

# SARAH DINNAN

## WORK EXPERIENCE:

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### **Secondary English Teacher | Terryville High School, Terryville, CT**

*August 2016 – Present*

*Assigned Courses: Grade 12 AP Literature and Composition; Grade 10 CP and Honors; Grade 9 CP and Honors*

- Adapt lessons to meet the needs of distance learning and hybrid-model learning
- Share passion for content and develop student potential for analysis as well as oral and written communication
- Create and implement lessons for new curriculum for Sophomore “Early American Literature” course and make necessary adjustments to curriculum
- Coordinate field trip to the New Britain Museum of American Art in 2019 and Holocaust speaker experience in 2020
- Tutored THS student in English and History 5 hours a week from April – June 2018

### **Substitute Teacher | Kelly Educational Staffing Services**

*October 2015 – May 2016*

*Locations: East Hartford, New Britain, Bristol, Manchester*

- Implemented instructions and lesson plans left by absent teacher in grades K-12
- Worked with and managed classes to meet teacher goals and objectives

### **Graduate Intern | Manchester High School, Manchester, CT**

*August 2015 – May 2016*

*Subjects: Global Studies; Humanities: Power; Humanities: Persuasion*

- Planned and taught lessons to interdisciplinary classes on persuasion and power
- Modelled and produced a student-run conference styled after TEDx
- Completed an inquiry project with a focus of personalized learning

### **Student Teacher | Bulkeley High School, Hartford, CT**

*2014 – 2015*

*Subjects: Senior World Literature; Public Speaking (Grades 11 and 12)*

- Developed and taught lessons for grade 12 World Literature and Public Speaking classes
- Assessed student work and provided whole class, small group, and individual instruction

## LEADERSHIP:

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### **NEASC Standard 4: Assessment Co-Chair | Terryville High School**

*2018 – 2019*

- Coordinated with co-chair to lead and delegate tasks to the standard committee in order to satisfy the requirements of indicator
- prepared assessment to be submitted o NEASC
- Selected parents and students to conduct interviews for the standard committee
- Organized all documentation and supporting data for report demonstrating on alignment with Standard 4

### **NEASC/CPS Visiting Team | Huntington, MA**

*October 28<sup>th</sup> – 31<sup>st</sup>, 2018*

- Recommended by school principal to participate as a member of NEASC visiting team
- Collaborated with multidisciplinary educators to assess school’s compliance with NEASC Accreditation standards

### **Co-Advisor of the Newspaper Club | Terryville High School**

*2018 – Present*

- Meet weekly to supervise and mentor student writers in the delegating, drafting, and editing of news articles about district and student news, field trips, staff members, student opinion pieces, and upcoming events published on the school newspaper website, [terryvillenewspaper.edublogs.org](http://terryvillenewspaper.edublogs.org)

**Co-Advisor for the Class of 2022 | Terryville High School**

2018 – Present

- Guide and advise class officers to enrich THS class experience through class assemblies, meetings, and fundraisers
- Oversee the election of class officers and collaborate with said officers in planning future events and encouraging student participation in class events

**Advisor of Dungeons and Dragons Club | Terryville High School**

2017 – 2020

- Facilitated students grades 9-12 in cultivating social-emotional skills and creativity through teamwork in playing tabletop games like Dungeons and Dragons
- Fostered leadership growth in older members of the club by guiding them through introducing new members to the club and taking on additional leadership responsibilities

**Co-Organizer of SAT Preparation Sessions | Terryville High School**

2017 – 2019

- Volunteered to create and teach 4-6 week supplementary English-related SAT materials to enhance student performance on SAT

**CERTIFICATION:**

**Connecticut Provisional Educator Certification**

Endorsement 015: English Grades 7 through 12

Active from February 1<sup>st</sup>, 2019 –  
January 31<sup>st</sup>, 2027

**Teacher Education And Mentoring (TEAM) Program**

Completed on June 8<sup>th</sup>, 2018

**PROFESSIONAL DEVELOPMENT:**

**Rice University Advanced Placement Summer Institute**

AP English Literature and Composition for Experienced Teachers (43377)

