

Strategic Plan Standards--Student Experience

Objectives: Fulfillment of yearly progress against the Strategic Plan at Board Work Sessions. The following data is an update for the Beaverton School District as we continue monitoring each area.

Data Sources: Student Survey, Annual Megafile, Annual ADM File.

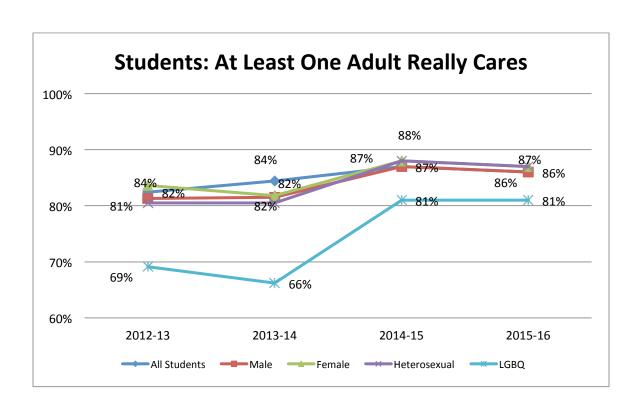
At the district level, no results are reported for student surveys when there are fewer than 30 respondents.

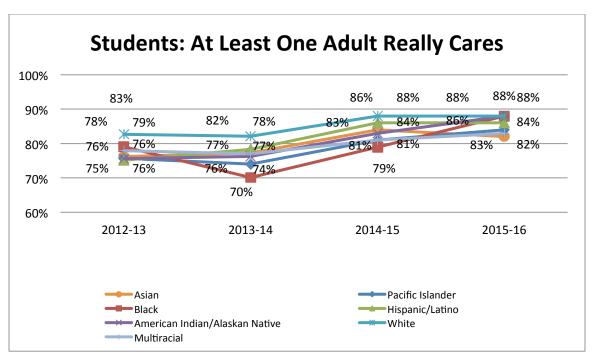
At the school level, results are reported for student surveys only when there are than 30 respondents or more and the overall response rate is at least 40%.

Measurement	2013/14	2014/15	2015/16	2016/17 Goal	2017/18 Goal
% students reporting that					
at least one adult in					
school really cares about them	84%	87%	86%	88%	
% students who report	U-1/0	0770	3070	3070	
that there is an adult at					
school who helps with					
decision-making	81%	78%	77%	89%	
% students who report that they receive personal feedback to improve their school performance	76%	82%	81%	86%	
% students who report	7 0 7 0	0270	02/0	3070	
they receive challenging coursework	73%	70%	73%	76%	
% students missing ten or more school days	35%	33%	33%	26%	
% students participating in club, leadership, or another after-school					
activity	38%	46%	41%	50%	

Disaggregations

% students reporting that at least one adult really cares about them.			
Beaverton School District	2013-14	2014-15	2015-16
All Students	84%	87%	86%
Male	82%	87%	86%
Female	82%	88%	87%
Asian	77%	84%	82%
Pacific Islander	74%	81%	84%
Black	70%	79%	88%
Hispanic/Latino	78%	86%	86%
American Indian/Alaskan Native	76%	83%	88%
White	82%	88%	88%
Multiracial	77%	81%	83%
Heterosexual	81%	88%	87%
LGBQ	66%	81%	81%





% students reporting that at least one adult really cares about them.	2013-14	2014-15	2015-16
K-5 Schools			
Barnes Elementary School	79%		79%
Beaver Acres Elementary School	80%	83%	85%
Bethany Elementary School	88%	89%	89%
Bonny Slope Elementary School	92%	92%	91%
Cedar Mill Elementary School	95%	93%	88%
Chehalem Elementary School	81%	86%	82%
Cooper Mountain Elementary School	92%	95%	88%
Elmonica Elementary School	90%	86%	
Errol Hassell Elementary School	88%	88%	87%
Findley Elementary	85%	89%	
Fir Grove Elementary School	86%		86%
Greenway Elementary School	79%		89%
Hazeldale Elementary School	84%	81%	83%
Hiteon Elementary School	86%	87%	
Jacob Wismer Elementary School	85%		93%
Kinnaman Elementary School	87%	88%	88%
McKay Elementary School	84%	84%	90%
McKinley Elementary School	85%	92%	84%
Montclair Elementary School	96%	88%	87%
Nancy Ryles Elementary School	90%	87%	91%

Oak Hills Elementary School	91%	86%	87%
Raleigh Park Elementary School	86%	90%	96%
Ridgewood Elementary School	94%	86%	89%
Rock Creek Elementary School	92%	89%	92%
Scholls Heights Elementary School	91%	90%	86%
Sexton Mountain Elementary School	87%	81%	84%
Terra Linda Elementary School	84%	94%	89%
Vose Elementary School		89%	78%
West Tualatin View Elementary School	92%	86%	92%
William Walker Elementary School	86%	91%	89%
K-8 Schools			
Aloha-Huber Park School			85%
Raleigh Hills Elementary School	93%	91%	86%
Springville K-8 School	79%	82%	92%
6-8 Schools			
Cedar Park Middle School	78%	82%	78%
Conestoga Middle School	85%	82%	86%
Five Oaks Middle School	80%	87%	76%
Highland Park Middle School	82%	88%	86%
Meadow Park Middle School	81%	86%	80%
Mountain View Middle School	81%		81%
Stoller Middle School	73%	82%	76%
Whitford Middle School	87%	87%	83%
6-12 Schools			
Arts & Communication Magnet Academy	83%	84%	86%
Health & Science School	70%		87%
International School of Beaverton	73%	87%	84%
9-12 Schools			
Aloha High School	75%		90%
Beaverton High School	79%		85%
Community School	84%	96%	96%
School of Science & Technology	83%	97%	97%
Southridge High School	76%		87%
Sunset High School	83%	88%	87%
Westview High School	75%		

% students reporting that at least one adult really cares about them.	2015-16	Female	Male	Heterosexual	LGBQ
K-5 Schools	2013-10	Temale	IVIUIC	Heterosexuur	LUDQ
Barnes Elementary School	79%	79%	80%		
Beaver Acres Elementary School	85%	83%	87%		
Bethany Elementary School	89%	96%	84%		
Bonny Slope Elementary School	91%	99%	83%		
Cedar Mill Elementary School	88%	90%	87%		
Chehalem Elementary School	82%	80%	86%		
Cooper Mountain Elementary School	88%	86%			
Elmonica Elementary School					
Errol Hassell Elementary School	87%	90%	84%		
Findley Elementary					
Fir Grove Elementary School	86%	90%	87%		
Greenway Elementary School	89%	90%	91%		
Hazeldale Elementary School	83%	86%	80%		
Hiteon Elementary School					
Jacob Wismer Elementary School	93%	96%	91%		
Kinnaman Elementary School	88%	90%	84%		
McKay Elementary School	90%	90%	89%		
McKinley Elementary School	84%	88%	77%		
Montclair Elementary School	87%	87%	88%		
Nancy Ryles Elementary School	91%	95%	87%		
Oak Hills Elementary School	87%	84%	92%		
Raleigh Park Elementary School	96%				
Ridgewood Elementary School	89%	91%	87%		
Rock Creek Elementary School	92%	95%	90%		
Scholls Heights Elementary School	86%	89%	83%		
Sexton Mountain Elementary School	84%	87%	83%		
Terra Linda Elementary School	89%	97%	82%		
Vose Elementary School	78%	79%	78%		
West Tualatin View Elementary School	92%	91%	91%		
William Walker Elementary School	89%	87%	89%		
K-8 Schools					
Aloha-Huber Park School	85%	86%	84%		
Raleigh Hills Elementary School	86%	90%	82%	93%	
Springville K-8 School	92%	95%	90%		

