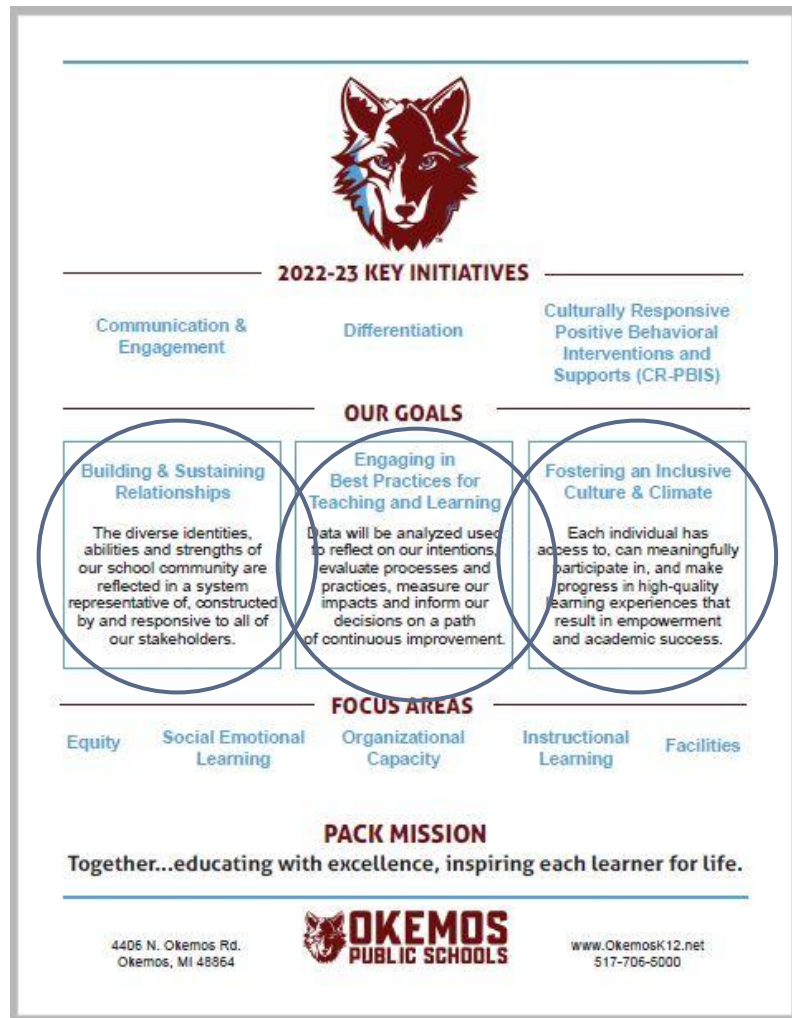


# OKEMOS PUBLIC SCHOOLS SUMMER PROGRAMS 2022

Board of Education Presentation  
October 3, 2022

# PROVIDING ENGAGING, HIGH-QUALITY LEARNING EXPERIENCES





## Okemos Public Schools Equity Plan

### PURPOSE

Provide direction for creating learning environments that are safe, healthy, and effective for everyone.

### GUIDING PRINCIPLES

#### DIVERSITY

Our students, families, staff, and community members bring with them diverse and unique identities, abilities, and strengths.

#### EQUITY

Each student has access to, can meaningfully participate in, and make progress in learning experiences that result in empowerment and academic success.

#### INCLUSIVITY

Everyone has the right to feel safe, happy, affirmed, and encouraged.

#### COLLABORATION

Our system must be representative of, constructed by, and responsive to all members of our community.

#### REFLECTION

Making continuous progress requires us to reflect on our intentions, evaluate our processed and practices, and measure our impacts.

#### DATA-DRIVEN DECISION-MAKING

Data from diverse sources will be routinely collected and analyzed. We will use new information to guide our decision-making and inform ways in which we adapt to the needs of our community.

### AREAS OF FOCUS

#### AUTHENTIC SELVES & RELATIONSHIPS

Goal 1: OPS is an inclusive district in which students, staff, families, and community members accept and respect the diverse identities of one another.

Goal 2: Our relationships are built upon actions that promote and sustain mutual trust and respect.

Goal 3: We utilize effective, consistent, culturally and linguistically responsive, and honest communication strategies to build community and establish collaboration.