July 13<sup>th</sup>, 2020- July 17<sup>th</sup>, 2020

**Google Summit at Manchester High School**

May 2016

- Intensive training in Google programs and technology for educational purposes

**RECOGNITION/AWARDS:**

**Nominations for Teacher of the Year 2020 and 2021 | Plymouth Public Schools**

May 2019; May 2020

- Recognized for contributions to the educational community and school culture

**Student Council Staff Spotlight | Terryville High School**

- Recognized by student members and staff representatives of Student Council for hard work and dedication to THS

January 2019

**EDUCATION:**

**M.A. Degree in Curriculum and Instruction | UConn, Storrs, CT**

Graduated May 8<sup>th</sup>, 2016

Inquiry Project: Personalized Learning

Overall GPA: 4.0

Related Coursework: Multicultural Education, Teacher Leadership & Organization,

Learning: Its Implications for Education, Teaching Students with Special Needs

**B.A. Degree in English and B.S. Degree in Secondary English Education | UConn, Storrs, CT**

Graduated May 11<sup>th</sup>, 2015

Overall GPA: 3.96

**EXTRACURRICULAR ACTIVITIES:**

- Acrylic and Watercolor Painting
- Tabletop Roleplaying Games and Board Games
- Ballroom Dancing
- Baking

# Jessica Epps

## Elementary Educator



## CERTIFICATION

NYS Childhood Education (1<sup>st</sup>-6<sup>th</sup> grade)

NYS Students with Disabilities (1<sup>st</sup>-6<sup>th</sup> grade)



## EDUCATION

**Keuka College** (Keuka Park, NY)

- M.S in Criminal Justice Administration (May 2016)
- B.S in Unified Childhood Education w/ a concentration in Global Studies (May 2007)



## SKILLS

- Strong written & verbal communication
- Culturally responsive teaching
- Differentiated Learning
- Multiple Intelligence learning styles
- Google Apps for education
- Microsoft Office

References Available Upon Request

*Creative, passionate educator dedicated to engaging and empowering students. Committed to a student-centered teaching philosophy anchored in strong relationships. Skilled at integrating technology and designing meaningful learning experiences to reach every learner at their level.*



## TEACHING EXPERIENCE

**6<sup>th</sup> Grade ELA Teacher/ Dryden Middle School**

October 2020-present

- Created and facilitated engaging synchronous lessons for virtual and in person 6<sup>th</sup> grade students
- Adapted and implemented lessons in a diverse, technology-rich and nearly paperless classroom
- Anticipated the unique needs of students and scaffolding instruction accordingly
- Utilized Google Classroom and various technology platforms to enhance instruction, learning and data tracking
- Encouraged self-directed learning and goal setting
- Supported Social & Emotional Learning through a pandemic

**Pre K CUBS Camp Director/ Cornell CUBS Camp**

Summer 2020-present

- Designed Pre-K curriculum that aligned with the core values of the CUBS Camp.
- Head counselor for 6-8 Pre-K campers that delivered daily activities, supervision and enrichment in physical activities through the day

**K-1 Special Education Teacher/ Caroline Elementary School**

October 2018-October 2020

- Collaborated with Co-Teacher on differentiated lessons to reach all learners (specifically for students with disabilities)
- Designed and delivered specially designed curriculum for students with Individualized Education Plans (IEPs)
- Administered testing for students who were referred for special education services
- Analyzed data and achievement scores to determine if a child qualified for specially designed instruction

**Program Coordinator/ Cornell Prison Education Program**

February 2016-November 2017

- Responsible for the day to day operations of the Cornell Prison Education Program at Five Points Correctional Facility
- Designed Non Credit Course and taught Learning Lab for incarcerated students
- Collaborated with the Department of Corrections on security and implementation of curriculum provided to incarcerated students



## Specialized Training

- Culturally Linguistically Responsive Training w/ Dr. Hollie
- Explicit Direct Instruction
- Specially Designed Instruction
- Classroom Management
- RULER (Social & Emotional Learning)