6-8 Schools					
Cedar Park Middle School	78%	73%	85%	76%	73%
Conestoga Middle School	86%	89%	83%	85%	
Five Oaks Middle School	76%	76%	79%	80%	71%
Highland Park Middle School	86%	81%	92%	85%	78%
Meadow Park Middle School	80%	80%	80%	82%	63%
Mountain View Middle School	81%	80%	83%	84%	68%
Stoller Middle School	76%	76%	75%	75%	80%
Whitford Middle School	83%	86%	83%	85%	77%
6-12 schools					
Arts and Communication Magnet Academy	86%	88%	89%	89%	85%
Health & Science School	87%	87%	90%	90%	71%
International School of Beaverton	84%	81%	87%	84%	80%
9-12 Schools					
Aloha High School	90%	91%	90%	91%	90%
Beaverton High School	85%	89%	85%	88%	82%
Community School	96%	96%	96%	96%	95%
School of Science & Technology	97%	98%		97%	
Southridge High School	87%	90%	85%	88%	85%
Sunset High School	87%	90%	86%	89%	77%
Westview High School					

% students reporting that at least one adult really cares about them.	2015-16	Asian	Black	Hispanic/Latino	MultiRacial	White
K-8 Schools						
Aloha-Huber Park School	85%					
Raleigh Hills Elementary School	86%					
Springville K-8 School	92%					
6-8 Schools						
Cedar Park Middle School	78%			83%	75%	76%
Conestoga Middle School	86%			85%	85%	85%
Five Oaks Middle School	76%			68%		88%
Highland Park Middle School	86%			90%		86%
Meadow Park Middle School	80%			78%		77%
Mountain View Middle School	81%					88%
Stoller Middle School	76%	67%		74%	71%	81%
Whitford Middle School	83%			85%		83%
6-12 schools						
Arts and Communication Magnet Academy	86%			75%	88%	90%
Health & Science School	87%	92%		87%	77%	88%
International School of Beaverton	84%	77%		89%	83%	88%
9-12 Schools						
Aloha High School	90%	88%	94%	92%	91%	88%
Beaverton High School	85%	84%		80%	90%	88%
Community School	96%			97%		92%
School of Science & Technology	97%					100%
Southridge High School	87%	85%		90%	78%	90%
Sunset High School	87%	85%		92%	83%	88%
Westview High School						

Students Reporting that at Least One Adult in School Really Cares About Them

Analysis

Successes:

- A three-year trend upward in all students in grades 9-12 who report that at least one adult at school really cares about them
- Implementation of AVID elective classes at grades 7 and 10 during the 2015-2016 school year
- All administrators participation in two days of Culturally Relevant Teaching staff development
- The percent of students reporting that one adult at school really cares about them increased significantly among Black students.

Issues:

- Continued lack of staff that reflects the diversity of student demographics
- The use of the Early Warning System is not consistent at secondary schools as a tool to enhance student to staff relationships. Not all schools have developed systems of intervention utilizing EWS data.

Action Plan

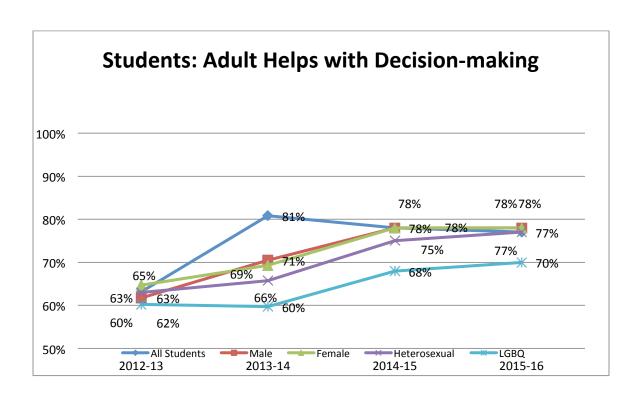
This year:

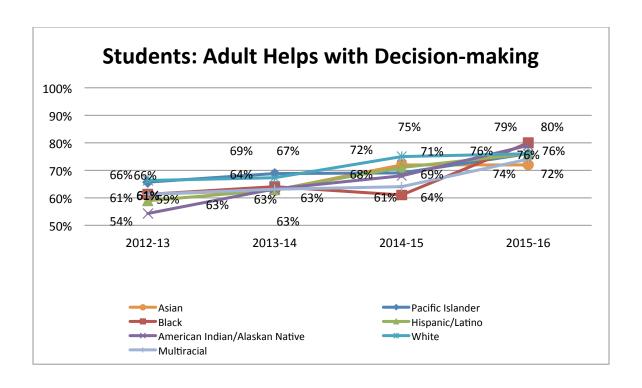
- Continue to implement and utilize the Early Warning System
- Continue the expansion of AVID
- Continue to support schools in building Restorative Justice practices
- Continue to train and support administrators to coach teachers on building their classroom climate and culture using the 5D+ Framework
- Recruit and train 340 AVID tutors including 40 District Office staff and 30 work study students
- Offer Equity Seminar Series to all BSD Staff with City of Beaverton and THPRD
- Provide "refresher" of Culturally Relevant Training for administrators

Long Term:

- Continue to support teachers in creating a positive classroom climate
- Continue to model culturally relevant teaching practices with staff and train staff on their implementation
- Partner with NSIF and AVID to raise money to support K-12 AVID implementation

% students reporting that there is an adult who helps them with decision-making.			
Beaverton School District	2013-14	2014-15	2015-16
All Students	81%	78%	74%
Male	71%	78%	78%
Female	69%	78%	78%
Asian	63%	72%	72%
Pacific Islander	69%	69%	76%
Black	64%	61%	80%
Hispanic/Latino	63%	71%	76%
American Indian/Alaskan Native	63%	68%	79%
White	67%	75%	76%
Multiracial	63%	64%	74%
Heterosexual	66%	75%	77%
LGBQ	60%	68%	70%





% students reporting that there is an adult who helps them with decision-making.	2013-14	2014-15	2015-16
K-5 Schools			
Barnes Elementary School	86%		76%
Beaver Acres Elementary School	77%	77%	80%
Bethany Elementary School	83%	80%	85%
Bonny Slope Elementary School	84%	81%	79%
Cedar Mill Elementary School	83%	93%	84%
Chehalem Elementary School	75%	83%	77%
Cooper Mountain Elementary School	80%	84%	87%
Elmonica Elementary School	83%	83%	
Errol Hassell Elementary School	79%	82%	86%
Findley Elementary	76%	84%	
Fir Grove Elementary School	84%		83%
Greenway Elementary School	74%		82%
Hazeldale Elementary School	79%	78%	77%
Hiteon Elementary School	80%	81%	
Jacob Wismer Elementary School	82%		82%
Kinnaman Elementary School	86%	82%	83%
McKay Elementary School	84%	82%	86%