#### INSTRUCTION/CURRICULUM/ ASSESSMENT

Goal 5: Our district's instructional practices, curriculum, and assessment methods are responsive to and inclusive of diverse perspectives, abilities, and cultures.

Goal 6: Our students' academic assessment data show that the opportunity gaps between student groups have decreased.

#### CULTURALLY RESPONSIVE - SUSTAINING EDUCATION

Goal 4: We have developed a district culture in which students, staff, families, and community members are prepared for an increasingly diverse society & world.

#### POLICIES/PRACTICES/PROCEDURES

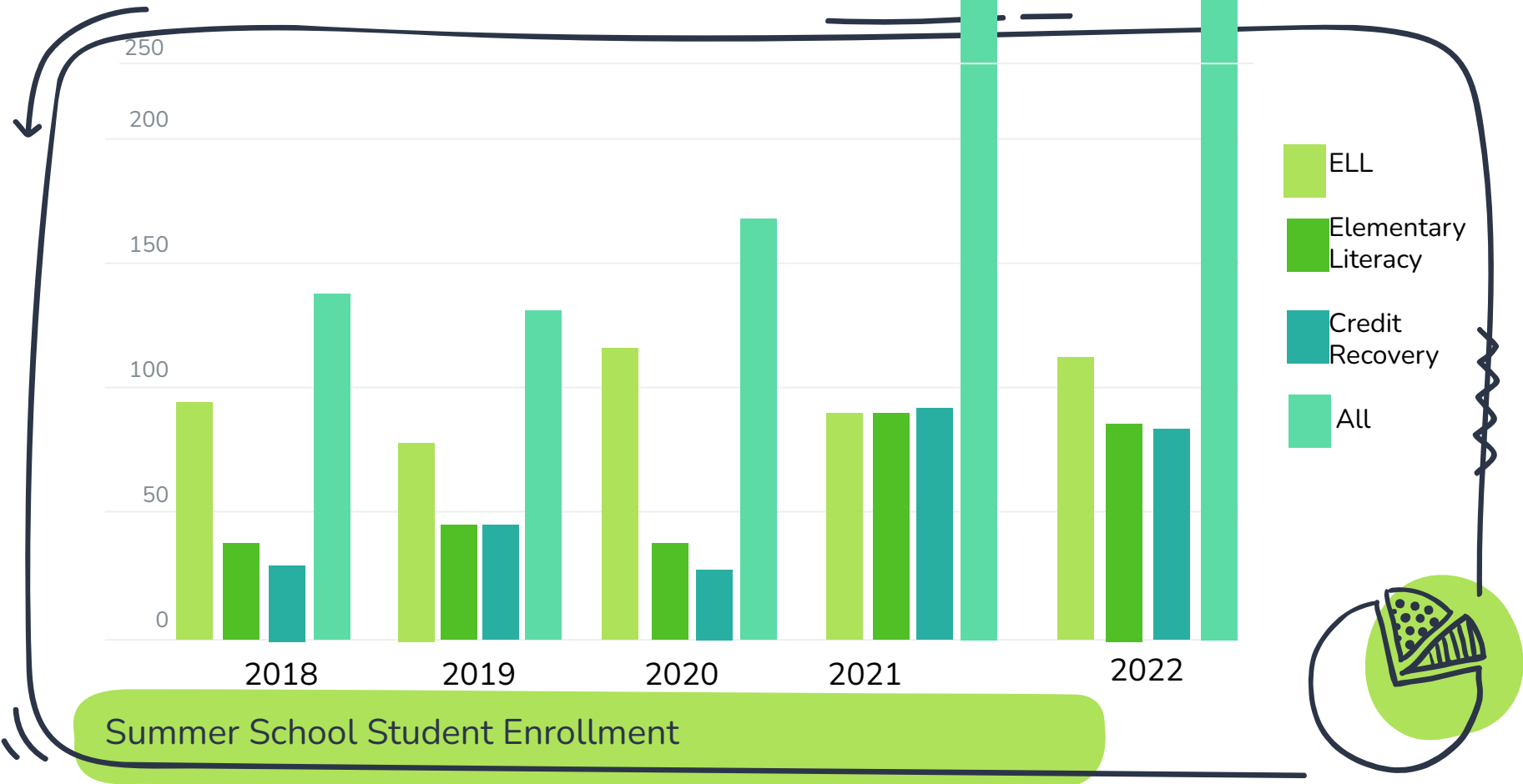
Goal 7: OPS has a clear public statement of its values and commitment to diversity, equity, and inclusion.