Nicole Folino

## **EDUCATION**

**Social Work Licensing Exam Scheduled August 2021**

**CT Social Work Certification sent in 4/05/2021-currently being processed**

### **Masters In Social Work**

University of New England School of Social Work Online Program, Biddeford, ME (May 2020)

### **Bachelor of Social Work and Bachelor of Art in Sociology**

Castleton University, Castleton, VT (May 2016)

## **RELATED EXPERIENCE**

**Intern, Park Street, Rutland, VT (Fall/Spring 2015-2016) (400 hours)**

*Community-based residential program serving adolescent males with sexual harming behavior.*

- Assisted residents in the development of leadership skills
- Attended and helped facilitate groups, individual and family sessions; participated in goal review sessions.
- Completed program trainings to further develop professional skills

**Intern, Forty-Seven Main Street, Castleton VT (Fall 2012) (40 hours)**

*Therapeutic community residence providing individualized treatment to residents with major life adjustment issues including illness, delinquency or addictions.*

- Guided residents in daily life skill activities; provided supportive counsel
- Accompanied and supervised residents meal preparation and work activities to gain responsibilities

**Intern, Boys and Girls Club, Santa Fe NM (Fall 2013)**

- Guided youth in career exploration and educational enhancement.
- Assisted and modeled life skills by guiding youth to engage in positive behaviors to nurture well-being
- Helped youth design personal goals to live successfully as self-sufficient adults.

**Mentor, Castleton Elementary School, Castleton VT (Fall 2015)**

- Met weekly with mentee; provided friendship and educational support

**Mentor, Summer Upward Bound Program, Castleton VT (Summer 2015)**

- Served as live-in leader, tutor, advisor, educator, and role model to fifty students

## **COLLEGIATE LEADERSHIP EXPERIENCE**

***Student Support Network Certificate, Castleton University Wellness Center (May 2014)***

- Completed training focusing on mental and emotional health of college students
- Trained in empathetic listening and how to effectively respond to situations
- Provided assistance and served as liaison for students in crisis

***Community Advisor, Castleton University (Fall/Spring 2013-2014)***

- Selected to oversee residence hall of 100 students; promoted community
- Assisted with personal, social and academic concerns
- Facilitated academic and social programs for residents; served on duty rotation
- Enforced college policies and procedures; documented incidents; confronted residents in violation of university policies; served as liaison for campus resources
- Attended weekly staff meetings

**EMPLOYMENT HISTORY**

***Social, Emotional, Behavioral Intern, City of Bristol, Chippens Hill Middle School, Bristol, CT (February 2019-Current)***

- Assisting students in regulating, managing and reflecting on emotional/behavioral responses so that they can return to the classroom.
- Respond to classrooms for student support, provide push in for classroom behaviors management.
- Guide students to use coping strategies, self-regulation techniques, and crisis intervention
- Provide peer mediation support and restorative practices

***Paraeducator, City of Bristol, Chippens Hill Middle School G.O.A.L. Program, Bristol, CT (October 2018-June 2019)***

- Support students with social, emotional, and behavioral needs within self-contained classroom as well as in a general education setting
- Deliver academic instruction to students in grades 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> in all core subject areas
- Guide students to use coping strategies, self-regulation techniques, and crisis intervention
- Offer intensive behavioral supports to students presenting with Emotional Disturbance, ADHD, and Autism

***Behavioral Paraprofessional, Wheeler Clinic, Northwest Village School, Plainville, CT (May 2017-October 2018)***

- Assist teacher in running a therapeutic education based classroom by providing educational and behavioral support
- Provide emergency/crisis intervention techniques including therapeutic holds
- Perform as mediator and facilitator between peers within classroom

***TST Milieu Counselor, Family Services of Rhode Island, Providence, RI (May-December 2016)***

- Assisted residents in developing healthy interpersonal relationships and normal behavior patterns
- Daily tasks included household management; menu planning, sleeping arrangements, housekeeping, medication dispensing