78%	79%	81%
94%	83%	87%
76%	80%	83%
77%	79%	76%
74%	79%	88%
83%	83%	82%
83%	83%	84%
82%	86%	77%
78%	70%	78%
80%	84%	86%
	82%	78%
85%	82%	82%
86%	82%	85%
		72%
87%	85%	82%
75%	76%	83%
59%	66%	63%
68%	67%	69%
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67%	72%	66%
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64% 67% 70% 62% 78% 72% 65%	72% 71% 69% 70% 75%	66% 76% 72% 69% 64% 69%
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64% 67% 70% 62% 78% 72% 65%	72% 71% 69% 70% 75%	66% 76% 72% 69% 64% 69%
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Community School	70%	84%	85%
School of Science & Technology	68%	89%	87%
Southridge High School	59%		72%
Sunset High School	66%	79%	78%
Westview High School	61%		

% students reporting that there is an adult who helps them with decision-making.	2015-16	Female	Male	Heterosexual	LGBQ
K-5 Schools	2010-10	. ca.c	111010	- Trecerosexuur	2020
Barnes Elementary School	76%	78%	79%		
Beaver Acres Elementary School	80%	81%	81%		
Bethany Elementary School	85%	83%	87%		
Bonny Slope Elementary School	79%	89%	69%		
Cedar Mill Elementary School	84%	88%	79%		
Chehalem Elementary School	77%	73%	81%		
Cooper Mountain Elementary School	87%	91%	81%		
Elmonica Elementary School					
Errol Hassell Elementary School	86%	86%	84%		
Findley Elementary					
Fir Grove Elementary School	83%	77%	91%		
Greenway Elementary School	82%	79%	88%		
Hazeldale Elementary School	77%	86%	69%		
Hiteon Elementary School					
Jacob Wismer Elementary School	82%	82%	84%		
Kinnaman Elementary School	83%	85%	80%		
McKay Elementary School	86%	84%	86%		
McKinley Elementary School	81%	84%	79%		
Montclair Elementary School	87%	92%	81%		
Nancy Ryles Elementary School	83%	85%	81%		
Oak Hills Elementary School	76%	73%	80%		
Raleigh Park Elementary School	88%				
Ridgewood Elementary School	82%	88%	76%		
Rock Creek Elementary School	84%	90%	81%		
Scholls Heights Elementary School	77%	81%	73%		
Sexton Mountain Elementary School	78%	80%	76%		
Terra Linda Elementary School	86%	91%	82%		
Vose Elementary School	78%	82%	77%		

West Tualatin View Elementary School	82%	83%	80%		
William Walker Elementary School	85%	91%	85%		
K-8 Schools					
Aloha-Huber Park School	72%	69%	79%		
Raleigh Hills Elementary School	82%	86%	75%	82%	
Springville K-8 School	83%	84%	83%		
6-8 Schools					
Cedar Park Middle School	63%	66%	61%	62%	57%
Conestoga Middle School	69%	66%	72%	71%	
Five Oaks Middle School	66%	61%	72%	69%	63%
Highland Park Middle School	76%	78%	76%	74%	80%
Meadow Park Middle School	72%	68%	74%	71%	67%
Mountain View Middle School	69%	71%	69%	73%	51%
Stoller Middle School	64%	66%	64%	65%	68%
Whitford Middle School	69%	72%	69%	72%	57%
6-12 schools					
Arts and Communication Magnet Academy	76%	79%	75%	79%	71%
Health & Science School	76%	78%	80%	80%	66%
International School of Beaverton	74%	73%	73%	74%	69%
9-12 Schools					
Aloha High School	85%	85%	87%	87%	86%
Beaverton High School	76%	76%	79%	78%	74%
Community School	85%	88%	80%	86%	79%
School of Science & Technology	87%	93%	88%	89%	
Southridge High School	72%	68%	77%	74%	66%
Sunset High School	78%	78%	79%	80%	67%
Westview High School					

% students reporting that there is an adult who helps them with decision-making.	2015-16	Asian	Black	Hispanic/Latino	MultiRacial	White
K-8 Schools						
Aloha-Huber Park School	72%					
Raleigh Hills Elementary School	82%					
Springville K-8 School	83%					
						_

6-8 Schools						
Cedar Park Middle School	63%			63%	61%	64%
Conestoga Middle School	69%			73%	77%	66%
Five Oaks Middle School	66%			64%		75%
Highland Park Middle School	76%			80%		77%
Meadow Park Middle School	72%			71%		60%
Mountain View Middle School	69%			70%		71%
Stoller Middle School	64%	62%		57%	60%	69%
Whitford Middle School	69%			63%		69%
6-12 schools						
Arts and Communication Magnet Academy	76%			63%	79%	78%
Health & Science School	76%			78%	67%	78%
International School of Beaverton	74%	58%		80%	75%	82%
9-12 Schools						
Aloha High School	85%	88%	91%	85%	89%	85%
Beaverton High School	76%	82%		73%	79%	78%
Community School	85%			85%		78%
School of Science & Technology	87%					90%
Southridge High School	72%	76%		74%	64%	73%
Sunset High School	78%	76%		86%	76%	76%
Westview High School						

Students Who Report Having an Adult at School Helping Them with Decision-Making

Analysis

Successes:

- Black, Pacific Islander, Hispanic/Latino, American Indian/Alaskan, White, Native, Multiracial, Heterosexual, and LGBQ students reported increased percentages in adults helping them with decision making.
- The work of the Outreach Specialist increased the number of students returning to school that had previously left.

Issues:

- Continued lack of staff that reflects the diversity of student demographics
- Overall, larger class sizes at the secondary level compared to the elementary level

Action Plan

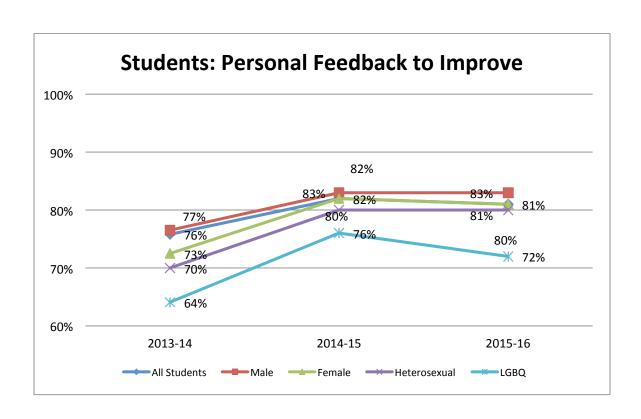
This year:

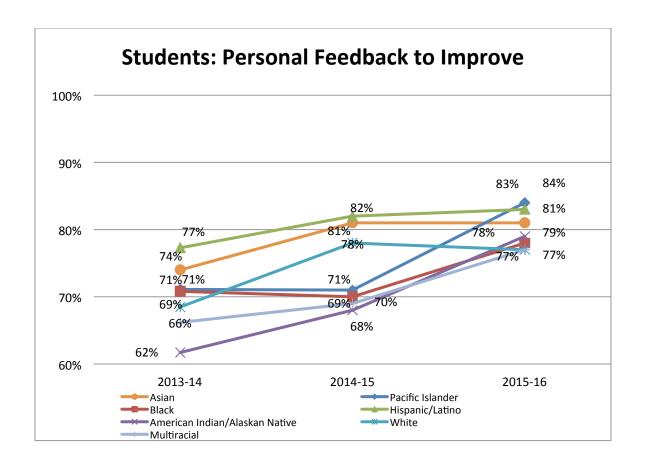
- Increase AVID Elective participants
- Offer AVID Elective in grades 6-11

Long Term:

Offer AVID Elective in grades 6-12

% students who report that they receive personal feedback to improve their school performance			
Beaverton School District	2013-14	2014-15	2015-16
All Students	76%	82%	81%
Male	77%	83%	83%
Female	73%	82%	81%
Asian	74%	81%	81%
Pacific Islander	71%	71%	84%
Black	71%	70%	78%
Hispanic/Latino	77%	82%	83%
American Indian/Alaskan Native	62%	68%	79%
White	69%	78%	77%
Multiracial	66%	69%	77%
Heterosexual	70%	80%	80%
LGBQ	64%	76%	72%





% students who report that they receive personal feedback to improve their school performance	2013-14	2014-15	2015-16
K-5 Schools			
Barnes Elementary School	81%		85%
Beaver Acres Elementary School	79%	84%	84%
Bethany Elementary School	84%	91%	92%
Bonny Slope Elementary School	92%	93%	89%
Cedar Mill Elementary School	91%	87%	82%
Chehalem Elementary School	79%	82%	80%
Cooper Mountain Elementary School	86%	81%	86%
Elmonica Elementary School	70%	81%	
Errol Hassell Elementary School	85%	89%	83%
Findley Elementary	82%	86%	
Fir Grove Elementary School	88%		88%
Greenway Elementary School	76%		91%
Hazeldale Elementary School	83%	79%	88%
Hiteon Elementary School	91%	81%	

Jacob Wismer Elementary School	90%		91%
Kinnaman Elementary School	94%	91%	89%
McKay Elementary School	80%	92%	95%
McKinley Elementary School	79%	81%	78%
Montclair Elementary School	94%	86%	90%
Nancy Ryles Elementary School	87%	88%	87%
Oak Hills Elementary School	80%	83%	77%
Raleigh Park Elementary School	83%	79%	92%
Ridgewood Elementary School	93%	81%	81%
Rock Creek Elementary School	86%	89%	85%
Scholls Heights Elementary School	90%	87%	81%
Sexton Mountain Elementary School	72%	73%	83%
Terra Linda Elementary School	79%	87%	81%
Vose Elementary School		88%	79%
West Tualatin View Elementary School	83%	85%	85%
William Walker Elementary School	89%	87%	90%
K-8 Schools			
Aloha-Huber Park School			81%
Raleigh Hills Elementary School	97%	85%	83%
Springville K-8 School	77%	85%	91%
6-8 Schools			
Cedar Park Middle School	79%	77%	77%
Conestoga Middle School	72%	70%	69%
Five Oaks Middle School	77%	82%	79%
Highland Park Middle School	70%	81%	82%
Meadow Park Middle School	73%	86%	81%
Mountain View Middle School	77%		76%
Stoller Middle School	80%	82%	80%
Whitford Middle School	91%	90%	86%
6-12 Schools			
Arts & Communication Magnet Academy	56%	68%	71%
Health & Science School	77%		89%
International School of Beaverton	70%	77%	79%

9-12 Schools			
Aloha High School	60%		83%
Beaverton High School	63%		78%
Community School	81%	89%	97%
School of Science & Technology	77%	90%	94%
Southridge High School	51%		74%
Sunset High School	60%	78%	78%
Westview High School	65%		

% students who report that they receive personal feedback to improve their school performance	2015-16	Female	Male	Heterosexual	LGBQ
K-5 Schools					
Barnes Elementary School	85%	86%	83%		
Beaver Acres Elementary School	84%	84%	85%		
Bethany Elementary School	92%	93%	91%		
Bonny Slope Elementary School	89%	96%	82%		
Cedar Mill Elementary School	82%	85%	78%		
Chehalem Elementary School	80%	82%	76%		
Cooper Mountain Elementary School	86%	81%			
Elmonica Elementary School					
Errol Hassell Elementary School	83%	78%	88%		
Findley Elementary					
Fir Grove Elementary School	88%	92%	86%		
Greenway Elementary School	91%	91%	92%		
Hazeldale Elementary School	88%	93%	84%		
Hiteon Elementary School					
Jacob Wismer Elementary School	91%	94%	89%		
Kinnaman Elementary School	89%	90%	88%		
McKay Elementary School	95%	100%	89%		
McKinley Elementary School	78%	75%	83%		
Montclair Elementary School	90%	90%	87%		
Nancy Ryles Elementary School	87%	89%	86%		
Oak Hills Elementary School	77%	77%	77%		
Raleigh Park Elementary School	92%				
Ridgewood Elementary School	81%	81%	80%		
Rock Creek Elementary School	85%	89%	85%		
Scholls Heights Elementary School	81%	79%	82%		
Sexton Mountain Elementary School	83%	84%	84%		

Terra Linda Elementary School	81%	78%	84%		
Vose Elementary School	79%	82%	75%		
West Tualatin View Elementary School	85%	83%	85%		
William Walker Elementary School	90%	89%	90%		
K-8 Schools					
Aloha-Huber Park School	81%	81%	83%		
Raleigh Hills Elementary School	83%	86%	79%	82%	
Springville K-8 School	91%	91%	91%		
6-8 Schools					
Cedar Park Middle School	77%	78%	79%	76%	77%
Conestoga Middle School	69%	60%	76%	70%	
Five Oaks Middle School	79%	78%	82%	81%	71%
Highland Park Middle School	82%	78%	85%	78%	78%
Meadow Park Middle School	81%	74%	84%	83%	
Mountain View Middle School	76%	76%	75%	81%	62%
Stoller Middle School	80%	81%	81%	81%	65%
Whitford Middle School	86%	86%	85%	85%	81%
6-12 schools					
Arts and Communication Magnet Academy	71%	69%	76%	79%	62%
Health & Science School	89%	89%	92%	91%	82%
International School of Beaverton	79%	80%	80%	80%	80%
9-12 Schools					
Aloha High School	83%	81%	86%	83%	80%
Beaverton High School	78%	79%	79%	79%	74%
Community School	97%	99%	96%	97%	95%
School of Science & Technology	94%	97%	92%	91%	
Southridge High School	74%	70%	78%	74%	68%
Sunset High School	78%	74%	85%	80%	66%
Westview High School					

% students who report that they receive personal feedback to improve their school performance	2015-16	Asian	Black	Hispanic/Latino	MultiRacial	White
K-8 Schools						
Aloha-Huber Park School	81%					
Raleigh Hills Elementary School	83%					80%
Springville K-8 School	91%					
6-8 Schools						
Cedar Park Middle School	77%			86%	73%	76%
Conestoga Middle School	69%			71%		63%
Five Oaks Middle School	79%			77%		78%
Highland Park Middle School	82%			90%		77%
Meadow Park Middle School	81%			88%		75%
Mountain View Middle School	76%			76%		76%
Stoller Middle School	80%	84%		71%	75%	80%
Whitford Middle School	86%			83%		84%
6-12 schools						
Arts and Communication Magnet Academy	71%			67%	71%	72%
Health & Science School	89%	86%		92%	87%	89%
International School of Beaverton	79%			88%	76%	79%
9-12 Schools						
Aloha High School	83%	86%	83%	82%	84%	83%
Beaverton High School	78%		71%	84%	83%	76%
Community School	97%			98%		94%
School of Science & Technology	94%					94%
Southridge High School	74%	81%	75%	75%	71%	72%
Sunset High School	78%	80%		86%	76%	77%
Westview High School						

Students Who Report Receiving Personal Feedback to Improve Their School Performance

Analysis

Successes:

- Pacific Islander, Black, Hispanic/Latino, American Indian/Alaskan Native, and Multiracial students all reported at an increased rate that they received personal feedback to improve school performance.
- The continued use of the standards based learning system and reporting model supports specific feedback to students based on their progress toward individual goals to improve achievement
- All teachers receive feedback from their administrator in the dimension of Assessment for Student Learning on the 5D+ Framework.