Goal 8: OPS policies, practices, and procedures are representative of, constructed by, and responsive to students, staff, families, and community members.



Together...educating with excellence,  
inspiring each learner for life.

# TARGETED SUPPORT BASED ON STUDENT NEEDS, BUILDING ON STUDENT STRENGTHS



Summer School Student Enrollment



# SUMMER PROGRAMS 2022

- X Elementary Literacy (35a)
- X K-8 Virtual Tutoring (ESSER & Title I)
- X K-12 Special Education Programs (ESSER)
- X K-12 ELL Camp (Title III)
- X OHS Credit Recovery (ESSER & Title I)
- X Kids Read Now (ESSER)





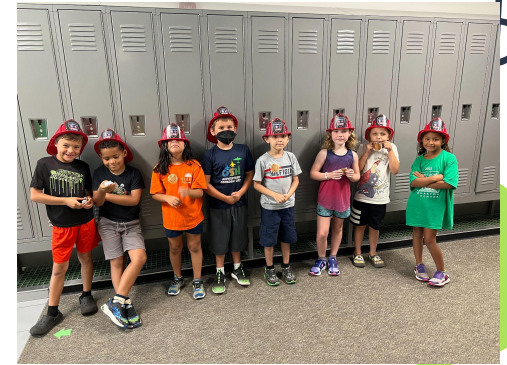
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## ELEMENTARY LITERACY

Eligibility: Students in grades K-4 with identified reading need based on benchmark assessments and classroom assessments, and Individualized Reading Improvement Plan (IRIP).

## PROGRAM STATS

- x 79 K-4 Students
- x 8 Teachers
- x 2 Paraprofessionals
- x 16 days
- x 48 hours of additional student learning



# PROGRAM

On top of the academics, we also wanted to incorporate some fun into our summer learning!

- Movie Day
- Water Play Day
- Board Game Day
- Brag Tags to recognize positive behaviors
- Themed Units - Sports, Beach, Animals, Superhero
- Visits from:
  - Mr. Tom from Okemos Public Library
  - Lt. Hillard and Lt. Diaz from Meridian Township Fire Department
  - Mrs. Samluk and Cece - Part of the Okemos Woof Pack



# PROGRAM OUTCOMES

## Attendance:

87% students were present throughout the program

## Relationships:

More opportunities to make positive connections with students and families



## Academic Growth:

15% average growth based on progress monitoring from Into Reading.

100% of students showed some growth



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## VIRTUAL TUTORING

Eligibility: Students in grades K-8 with identified reading/math need based on benchmark assessments and classroom assessments. For Grade 5th-8th three-week program, target for economically disadvantaged students.