- Provided emergency/crisis intervention techniques, such as passive physical restraint, as needed
- Maintained appropriate program records, reports, logs and data, as required while attending weekly staff meetings and trainings

***Residential Counselor***, Park Street Program, Howard Center, Rutland, VT (Fall/Spring 2015-2016)

- Participated in a multitude of crisis intervention services, de-escalation techniques, individual group counseling, goal setting strategies, and problem solving techniques
- Performed effectively as a mediator, facilitator, educator, advocator, and counselor
- Developed Biopsychosocial assessments
- Served as support staff for adolescent males with sexually harming behaviors in residential setting

**VOLUNTEER EXPERIENCE**

- **Habitat for Humanity** (Spring 2015-2016)
- **Restoration of San Miguel Church**, Santa Fe NM (Fall 2014)
- **Safe Ride Fleet Driver**, Castleton University (Fall 2015)

Nicole F. Folino

References

## Loretta L. Huntley, M.Ed.

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### SUMMARY

Licensed School Counselor with Adjustment endorsement (PreK-12) specializing in academic counseling, college and career readiness with 10+ years of mental health, and human services experience, and a proven record of success working with at-risk students of all ages.

Skills include: IEP/504 Coordination, Individual student success counseling, academic and social/emotional counseling; curriculum development; school change, leadership, data collection and interpretation, reengagement, suicide intervention, crises/needs assessment, conflict resolution, advocacy

### EDUCATION

#### **Master of Psychology (CAGS) and School Guidance Counselor (CAGS)**

Springfield College, Springfield, MA

May 2015

Massachusetts: License # 53315494 with Adjustment Counseling Endorsement

Connecticut: License # C062015002041

#### **Master of Education in Curriculum and Instruction**

University of Phoenix, Tempe AZ

April 2008

#### **Bachelor of Liberal Arts, English Literature and American History**

University of Connecticut, Storrs CT

May 2005

### SCHOOL COUNSELING EXPERIENCE

#### **Southbridge Public Schools, Southbridge, MA**

August 2019-Present

*High School Adjustment Counselor*

Responsibilities include providing intensive social emotional and academic support to high school student body; Providing crisis counseling with risk assessments, Developing Safety Plans, Coordinating mental health services, Providing on-going support to students and their families, Conducting group and individual counseling for students with IEP's, Providing behavioral consults, Conducting mediations and maintaining documentation, Collecting and dis-aggregating data, Assisted with student engagement and parent outreach, Worked as a member of the PBIS team, Rolled out Sandy Hook Promise initiative in both the middle and the high school, Provided outreach and engagement support during Covid-19 closure.

#### **Hampden Charter School of Science-West, West Springfield, MA**

August 2018-June 2019

*Founding School Counselor/504 Coordinator*

In its inaugural year as the lead school counselor, responsibilities included developing and implementing a comprehensive school counseling program that incorporates academic, and social emotional counseling, and college and career readiness based on ASCA National Standards; as well as providing oversight for 504 development and maintenance.

- As 504 Coordinator, responsible for implementing current 504 plans, developing new ones and ensuring compliance with special education law; maintain communication with parents, teachers and administration; provided consultation on case by case basis
- Provided academic counseling and set up individual student plans, handled scheduling of elective and AP courses; also developed and implemented peer mentoring program for additional academic support of at-risk students
- As a part of the Character Education initiative, developed specialized curriculum to address classroom culture, self-esteem, bullying, cultural diversity and acceptance of others in grade level classes

- Developed, implemented and maintained school-wide PBIS program; Organized multiple field trips for students to attend field trips to colleges and the NACAC College fair

**Westfield Public School District**, Westfield, MA October 2017-June 2018  
*School Adjustment Counselor STEM Program* October 2017-June 2018  
*Part-time Therapeutic Mentor* (20 hrs/wk) South Middle, Westfield High (10 hrs/wk)  
 Westfield Technical Academy October 2014-June 2015  
 Caseload management providing intensive academic and social emotional support to at-risk students to regain academic progress; re-engage dis-enrolled students; provide community outreach; addressed trauma, crisis assessment and management; provided social/emotional support; facilitated schedule changes

