

7th Grade ELA

Priority Reading Standards:

Literature (RL), Informational Text (RI), Writing (W)

Speaking and Listening (SL) and Language (L)

7th Grade ELA Reading Literature (RL) Standards

7.RL.10 By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7.

Priority Standards	<p>7.RL.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</p> <p>7.RL.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).</p> <p>7.RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.</p>					
Reading Supporting Standards	7.RL.1 Cite evidence - explicit/inference	7.RL.5 Compare/contrast structures	7.RL.6 Character/Narrator development	7.RL.7 Compare/ contrast reading to viewing	No 8.RL8	7.RL.9 Compare/contrast a fictional portrayal to a historical account of the same period

7th Grade ELA Reading Informational (RI) Standards

7.RI.10 By the end of the year, proficiently and independently read and comprehend informational texts and nonfiction in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7.

Priority Standards	<p>7.RI.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>7.RI.6 Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p> <p>7.RI.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.</p>					
Reading Supporting Standards	<p>7.RI.2 Determine a central idea; provide objective summary</p>	<p>7.RI.3 Analyze how text makes connections</p>	<p>7.RI.4 Determine word meaning and impact</p>	<p>7.RI.5 Analyze parts/structure and impact on development</p>	<p>7.RI.7 Integrate media</p>	<p>7.RI.9 Compare/contrast author’s presentation</p>

7th Grade ELA Writing Standards

Priority Standards	<p>7.W.1 Write arguments to support claims with clear reasons and relevant evidence.</p> <p>a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.</p> <p>b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</p> <p>c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.</p> <p>d. Establish and maintain a formal style.</p> <p>e. Provide a concluding statement or section that follows from and supports the argument presented.</p> <p>7.W.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p> <p>b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p> <p>c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</p> <p>d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>e. Establish and maintain a formal style.</p> <p>f. Provide a concluding statement or section that follows from and supports the information or explanation presented.</p> <p>7.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>						
Supporting Writing Standards	<p>7.W.3 (Narrative writing)</p>	<p>7.W.5 Plan,revise, edit, rewrite, or try new approach</p>	<p>7.W.6 Use technology to publish, interact, and collaborate</p>	<p>7.W.7 Conduct short research projects</p>	<p>7.W.8 Use relevant info, assess credibility, quote/paraphrase</p>	<p>7.W.9 Use text evidence to reflect, analyze, research</p>	<p>7.W.10 Write routinely over a range of timeframes for a range of purposes</p>

7th Grade ELA Speaking & Listening Standards

Priority Standards	<p>7.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>a. Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p> <p>b. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.</p> <p>c. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.</p> <p>d. Acknowledge new information expressed by others and, when warranted, modify their own views.</p> <p>7.SL.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, appropriate vocabulary, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.</p>			
Supporting Speaking & Listening Standards	<p style="text-align: center;">7.SL.2 Analyze the main ideas and supporting details</p>	<p style="text-align: center;">7.SL.3 Delineate a speaker's argument and specific claims</p>	<p style="text-align: center;">7.SL.5 Include multimedia components and visual displays</p>	<p style="text-align: center;">7.SL.6 Adapt speech to a variety of contexts and tasks</p>

7th Grade ELA Language Standards

<p>Priority Standards</p>	<p>7.L.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Use a comma to separate coordinate adjectives. b. Use correct spelling.</p> <p>7.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</p> <p>a. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel). b. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase. c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. d. Verify the preliminary determination of the meaning of a word or phrase.</p> <p>7.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>a. Interpret figures of speech (e.g., literary, religious, and mythological allusions) in context. b. Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).</p>		
<p>Supporting Language Standards</p>	<p style="text-align: center;">7.L.1</p> <p style="text-align: center;">Demonstrate command of conventions of grammar - phrases, clauses, sentence types</p>	<p style="text-align: center;">7.L.3</p> <p style="text-align: center;">Use knowledge of language and its conventions when writing, speaking, reading, or listening</p>	<p style="text-align: center;">7.L.6</p> <p style="text-align: center;">Acquire and use accurately grade level words</p>