Issues:

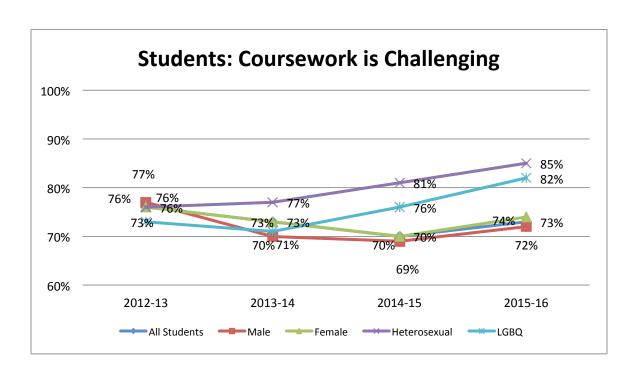
- Continuing need for professional development to support new teachers and teachers who need updated training on providing targeted feedback to students
- Teachers need professional development to provide students with targeted feedback that is frequent and of high quality.

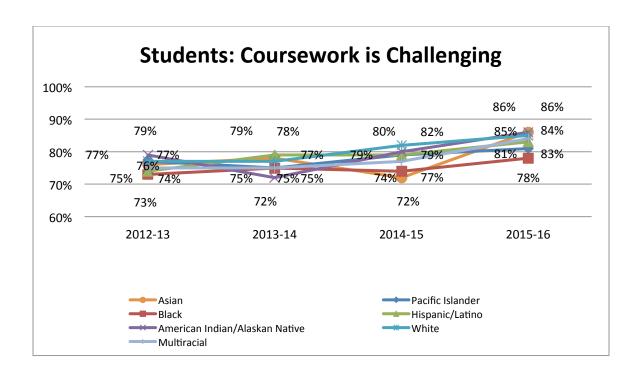
Action Plan

This year:

- Continue professional development to support new teachers and teachers who need updated training on providing targeted feedback to students
- Provide training that supports teacher understanding of assessment practices and providing feedback

% students who report they receive challenging coursework			
Beaverton School District	2013-14	2014-15	2015-16
All Students	73%	70%	73%
Male	70%	69%	72%
Female	73%	70%	74%
Asian	78%	72%	86%
Pacific Islander	75%	79%	81%
Black	75%	74%	78%
Hispanic/Latino	79%	79%	83%
American Indian/Alaskan Native	72%	80%	86%
White	77%	82%	85%
Multiracial	75%	77%	84%
Heterosexual	77%	81%	85%
LGBQ	71%	76%	82%





% students who report they receive challenging coursework	2013-14	2014-15	2015-16
K-5 Schools			
Barnes Elementary School	63%		63%
Beaver Acres Elementary School	61%	56%	53%
Bethany Elementary School	58%	57%	50%
Bonny Slope Elementary School	57%	57%	58%
Cedar Mill Elementary School	60%	48%	55%
Chehalem Elementary School	44%	56%	58%
Cooper Mountain Elementary School	62%	58%	49%
Elmonica Elementary School	72%	63%	
Errol Hassell Elementary School	67%	68%	60%
Findley Elementary	47%	51%	
Fir Grove Elementary School	65%		54%
Greenway Elementary School	53%		67%
Hazeldale Elementary School	66%	70%	59%
Hiteon Elementary School	65%	52%	
Jacob Wismer Elementary School	60%		38%
Kinnaman Elementary School	62%	74%	65%
McKay Elementary School	74%	73%	57%
McKinley Elementary School	60%	61%	49%

Montclair Elementary School	56%	64%	66%
Nancy Ryles Elementary School	73%	64%	58%
Oak Hills Elementary School	57%	56%	56%
Raleigh Park Elementary School	56%	58%	78%
Ridgewood Elementary School	74%	57%	55%
Rock Creek Elementary School	69%	62%	63%
Scholls Heights Elementary School	69%	51%	47%
Sexton Mountain Elementary School	61%	52%	55%
Terra Linda Elementary School	54%	61%	55%
Vose Elementary School		74%	55%
West Tualatin View Elementary School	60%	70%	63%
William Walker Elementary School	63%	68%	53%
K-8 Schools			
Aloha-Huber Park School			60%
Raleigh Hills Elementary School	90%	70%	69%
Springville K-8 School	50%	54%	61%
6-8 Schools			
Cedar Park Middle School	70%	66%	71%
Conestoga Middle School	67%	65%	78%
Five Oaks Middle School	76%	71%	70%
Highland Park Middle School	75%	72%	67%
Meadow Park Middle School	73%	77%	78%
Mountain View Middle School	76%		77%
Stoller Middle School	79%	81%	79%
Whitford Middle School	67%	75%	75%
6-12 Schools			
Arts & Communication Magnet Academy	82%	81%	86%
Health & Science School	76%		76%
International School of Beaverton	90%	94%	92%
9-12 Schools			
Aloha High School	75%		89%
Beaverton High School	74%		87%
Community School	62%	75%	71%
School of Science & Technology	79%	96%	93%
Southridge High School	77%		86%

Sunset High School	81%	91%	91%
Westview High School	80%		

% students who report they receive challenging coursework					
K-5 Schools	2015-16	Female	Male	Heterosexual	LGBQ
Barnes Elementary School	63%	68%	58%		
Beaver Acres Elementary School	53%	49%	59%		
Bethany Elementary School	50%	53%	44%		
Bonny Slope Elementary School	58%	61%	55%		
	55%	59%	48%		
Chahalara Flamentary School	58%	55%	60%		
Chehalem Elementary School	49%	42%	60%		
Cooper Mountain Elementary School	4370	72 /0	0070		
Elmonica Elementary School	60%	60%	59%		
Errol Hassell Elementary School	00 /6	00 /6	39 /0		
Findley Elementary	54%	54%	55%		
Fir Grove Elementary School	67%				
Greenway Elementary School		67%	65%		
Hazeldale Elementary School	59%	57%	61%		
Hiteon Elementary School	000/	000/	000/		
Jacob Wismer Elementary School	38%	39%	38%		
Kinnaman Elementary School	65%	64%	64%		
McKay Elementary School	57%	47%	69%		
McKinley Elementary School	49%	51%	44%		
Montclair Elementary School	66%	69%	62%		
Nancy Ryles Elementary School	58%	64%	53%		
Oak Hills Elementary School	56%	60%	52%		
Raleigh Park Elementary School	78%	81%	77%		
Ridgewood Elementary School	55%	55%	55%		
Rock Creek Elementary School	63%	61%	67%		
Scholls Heights Elementary School	47%	45%	49%		
Sexton Mountain Elementary School	55%	63%	47%		
Terra Linda Elementary School	55%	61%	52%		
Vose Elementary School	55%	58%	52%		
West Tualatin View Elementary School	63%	67%	61%		
William Walker Elementary School	53%	53%	56%		
K-8 Schools					
Aloha-Huber Park School	60%	59%	60%		