**Springfield Public Schools**, Springfield MA August 2013- June 2017  
*School Counselor/College and Career Readiness Teacher* (40+ hrs/wk) January 2017-June 2017  
*School Guidance Counselor Practicum/AmeriCorps* (700 hrs) August 2013-June 2015  
*Harvard EdLabs Graduation Coach/AmeriCorps* (900 hrs) August 2013-June 2014  
*School Counselor*, Chestnut Accelerated Middle School (200 hrs) September 2014-December 2014

- Developed comprehensive guidance curriculum for College and Career Readiness class, taught and advised students on college application and financial aid
- As Harvard EdLabs Graduation Coach (2013), 46% of retained students promoted to 10th grade by March 2014, and 66% of students on track to promotion by June 2014
- Case Manager (2013) for 75-80 retained students working towards promotion to 11th grade; achieved on-time cohort graduation including ELL Learners, and students on IEP/504 Plans
- Developed processes and procedures for “Commerce Pride” 9th Grade repeater academy; supervised Career Choices classes; created program curricula
- Addressed college planning and successful post graduate transition through classroom management, academic counseling, and online resources including Naviance and Collegeboard.org

### **HIGHER EDUCATION ADVISING**

**Springfield College**, Springfield, MA September 2014-June 2015  
*Writing Tutor*, Academic Success Center (15 hrs/wk)

- Counseling responsibilities included academic guidance; crisis assessment and referral to the health clinic; collaboration with Learning Support Services to help students obtain accommodations; case management
- Students’ grades increased an average of 2 points over the semester as a result of individualized support

### **MENTAL HEALTH EXPERIENCE**

**Community Mental Health Affiliates, Inc**, New Britain CT May 2008- March 2013  
*Director, Clinical Liaison, Client Rights Officer*

**Ability Beyond Disability**, Bristol, CT November 2006-May 2008  
*Assistant Manager*



## EXPERTISE

Adaptability | Curiosity | Empathy |

Project Management

## VOLUNTEER WORK

Hartford Symphony Orchestra

Ambassador

2018-Present

## CERTIFICATIONS

Yoga and Mindfulness for Children

Instructor Certification

2020

School of Social Work Certification

State Connecticut-071

2018-Present

## EDUCATION



**UNIVERSITY OF  
CONNECTICUT SCHOOL  
OF SOCIAL WORK**

MSW

2014



**JOHNSON C. SMITH  
UNIVERSITY**

Psychology; BA

2012

# BRITTNEE N. JOHNSON, LMSW

## EXPERIENCE

### **Ivy Drive Elementary School**

Social-Emotional Learning Coordinator

Bristol, CT

August 2018 — Present

Administer risk assessments

Engages individual and group counseling sessions

Leads social skills and self-regulation groups for grades K-5

Oversees and supervise interns

Supports multi-disciplinary teams on student success plans, IEPs, and 504s

Works alongside the climate team to build a positive school environment

### **Urban League of Greater Hartford**

Youth Advocate/ Case Manager

Hartford, CT

February 2016 — June 2018

Collected client data and computed reports

Coordinating with contractors

Identified and instituted educational and career goals with clients

Implemented group and individual counseling

Managed initial application processes

Prepared program curriculum

Recruited, raised, and maintained retention rates

Supervised, taught, and trained interns

### **South Bay Community Services**

Staff Therapist

Springfield, MA

June 2014 — January 2016

Applied evidence-based practices

Completed outpatient in-home therapy for children and adults

Diagnosed clients

Established treatment plans

Facilitated family groups and individual therapy

Performed assessments, initial and follow-up

Provided clinical outreach services while collaborating and promoting community resources

### **Natchaug Hospital**

Social Work Intern

Mansfield Center, CT

September 2013 — April 2014

Administered adolescent and adult group sessions on anger management, anxiety and depression, trauma recovery, and substance abuse

Assisted therapists in treatment plans and clerical tasks

Conducted psychosocial assessments

Co-facilitated pediatric groups

Compiled and organized, and secured patient notes