## PROGRAM STATS

x 95 Students

x 58 K-4th

x 47 5th-8th

x 15 Teachers

x 6 K-4th

x 9 5th-8th

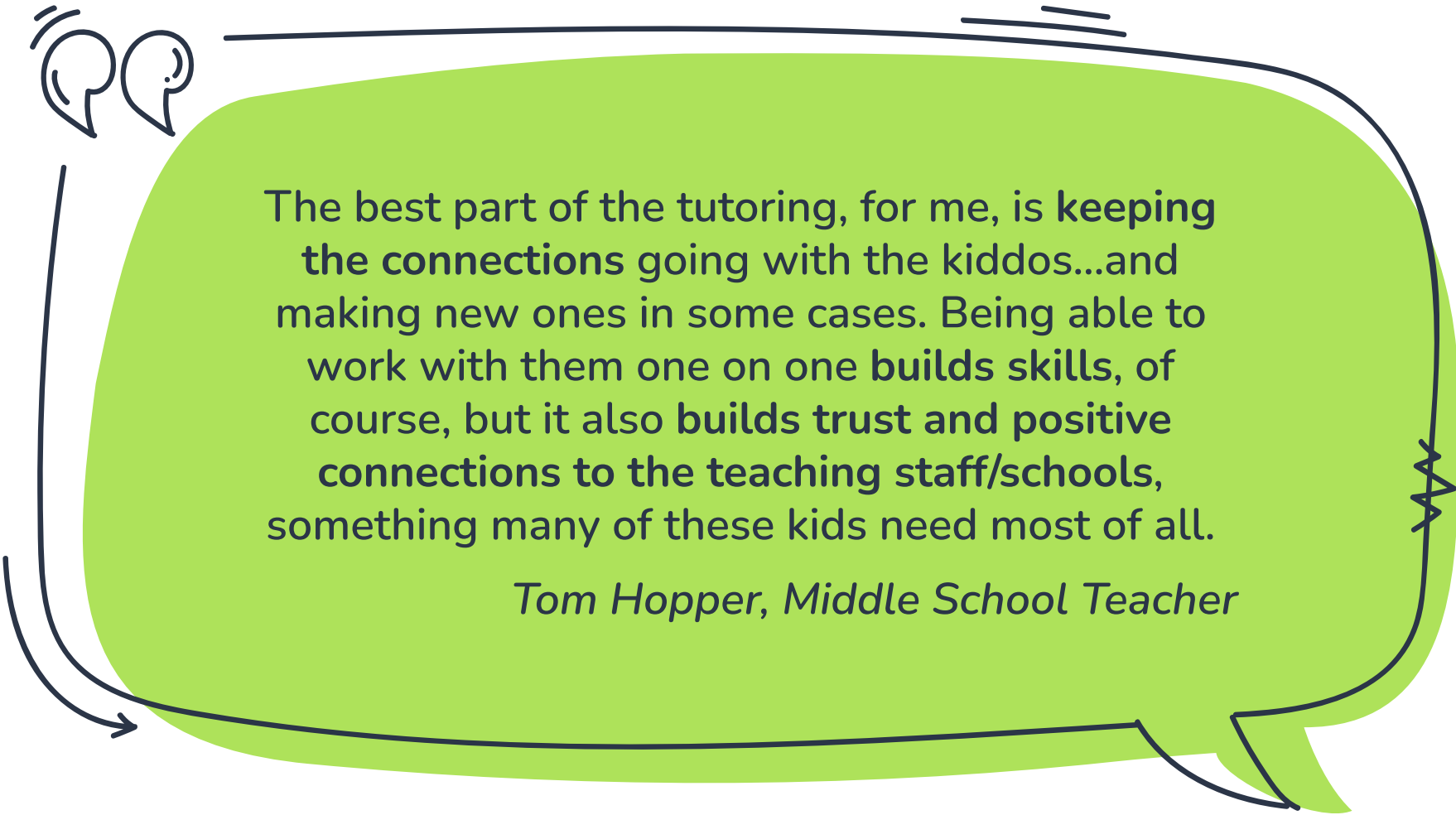
x 6 hours of additional 1:1 student tutoring



Summer Tutoring is a very beneficial opportunity for students. Students in the program were able to get **tutoring tailored to their specific needs and interests**; each session together influenced what we would do the following week. I was also able to get to know students from other schools in the district, **reconnect with past students**, and become familiar with our incoming third grade students. Working virtually allowed myself and my students to **learn from various locations** while still meeting at our usual day and time.

*Kendra Hixson, Elementary Teacher*





The best part of the tutoring, for me, is **keeping the connections** going with the kiddos...and making new ones in some cases. Being able to work with them one on one **builds skills**, of course, but it also **builds trust and positive connections to the teaching staff/schools**, something many of these kids need most of all.

*Tom Hopper, Middle School Teacher*



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## SPECIAL EDUCATION PROGRAMS

Eligibility: K-12 students currently in ASD or  
CI special education classrooms.

## PROGRAM STATS

- X 37 K-12 Students
- X 7 Teachers
- X 15 Paraprofessionals
- X 2 Social Workers
- X 1 Speech Pathologist
- X 16 days
- X 48 hours of additional student learning

# PROGRAM OUTCOMES

## Socialization:

- ❖ Students engaged in real world interactions with other students and community members through hands-on learning experiences!

## Relationships:

- ❖ Students had the opportunity to build positive relationships with other kids, adults, and members of the community.