Raleigh Hills Elementary School	69%	70%	66%	79%	
Springville K-8 School	61%	60%	62%		
6-8 Schools					
Cedar Park Middle School	71%	73%	70%	74%	65%
Conestoga Middle School	78%	78%	79%	77%	79%
Five Oaks Middle School	70%	72%	74%	76%	61%
Highland Park Middle School	67%	70%	62%	64%	66%
Meadow Park Middle School	78%	85%	76%	77%	
Mountain View Middle School	77%	77%	77%	76%	67%
Stoller Middle School	79%	84%	78%	81%	73%
Whitford Middle School	75%	70%	80%	77%	73%
6-12 schools					
Arts and Communication Magnet Academy	86%	90%	80%	85%	87%
Health & Science School	76%	74%	80%	78%	76%
International School of Beaverton	92%	96%	89%	93%	91%
9-12 Schools					
Aloha High School	89%	91%	88%	90%	91%
Beaverton High School	87%	88%	62%	88%	81%
Community School	71%	64%	77%	69%	68%
School of Science & Technology	93%		91%	91%	
Southridge High School	86%	87%	86%	86%	86%
Sunset High School	91%	92%	92%	91%	86%
Westview High School					

% students who report they receive challenging coursework	2015-16	Asian	Black	Hispanic/Latino	MultiRacial	White
K-8 Schools						
Aloha-Huber Park School	60%					
Raleigh Hills Elementary School	69%					83%
Springville K-8 School	61%					
6-8 Schools						
Cedar Park Middle School	71%			64%	64%	76%
Conestoga Middle School	78%			73%	85%	78%
Five Oaks Middle School	70%			78%		61%
Highland Park Middle School	67%			57%		69%

Meadow Park Middle School	78%			85%		77%
Mountain View Middle School	77%			81%		73%
Stoller Middle School	79%	80%		83%	73%	81%
Whitford Middle School	75%			78%		73%
6-12 schools						
Arts and Communication Magnet Academy	86%			86%	88%	89%
Health & Science School	76%	75%		81%	77%	74%
International School of Beaverton	92%	88%		92%	90%	97%
9-12 Schools						
Aloha High School	89%	94%	77%	89%	91%	89%
Beaverton High School	87%	88%		86%	92%	87%
Community School	71%			66%		71%
School of Science & Technology	93%					94%
Southridge High School	86%	87%		88%	89%	85%
Sunset High School	91%	93%		90%	85%	92%
Westview High School						

Students Who Report They Receive Challenging Coursework

Analysis

Successes:

- All students in all subgroups report an increase in receiving challenging coursework.
- Implementation of Advancement Via Individual Determination (AVID) at secondary schools gives historically underrepresented students access to rigorous courses.
- Continued growth in Advanced Placement (AP) and International Baccalaureate (IB) course offerings at the high school level
- AP and IB courses have been aligned with BSD learning targets.
- All teachers receive feedback from their administrators in the 5D+ domain of Assessment for Student Learning and Student Engagement.

Issues:

Recruiting and retaining AVID tutors

Action Plan

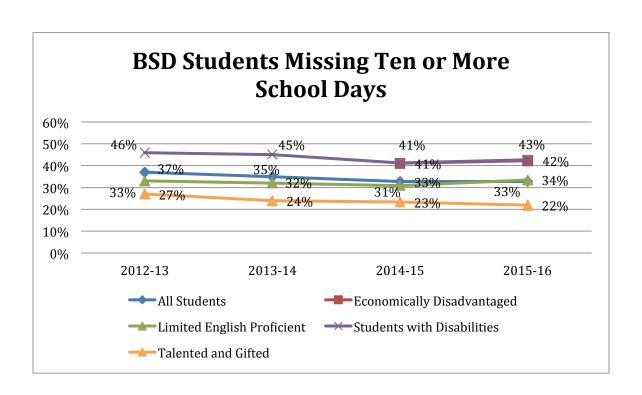
This Year:

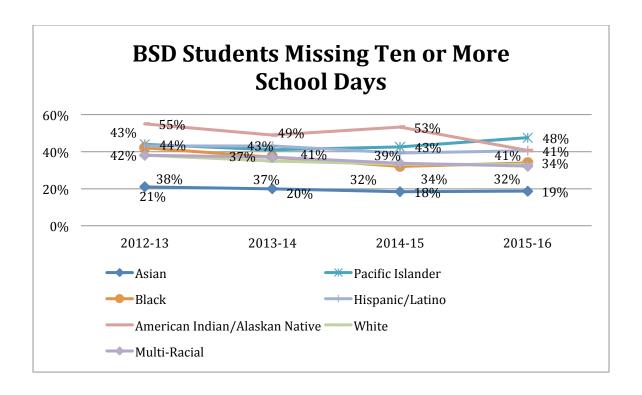
- AVID elective offered to students in grades 6-11
- Continued support for Primary Years Programs (PYP), Middle Years Programs (MYP) and IB programs

Long Term:

- Increase opportunities for dual credit courses
- Increase financial support and professional development opportunities for PYP, MYP and IB programs
- Offer AVID elective in grades 6-12
- Provide professional development to support teacher skills in differentiating instruction
- Increase disproportionate enrollment of underrepresented students in AP/IB courses
- Bring consistency in differentiation process and practice across elementary schools

Students Missing Ten or More School Days	2013-14	2014-15	2015-16*
All Students	35%	33%	33%
Economically Disadvantaged		41%	42%
Limited English Proficient	32%	31%	34%
Students with Disabilities	45%	41%	43%
Asian	20%	18%	19%
Pacific Islander	41%	43%	48%
Black	37%	32%	34%
Hispanic/Latino	43%	39%	41%
American Indian/Alaskan Native	49%	53%	41%
White	35%	33%	33%
Multi-Racial	37%	34%	32%
Talented and Gifted	24%	23%	22%
Male	34%	31%	32%
Female	37%	34%	34%





School Name	2013-14	2014-15	2015-16*
K-5 Schools			
Barnes Elementary School	27%	36%	38%
Beaver Acres Elementary School	26%	31%	30%
Bethany Elementary School	20%	20%	21%
Bonny Slope Elementary School	24%	23%	24%
Cedar Mill Elementary School	22%	21%	23%
Chehalem Elementary School	25%	27%	28%
Cooper Mountain Elementary School	25%	23%	25%
Elmonica Elementary School	19%	21%	26%
Errol Hassell Elementary School	26%	27%	32%
Findley Elementary	15%	15%	14%
Fir Grove Elementary School	28%	27%	29%
Greenway Elementary School	26%	40%	32%
Hazeldale Elementary School	26%	32%	31%
Hiteon Elementary School	22%	25%	29%
Jacob Wismer Elementary School	18%	19%	22%
Kinnaman Elementary School	31%	35%	34%
McKay Elementary School	28%	32%	35%
McKinley Elementary School	33%	33%	35%
Montclair Elementary School	21%	21%	28%
Nancy Ryles Elementary School	21%	21%	29%
Oak Hills Elementary School	20%	24%	18%

