Grant Applications August 2024

For your information, the Assistant Superintendent and/or the CFO, Executive Director of Business Services have approved the following grant applications during the above month:

Organization	Author/Contact	Project Title	Amount Requested	Terms
MDE	Debra Hanuu, Emily Youmans	Duluth Public SchoolsVisual/Med ia Arts	92K Over 2 Yeats	This grant opportunity was an unexpected result of a group of four Duluth Schools Visual/Media Arts educators applying to MDE as a cohort for Culturally Responsive Arts Education. We have worked together over the last year, and have received amazing training in diversity and equity; we have truly started to learn what we didn't know we didn't know. The experience has provided us with other cohorts from all over the state, as well as an amazing variety of diverse artists, musicians, and other storytellers sharing their culture and their work. For the grant, we were asked to identify an "inequitable condition" within our District. We had two groups in our cohort, an Elementary group led by Christina Boynton and Rosslyn Kendrick - so you will receive additional information from our Elementary team. For secondary, Emily and I identified that our arts students really didn't have the exposure and experiences with diverse artists that we feel they should after all, our students may end up anywhere in the world and will certainly live and work with

people of diverse backgrounds. To enable that, we identified three major components: 1. getting diversity training for our arts staff, to support THEM in supporting students and building curriculum, 2. getting diverse artists / experiences directly to our students, through visits, field trips, etc, and enabling students to respond artistically to issues of their own identity, that of others, and other perceptions of 'inequitable conditions' that may exist in their worlds. And 3. utilizing student art as a vehicle of communication and learning between schools, students and the general public; through exhibiting student-created artworks and media arts pieces in the community (also offering feedback to student artists). We have requested funds for training, artist visits /expenses, some new media tools to enable students' responses via media arts and behind-the-lense technologies, explicit training with a native filmmaker for our 5 media arts staff, and supplemental time. We are excited that these goals fit well with our CAPP (comprehensive arts planning program) grant goals, as well as current curriculum goals. We're hopeful for some positive support! Please note - the grant may not be used for salaries (see the question below), but could be used, for example, to buy time for teachers to work.

				Appropriate contacts will be made with HR should we receive this funding. I am uncertain as to how funds would be tracked within the district, but will certainly inform the appropriate department should we receive this funding (business management question)
MDE	Christina Boynton and Rosslyn Kendrick	Duluth Public Schools Visual/Media Arts	\$141,311	Lifting up student voice in the elementary art classrooms by incorporating more tools for reflection and writing/video artist statements, providing art show panels to each elementary building to facilitate art shows, implementing printmaking into the art curriculum and adding screen printing for older grades, building in time for diversity and equity training for elementary art teachers, and providing students with opportunities for virtual artist visitsThe district pays up front through a JPA and then is reimbursed by MDE
Ordean Foundation	Jason Goulet	Piedmont	\$10,000	To provide sensory equipment to support both or special education and general education students from preschool to grade 5
Voya Unsung Heroes	Jason Goulet	Piedmont	\$2,000- \$25,000	To provided sensory supports and equipment for students of all ages at Piedmont Elementary