## Academic Growth:

- ❖ 100% of students gained four weeks of consistent learning opportunities contributing to their maintenance of skills
  - Academics (Math/ ELA)
  - Socialization
  - Independence
  - Communication

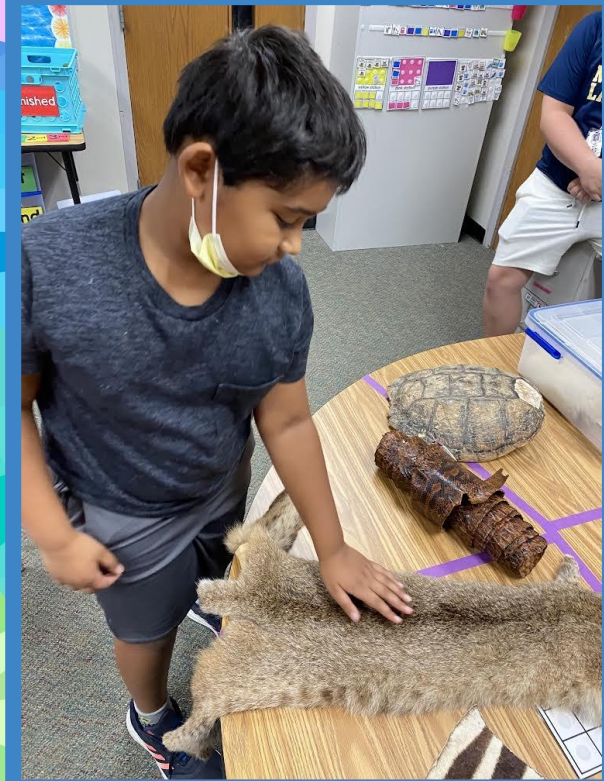


**Buddy's Pals:** Buddy supports students as they practice reading.





**Potter Park Zoo:** Discussed animal adaptations and encouraged students to interact with different animal textures such as fur and skin.





**Suzy's Nature Studies:** Helped students connect with nature through interactions with frogs and hands-on activities.





# Impression 5 Field Trip





# ELEMENTARY CI - FUNTIMES and FAIRY TALES

## *Goldilocks and the Three Bears*

3 regular versions –29 Total Versions

Reading

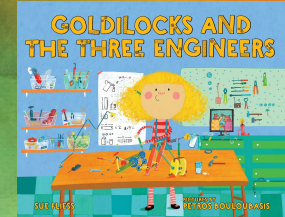
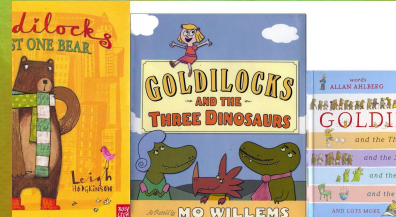
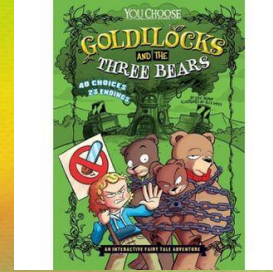
Retelling

Performing

Group Writing

Vocabulary: small, medium, large, fairy tales, porridge, parlor, beginning, middle, end

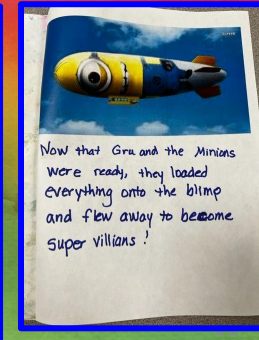
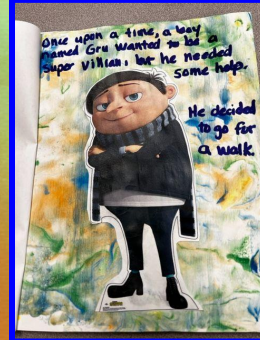
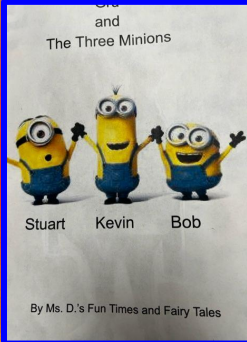
Story elements: woods, house, porridge, chairs, beds, too hot, too cold, just right, too hard, too soft, the problem, fractured fairy tales, characters, setting, problem, solution