Raleigh Park Elementary School	19%	24%	27%
Ridgewood Elementary School	20%	30%	31%
Rock Creek Elementary School	23%	22%	27%
Scholls Heights Elementary School	19%	26%	23%
Sexton Mountain Elementary School	19%	19%	26%
Terra Linda Elementary School	24%	25%	25%
Vose Elementary School	29%	29%	34%
West Tualatin View Elementary School	18%	25%	23%
William Walker Elementary School	32%	30%	30%
K-8 Schools			
Aloha-Huber Park School	25%	27%	30%
Raleigh Hills Elementary School	29%	30%	32%
Springville K-8 School	20%	20%	21%
6-8 Schools			
Cedar Park Middle School	29%	33%	34%
Conestoga Middle School	36%	35%	35%
Five Oaks Middle School	38%	35%	37%
Highland Park Middle School	33%	34%	32%
Meadow Park Middle School	31%	35%	33%
Mountain View Middle School	38%	41%	42%
Stoller Middle School	22%	25%	22%
Whitford Middle School	37%	38%	38%
6-12 Schools			
Arts & Communication Margent Academy	53%	42%	41%
Health & Science School	41%	36%	34%
International School of Beaverton	24%	23%	21%
9-12 Schools			
Aloha High School	66%	52%	53%
Beaverton High School	54%	42%	45%
Community School	73%	62%	65%
School of Science & Technology	36%	27%	32%
Southridge High School	51%	41%	41%
Sunset High School	49%	35%	37%
Westview High School	53%	42%	41%

Note: Attendance is attributed to the last school of enrollment; charter students included in District data

^{*}Kindergarten included in 2015-16

By grade range	2012-13	2013-14	2014-15	2015-16
Kindergarten				35%
Grades 1- 5:	24 - 31%	23 - 27%	24 - 31%	24 - 30%
Grades 6 - 8:	27 - 34%	29 - 35%	30 - 34%	28 - 36%
Grades 9 - 12:	46 - 70%	41 - 67%	31 - 57%	30 - 58%

Students Missing Ten or More School Days (2015-16)	All students	Asian	Black	Hispanic /Latino	MultiRacial	Pacific Islander	White
K-5 Schools	students	Asiaii	Diack	/ Latino	iviaitiitaciai	isianuei	vviiite
Barnes Elementary School	38%		43%	37%	50%		36%
Beaver Acres Elementary School	30%	17%	36%	30%	32%		31%
Bethany Elementary School	21%	17%		29%	26%		22%
Bonny Slope Elementary School	24%	16%		35%	16%		27%
Cedar Mill Elementary School	23%	10%		33%	24%		23%
Chehalem Elementary School	28%	9%		30%	28%		30%
Cooper Mountain Elementary School	25%	10%		33%	26%		26%
Elmonica Elementary School	26%	19%		28%	42%		27%
Errol Hassell Elementary School	32%	13%		48%	32%		30%
Findley Elementary	14%	13%		17%	9%		18%
Fir Grove Elementary School	29%			34%	30%		26%
Greenway Elementary School	32%			35%			32%
Hazeldale Elementary School	31%	35%		29%	32%		30%
Hiteon Elementary School	29%	29%		37%	21%		28%
Jacob Wismer Elementary School	22%	18%			27%		29%
Kinnaman Elementary School	34%	31%	19%	36%	46%		33%
McKay Elementary School	35%			42%			37%
McKinley Elementary School	35%	26%	20%	39%	40%		36%
Montclair Elementary School	28%			42%	9%		29%
Nancy Ryles Elementary School	29%	19%		48%	26%		28%
Oak Hills Elementary School	18%	14%		35%	23%		16%
Raleigh Park Elementary School	27%			35%	35%		20%
Ridgewood Elementary School	31%			43%	35%		28%
Rock Creek Elementary School	27%	17%		42%	29%		26%
Scholls Heights Elementary School	23%	17%		36%	27%		21%
Sexton Mountain Elementary School	26%	26%		37%	18%		26%
Terra Linda Elementary School	25%			30%	19%		25%
Vose Elementary School	34%			34%			34%
West Tualatin View Elementary School	23%	32%		15%	23%		23%
William Walker Elementary School	30%	29%		29%			31%
K-8 Schools							

Aloha-Huber Park School	30%	27%	24%	28%	36%		36%
Raleigh Hills School	32%			37%	36%		31%
Springville K-8 School	21%	15%		30%	24%		22%
6-8 Schools							
Cedar Park Middle School	34%	15%		40%	33%		34%
Conestoga Middle School	35%	20%		36%	42%		37%
Five Oaks Middle School	37%	12%	37%	44%	37%		36%
Highland Park Middle School	32%	15%	36%	38%	36%		31%
Meadow Park Middle School	33%	15%	37%	38%	30%		36%
Mountain View Middle School	42%	20%	56%	45%	52%		40%
Stoller Middle School	22%	12%		39%	17%		29%
Whitford Middle School	38%	12%		42%	38%		37%
6-12 schools							
Arts and Communication	41%	29%		47%	37%		43%
Health & Science School	34%	21%		41%	36%		32%
International School of Beaverton	21%	13%		24%	25%		24%
9-12 Schools							
Aloha High School	53%	26%	55%	60%	52%	64%	51%
Beaverton High School	45%	31%	66%	53%	44%		41%
Community School	65%			78%			54%
School of Science & Technology	32%						33%
Southridge High School	41%	22%	50%	51%	35%		43%
Sunset High School	37%	22%	34%	51%	36%		35%
Westview High School	41%	26%	52%	49%	39%		44%

Students Missing Ten or More	All			Economically	Special	Talented and	English Language
School Days (2015-16)	students	Female	Male	Disadvantaged	Education	Gifted	Learner
K-5 Schools							
Barnes Elementary School	38%	36%	40%	41%	46%	26%	38%
Beaver Acres Elementary School	30%	30%	30%	33%	39%	3%	29%
Bethany Elementary School	21%	21%	21%	40%	22%	11%	22%
Bonny Slope Elementary School	24%	26%	23%	34%	22%	22%	21%
Cedar Mill Elementary School	23%	20%	25%	37%	31%	10%	40%
Chehalem Elementary School	28%	28%	28%	30%	37%		25%
Cooper Mountain Elementary School	25%	26%	24%	36%	31%	14%	29%
Elmonica Elementary School	26%	26%	26%	31%	33%	16%	27%
Errol Hassell Elementary School	32%	34%	31%	41%	42%	27%	40%
Findley Elementary	14%	14%	15%		19%	11%	13%

