentage of students in a class meeting the spring words per minute goal. (Spring benchmark will be used)	No Unsatisfactory will be given this year.
	4 th -5 th Grade Eighty percent of students in a class show improvement from fall to spring on the STAR reading assessment.	4 th -5 th Grade Less than eighty percent of students in a class show improvement from fall to spring on the STAR reading assessment.	

Middle School

Average of math and reading Student Growth Percentage (SGP) on STAR assessments, grades 6-8.

4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
Average Student Growth Percentile 81-100%	Average Student Growth Percentile 80-30%	Average Student Growth Percentile 29-15%	Average Student Growth Percentile 14-0%

High School

Minico High School - Graduation Rate, D/F reports, Star Test Scores, Parent Contact Log with 80% of those parents contacted each trimester (MHHS, in addition, Pre and Post Tests, showing 20% growth)

4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
<p>MHS-4% increase in graduation rate from previous year, 80% of students showing growth from pre/post Star testing, 90% of parents contacted each trimester</p> <p>15% decrease in students earning a D/F as compared to data from last year. (trimester)</p>	<p>MHS-2% increase in graduation rate from previous year, 75% of students showing growth from pre/post Star testing, 80% of parents contacted each trimester</p> <p>10% decrease in students earning a D/F as compared to data from last year. (trimester)</p>	<p>MHS-1% increase in graduation rate from previous year, 70 % of students showing growth from pre/post Star testing, 70 % of parents contacted each trimester</p> <p>5% decrease in students earning a D/F as compared to data from last year. (trimester)</p>	<p>MHS- 0% increase in graduation rate from previous year, 60 % of students showing growth from pre/post Star testing, 60 % of parents contacted each trimester</p> <p>No decrease in students earning a D/F as compared to data from last year. (trimester).</p>
<p>MHHS Graduation Rate: 5% increase from 15-16 school year. D&F Report: 10% decrease from 15.16 school year. Post Tests: 60% of students will show 80% or better in content for mastery learning.</p>	<p>MHHS Graduation Rate: 4% increase from 15-16 school year. D&F Report: 5% decrease from 15.16 school year. Post Tests: 60% of students will show 70-79% in content toward mastery learning.</p>	<p>MHHS Graduation Rate: 2% increase from 15-16 school year. D&F Report: 4% decrease from 15.16 school year. Post Tests: 60% of students will show 60-69% in content toward mastery learning.</p>	<p>MHHS Graduation Rate: 0% increase from 15-16 school year. D&F Report 0% decrease from 15.16 school year. Post Tests: 60% of students will show 59% or below in content toward mastery learning.</p>