# ELEMENTARY CI - FUNTIMES AND FAIRY TALES



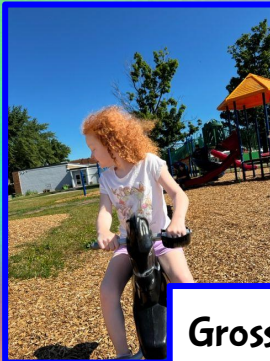
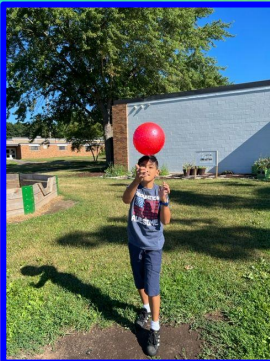
- Creating our own fractured fairy tale
- Choosing characters
- Choosing 3 items for characters
- 3 of each item: too big, too small, just right
- Begin with "Once upon a time"
- Making our book *Gru and the Three Minions*





# ELEMENTARY CI - FUNTIMES AND FAIRY TALES

Target or Costco?



## Gross Motor Skills

- Recess
- Large Sensory Room
- Small Sensory Room
- Snacks
- Balloon ball games
- Pouring and measuring with small, medium and large cups and spoons
- Bubbles
- Gaga ball





# ELEMENTARY CI - FUNTIMES AND FAIRY TALES

## Math

- Matching
- Counting
- Number identification
- Numbers to 48 puzzles
- Addition with dice, counters, touch spots
- More and less
- Money

## Concept Games:

- Hiss
- Wig Out
- Sorry
- Go Fish
- Old Maid
- Connect 4
- Skip-Bo
- Pay Day

## Fine Motor Skills

- Letter formation: circle letters (c,o,a,d,g,q)
- Coloring
- Drawing
- Painting (water/paint)
- Making marbled paper
- Cutting
- Glueing (liquid and stick)
- Stickers
- Making pencil boxes
- Making marbled paper





# ELEMENTARY CI - FUNTIMES AND FAIRY TALES

## Impression 5 Science Museum



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Eligibility: K-12  
students identified  
as English  
Language Learners.

## PROGRAM STATS

- x 102 K-4 Students
- x 6 Teachers
- x 2 Paraprofessionals
- x 15 days
- x 45 hours of additional student learning







# CHALK ART





# It's SUMMER Time



## OOEY GOOEY GOODNESS













splash  
time!





# 5th - 12th GRADE ELL Camp



## Field Trips:

- The Potter Park Zoo
- Bowling at City Limits in Mason
- Studio C for "The Minions Rise of Gru"

"I had the most fun  
at the movies."

