

Ann M. Garcia- Enriquez MS

2024 – 2025

#SEISDCommitmentValorYCorazon

Progress Monitoring



Reading

7th Grade Reading			
	STAAR 2023	4 Week Assessment	8 Week Assessment
Approaches	55%		
Meets	28%	61%	39%
Masters	9%	27%	5%

8th Grade Reading			
	STAAR 2023	4 Week Assessment [# 1]	EOY Return
Approaches	74%		
Meets	39%	54%	9%
Masters	8%	19%	2%



1. Who is struggling most based on the data?	2. Which circumstances surrounded struggling students and what is being done about it?	3. Why is it working for some students?	4. Which changes will happen based on the data?	5. How can the Board Help?
<p>7th Grade Reading</p> <ul style="list-style-type: none"> - Double Coded students- Emergent Bilingual and Special Needs 	<p>These students struggle because of cognitive challenges, background knowledge. Students are below grade level reading fluency and reading comprehension makes it difficult for them to make inferences</p>	<p>Students that are successful are reading at grades level. They are also present and on task. Also, they do not have gaps that causes them to struggle.</p>	<p>Because of the data, students will be given the opportunity to practices their reading comprehension and writing exercises. The missed SEs will be retaught and spiraled into their learning. It will be all part of the planning process. Summit-K12 during Golden Hour and istation for their intervention classes will help with reading, speaking, and writing.</p>	<ul style="list-style-type: none"> - Continued promotion of literacy across the community - Continued support of AVID for the district
<p>8th Grade Reading</p> <ul style="list-style-type: none"> - Emergent Bilingual and Special Needs. Students struggle with difficulty in reading. 	<p>Students have deep gaps in their reading comprehension, analyzation, writing mechanics. Students struggled understanding the elements of an opinion article. The second nine weeks focus is teaching argumentative. Students were not fully exposed to the elements of argumentative essays.</p>	<p>They don't have gaps in their reading comprehension. Because of this, students can easily target complex questions.</p>	<p>The main change will be that the second nine weeks it is dedicated to teaching/learning elements of an argumentative essay. Students will actually write an augmentative essay which will expose them again to the elements of argumentative text. Summit-K12 during Golden Hour and istation for their intervention classes will help with reading, speaking, and writing.</p>	



Math

7th Grade Math			
	STAAR 2023	4 Week Assessment	8 Week Assessment
Approaches	42%		
Meets	21%	40%	7%
Masters	2%	2%	1%
8th Grade Math			
	STAAR 2023	4 Week Assessment	8 Week Assessment
Approaches	51%		
Meets	9%	69%	16%
Masters	0%	48%	2%
Algebra 1			
	STAAR 2023	4 Week Assessment	8 Week Assessment
Approaches	98%		
Meets	89%	61%	63%
Masters	61%	42%	38%



1. Who is struggling most based on the data?	2. Which circumstances surrounded struggling students and what is being done about it?	3. Why is it working for some students?	4. Which changes will happen based on the data	5. How can the Board Help?
7th Grade Math - 4th Period R. Gonzalez - 2nd Period Ms. Aguilar	The new test items have been an obstacle all students have encountered. Teachers have been asked to align activities with STAAR 2.0 question types to practice solving problems using different strategies.	The instruction in the Co-Teach class provides a different view of instruction along with support from the Co-Teacher as he explains or reinforces the content being taught.	During PLC teachers will provide 1 st teach best practice to strengthen the content being introduced. This will occur on Thursdays. We will begin rotations during Golden Hour to address low TEKS.	Possible block of all classes for each grade. Currently, only Algebra I is double blocked and has shown proven success.
8th Grade Math - Special Needs - Emergent Bilingual	The extensive reading required for the 8-week assessment was overwhelming for students who struggle with reading at grade level. Teachers are consistently demonstrating a problem-solving process each day.	Guided instruction to solve problems with word problems is provided on average of 60% of the questions.	Teachers will model Guided instruction procedure to solve word problems to align instruction horizontally. Ensure students are utilizing Cornell Notes from AVID.	
Algebra I - Special Needs - Emergent Bilingual	Students who have not been successful on STAAR Assessments Math, do not have the foundation of Math Skills. Class is blocked.	Students who are successful have been in class on a regular basis and taking time to use notes while solving assignment questions given.	Students who are struggling are provided 1:1 instruction during class, and before school. Ensure students are utilizing Cornell Notes from AVID.	



Attendance

2022-2023 End of Year	2023-2024 End of Year	2024-2025 Current
92.73%	93.8%	95.56%

2024-2025 Grade Level Attendance	
7th	95.98%
8th	95.13%



1. Who is struggling most based on the data?	2. Which circumstances surrounded struggling students and what is being done about it?	3. Why is it working for some students?	4. Which changes will happen based on the data	5. How can the Board Help?
<p>Counselors have observed that students who struggle with attendance are those who have a prior record of chronic absenteeism. Therefore, they have created a habit of being out of school.</p>	<p>Counselors have assisted students who are struggling with their mental health by referring them to outside agencies that will provide counseling services. In addition, counselors create positive rapport with students who are absent and regularly check in with them.</p> <p>Creation of 45- Day plans and follow up with court for excessive absences.</p>	<p>Conference with students to share their percentage. Interest survey as far as what incentives would students like to see on campus. Students have had a positive response to the incentives. Explicit information shared by counselors on the attendance law and protocols.</p>	<p>Students' attendance will increase as they become more aware of the impact each absence they have has on their 90%. Students struggling with mental health will have the support they need to be better equipped with strategies that will help them be present in school more often and improve their attendance.</p>	<ul style="list-style-type: none"> - Continued support of attendance awareness - Support of incentives offered to students



Overall Improvements

2024-2025

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National Forum - Schools to Watch



Ann M. Garcia-Enriquez MS
San Elizario ISD



2024 Texas School to Watch

Advancing Excellence in the Middle Grades

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MS

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Questions?