Fir Grove Elementary School	29%	29%	29%	38%	44%		27%
Greenway Elementary School	32%	32%	32%	33%	34%		32%
Hazeldale Elementary School	31%	28%	33%	33%	39%	23%	35%
Hiteon Elementary School	29%	30%	28%	39%	33%	19%	42%
Jacob Wismer Elementary School	22%	22%	22%	39%	38%	15%	21%
Kinnaman Elementary School	34%	33%	36%	36%	46%	28%	33%
McKay Elementary School	35%	34%	35%	38%	47%		36%
McKinley Elementary School	35%	32%	39%	37%	44%	21%	31%
Montclair Elementary School	28%	29%	27%	38%	43%	16%	52%
Nancy Ryles Elementary School	29%	30%	28%	36%	38%	26%	26%
Oak Hills Elementary School	18%	16%	20%	25%	26%	9%	22%
Raleigh Park Elementary School	27%	26%	28%	34%	35%	14%	33%
Ridgewood Elementary School	31%	30%	32%	43%	45%	21%	43%
Rock Creek Elementary School	27%	28%	26%	39%	29%	17%	33%
Scholls Heights Elementary School	23%	25%	21%	47%	29%	12%	42%
Sexton Mountain Elementary School	26%	26%	27%	44%	34%	16%	35%
Terra Linda Elementary School	25%	27%	23%	30%	37%	15%	30%
Vose Elementary School	34%	34%	33%	36%	40%	16%	34%
West Tualatin View Elementary School	23%	21%	24%	25%	37%	17%	27%
William Walker Elementary School	30%	30%	29%	32%	35%	16%	28%
K-8 Schools							
Aloha-Huber Park School	30%	30%	31%	31%	41%	26%	30%
Raleigh Hills School	32%	32%	33%	41%	47%	22%	41%
Springville K-8 School	21%	19%	22%	31%	32%	10%	26%
6-8 Schools							
Cedar Park Middle School	34%	34%	33%	47%	47%	19%	42%
Conestoga Middle School	35%	37%	33%	41%	37%	31%	42%
Five Oaks Middle School	37%	38%	36%	44%	46%	25%	33%
Highland Park Middle School	32%	35%	28%	40%	35%	18%	28%
Meadow Park Middle School	33%	34%	32%	44%	52%	20%	38%
Mountain View Middle School	42%	42%	42%	47%	53%	29%	44%
Stoller Middle School	22%	25%	19%	39%	40%	15%	17%
Whitford Middle School	38%	40%	36%	44%	39%	17%	40%
6-12 schools							
Arts and Communication	41%	41%	44%	53%	51%	37%	
Health & Science School	34%	38%	31%	43%	46%	25%	42%
International School of Beaverton	21%	24%	18%	31%		20%	
9-12 Schools							

Aloha High School	53%	58%	49%	59%	58%	46%	54%
Beaverton High School	45%	45%	45%	53%	51%	33%	54%
Community School	65%	68%	61%	69%	65%		
School of Science & Technology	32%	39%	30%	30%		38%	
Southridge High School	41%	45%	37%	55%	50%	31%	52%
Sunset High School	37%	40%	34%	53%	51%	24%	47%
Westview High School	41%	45%	37%	47%	42%	34%	34%

Students Missing Ten or More School Days

Analysis

Successes:

- The percentage of students missing ten of more school days did not increase.
- The Early Warning System provided secondary schools with a resource to identify attendance concerns.
- The Student Outreach position continues to have a positive impact on school attendance.
- Social Workers support struggling students and families in developing good attendance habits.

Issues:

- The use of the Early Warning system is not consistent across schools
- The percentage of students missing ten or more school days plateaued in the 2015-2016 school year

Action Plan

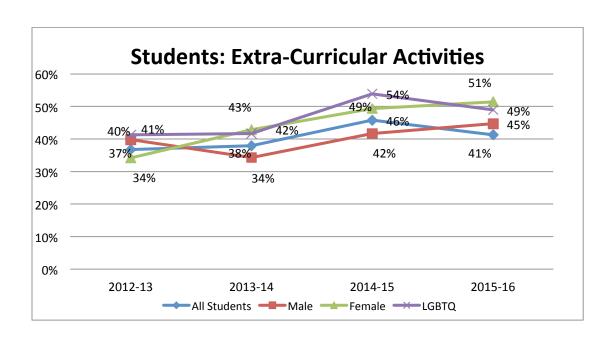
This Year:

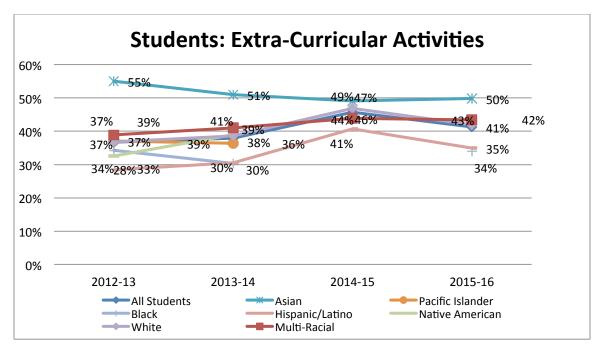
- Continue to implement consistent use of Early Warning System
- Continue to support teachers in creating a positive classroom climate
- Continue to model culturally relevant teaching practices with staff and train staff on their implementation

Long Term:

 A district-wide system of attendance intervention will be developed and implemented at all schools

Extra-Curricular Activities	2013-14	2014-15	2015-16
All Students	38%	46%	41%
Male	34%	42%	35%
Female	43%	49%	47%
LGBTQ	42%	54%	49%
Asian	51%	49%	50%
Pacific Islander	36%		
Black	30%		34%
Hispanic/Latino	30%	41%	35%
Native American	39%		
White	39%	47%	42%
Multi-Racial	41%	44%	43%





Extra-Curricular Activities	1		
6-8 Schools	2013-14	2014-15	2015-16
Cedar Park Middle School	44%	45%	43%
Conestoga Middle School	42%	38%	38%
Five Oaks Middle School	47%	48%	37%
Highland Park Middle School	39%	48%	39%
Meadow Park Middle School	57%	30%	42%
Mountain View Middle School	21%		45%
Stoller Middle School	34%	31%	23%
Whitford Middle School	31%	41%	35%
6-12 Schools	2013-14	2014-15	2015-16
Arts & Communication Magnet Academy	46%	55%	60%
Health & Science School	30%		36%
International School of Beaverton	44%	48%	59%
9-12 Schools	2013-14	2014-15	2015-16
Aloha High School	31%		36%
Beaverton High School	28%		36%
Community School	29%	19%	12%
School of Science & Technology	46%	61%	61%
Southridge High School	34%		45%
Sunset High School	45%	55%	51%
Westview High School	40%		

				Historia	N.A I.E.:				
Extra-Curricular Activities	2015-16	Asian	Black	Hispanic /Latino	Multi- Racial	White	Female	Male	LGBTQ
6-8 Schools									·
Cedar Park Middle School	43%			46%	21%	42%	52%	35%	48%
Conestoga Middle School	38%			46%	38%	39%	36%	41%	45%
Five Oaks Middle School	37%			37%		33%	37%	36%	46%
Highland Park Middle School	39%			42%		36%	36%	42%	43%
Meadow Park Middle School	42%			33%		51%	51%	34%	44%
Mountain View Middle School	45%			47%		44%	50%	40%	68%
Stoller Middle School	23%	25%		31%	23%	21%	29%	19%	38%
Whitford Middle School	35%			24%		38%	36%	35%	48%
6-12 schools									
Arts and Communication Magnet	60%			53%	60%	64%	%		60%
Health & Science School	36%	50%		35%	47%	30%	44%	30%	40%
International School of Beaverton	59%	68%		50%	56%	57%	61%	56%	76%
9-12 Schools									
Aloha High School	36%	46%	26%	29%	38%	40%	41%	32%	43%
Beaverton High School	36%	41%		28%	44%	37%	44%	27%	40%
Community School	12%			2%		26%	8%	20%	16%
School of Science & Technology	61%					59%	55%	59%	62%
Southridge High School	45%	49%		43%	49%	44%	57%	34%	54%
Sunset High School	51%	65%		41%	47%	50%	59%	44%	
Westview High School									

Students Participating in Club, Leadership, or Other After-School Activities

Analysis

Successes:

 Ongoing Athletic Directors meetings to address issues of underrepresented students in athletic participation

Issues:

- Disproportionate participation of underrepresented groups of students in clubs, leadership and other extra curricular activities
- Lack of consistent stipend funding for staff to supervise clubs/activities

Action Plan

 Continued professional development to increase participation for historically underrepresented students in clubs and extracurricular activities