

ECE 3 Year Plan (beginning with Year zero for SY 18-19)

Year Zero-

April Training -Returning Teachers Ready and Certified
Inventory of Classroom Set Up Materials (revamped for CRP)
Easy Fix Ups for Cultural Responsiveness
Possible Visit to Reggio
Google Hangouts/Meets
Sound Files from Viva
Protection of ECE teachers (well being of students #1 priority)
Loose Basic ECE schedule best practice for principals
ECE expectations to principals

Review and Edit Set Up Inventory

What do we say/ask daily that we need translated?

Year One-

Data Days-First Week of November, February, May
Basic Language Included (will need to create a list of essential vocabulary)
New Report Card
Uniform start time one week after (assessments and parent meetings) (Phase in?)
New Hire for new teachers lead by returning
Mandatory Beginning of The Year Study with revision
Dedicated PLCs for first quarter
Assigned Mentors (established teachers with new)
100% TSG
Ideally to have ILT teachers in the classroom

Bill Hess Pictures on Rings

Language for routines and classroom structures

Year Two-

Increased Language Inclusion Elements
New Hire for new teachers lead by returning teachers
Uniform Start Dates

Assigned Mentors (established teachers with new)
Beginning of the Year Study
PLCs first Quarter
Beginning of the Year Study
Write a Study that is Responsive and Share

Year Three-

Increased Language Inclusion Elements
New Hire for new teachers lead by returning
Uniform Start Dates
Assigned Mentors (established teachers with new)
Beginning of the Year Study
PLCs first Quarter
Beginning of the Year Study
Write a Study that is Responsive and Share

Year Four-

Increased Language Inclusion Elements
New Hire for new teachers lead by returning teachers
Uniform Start Dates
Assigned Mentors (established teachers with new)
Beginning of the Year Study
PLCs first Quarter
Beginning of the Year Study
Write a Study that is Responsive and Share

Year Five-

Have enough studies created that could replace the pre-created ones.

Long Term Goals:

Would love to have full immersion bilingual classrooms with a fluent speaker

April List:

Housing and Travel Logistics

Identify the Limits of Use

Identify areas of Weakness in Assessment

Include Paras if Possible

Identify Returning Teachers

Modify Classroom Inventory List

Have teachers complete Inventory

Invade Lola's Classroom

Schedule with Supeneka

Evaluate Spaces and Fixes

Clarify Report Card Possibilities

Travel Possibilities for May (Tulsa)