-Aiden Lee, South Korea

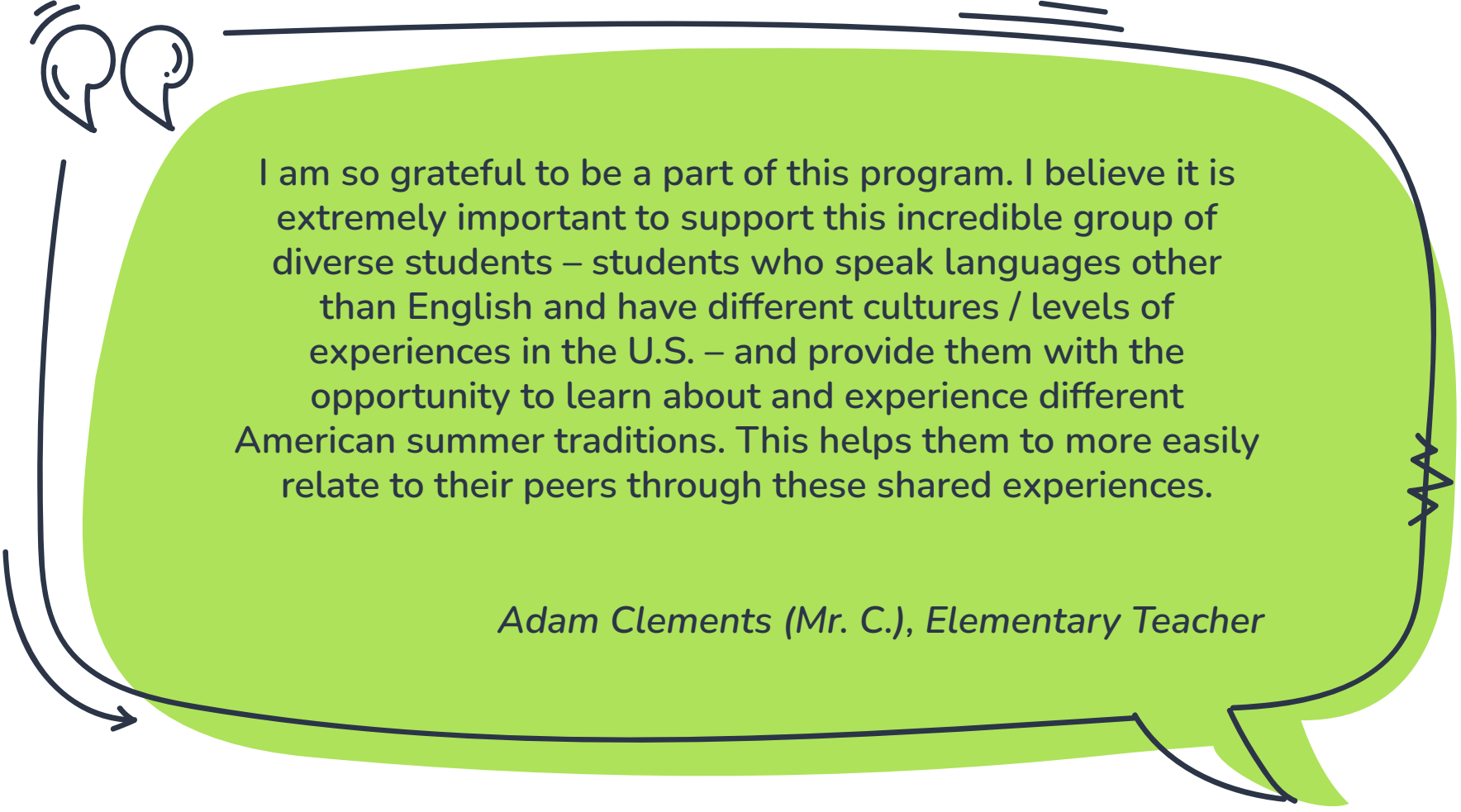


## Activities Included:

- Puppetry
- Gaga Ball/Scavenger Hunt
- Board Games
- "I Am" Poem Art Pieces
- Pizza Party, S'mores, Cooking



We even had former ELL students come back to help out with camp. They shared their love of camp with the new students.



I am so grateful to be a part of this program. I believe it is extremely important to support this incredible group of diverse students – students who speak languages other than English and have different cultures / levels of experiences in the U.S. – and provide them with the opportunity to learn about and experience different American summer traditions. This helps them to more easily relate to their peers through these shared experiences.

*Adam Clements (Mr. C.), Elementary Teacher*



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## OHS CREDIT RECOVERY

Eligibility: Students in Grades 9-11 not on track for graduation with credits.



## PROGRAM STATS

- x 109 Students
- x 2 Teacher Coordinators
- x 1 ELA Teacher
- x 111 Courses completed
- x 55.5 credits earned



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## KIDS READ NOW

Eligibility: All K-1 students. Students in Grades 2-4 with Individualized Reading Improvement Plans (IRIP).

## PROGRAM STATS

- x 804 Students
  - x All Kindergarten
  - x All 1st Grade
  - x 2nd-4th Grade Students with IRIPs
- x 1 book/week for 6 weeks
- x 4,824 books sent to students

A hand-drawn rectangular frame with rounded corners. On the left side, there is a downward-pointing arrow at the top and an 'x' mark further down. On the right side, there is an 'x' mark further up and an upward-pointing arrow at the bottom. At the top center, there are three small triangles pointing upwards. At the bottom center, there are two short horizontal lines.

61 EDUCATORS

1,226 STUDENTS

100% SUCCESS



## ACADEMIC LEARNING OUTCOMES

Additional outcomes  
include social, behavioral, &  
emotional learning.

- X Elementary Literacy, Virtual Tutoring, Kids Read Now
  - X Future Spring to Fall NWEA data
- X Special Education Programs
  - X IEP Goal progress
- X ELL Camp
  - X WIDA growth
- X OHS Credit Recovery
  - X Credits Earned

## WE COULDN'T DO IT WITHOUT THE DISTRICT TEAM!

- ✕ TRANSPORTATION- DAILY ROUTES
- ✕ FOOD SERVICE- SNACKS FOR ALL K-8 PROGRAMS
- ✕ OPERATIONS- CLEANING CLASSROOMS, PLAYGROUNDS
- ✕ MEDIA & TECH- REMOTE DEVICES, CLASSROOM TECH